



## TELECONFERENCE BOARD MEETING NOTICE AND AGENDA

The Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board (Board) will hold a Board Meeting in person in accordance with Government Code section 11123, subdivision (a), and via WebEx Events on

***Thursday, July 18, 2024, beginning at 12:00 – 1:00 p.m.***

### **TELECONFERENCE LOCATIONS FOR OBSERVATION AND PUBLIC COMMENT:**

*Board Office*  
1601 Response Road, Suite 260 (2<sup>nd</sup> Floor)  
Sacramento, CA 95815  
(916) 287-7915

*Geleris Family Education Center*  
427 W. Carroll Avenue, Room 2  
Glendora, CA 91741  
626-335-0611

*HearingLife*  
714 West Lodi Avenue  
Lodi, CA 95240  
209-333-0338

*Moor Park Public Library*  
699 Moorpark Avenue  
Moorpark, CA 93021  
805-517-6370

*Richard A Pitman VA Clinic - Department of Veterans Affairs*  
*Northern California Health Care System-Stockton - Audiology and Speech Pathology Services*  
6505 South Manthey Road - 4th Floor Conference Room 4A-103  
French Camp, CA 95231  
209-946-3400

### **IMPORTANT NOTICE TO THE PUBLIC:**

The Board will hold this public meeting via WebEx, to observe and participate from a remote location, please log on to WebEx (Instructions to connect to this meeting can be found at the end of this agenda). To participate in the WebEx Events meeting, please log on to the following websites each day of the meeting:

**Thursday, July 18, 2024, WebEx Link, beginning at 12:00 – 1:00 p.m.:**

If accessing by computer or online:

<https://dca-meetings.webex.com/dca-meetings/j.php?MTID=m7a57732750b4944b9abf1d183f94a3e4>

If accessing by phone: Dial +1-415-655-0001 US Toll, Access code: 2490 682 2653, Passcode: 75724232

Members of the public may, but are not obligated to, provide their names or personal information as a condition of observing or participating in the meeting. When signing into the WebEx platform, participants may be asked for their name and email address. Participants who choose not to provide their names will be required to provide a unique identifier, such as their initials or another alternative, so that the meeting moderator can identify individuals who wish to make a public comment. Participants who choose not to provide their email address may utilize a fictitious email address in the following sample format:  
XXXXXX@mailinator.com

To observe the meeting without the ability to provide public comment, a live stream of the Board Meeting will be available during each day of the meeting at <https://thedcapage.blog/webcasts/>

Due to potential technical difficulties, please consider submitting written comments by 5:00 pm, Tuesday, July 16, 2024, to [speechandhearing@dca.ca.gov](mailto:speechandhearing@dca.ca.gov) for consideration.

**Action may be taken on any agenda item. Items may be taken out of order to facilitate the effective transaction of Board business.**

***Thursday, July 18, 2024, beginning at 12:00 p.m.***

**Board Members**

Gilda Dominguez, Speech-Language Pathologist, Board Chair  
Amy White, Dispensing Audiologist, Vice Chair  
Tod Borges, Hearing Aid Dispenser  
Karen Chang, Public Member  
John Danduran, Hearing Aid Dispenser  
Charles Sanders, Dispensing Audiologist  
VACANT, Otolaryngologist, Public Member  
VACANT, Public Member  
VACANT, Speech-Language Pathologist

**Full Board Meeting Agenda**

**OPEN SESSION**

1. Call to Order / Roll Call / Establishment of Quorum
2. Public Comment for Items Not on the Agenda *(The Board may not discuss or take any action on any item raised during this public comment section, except to decide whether to place the matter on the agenda of a future meeting (Government Code Sections 11125, 11125.7(a))*
3. Discussion and Possible Action to Review, Consider and Approve Amended Regulations Regarding Continuing Professional Development Requirements for Speech-Language Pathologists and Audiologists as stated in Title 16, CCR sections 1399.160 through 1399.160.4, to ensure the proposed amendments didn't contain a mathematical miscalculation and are consistent with the Board's intent to modify certain hours related to continuing education requirements that were previously approved by the Board.
4. Future Agenda Items
5. Adjournment

*Agendas and materials can be found on the Board's website at [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov).*

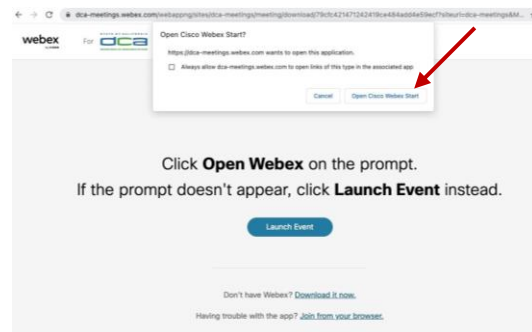
*Action may be taken on any item on the agenda. The time and order of agenda items are subject to change at the discretion of the Board Chair and may be taken out of order. In accordance with the Bagley-Keene Open Meeting Act, all meetings of the Board are open to the public. In the event a quorum of the board is unable to attend the meeting, or the board is unable to maintain a quorum once the meeting is called to order, the members present may, at the Chair's discretion, continue to discuss items from the agenda and make recommendations to the full board at a future meeting. Adjournment, if it is the only item that occurs after a closed session, may not be webcast.*

*The meeting facility is accessible to persons with a disability. Any person who needs a disability-related accommodation or modification in order to participate in the meeting may make a request by contacting the Board office at (916) 287-7915 or making a written request to Cherise Burns, Assistant Executive Officer, 1601 Response Road, Suite 260, Sacramento, California 95815. Providing your request at least five (5) business days before the meeting will help ensure availability of the requested accommodation.*

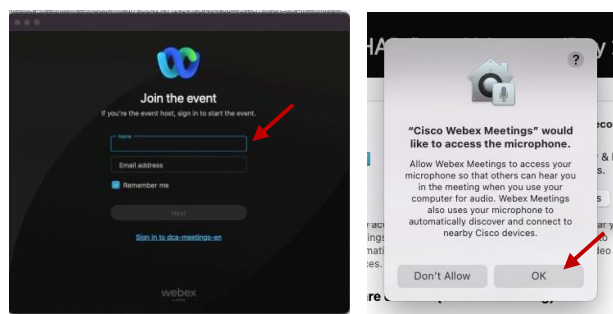
### If joining using the meeting link

1 Click on the meeting link. This can be found in the meeting notice you received.

2 If you have not previously used Webex on your device, your web browser may ask if you want to open Webex. Click "Open Cisco Webex Start" or "Open Webex", whichever option is presented. DO NOT click "Join from your browser", as you will not be able to participate during the meeting.



3 Enter your name and email address\*. Click "Join as a guest". Accept any request for permission to use your microphone and/or camera.

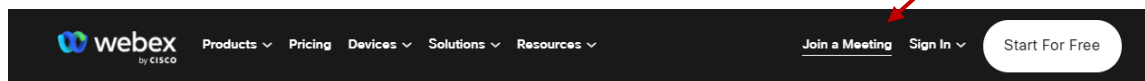


\* Members of the public are not obligated to provide their name or personal information and may provide a unique identifier such as their initials or another alternative, and a fictitious email address like in the following sample format: XXXXX@mailinator.com.

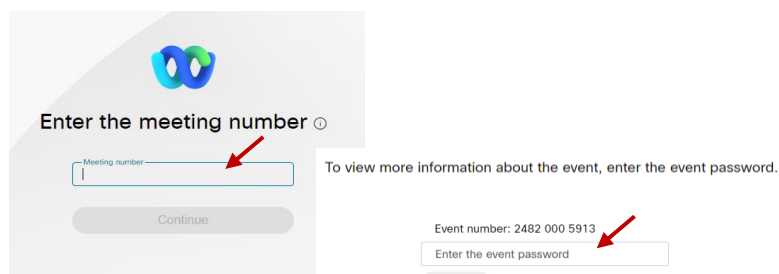
OR

### If joining from Webex.com

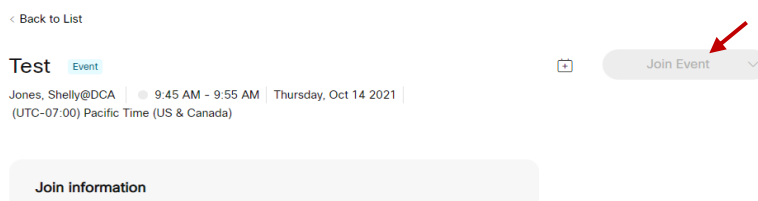
1 Click on "Join a Meeting" at the top of the Webex window.



2 Enter the meeting/event number and click "Continue". Enter the event password and click "OK". This can be found in the meeting notice you received.



3 The meeting information will be displayed. Click "Join Event".



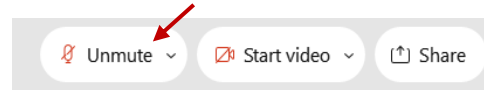
OR

### Connect via telephone\*:

You may also join the meeting by calling in using the phone number, access code, and passcode provided in the meeting notice.

### Microphone

Microphone control (mute/unmute button) is located on the command row.

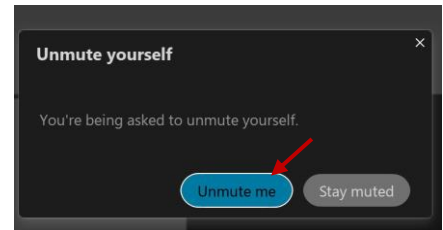


Green microphone = Unmuted: People in the meeting can hear you.



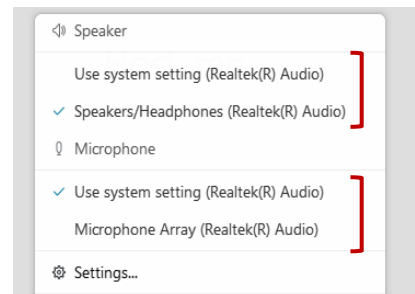
Red microphone = Muted: No one in the meeting can hear you.

*Note: Only panelists can mute/unmute their own microphones. Attendees will remain muted unless the moderator enables their microphone at which time the attendee will be provided the ability to unmute their microphone by clicking on "Unmute Me".*



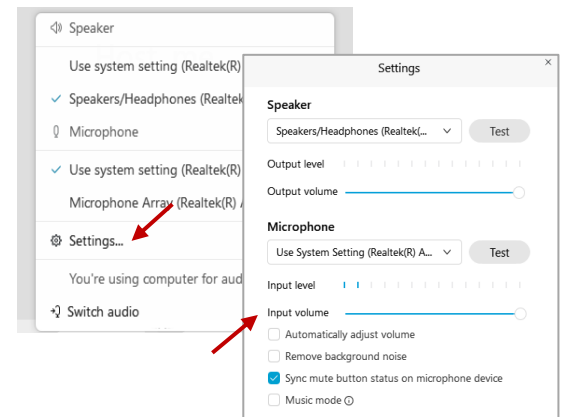
### If you cannot hear or be heard

- 1 Click on the bottom facing arrow located on the Mute/Unmute button.
- 2 From the pop-up window, select a different:
  - Microphone option if participants can't hear you.
  - Speaker option if you can't hear participants.



