DEPARTMENT OF CONSUMER AFFAIRS

TITLE 16. SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY AND HEARING AID DISPENSERS BOARD

ADDENDUM TO THE INITIAL STATEMENT OF REASONS

Continuing Professional Development (CPD) Requirements

In preparing the Final Statement of Reasons pursuant to Government Code section 11346.9, the Speech-Language Pathology and Audiology and Hearing Aid Dispensers Board (Board) relied on documents not identified in the Initial Statement of Reasons (ISOR) nor were they made available for public review prior to the close of the 45-day public comment period.

The following are the documents the Board is relying on to update the information contained in the ISOR for the Final Statement of Reasons:

- Association of State and Provincial Psychology Boards' Guidelines for Continuing Professional Development. Available from https://cdn.ymaws.com/www.asppb.net/resource/resmgr/guidelines/profdevelopment2023.pdf
- Evidence For Continuing Professional Development Standards For Regulated Health Practitioners In Australia: A Systematic Review. Available from https://www.ncbi.nlm.nih.gov/pmc/articles/PMC10026429/pdf/12960 2023 Article 803.pdf
- Competence, ethical practice, and going it alone. Available from https://societyforpsychotherapy.org/competence-ethical-practice-and-going-it-alone/
- Designing Professional Development Training Programs with the Learner in Mind. Available from https://susanfitzell.com/designing-professional-development-training-programs-with-the-learner-in-mind/
- Neurodiversity and Career Development: Strategies for Advancement. Available from https://enna.org/neurodiversity-and-career-development-strategies-for-advancement/
- Continuing professional development: best practices. Available from https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4005177/?report=printable
- Interactive Learning in Continuing Professional Development: "at Least 25 Per Cent of Time." Available from https://www.royalcollege.ca/content/dam/documents/learning/continuing-professional-development/interactive-learning-cpd-e.html