

DEPARTMENT OF CONSUMER AFFAIRS  
**TITLE 16. SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY  
AND HEARING AID DISPENSERS BOARD**

**ADDENDUM TO THE INITIAL STATEMENT OF REASONS**  
Continuing Education Requirements for Hearing Aid Dispensers

In preparing the Final Statement of Reasons pursuant to Government Code section 11346.9, the Speech-Language Pathology and Audiology and Hearing Aid Dispensers Board (Board) relied on documents not identified in the Initial Statement of Reasons (ISOR) nor were they made available for public review prior to the close of the 45-day public comment period.

The following are the documents the Board is relying on to update the information contained in the ISOR for the Final Statement of Reasons:

- Association of State and Provincial Psychology Boards' *Guidelines for Continuing Professional Development*. Available from <https://cdn.ymaws.com/www.asppb.net/resource/resmgr/guidelines/profdevelopment2023.pdf>
- *Evidence For Continuing Professional Development Standards For Regulated Health Practitioners In Australia: A Systematic Review*. Available from [https://www.ncbi.nlm.nih.gov/pmc/articles/PMC10026429/pdf/12960\\_2023\\_Article\\_803.pdf](https://www.ncbi.nlm.nih.gov/pmc/articles/PMC10026429/pdf/12960_2023_Article_803.pdf)
- *Continuing professional development: best practices*. Available from <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4005177/?report=printable>
- *Interactive Learning in Continuing Professional Development: "at Least 25 Per Cent of Time."* Available from <https://www.royalcollege.ca/content/dam/documents/learning/continuing-professional-development/interactive-learning-cpd-e.html>
- *Competence, ethical practice, and going it alone*. Available from <https://societyforpsychotherapy.org/competence-ethical-practice-and-going-it-alone/>