### If your microphone volume is too low or too high

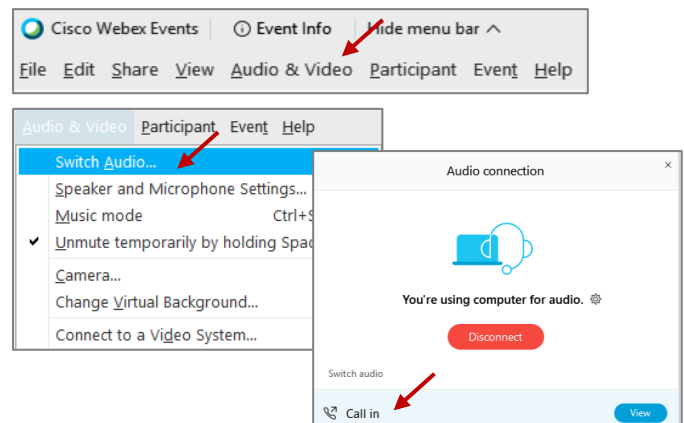
- 1 Locate the command row – click on the bottom facing arrow located on the Mute/Unmute button.
- 2 From the pop-up window:
  - Click on "Settings...":
  - Drag the "Input Volume" located under microphone settings to adjust your volume.



### Audio Connectivity Issues

If you are connected by computer or tablet and you have audio issues or no microphone/speakers, you can link your phone through Webex. Your phone will then become your audio source during the meeting.

- 1 Click on "Audio & Video" from the menu bar.
- 2 Select "Switch Audio" from the drop-down menu.
- 3 Select the "Call In" option and following the directions.



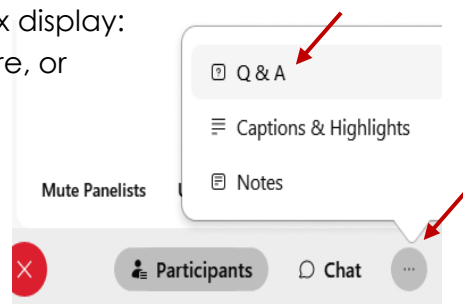
The question-and-answer (Q&A) and hand raise features are utilized for public comments.

*NOTE: This feature is not accessible to those joining the meeting via telephone.*

### Q&A Feature

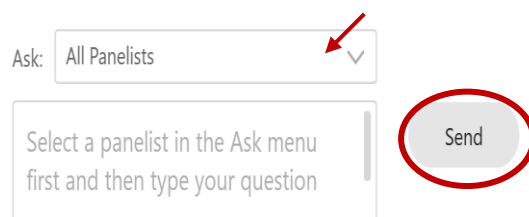
1 Access the Q&A panel at the bottom right of the Webex display:

- Click on the icon that looks like a “?” inside of a square, or
- Click on the 3 dots and select “Q&A”.



2 In the text box:

- Select “All Panelists” in the dropdown menu,
- Type your question/comment into the text box, and
- Click “Send”.



— OR —

### Hand Raise Feature

- 1
- Hovering over your own name.
  - Clicking the hand icon that appears next to your name.
  - Repeat this process to lower your hand.

If connected via telephone:

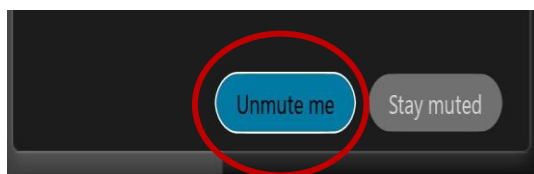
- Utilize the raise hand feature by pressing \*3 to raise your hand.
- Repeat this process to lower your hand.

### Unmuting Your Microphone



The moderator will call you by name and indicate a request has been sent to unmute your microphone. Upon hearing this prompt:

- Click the **Unmute me** button on the pop-up box that appears.

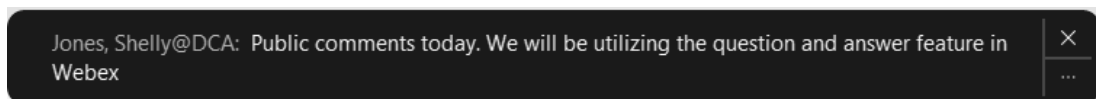


— OR —

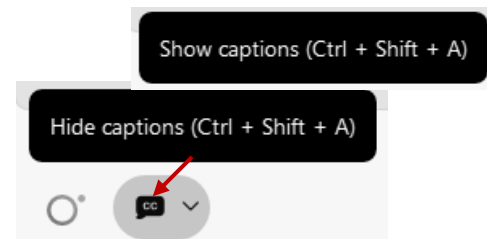
If connected via telephone:

- Press \*3 to unmute your microphone.

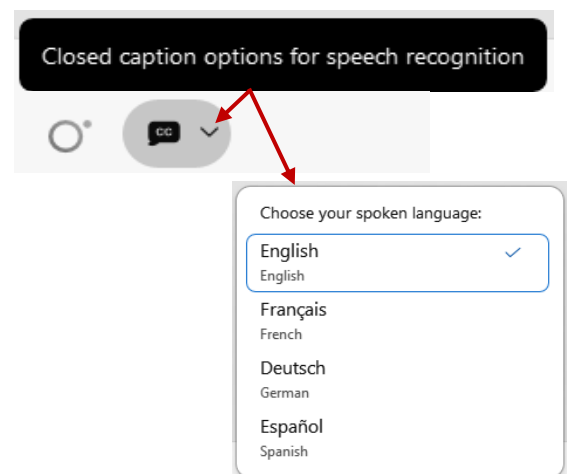
Webex provides real-time closed captioning displayed in a dialog box on your screen. The captioning box can be moved by clicking on the box and dragging it to another location on your screen.



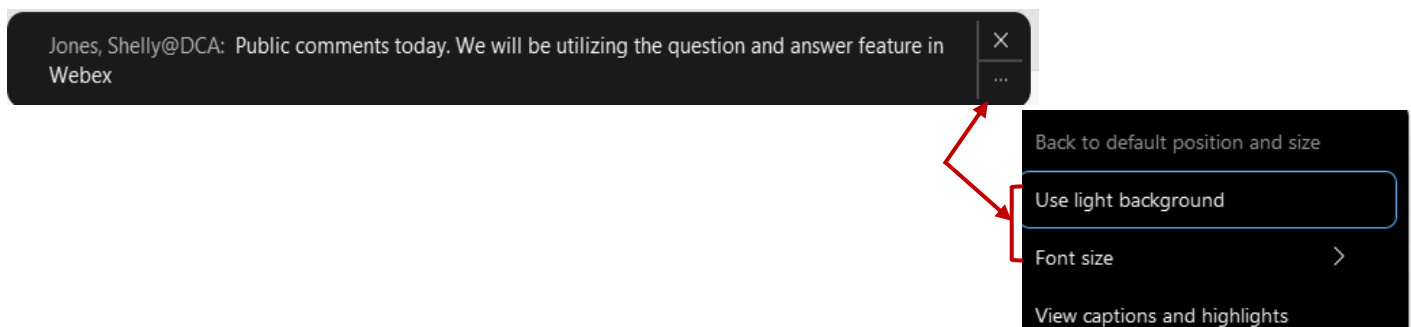
The closed captioning can be hidden from view by clicking on the closed captioning icon. You can repeat this action to unhide the dialog box.



You can select the language to be displayed by clicking the drop-down arrow next to the closed captioning icon.



You can view the closed captioning dialog box with a light or dark background or change the font size by clicking the 3 dots on the right side of the dialog box.



# MEMORANDUM

DATE	July 11, 2024
TO	Speech-Language Pathology and Audiology and Hearing Aid Dispensers Board
FROM	Maria Liranzo, Legislation/Regulation/Budget Analyst
SUBJECT	Agenda Item 3: Discussion and Possible Action to Review, Consider and Approve Amended Regulations Regarding Continuing Professional Development Requirements for Speech-Language Pathologists and Audiologists as stated in Title 16, CCR sections 1399.160 through 1399.160.4, to ensure the proposed amendments did not contain a mathematical miscalculation and are consistent with the Board's intent to modify certain hours related to continuing education requirements that were previously approved by the Board.

## **Background**

This proposed regulatory change will clarify definitions to reflect advancements made to speech-language pathology and audiology (SLP-AU) continuing professional development (CPD) courses delivered online, increase the number of self-study hours to half of the total required hours, remove limitations to the number of hours that can be obtained from courses that are related to the practice of SLP-AU, increase the number of hours that can be obtained from indirect patient/client care courses to twenty-five (25) percent, permit other opportunities to fulfill CPD requirements, and clarify current regulations by making CPD requirements consistent with the Board's CPD audit process and the professional learning requirements for similar license types and course content.

On May 14, 2024, the Board issued a 15-day notice of availability of the modified text and new documents, and the comment period closed on May 29, 2024. The Board did not hold a public hearing for this proposed regulatory action nor was one requested from any interested person or their authorized representative.

The Board received two-hundred forty (240) timely written comments during the 15-day comment period and fifty-three (53) late written comments after the end of the 15-day comment period for a total of two hundred ninety-three (293)<sup>1</sup> comments on the modified text:

- Two hundred ninety-three (293) comments were not related to the proposed modified text.

<sup>1</sup> The Board notes it has two separate open regulatory packages that address CE: this proposed action relating to the practices of speech-language pathology and audiology (Continuing Professional Development Requirements) and a separate proposed action relating to the practice of hearing aid dispensers (Hearing Aid Dispensers Continuing Education Requirements). Where there was ambiguity, the Board reached out to the commenters to obtain clarification as to which package they were providing comment. For comments where the Board did not receive a response or the response indicated the comment was directed at both packages, the Board staff addressed the comments in both the Hearing Aid Dispensers Continuing Education Requirements and the Continuing Professional Development Requirements packages because they were received during the open comments.



Board staff does not recommend making any additional changes to the text because the comments received were not related to the proposed modified text noticed during the 15-day comment period.

While preparing the package for submission to the Office of Administrative Law (OAL), Board staff realized there was some confusion during the Board discussion on December 1, 2023 regarding the current and proposed limitation on the number of CPD hours allowed to be in the subject area of indirect patient/client care. At that meeting the proposed text in the meeting materials specified a change from the current seventeen (17) percent limitation to an increased twenty-five (25) percent limitation, which was noticed as the First Notice of Modified Text on December 8, 2023. During the Board discussion on December 1, 2023, there was discussion of the limitations in terms of fractions rather than percentages, including a mention of whether the limit should be one-third or thirty-three (33) percent, but the motion made was to approve the modified text as written which was for one-quarter or twenty-five (25) percent. Board staff wishes to clarify that the Board did intend for the limitation to go up from seventeen (17) percent to twenty-five (25) percent and did not intend for it to go up to thirty-three (33) percent for the official rulemaking file record. Thus, for clarity purposes, Board staff recommends that the Board discuss and approve the language prior to submission to OAL.

### **Suggested Motion Language**

Move to approve the proposed regulatory text and Board responses to comments on the proposed regulatory text for Title 16, CCR sections 1399.160 through 1399.160.4, and direct Board staff to take all steps necessary to complete the rulemaking process, including the filing of the final rulemaking package with the Office of Administrative Law, authorize the Executive Officer to make any non-substantive changes to the proposed regulations before completing the rulemaking process, and adopt the proposed regulations at Title 16, CCR sections 1399.160 through 1399.160.4 as noticed.

Attachment A: Summary of Comments and Draft Board Responses

Attachment B: Public Comments

Attachment C: Order of Adoption



## Attachment A: Summary of Comments and Draft Board Responses

### Summary of Comments and Board Responses (45-Day)

**Summary:** The Board received seven (7) comments recommending the Board allow more or all hours to be completed through self-study courses arguing that:

- self-study courses are better and of higher quality than in-person courses;
- self-study courses are more accessible;
- in-person courses require travel, time off of work, and are more expensive;
- self-study courses are more valuable and affordable than in-person courses;
- other states and professional organizations do not limit the number of professional development credits that can be earned with self-study courses;
- licensees with various neurotypes and mental health needs learn better when they are not focused on masking in a social setting and managing social anxiety;
- in-person courses create hardships for working parents;
- there is a substantial financial burden for in-person courses;
- many people learn just fine, if not better, independently;
- other Boards, like the Physical Therapy Board and the Occupational Therapy Board, do not require in-person coursework;
- attending CPD can be difficult for speech-language pathologists (SLP) in a rural setting; and
- setting aside time to travel and attend courses can interfere with providing services.

1. **Board Response:** The Board decided not to change the proposed regulatory text to accommodate the comments regarding allowing more hours to be completed through self-study courses because the proposed changes already increase the allowable number of self-study hours.

The Board decided not to allow all CPD hours to be completed through self-study courses because the Board found that CPD “is most effective when it is interactive, uses a variety of methods and is delivered in a sequence involving multiple exposures over a period of time that is focused on outcomes considered important” to the practice of the professionals.<sup>1</sup> The Board recognizes that self-study courses can be as effective as traditional formal courses such as conferences, lectures, and symposia.<sup>3</sup> However, the ability for self-study CPD courses to be interactive appears to be limited for some type of activities, such as CPD in the form of watching or listening to a recording or reading a text. Furthermore, the Board reviewed different types of publications, research, and opinions and found that they do not entirely support nor contradict the

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<sup>1</sup> *Evidence For Continuing Professional Development Standards For Regulated Health Practitioners In Australia: A Systematic Review*. Available from [https://www.ncbi.nlm.nih.gov/pmc/articles/PMC10026429/pdf/12960\\_2023\\_Article\\_803.pdf](https://www.ncbi.nlm.nih.gov/pmc/articles/PMC10026429/pdf/12960_2023_Article_803.pdf)

Board's rationale for the proposed changes.<sup>3,2,3,4</sup> The Board also reviewed requirements of other healing arts boards at its August 12-13, 2021 meeting and found that though a majority do allow for all CPD hours to be completed through self-study courses, some boards limit the number of self-study courses, so it is not unreasonable to apply limitations. Therefore, the Board will continue to limit the number of hours that can be completed through self-study.

The Board emphasizes that a course that is not self-study is not the same as in-person. The Board is not requiring a particular delivery method of learning, and licensees are permitted to attend CPD courses that are not self-study in-person or online. Courses that are not self-study can be in the traditional formal format, like a conference, lecture, or symposia presented in-person, or they can be a conference, lecture, or symposia presented online. For a course not to be considered self-study, whether the course is delivered online or in-person is not the defining characteristic, it is whether the course provides an opportunity for the course instructor and other course participants to interact simultaneously, during the course instruction, in real time. Accordingly, online courses that allow simultaneous interaction among course participants and course instructors during course instruction are not considered self-study. Such courses can be attended online, in the location of a licensee's choosing, subject to the rules of the CPD provider, which may include the comfort of a licensee's own home, and, thus, would not impose masking or other social distancing requirements upon a licensee. Such courses may also be available at a time that is convenient for the licensee, as they are being provided online from any part of the world. Since licensees are permitted to attend non-self-study courses online, these proposed regulatory changes should make courses more accessible and reduce costs and service interruptions associated with attending and traveling to courses in-person, while also allowing more flexibility for licensees who would otherwise have to travel, take time off work, or are working parents.

This proposed rulemaking increases the number of self-study hours to half the total number of required hours, and the Board finds it necessary to continue to require CPD courses that are not self-study. Licensees who practice alone or do not interact with other licensees or professionals may run the risk of being less aware of current practice standards or situations that can endanger the health, welfare, and safety of the public.<sup>3</sup>

<sup>5</sup> Courses that are not self-study will provide licensees an opportunity to connect with other licensees and professionals on a regular basis. Because the Board does not have

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<sup>2</sup> Association of State and Provincial Psychology Boards' *Guidelines for Continuing Professional Development*. Available from

<https://cdn.ymaws.com/www.asppb.net/resource/resmgr/guidelines/profdevelopment2023.pdf>

<sup>3</sup> *Continuing professional development: best practices*. Available from

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4005177/?report=printable>

<sup>4</sup> *Interactive Learning in Continuing Professional Development: "at Least 25 Per Cent of Time."* Available from <https://www.royalcollege.ca/content/dam/documents/learning/continuingprofessional-development/interactive-learning-cpd-e.html>. Note: this document is relied on to better understand the

word "interactivity" as used in the document titled *Interactive Learning in Continuing Professional Development: "at Least 25 Per Cent of Time."*

<sup>5</sup> *Competence, ethical practice, and going it alone*. Available from

<https://societyforpsychotherapy.org/competence-ethical-practice-and-going-it-alone/>

the authority or mechanism to collect practice status, the requirements will apply to all licensees. The Board recognizes that some individuals do learn better through self-study courses. However, the Board finds that connecting with other licensees and professionals promotes ongoing competency, which is important to the Board in maintaining public safety.<sup>7</sup> The Board also finds that even individuals with varying neurotypes can benefit from having an opportunity to interact with other licensees and professionals.<sup>6,7</sup> As noted above, because the Board is not requiring a particular method of delivery of learning for courses that are not self-study, licensees have to option to attend these courses online or in-person. For an online course not to be considered self-study, it must provide an opportunity for the course instructor and other course participants to interact simultaneously during course instruction. The Board may in the future consider other type of courses that provide an opportunity for the course instructor and course participants to interact simultaneously. Activities that are acceptable by other healing arts boards, such as Occupational Therapy and Psychology, include structured mentoring and the supervision of fieldwork experience.

If courses are not meeting the learning needs of a licensee, the Board encourages the licensee to inform the CPD provider so that the provider can change their courses to be more inclusive. A licensee is required to evaluate a course upon completion pursuant to 16 CCR section 1399.160.4(e).

The Board recognizes that some other in-state or out-of-state licensing boards and professional organizations use self-study courses as the main method for continual learning. However, these outside entities rely on different authority, the issues in SLP-AU practice in California are unique, and as the ISOR stated on page 1, it is statutorily required for the Board to determine which professional development requirements are appropriate to “assure the public of professional competence” for licensees regulated by this Board (BPC §2532.6). The Board establishes course requirements to ensure that its licensees keep informed of current accepted professional standards in order to maintain public safety. This is because the highest priority of the Board is public protection. When the Board finds itself in a situation where the protection of the public is inconsistent with other interests, the protection of the public will always have priority (BPC §2531.02). The public as used here are the consumers of the services provided by those the Board licenses and regulates. This is because boards, bureaus, and commissions are “established for the purpose of ensuring that those private businesses and professions deemed to engage in activities which have potential impact upon the public health, safety, and welfare are adequately regulated in order to protect the people of California” (BPC §101.6). For these reasons and the ones previously provided, the Board will continue to limit the number of hours that can be completed through self-study and not accommodate the comments.

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<sup>6</sup> *Designing Professional Development Training Programs with the Learner in Mind*. Available from <https://susanfitzell.com/designing-professional-development-training-programs-with-the-learner-in-mind/>

<sup>7</sup> *Neurodiversity and Career Development: Strategies for Advancement*. Available from <https://enna.org/neurodiversity-and-career-development-strategies-for-advancement/>

**Summary:** The Board received three (3) comments supporting the proposed increase to the number of self-study hours that noted:

- It is difficult to find affordable in-person courses;
- It reduces air and land travel which reduces carbon footprint and assists in environmental preservation;
- It means less client services cancelled as course can be completed outside of client's time;
- self-study courses are more beneficial than in-person courses; and
- offerings online are so robust, inspiring, and flexibility.

**2. Board Response:** The Board decided not to change the proposed regulatory text to accommodate these comments because no objection or recommendation was provided.

**Summary:** The Board received one (1) comment regarding the supervision of speech-language pathology assistant students.

**3. Board Response:** The Board decided not to change the proposed regulatory text to accommodate this comment because the comment was not related to the proposed regulatory changes involved in this rulemaking.

**Summary:** The Board received one (1) comment recommending more hours to be completed through self-study courses and more hours from indirect patient/client care or related to the practice of speech-language pathology and audiology courses.

**4. Board Response:** The Board decided not to change the proposed regulatory text to accommodate the comment regarding more hours to be completed through self-study courses for the reasons stated in Board Response # 1 on pages 1-3.

The Board decided to change the proposed regulatory text to accommodate the comment regarding more hours from indirect patient/client care or related to the practice of speech-language pathology and audiology courses because, according to 16 CCR section 1399.160(a), a course is required to be one hour in length, and the proposed changes had some of the course requirements with half-hour increments. To ensure requirements are consistent with other parts of the regulations, the Board increased the number of hours from seventeen (17) percent of the maximum hours of the total required hours to twenty-five percent (25%) of the total required hours, as reflected in the Proposed Second Modified Regulatory Language, section 1399.160.3(a), (b), (c), (d), (e), (f)(1), and (f)(2).

**Summary:** The Board received two (2) comments recommending:

- the assessment or exam requirement for self-study courses be removed;

- the definition of CPD courses be amended to mean "a form of systematic learning at least one hour (60 minutes) in length, which may include academic studies, extension studies, as well as group, self-study, and hybrid delivery formats;"
  - the definition of self-study be amended to mean "licensees engage individually, with no interaction with other learners, using the same material;"
  - the definition of "group" to be added to mean "licensees engage as a group in real time and interact with each other, the instructor, and the material;"
  - the definition of "hybrid" to be added to mean "licensees engage in hybrid learning experience of both group and self-study formats;" and
  - section 1399.160.9 be amended to require providers to specify the course delivery method when advertising their courses.
- 5. Board Response:** The Board decided not to change the proposed regulatory text to accommodate the comments regarding removing assessment or exam requirements for self-study courses because as stated in the ISOR on page 3, "requiring an assessment or examination to be completed at the end of the course ensures that licensees demonstrate professional learning and improved competency as a result of taking the course." The Board found that CPD is most effective when it is interactive.<sup>8</sup> An evaluation at the conclusion of a course on what was learned is a suitable method of ensuring interaction for self-study courses since self-study courses do not provide course participants with opportunities to interact with course instructors or other course participants during the course instruction. It is not necessary to impose assessment or exam requirements on courses that are not self-study because such courses use other methods of participation during course instruction such as discussion, simulation, or role-play. The Board did modify the text to allow for different grading systems and the assessment or examination to be completed during the course. This is because there are other grading systems such as pass/fail and CPD providers may want to evaluate learning during the course instead of at the end of the course.

The Board decided not to change the proposed regulatory text to accommodate the comments regarding changes to the definition of self-study and CPD or the addition of definitions such as "group" and "hybrid" because they are not necessary. As stated in the ISOR at pages 2-3, the purpose of this regulation is to clarify the definition of CPD courses and self-study so that licensees understand when a course delivered online is considered self-study. There is no need to define additional course delivery methods that would otherwise confuse licensees. The Board does not consider "group" or "hybrid" courses as self-study because they provide course participants with opportunities to interact with the course instructor and other course participants, so it is not necessary to define those terms with respect to this rulemaking.

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<sup>8</sup> *Evidence For Continuing Professional Development Standards For Regulated Health Practitioners In Australia: A Systematic Review*. Available from [https://www.ncbi.nlm.nih.gov/pmc/articles/PMC10026429/pdf/12960\\_2023\\_Article\\_803.pdf](https://www.ncbi.nlm.nih.gov/pmc/articles/PMC10026429/pdf/12960_2023_Article_803.pdf)

The Board decided not to change the proposed regulatory text to accommodate the comments regarding changes to the definition of self-study to mean "licensees engage individually, with no interaction with other learners, using the same material;" because the recommended changes appear similar to the language the Board is proposing to remove. The Board received complaints that the current definition is unclear.

The Board decided not to change the proposed regulatory text to accommodate the comment regarding 16 CCR section 1399.160.9 because it is not part of the proposed regulatory changes.

**Summary:** The Board received one (1) comment recommending regulatory language specify clearly that courses by an American Speech-Language-Hearing Association (ASHA) approved provider are accepted by the Board.

- 6. Board Response:** The Board decided not to change the proposed regulatory text to accommodate this comment because the acceptance of ASHA-approved provider courses can already be found in 16 CCR section 1399.160.6(a), which states that "a licensee shall only be credited with continuing professional development hours if the licensee takes a course from a board-approved provider with a valid, current approval as a provider or from an entity listed in Section 2532.6(e)(1) of the Code."

### **Summary of Comments and Board Responses (First 15-Day)**

**Summary:** The Board received one (1) comment in support of reducing the hours of live classes and noted that the amount required for live classes is hard to maintain as a full-time SLP.

- 7. Board Response:** The Board decided not to change the proposed regulatory text to accommodate this comment because the comment received was not related to the modifications made to the proposed regulations that was noticed to the public on December 8, 2023, pursuant to Government Code section 11346.8(c).

**Summary:** The Board received three (3) comments in support of increasing the hours of self-study and noted that:

- It is difficult to find live continuing education unit (CEU) courses that fit a busy work schedule or are relevant to the population being served;
  - Many on-demand CEUs offered virtually on the East that interfered with work and home life on the west coast; and
  - Changes would allow courses during the workday instead of after hours.
- 8. Board Response:** The Board decided not to change the proposed regulatory text to accommodate these comments because the comments received were not related to the modifications made to the proposed regulations that was noticed to

the public on December 8, 2023, pursuant to Government Code section 11346.8(c).

**Summary:** The Board received four (4) comments recommending all hours to be completed through self-study courses and noted that:

- It is restrictive to people with children or caregivers or people who have to work two jobs to make ends meet to make even half of these be live;
- Many live trainings fall within the workday when services are being provided and rescheduling cause hardship on managing cases;
- Professional organization like, ASHA, doesn't limit self-study hours;
- There is no difference in quality between pre-recorded and live courses;
- Live or actual in-person courses are typical more costly, not widely available, and negatively impact services to patients;
- On-demand courses can be done anytime, such as after work or on weekends;
- Evidence shows that "non-live" teaching can be just as effective as "live" teaching (1. Shqaidef AJ, Abu-Baker D, Al-Bitar ZB, Badran S, Hamdan AM. Academic performance of dental students: A randomised trial comparing live, audio recorded and video recorded lectures. Eur J Dent Educ. 2021; 25: 377–384. 2. Bahnson, J., & Olejnikova, L. (2017). Are recorded lectures better than live lectures for teaching students legal research. Law Libr. J., 109, 187.);
- Non-live CEUs allow clinicians greater scheduling flexibility, such late night or weekends;
- As the world becomes more digital, the availability of live CEUs becomes increasingly limited and encourages the Board to review its document for supposed sources of CEUs as there are very few viable options on this list;
- With the increased availability of non-live CEUs, clinicians can select CEUs in topic areas that are relevant to their practice, thereby ensuring high-quality services for the public;
- The belief that non-live CEUs limit discussion is incorrect i.e., non-live CEUs frequently provide contact information where attendees can ask follow-up questions and some even contain an open chat window where attendees can ask questions and the presenter receives a notification so they can answer (ASHA's virtual annual conferences utilizes this feature);
- The requirement for "live" CEUs is inconsistent with other states' regulations, where "non-live" CEUs are recognized as a valid form of learning; and
- For the reasons mentioned above, allowing anything less than 100% of non-live CEUs is unwarranted. The public is best served when clinicians can obtain CEUs appropriately, effectively, and in topics that support the populations they work with. Said another way, the requirement for "live" CEUs severely limits clinicians' ability to advance their learning and expertise, which in turn harms the public.

9. **Board Response:** The Board decided not to change the proposed regulatory text to accommodate these comments because the comments received were not related to the modifications made to the proposed regulations that was noticed to



the public on December 8, 2023, pursuant to Government Code section 11346.8(c).

**Summary:** The Board received two (2) comments regarding the rulemaking process and public comment.

**10. Board Response:** The Board decided not to change the proposed regulatory text to accommodate these comments because no objection or recommendation was provided. *Note: Board staff responded to these comments and the responses are included in the Public Comments.*

**Summary:** The Board received one (1) comment in support and noted that it promotes a valuable method of learning and reflection for licensees.

**11. Board Response:** The Board decided not to change the proposed regulatory text to accommodate this comment because no objection or recommendation was provided.

**Summary:** The Board received one (1) comment objecting to the procedures followed in modifying the proposed regulation.

**12. Board Response:** The Board decided not to change the proposed regulatory text to accommodate this comment because the objection was regarding the procedures followed in modifying the proposed regulation and not the regulatory text. *Note: Board staff responded to this comment and the response is included in the Public Comments.*

### **Summary of Comments and Board Responses (Second 15-Day)**

**Summary:** The Board received one (1) comment regarding gender neutral terms and noted they are part of language and grammar, which is taught. The comment further noted that there is no benefit to using gender neutral terms in academia.

**1. Board Response:** The comments were not specifically directed at the proposed modifications made to the text or addendum to the Initial Statement of Reason that were noticed to the public on March 8, 2024, and as such, the Board declined to make any amendments to the proposed text based thereon, pursuant to Government Code section 11346.8(c).

**Summary:** The Board received one (1) comment commending the Board for the proposed changes but asking why the requirements are more stringent than those required for ASHA certification or other states. The comment noted that ASHA requires thirty (30) hours every three (3) years and they can be from live or recorded courses. The comment further noted the difficulty to fulfill the live courses requirements because most live courses are held during the work week and during the work hours. The

comment stated that California seems to have a need for SLP like most other states and asked why the Board continues to make it very hard to earn and maintain a degree.

2. **Board Response:** The comments were not specifically directed at the proposed modifications made to the text or addendum to the Initial Statement of Reason that were noticed to the public on March 8, 2024, and as such, the Board declined to make any amendments to the proposed text based thereon, pursuant to Government Code section 11346.8(c).

**Summary:** The Board received one (1) comment stating that most districts or providers who offer live courses by means of joining a zoom meeting and participants type their name or complete a course evaluation rating the presenter and information to get a certificate of completion. The comment noted that participants are in no way required to demonstrate they have listened or learned anything. The comment stated that this is in contrast to viewing pre-recorded sessions offered on popular continuing education platforms where participants must take a quiz to show they have been attentive during the training and can answer questions about the material presented. The comment further stated that they assume the original intention with the live course requirement was to ascertain people would actually listen but now that live in-person courses are rare, people turn to live online courses for which one can usually get credit without actually listening to a single word.

3. **Board Response:** The comments were not specifically directed at the proposed modifications made to the text or addendum to the Initial Statement of Reason that were noticed to the public on March 8, 2024, and as such, the Board declined to make any amendments to the proposed text based thereon, pursuant to Government Code section 11346.8(c).

### **Summary of Comments and Board Responses (Third 15-Day)**

**Summary:** The Board received one (1) comment expressing support of the proposed modified text, including increasing the number of self-study hours to twelve (12) hours and increasing the number of client care/indirect continuing education unit (CEU). The comment stated that the courses allow for greater flexibility in completion of the hours to accommodate busy work schedules that can make it challenging to attend preferred live courses. The comment further stated that it would allow for preferred course(s) to still be completed/counted under self-study as well as allow clinicians with the ability to take more CEU courses that are of most interest/relevance to them and their current role.

1. **Board Response:** The Board did not change the proposed text to accommodate the comment. The comment was not directed at the modifications made to the text that was noticed to the public on May 14, 2024 (Government Code section 11346.8(c).)

**Summary:** The Board received one (1) comment that they would like to see the Board's CEU regulations to be like American Speech-Language-Hearing Association (ASHA) and other state regulations which do not impose a regulation of self study hours. The comment stated that it is difficult to obtain live content since the COVID pandemic and noted that it may not be in line with licensee's interested in the field of audiology when it is available. The comment further stated that it is better to not impose a regulation of self study hours with the advancement of available online content for CEUs in audiology so that it can be in line with CEU regulation in other states and with ASHA.

- 2. Board Response:** The Board did not change the proposed text to accommodate the comment. The comment was not directed at the modifications made to the text that was noticed to the public on May 14, 2024 (Government Code section 11346.8(c).)

**Summary:** The Board received one (1) comment asking if licensees will no longer have to obtain CEUs from a list of approved providers.

- 3. Board Response:** The Board did not change the proposed text to accommodate the comment. The comment was not directed at the modifications made to the text that was noticed to the public on May 14, 2024 (Government Code section 11346.8(c).) Further, no objection or recommendation was provided.

**Summary:** The Board received four (4) comments expressing support to increase the number of self-study hours to half of the total hours but recommended an increase to more or all the hours to be through self-study for the following reasons:

- It's very inaccessible to make live hours a requirement either expensive and require the use of paid time off (PTO), or online hours on different websites are hard to schedule into our already busy schedule.
- The public is well served by allowing all CEU units to be earned through self study, and removing the language that overregulates course content.
- It will have no impact on the quality of speech and language professional development.
- Proposed revisions overregulate CEU requirements and discourage current licensees from seeking renewal.
- Occupational Therapists (OTs) and Physical Therapists (PTs) in the state are allowed to obtain one hundred (100) percent non-live CEU
- The SLP shortage means that most of us are working long hours and do not have extra time to take off to attend live CEUs. We are often meeting our CEU credits in the evening and on our weekends. Even if our employer allows us to take the time off to attend the CEU, we cannot because there is no one to fill in for us in our absence and it only adds more work to our already overflowing plates.
- There are so many amazing, recorded courses that won't count for my certification but make a difference in how I practice as a SLP.

- 4. Board Response:** The Board did not change the proposed text to accommodate the comments. The comments were not directed at the modifications made to the text that was noticed to the public on May 14, 2024 (Government Code section 11346.8(c).)

**Summary:** The Board received three (3) comments recommending “live” CEUs be reduced or eliminated for the following reasons:

- It’s a financial burden to try and find, travel to, or move a schedule around to attend a live online or in person course as more and more classes have become virtual, and on demand it actually has become.
- PT and OT do not have an “in person” or “live” requirement and thus can fulfill all of their CEU hours through on online subscription which is a fraction of the cost one would pay for a single in person course.
- It would be really helpful if licensees didn’t have to attend courses in person.
- It is challenging to get the time approved off work or squeeze into family schedule on the weekend.
- Other states do not have a self study limitation or live hours requirement for SLPs, and California should follow suit.
- Live” CEU courses are held during the school day and no time during the workday to participate in CEU’s or use PTO.
- We can receive the exact same information in other formats that is at times that work better with our schedule.
- Majority of school districts do not provide time off to attend conferences on district time.
- SLP in medical setting work year-round and are unable to attend live conferences due to their work schedules.
- outdated requirement in this age of technology and easy access to quality CEU training online.
- SLPs need the flexibility to choose what type of course best meets their client/student needs.
- Making a distinction between live/interactive and recorded results in many people choosing to do “what they can find” vs what is best for their caseload.
- This is critical to ensure we operate at the top of our license.

- 5. Board Response:** The Board did not change the proposed text to accommodate the comments. The comments were not directed at the modifications made to the text that was noticed to the public on May 14, 2024 (Government Code section 11346.8(c).)

**Summary:** The Board received six (6) comments expressing support to cut or reduce the required number of "live" CEUs in half but recommended the requirement for "live" CEUs be eliminated for the following reasons:

- Jobs have changed dramatically in recent years and taking time off for a conference is nearly impossible. In the schools, SLP are required to make up any missed sessions and productivity requirements in the medical setting mean that taking time off can reflect negatively on patient care and job performance.
- Live conferences whether virtual or in-person are held during working hours, which is problematic. Self-study courses can be taken so that there is no impact on the workday.
- We are forced to take “live” courses that don’t relate to our setting and/or that have zero benefit to us and our students because they are scheduled at times that don’t conflict with our therapy sessions.
- There are “recorded” CEUs that look interesting and helpful but are a waste of time.
- The current requirements are only hurting students/clients and hindering our growth and development within our setting.
- It is extremely difficult to maintain a license and earn the required number of live CEUs each year for a reasonable cost without a salary or as a stay-at-home parent who is not currently practicing and may want to work again in the future.
- Self-study and live conferences are equally enlightening, evidence based, and helpful to maintaining understanding of the changes and current research in the field.
- Self-study courses can be taken at our convenience, which is helpful for the demanding schedules of all SLPs and benefits the clients they serve.

**6. Board Response:** The Board did not change the proposed text to accommodate the comments. The comments were not directed at the modifications made to the text that was noticed to the public on May 14, 2024 (Government Code section 11346.8(c).)

**Summary:** The Board received one (1) comment expressing concerns with the term self-study and asked to please clarify the terms. The comment also recommended that all hours be from recorded courses and webinars which allows for flexibility to complete them when it works with their schedule. The comment stated that the content is the same as live course and a version you could access after the live event. It further stated that the content is not determined by the licensee but by ASHA.

**7. Board Response:** The Board did not change the proposed text to accommodate the comment. The comment was not directed at the modifications made to the text that was noticed to the public on May 14, 2024 (Government Code section 11346.8(c).)

**Summary:** The Board received one (1) comment expressing support to reduce the number of “live” CEUs by half for SLPs and recommended the elimination of the requirement for “live” CEUs for the following reasons:

- Attending live conferences poses significant logistical difficulties for school based SLPs where responsibilities require careful planning to ensure continuity of

services for our students and the nature of our work compels us to make up any missed sessions which makes it extremely challenging to accommodate time away for professional development activities.

- SLPs working in medical settings encounter productivity demands that restrict their ability to participate in live conferences during working hours and scheduling conflict between live events and full-time employment impedes our access to valuable opportunities for skill enhancement and knowledge acquisition.
- Self-study courses offer a flexible alternative that aligns more seamlessly with our professional commitments and the abundance of high-quality resources available for self-directed learning empowers us to engage in continuous education without disrupting our workday.
- Self-study materials have proven to be exceptionally relevant and conducive to enhancing my clinical practice.
- It would better accommodate the diverse needs and circumstances of SLPs which will facilitate ongoing professional growth and development.

**8. Board Response:** The Board did not change the proposed text to accommodate the comment. The comment was not directed at the modifications made to the text that was noticed to the public on May 14, 2024 (Government Code section 11346.8(c).)

**Summary:** The Board received five (5) comments expressing support to increase the number of self-study or non-live format or conferences to half of the total required professional development hours or CEUs for the following reasons:

- Time constraints of a full-time school position mean that we cannot attend something live/in person.
- Having the flexibility to participate in the learning at another time means better align specific professional needs, rather than having to seek out live hours solely for the purpose of having live hours.
- Our current technology allows us to be flexible and creative about how we deliver information, check understanding, and encourage participation; therefore, there are other ways to ensure the quality of professional development, other than simply checking it's live.
- Allows more convenience for those who have other obligations or hardships to continue to meet their CEU requirements.
- Reduces the stress of taking time off for travel and the financial burden
- There are barriers to accessing live courses including some scheduled during the workday, and synchronous conferences/seminars being more expensive than non-synchronous ones.
- It is a financial burden for newer SLPs who employers may not pay for professional development or have to miss out on getting paid.
- Increasing the number of self-study hours will help SLPs learn at their own pace and allow them access to less costly CEUs that they can count to the professional requirements to remain licensed in this state.

- Many continuing education sessions that are live take place during the workday which means cancel sessions for those who work in schools and requires SLPs to make up sessions which is already difficult given the workloads in schools; or having to take time for those in private practice or other settings off and not getting paid.
- It gives working SLPs the flexibility needed to meet professional development requirements.

Of those comments, one comment noted that they have a strong interest in lifelong learning and regularly seeks out professional development courses, often preferring courses that align with the needs of their current setting and population. Another comment noted that they engage in self-study weekly if not daily and is going to provide CEUs soon.

- 9. Board Response:** The Board did not change the proposed text to accommodate the comments. The comments were not directed at the modifications made to the text that was noticed to the public on May 14, 2024 (Government Code section 11346.8(c).)

**Summary:** The Board received two (2) comments expressing support to the reduce the “live hours” requirement and recommended that there shouldn’t be any “live hours” requirement for the following reasons:

- Conferences and online live CEUs are scheduled during the workday which causes us to miss mandated minutes with the kids on our caseloads and we are expected to make up those missed minutes which causes a lot of unneeded stress and workload.
- The flexibility of self-study better suits our profession.
- National organization allows all continuing education units to be recorded or 'self-study'.
- SLP job has changed dramatically. Schools rarely fund CEU opportunities or allow SLPs to miss seeing their students unless missed sessions can be made up; and there are productivity expectations in medical setting that makes it difficult for SLPs to take 'time off' to attend these courses.
- most of these courses seem to be offered during the work week and typical workday which this creates a hardship for the SLPs.
- Self-study courses and recorded seminars can be taken at the SLPs' convenience.

- 10. Board Response:** The Board did not change the proposed text to accommodate the comments. The comments were not directed at the modifications made to the text that was noticed to the public on May 14, 2024 (Government Code section 11346.8(c).)



**Summary:** The Board received one (1) comment expressing concerns that the Board did not respond to the following public comments at its Board meeting on December 1, 2023:

- In-person courses require travel, time off of work, and are more expensive
- Self-study courses are more valuable and affordable than in-person courses
- In-person courses create hardships for working parents
- There is a substantial financial burden for in-person courses
- Setting aside time to travel and attend courses can interfere with providing services

The comment also expressed concerns with the underlying documents the Board noticed to the public on March 8, 2024, and stated that they are of low-quality, specious, outdated, and misleading. The comment further stated the following:

- The document from the Association of State and Provincial Psychology Boards' Guidelines for Continuing Professional Development neither supports nor contradicts the Board's position. It appears that it would favor non-live CEUs for licensed professionals; however, it does not differentiate "synchronous" from "asynchronous" learning.
- The article, *Evidence For Continuing Professional Development Standards For Regulated Health Practitioners In Australia: A Systematic Review*, contradicts the Board's position. The study reports "three well-designed studies that provide an insight into the efficacy of different types of continuing professional development (CPD) in improving practitioner competence and patient safety. These are two medium quality systematic reviews of syntheses and a medium quality narrative review of systematic reviews that provide consistent evidence that traditional or formal forms of CPD, such as conference presentations, lectures and symposia, taken alone have very little impact on improving clinician performance or patient health outcomes." The study also reports that although research findings "vary widely", they "consistently show that e-learning is as effective as face-to-face CPD approaches" (importantly, "e-learning" in this context consists primarily of asynchronous instruction).
- The blog, *Competence, Ethical Practice, and Going It Alone*, neither supports nor contradicts the Board's position. The blog discusses how psychotherapists may utilize in-person continuing education events for networking and collaboration; nonetheless, the authors note that this is not the only available solution. The authors also caution that in-person events do not automatically foster collaboration and interprofessional practice.
- The blog, *Designing Professional Development Training Programs with the Learner in Mind*, contradicts the Board's position and advocates for neurodivergent learners to pick their best learning style. Also, the blog may not have been written by an expert and should not be used to guide the Board's decision-making. The blog reports that "recent research from Volpone et al. shows that providing professional development training in the form of self-paced tutorials or when appropriate, on-the-job training was 5 preferred by

neurodivergent employees over in-class or online courses (2022). Additionally, providing information in multiple ways, such as verbally, through short video clips, microteaching, gamification, hands-on learning, or mentoring accounts for differences in learning preferences and yields better results.”

- The blog, *Neurodiversity and Career Development: Strategies for Advancement*, neither supports nor contradicts the Board’s position. Also, the blog may not have been written by an expert and should not be used to guide the Board’s decision-making. The blog mentions video conferencing as one of many possible solutions for neurodiverse individuals but does not state that this learning modality should be required.
- The article, *Continuing Professional Development: Best Practices*, neither supports nor contradicts the Board’s position. The article does not describe a research study and instead summarizes existing practices regarding CEUs across various organizations for physicians. It does not mention synchronous or asynchronous learning when discussing the need for “interactivity” in CEUs, and utilizes a very low level of evidence.
- The blog, *Interactive Learning in Continuing Professional Development: “at Least 25 Per Cent of Time ”* utilizes an alarmingly low level of evidence and should not be used by the Board in its decision-making process. It written by an individual whose highest credential is an “MB” and an “MEd”. Moreover, this blog does not include a research study but instead summarizes existing practices regarding CEUs at the time of its publication, and it is unclear exactly when this blog was published since it is not copyrighted. However, since it only includes references from before the 2000s, one could reasonably assume it was also written before then.

The comment expressed concerns that the Board did not meet the “necessity” standard described in California Code of Regulations, Title 1, Division 1, Chapter 1, Article 2, Section 10 to substantiate its requirement for “live” CEUs. The comment argued that the Board made incorrect or misleading statements such as:

- “...courses for self-study do not have participants participating with the instructor”
- “I especially like that you pointed out professional isolation because someone can work really hard at even staying on top of the trends, and research, et cetera... but the value of being able to connect with other colleagues is, um, you can’t really substitute that.”
- “... most of the research, even from when I first started doing some of this over 20 years ago, was that interaction and interactivity and less social isolation... that’s always the big component, right?... licensees, for lack of a better word, sometimes get a little off course ethically even speaking when we’re more socially isolated... we’re not checking with our peers... we don’t occasionally say ‘oh, something weird happened in the clinic yesterday and I just wanna, you know, chat about it’...”

The comment stated that:

- Non-live or self-study CEUs provide opportunities to interact with the instructor and sometimes with other attendees such as a chat window that is left open so participants can ask each other questions at any time which was utilized by ASHA at their annual convention for those who participate virtually. Instructors also frequently provide their contact information for follow-up questions.
- It is concerning to hear a Board member insinuate that professionals who actively read research in our profession are isolationists and that they are not doing enough. This aside, CEU requirements are meant to enhance a professional's knowledge and skills to better serve their clients; they are not social events. Moreover, a licensee could reasonably obtain all CEUs in a non-live format and still maintain positive, collaborative relationships with other professionals— the two are not mutually exclusive.
- It is concerning to hear a Board member imply that licensees who enjoy the flexibility of non-live CEUs are isolationists who will inevitably practice unethically. Importantly, obtaining non-live CEUs does not preclude inter- or intra-professional collaboration.

The comment expressed concerns that the Board has not listened to feedback from external stakeholders who maintain that non-live CEUs are not only more efficient, but they better protect the public.

**11. Board Response:** The Board responded to the public comments identified by this comment on pages 1-3 of this document.

The Board did not change the proposed text to accommodate the comment. The comment was not directed at the modifications made to the text that was noticed to the public on May 14, 2024 (Government Code section 11346.8(c).)

The Board believes that it has met the “necessity” standard described in 1 CCR section 10 and listened to feedback from external stakeholders, mostly licensees. The Board rejected recommendations to allow all hours to be completed through self-study courses for the reasons stated on pages 1-3 of this document.

**Summary:** The Board received eighty-three (83) comments recommending one hundred (100) percent non-live CEUs for the following reasons:

- Many SLPs subscribe to ASHA learning pass or Speechpathology.com to afford CEUs and the opportunity to attend live recordings is limited on those platforms.
- There is no need for live trainings just to ask questions because many presenters allow you to email them with follow up questions or provide resources within the presentation that allow SLPs to further learn about the topic.
- Attending live CEUs requires us to miss time with clients and lose money.

- OTs and PTs in the state are allowed to obtain one hundred (100) percent non-live CEUs.
- Being in this field has its challenges but having strict rules for how we need to take our CEUs should not be one of them.
- We should choose to further our knowledge based on current caseload, personal interest or curiosity, or future job settings, as well as at our discretion and on our time.
- It is the way to move forward in an increasingly digital world with less and less money allowed by our employers for professional development.
- I will not renew my license in this state if this doesn't change.
- Attending live CEUs are costly and we miss workdays to attend them.
- Many employers are offering free non-live CEUs as part of compensation packages that we would like to take advantage of these opportunities.
- Requiring a certain number of live courses is extremely difficult for those who are self-employed and have young children. It very hard between not being paid and having to find childcare to attend a live course.
- Obtaining CEUs should be up to the person paying for the course not the board.
- The CEU requirements resulted in not attending needed trainings on evidence-based treatment strategies because they are not offered live, and it is unprofessional that a course being live or not is an SLPs primary motivation for taking a CEU course.
- This give SLPs better options for keeping current in the field.
- Selecting lower quality CEUs simply because they are live.
- It is baffling that the requirement continues to persist without any explanation.
- It is difficult attending live CEU's in person with the cost of living and inflation.
- Virtual live CEU's are during our workday and require us to cancel sessions with clients. Many districts still require us to make up these missed sessions.
- It has become much easier to complete our continuing education in this day and age with Zoom rather than having to be somewhere in person
- It is difficult to take time away from work and our families to complete this.
- The internet is full of great content and it's much more affordable not to have to travel and miss work for the CEUs in a subject that's relevant.
- Other provider groups and national organization like ASHA doesn't have this requirement and allow one hundred (100) percent non-live CEUs.
- Other allied health professions allow one hundred (100) percent non-live CEUs
- Professional development and continuing education should be seen as equal no matter how it is accrued. Live vs pre-recorded makes no difference in the outcome. We have full lives, busy jobs, and it shouldn't matter that the only time we may have for a course is in the evening or nighttime.
- It offers us all the flexibility to attend presentations of varying topics and at more convenient days and times.
- It is extremely difficult to find the time to attend live CEUs due to high caseload, schedule, and IEPs participate.

- It is stressful because not all of us have the ability to travel to conferences or attend live webinars to fulfill the live CEU requirement.
- We can stay up to date with best practices in a way that would allow more flexibility within our limited means and time.
- It would be beneficial.
- It would open up more opportunities for learning information relevant to the field.
- The requirement to have live CEUs is outdated and does not support the majority of SLPs in this state who are women, work full-time, are mothers, and do not have a plethora of income being that our state is extremely expensive to live in.
- Live CEUs requires extra time for travel and oftentimes cost more money.
- They do not teach us more information.
- Live CEU requirement is a burden and an unnecessary requirement.
- The current limitations of six (6) hours of non-live CEU hours are extremely restrictive, have not kept up with technological advances, and do not promote equity in practice or access to education within our profession.
- The limitation is a reminder of a bygone age of hotel room lectures that serves mostly the presenters and companies who benefit financially from them and does not represent the modern clinical world or available technology.
- The majority of higher-level professional level SLP CEU courses are offered in both non-live and live format and rightfully so, as this allows them to be accessible to all clinicians, regardless of finances, work/life/family situations, available PTO or working hours.
- We should not be financially and educationally penalized for not being able to travel or have to pay not only excessive fees for live courses but also the travel and childcare costs associated with them.
- The board's lifting of limitations on non-live hours during the pandemic allowed increased access and more than likely encouraged increased education. This allowance of one hundred (100) percent of all CEU hours should be continued by whatever modality is most appropriate for the clinician in their professional judgement.
- There are many of us that face financial challenges of affording in-person live lectures.
- There are many of us that struggle with receiving time off to attend these events.
- There have been major advances in technology these past few years that allow us to receive high quality training and lectures that have been pre-recorded and are sometimes even more helpful as we're able to go back and re-watch portions if needed to assist with our learning.
- Non-live format accommodates various schedules and learning styles.
- This change would address significant work-life balance and especially patient care issues because many of us in private practice and school-based SLPs often find that live CEU sessions conflict with our working hours. We are

expected to use our PTO to attend these sessions, which places undue stress on our schedules and personal lives.

- We can continue our professional development without sacrificing personal time or patient care by allowing CEUs to be completed entirely online.
- Online CEUs offer the same quality and depth of learning as live sessions, utilizing modern technology to create interactive and engaging educational experiences.
- This change would not only enhance the well-being of private practitioners and school based SLPs but also ensure we can maintain the highest standards of care.
- It is increasingly challenging to meet the requirement in order to activate a license with the current climate of working in the schools. We are required to make-up services if we cancel sessions, and district often will not allow SLPs the time during the workday to attend a training or workshop, requiring us to find trainings on the weekends or during summer.
- The current regulations require the majority of CEUs to be from live courses which limits the time when courses are available. Most of the live classes are during the workday and not offered in the evenings.
- The current regulations limit the content that we have access to. Continuing education should be directly related to the patients being served and on topics that would be beneficial to our current caseload. We take whatever course is available when it has to be live and the information not needed and a waste of time.
- The scarcity of SLP professionals means many of us are stretched thin, with little time to spare for live CEU attendance. We fulfill our credits during evenings and weekends, unable to afford the luxury of taking time off. If we are granted leave by our employers, finding coverage is a challenge which further burden us.
- This is less disruptive to services as we do not need to miss work to attend.

**12. Board Response:** The Board did not change the proposed text to accommodate the comments. The comments were not directed at the modifications made to the text that was noticed to the public on May 14, 2024 (Government Code section 11346.8(c).)

**Summary:** The Board received one (1) comment recommending one hundred (100) percent non-live CEUs for SLPs or eliminate “live” CEUs because OT and PT are given a one hundred (100) percent non-live/asynchronous CEU option and SLP is an allied profession.

**13. Board Response:** The Board did not change the proposed text to accommodate the comment. The comment was not directed at the modifications made to the text that was noticed to the public on May 14, 2024 (Government Code section 11346.8(c).)

**Summary:** The Board received two (2) comments expressing support to increasing the number of self-study hours to half of the total hours but recommended one hundred (100) percent non-live CEUs for SLP for the following reasons:

- OTs and PTs in the state are allowed to obtain one hundred (100) percent non-live CEUs
- The SLP shortage means that most of us are working long hours and do not have extra time to take off to attend live CEUs. We are often meeting our CEU credits in the evening and on our weekends. Even if our employer allows us to take the time off to attend the CEU, we cannot because there is no one to fill in for us in our absence and it only adds more work to our already overflowing plates.

**14. Board Response:** The Board did not change the proposed text to accommodate the comments. The comments were not directed at the modifications made to the text that was noticed to the public on May 14, 2024 (Government Code section 11346.8(c).)

**Summary:** The Board received one hundred seventeen (117) comments recommending one hundred (100) percent non-live CEUs for SLP for the following reasons:

- It is difficult to obtain live CEUs in rural areas.
- OTs and PTs in the state are allowed to obtain one hundred (100) percent non-live CEUs.
- It is extremely difficult to meet the current standard of live CEU requirement.
- Other licensed professionals are able to obtain one hundred (100) percent non-live CEUs.
- It provides more opportunities for SLPs to attend other courses that may not be financially possible if they have to travel and pay for hotels and food.
- We should be able choose what we want and what we need without having the pressure to go to a place attending CEU classes physically.
- These hours are just as useful if not more than live CEUs.
- There is absolutely no need to attend live because live sessions are during the workday which is a disservice to our clients/students when we have to cancel sessions.
- We can obtain CEUs anytime to fit our schedules which will encourage us to seek out a wider variety of courses rather than simply what is “live” or not, thus resulting in stronger SLPs and higher quality care.
- Many live CEUs and conferences occur during work hours which makes it incredibly difficult to obtain the live CEUs.
- Having the opportunity to gain CEUs and further research to better ourselves as clinicians in a non-live format would be the most beneficial for us.
- Many non-live courses are just as informative and engaging as in-person courses.



- National organization like ASHA doesn't have this requirement and allow one hundred (100) percent non-live CEUs.
- CEUs that are live for the sake of them being live often are not relevant to our practice or helpful and relevant for our clients.
- This would be incredibly helpful for us in this profession of SLP.
- Other states allow all required CEU's to be non-live.
- SLPs should be spending their time on patient care and billable hours instead of spending time and money to obtain "live" CEU's that could be achieved outside of work hours.
- Our schedules make it extremely difficult to attend live sessions.
- The information gained from the non-live sessions is just as valuable as that presented in the live format.
- SLPs will have a wider range of options to choose from and would allow us to select sessions that we personally feel would be most beneficial to our professional development.
- There are so many fantastic SLP courses available but many of them are not considered eligible for CEU credit due to recorded status.
- Relevant education topics need to be covered and shared with as many SLPs as possible in the most easily accessible ways which often means recorded ways.
- Many SLPs may be prevented from accessing vital information that could help California students and speech-language pathology clients if the Board does not promote access to non-live CEUs.
- This helps to facilitate affordability and accessibility of resources for our profession.
- It's difficult to get the amount of live CEU's that are needed on a yearly basis, not only from a time perspective but from a cost perspective as well. We need better and more available options.
- SLPs are working hard in their regular jobs and having to manage Live CEUs is not only costly from a financial perspective but also significantly impacts workload.
- It is vital part of being able to maintain my license while following my husband's orders, which sometimes takes us overseas. I am not able to attend conferences in-person during those tours.
- Non-live CEU's allow me the flexibility to still stay on top of cutting-edge research and hot topics in my field.
- There are fewer opportunities to attend live trainings especially for SLP's working in school districts where it is very difficult to take a day off to attend a live training.
- There's no difference between information gathered between live and non-live CEUs.
- There are unnecessary costs to take time off work, pay for hotel, travel, all of which is not generally covered by employers.
- We are still taking in the same information whether we watch live or watch the same course via virtual replay.

- Many SLPs are not able to take live courses as the times conflict with our actual work schedules.
- Non-live CEUs are a more economical option for those of us with constraints on our budgets.
- Non-live CEUs allow us to deeply explore fields of study and specialty that are the most relevant for our clients not just those CEUs that happen to be happening live.
- Large caseloads and increase in paperwork have become a major time-constraint, which has forced many of us to take work home. This has impacted many of our personal and family lives. Having to take CEUs in person adds further imbalance between our work and personal lives by forcing us to take additional time away from our families and jobs.
- It is time consuming to attend live CEUs, more costly, and requires time off from a job we do not get paid when required to attend.
- Unable to obtain in-person CEUs due to finances.
- SLPs are thrilled to be bettering their clinical skills and education whether the coursework is in person or not.
- The content and quality of learning is the same for both live and non-live CEUs.
- Live CEUs can also be a financial burden on many SLPs due to the requirement to take time off of work and travel to obtain live CEUs.
- Forcing SLPs to get live CEUs does not increase the quality of our education.
- It limits our choices for courses and makes our jobs harder.
- Working parents need convenience.
- Live trainings are harder to find and it's much easier to fit online trainings into a busy day at my school site.
- The online trainings have been valuable to my growth as an SLP.
- This is an equitable practice when considering a variety of factors such as school districts and/or professionals can easily afford online CEUs (no gas, hotel, food to pay for) and some professionals may not be able to travel to obtain specialized training due to location or personal factors i.e., kids or parents to take care.
- It is challenging to find opportunities for live workshops when the online option has become the standard for the majority of CEU providers.
- There is no need to attend live in order to fully benefit from the educational content.
- Live webinars are often during the workday which is a huge disservice to our clients/students because it requires SLPs to cancel sessions to attend.
- It's becoming challenging to find live in-person trainings as many are online recordings.
- All continuing education no matter the format, live or non-live should count toward our continuing professional development credits for state licensure.
- More continuing education is not being offered live and are done in an on-demand format.
- It is cost prohibitive for SLPs to do live CEUs which often involve us traveling to where the event is being offered and incurring additional costs for

transportation (gas and/or flight), hotel, and meals. We have to take time off of work for these courses and potentially arrange for childcare which adds on additional expenses. These courses often cost \$400 in registration fees alone and our employers will rarely reimburse us for any of the costs associated with mandatory continuing education. We can take high quality continuing education through a variety of approved CE providers for as low as \$100 a year with unlimited courses.

- This ensures that we are then choosing continuing education that is applicable to our current needs as a SLP and not on what is cheapest, closest, or fits into our schedule best.
- Non-live CEUs provide greater flexibility and accessibility to SLPs with busy schedules, those in rural areas, or those with limited access to live events.
- A wider range of topics and formats become available when non-live CEUs are fully accepted.
- Non-live CEUs are often more affordable than live events thereby reducing the financial burden on SLPs.
- The quality of the approved courses is not lessened by watching a recorded version.
- Requiring live hours is no longer practical in this day and age with an increasing demand of SLPs, especially in the school setting. Live courses are offered EST during which Californian SLPs are still working.
- Live in person courses require the availability free time, travel costs, and often childcare responsibilities/costs, all which are running thin in this economy.
- There is a decline in company incentives to pay SLPs competitive rates and they are no longer giving financial assistance with education so we have to take personal time off in order to attend live events.
- It has become a financial hardship given employers no longer assist financially and minimum increase of rates if any.
- The format is most convenient.

**15. Board Response:** The Board did not change the proposed text to accommodate the comments. The comments were not directed at the modifications made to the text that was noticed to the public on May 14, 2024 (Government Code section 11346.8(c).)

**Summary:** The Board received two (2) comments recommending one hundred (100) percent non-live CEUs for SLP and speech-language pathology assistant (SLPA). One comment stated that other licensed professionals are able to obtain one hundred (100) percent non-live CEUs. It further stated that this would be a great step in the right direction and make a huge difference if they were allowed this opportunity, and that it is time to transition with the current social climate because most individuals if not all would benefit from this change.

**16. Board Response:** The Board did not change the proposed text to accommodate the comments. The comments were not directed at the

modifications made to the text that was noticed to the public on May 14, 2024 (Government Code section 11346.8(c).)

**Summary:** The Board received one (1) comment expressing concerns with fifty (50) percent of CEUs through non-live formats and recommended one hundred (100) percent non-live CEUs for SLP. The comments stated other licensed professionals are able to obtain one hundred (100) percent non-live CEUs

**17. Board Response:** The Board did not change the proposed text to accommodate the comments. The comments were not directed at the modifications made to the text that was noticed to the public on May 14, 2024 (Government Code section 11346.8(c).)

**Summary:** The Board received two (2) comments recommending one hundred (100) percent non-live CEUs for the following reasons:

- OTs and PTs in the state are allowed to obtain one hundred (100) percent non-live CEUs for the following reasons non-live CEUs.
- This rule is antiquated and maintains unnecessary barriers to continuing education in an increasingly connected and technologically savvy world.

The comments stated that the Board needs to study the reason for this inconsistency in regulations across similar professions and explain to licensees the specific rationale behind their determination that SLPs somehow are unable to learn as well as PTs and OTs via alternative, non-live formats.

One of the comments stated that it is unusual that the state would not have a consistent policy across similar professions, and single out the SLP field in particular - a more female oriented profession than the others.

**18. Board Response:** The Board did not change the proposed text to accommodate the comments. The comments were not directed at the modifications made to the text that was noticed to the public on May 14, 2024 (Government Code section 11346.8(c).)

**Summary:** The Board received three (3) comments expressing concerns with fifty (50) percent for non-live CEUs and recommended one hundred (100) percent non-live CEUs for SLP for the following reasons:

- OTs and PTs in the state are allowed to obtain one hundred (100) percent non-live CEUs
- SLP shortage means that most of us are working long hours and do not have extra time to take off to attend live CEUs. We are often meeting our CEU credits in the evening and on our weekends.

- Even if our employer allows us to take the time off to attend the live CEU, we cannot do so because we do not have substitute personnel to help us with our workload.
- It only adds more work to our already overflowing plates
- Virtual CEUs are informative and work well with our schedule because we can watch in the evenings or weekends at our own pace.

**19. Board Response:** The Board did not change the proposed text to accommodate the comments. The comments were not on the modifications made to the text that was noticed to the public on May 14, 2024 (Government Code section 11346.8(c).)

**Summary:** The Board received one (1) comment asking for the right to attain CEU's on our own schedule because they are still gaining the same knowledge and are not able to make many live CEU's due to their busy schedule, and ask why they should have to take off work to watch a live CEU. The commenter stated that OTs and PTs in the state are allowed to obtain one hundred (100) percent non-live CEUs.

**20. Board Response:** The Board did not change the proposed text to accommodate the comment. The comment was not directed at the modifications made to the text that was noticed to the public on May 14, 2024 (Government Code section 11346.8(c).)

**Summary:** The Board received one (1) comment stating that attending one hundred (100) percent virtual CEUs for licensure would be support practitioners and those they serve. The comment further stated that there are many providers and experts who offer training in virtual formats due to the restrictions or travel, and CEUs that a SLP may need to further their professional expertise may not be available in California. The recommended all virtual CEUs to be counted and noted that other licensed professionals are able to obtain non-live CEUs.

**21. Board Response:** The Board did not change the proposed text to accommodate the comment. The comment was not directed at the modifications made to the text that was noticed to the public on May 14, 2024 (Government Code section 11346.8(c).)

**Summary:** The Board received one (1) comment recommending one hundred (100) percent non-live CEUs with proper documentation and a test for knowledge acquired because it will greatly assist with acquiring the required amount of hours.

**22. Board Response:** The Board did not change the proposed text to accommodate the comment. The comment was not directed at the modifications made to the text that was noticed to the public on May 14, 2024 (Government Code section 11346.8(c).)

## SLP-AU CPD Public Comments – 45-Day Notice

### Comment #1

**From:** Julia Kuhn

**Sent:** Thursday, October 5, 2023 5:06 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Proposed Regulatory Action (SLP-AU CPD Requirements)

Hello,

Please increase the number of self study CEUs to as many as possible. Half the hours is a good place to start. There are better, higher quality CEUs on line self study than in person.

Personally, I take the CEUs that I truly want to enhance my clinical practice online. I find online CEUs to be the best out there, especially for dysphagia. Then, I go to some random live event or 2 just to fulfill my CA requirements. My clinical practice would actually be better if I just took more focused self study online CEUs versus doing the live ones just to meet the CA requirement.

So yes, do at least half of the hours of self study. If possible do all of them as self study. Thank you,

Julia kuhn

### Comment #2

**From:** Amy Jamison-Casas

**Sent:** Friday, October 6, 2023 1:40 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Proposed Regulatory Action (SLP-AU CPD Requirements)

Greetings,

I am writing to convey my support for increasing allowed online continuing education. We live in a digital age and it just makes sense, honestly. Also, since the pandemic, it is so difficult to find in-person training that doesn't require extensive travel. Also, by reducing air and land travel to live events, we would be reducing our carbon footprint and assisting in environmental preservation. Finally, I do NOT like to cancel therapy sessions to go to trainings and online options make it to where I can get these hours OUTSIDE of my clients' time.

Thank you!

Amy

**Amy Jamison-Casas, M.S., CCC-SLP**

**Speech Language Pathologist**

**Current Clinic Affiliation: Arkansas Regional Therapy Services, LLC**

*(Licensed by the States of Arkansas, SP#2539 and California SP#32511 Arkansas Board of Examiners Speech-Language Pathology & Audiology Phone: (501) 537-9151 website:*

*<https://www.abespa.com> and the California Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board Phone: (916) 287- 7915 website: <https://www.speechandhearing.ca.gov/>)*

*"Work is love made visible. And if you cannot work with love, but only with distaste, it is better that you should leave your work and sit at the gate of the temple and take alms of those who work with joy." - Kahlil Gibran you should leave*

### **Comment #3**

**From:** Madeline Pifer  
**Sent:** Friday, October 6, 2023 3:53 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Comments regarding Title 16

Hello,

I am writing to share my comments on the proposed changes to Title 16 of the California Code of Regulations for speech language pathologists. Specifically, I am writing in favor of increasing the number of self-study hours that can count toward certification professional development requirements.

I am a practicing medical speech language pathologist covering 3 types of settings and treating a very diverse caseload. When I encounter a new diagnosis or patient population at work (which is frequent), I will quickly seek out a CEU class from an online collection (such as medbridge or the Medical SLP collective) to answer my question and help me serve those specific patients. It is rare that I can find a live class that matches my specific question right away. So, I end up taking dozens of hours of recorded CEUs that are directly relevant to my work experience, but will not all count toward my certification. Then I end up taking live courses that while interesting and informative, are also quite costly and not necessarily directly related to my present caseload. For my personal practice, recorded webinars and CEU courses have been more beneficial than live ones.

Thank you to the board for considering my thoughts. Sincerely,  
Madeline Pifer

Madeline Pifer MA. CCCSLP Speech Language Pathologist

### **Comment #4**

**From:** Daria Borowski  
**Sent:** Friday, October 6, 2023 7:51 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Proposed Regulatory Action (SLP-AU CPD Requirements)

Hi there,

I propose increasing the self study option to as many as possible. They are more accessible, and often times better than in person. In person CEUs often require travel, time off of work, and are more expensive.

Thank you, Daria Borowski



## **Comment #5**

**From:** Banks, Aieshea

**Sent:** Monday, October 9, 2023 12:41 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Proposed Regulatory Action (SLP-AU CPD Requirements)

Hello,

Thank you for the update on the proposed regulatory language changes for SLPA Supervision Requirements. Upon review, I have questions related to the training of SLPA Students and supervision. I am requesting that the following questions be reviewed and considered to be addressed within the changes to provide guidance and uniformity for SLPA training programs.

- 1399.170 - Definitions
  - D) "Direct supervision" means on-site observation and guidance or synchronous audiovisual observation and guidance by the supervising speech-language pathologist while a clinical activity is performed by the speech-language pathology assistant.
    - Can a supervising SLP be "off-site", meaning a different physical location than treatment, if they are providing Synchronous audiovisual observation?
- Regarding minimum of supervision:
  - "Provide immediate supervision at least twenty (20) percent per week of the speech-language pathology assistant's work schedule for the first ninety (90) days following initial licensure. The supervisor shall maintain a record in the speech-language pathology assistant's personnel file that verifies that the speech-language pathology assistant meets the requirements in this subdivision."
    - What is the recommended minimum for supervisory percentage given to students enrolled in an SLPA training program completing their fieldwork experience hours?
  - Complete not less than six (6) hours of continuing professional development in supervision training prior to the commencement of supervision, and three (3) hours in supervision training of continuing professional development every four (4) years thereafter
    - Are these same guidelines used for supervisors providing support/training to students enrolled in an SLPA training program completing their fieldwork experience hours?
- 1399.170.16. Maximum Number of Support Personnel.
  - A supervisor shall not supervise more than three (3) full-time equivalent support personnel, and shall not exceed more than (6) support personnel at any time.
    - Should student supervision be included in this number? Are there any limits on how many SLPA students a supervisor may train?

Respectfully submitted,

Aieshea L. Banks, Ph.D., CCC-SLP (she/her/hers)

Assistant Professor/ SLPA Coordinator Communication Sciences & Disorders Department

Loma Linda University | School of Allied Health Professions

## **Comment # 6**

**From:** Ashlee Wilcox  
**Sent:** Monday, October 9, 2023 6:04 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Proposed Regulatory Action (SLP-AU CPD Requirements)

To whom it may concern,

I support increasing the amount of self study hours. At least half, if not more would be better. There are many valuable self study webinars in specific areas of interest and practice that are not necessarily offered live or affordable to attend when travel is involved.

Best,  
Ashlee Jensen

## **Comment # 7**

**From:** Mary Meyer  
**Sent:** Wednesday, October 25, 2023 6:35 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Continuing Professional Development Requirements: Proposed Modifications

Dear Speech-Language Pathology and Audiology and Hearing Aid Dispensers Board,

I am writing to express my strong support for the modifications proposed in Title 16 of the California Code of Regulations sections 1399.160, 1399.160.1, 1399.160.2, 1399.160.3, and 1399.160.4.

More specifically, I wholeheartedly agree with the changes proposed to 1399.160.3 for increasing the number of self- study hours allowed to half of the total required hours. I have frequently found myself joining online "live" classes that do not pertain to my current service setting or caseload needs simply because they are available and do not conflict with my work schedule. I am demotivated to take pre-recorded courses that directly pertain to my clients and their needs because they will not help maintain my professional license for the state of California. In order to take live courses that would benefit my current clients, I would have to cancel therapy sessions with those very same clients.

When my only SLP license was in Arizona, I was able to focus my continuing professional development in the areas that I truly needed the most support because I could renew my license through pre-recorded and self-study courses without limit. ASHA also recognizes these options as valid methods of learning.

I urge you to take my experience as well as that of many other speech-language pathologists who struggle with the balance of maintaining licensure while attempting to focus their continuing education in the areas that they need. I have no doubt that this change will lead to a more skilled population of SLPs serving some of our most vulnerable populations in California. Thank you for considering this important change.

I must mention this quote from this proposal: "self study may not adequately improve professional learning as compared to learning with people". I could not disagree more. This does not take into consideration that we have SLPs with various neurotypes and mental health needs who actually learn *better* when they are not focused on masking in a social setting and managing social anxiety. I hope you will take into consideration that many of our SLPs were once themselves receiving speech services, and that accommodations for disabilities should not end when the child leaves the California education system.

Thank you,  
Mary Meyer, M.S. CCC-SLP Speech-Language Pathologist

### **Comment #8**

**From:** Rachel Kammeyer  
**Sent:** Saturday, October 28, 2023 8:08 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Proposed Regulatory Action (SLP-AU CPD Requirements)

Thank you for this opportunity to update the requirements to more on-demand learning by decreasing the 80% live requirement. I sincerely hope the Live requirement is completely eliminated. It is out-of-step with ASHA's CEU guidelines and other states' licensing requirements.

The current regulations also present a considerable hardship for working parents, especially those who are not native to CA and do not have flexible childcare options or do not work for an agency that provides CEUs. The elimination of this requirement would absolutely increase SLPs' and Audiologists' ability to complete CEUs without a substantial financial burden while also making the system more equitable.

Thank you for your time and consideration.  
Sincerely,  
Rachel L Kammeyer, MA, CCC-SLP  
Licensed Learn With Less® Facilitator ImprovisedTherapy.com

### **Comment #9**

**From:** JS  
**Sent:** Saturday, November 4, 2023 4:44 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Proposed Regulatory Action (SLP-AU CPD Requirements)

I notice that, for speech-language pathologists, regarding the number of CEUs required: 1. self study hours allowed is increased to 12 hours. This is an improvement, but it doesn't go far enough. I strongly suggest increasing the allowable self study hours up to 18 hours. 2. the following: A licensee under this subsection who claims continuing professional development hours from courses as defined in Section 1399.160.4(c)(4) or Section 1399.160.4(c)(3) shall be allowed to claim no more than four (4) hours of continuing professional development from such courses. This has been and continues to be overly restrictive. I strongly suggest that up to 8 hours be allowed under these sections. Collaboration and consultation are very important parts of the practice of SLPs.

Though the Board has made a welcome change regarding self-study requirements, the regulations cited above continue to be overly restrictive. It has been particularly difficult for SLPs in small school districts or rural settings to obtain the required CEUs. The change is welcome, but much more could be done in this area, especially in view of the ongoing chronic shortage of SLPs in California.

Sincerely, Jeff Simpson  
Licensed CA SLP

## **Comment #10**

**From:** Eileen Crowe

Sent: Monday, November 6, 2023 12:10 PM

**To:** SpeechandHearingRegulations@DCA

Subject: proposed regulations

**Attachments:** ASHA Support Letter to CA Continuing Education Regulations.pdf

Thank you for considering ASHA's comments on the proposed continuing education regulations.

*Eileen*

*Eileen Crowe*

Director, State Association Relations

American Speech-Language-Hearing Association

Direct Line:

National Office: 301-296-5700

### **ASHA**

American Speech-Language-Hearing Association

Empowering audiologists, speech-language pathologists, and speech, language, and hearing scientists

<http://www.asha.org>

*Attachment:*

### **ASHA**

American

Speech-Language-Hearing Association

November 6, 2023

Maria Liranzo

Legislation, Regulations, and Budget Analyst

Speech-Language Pathology and Audiology and Hearing Aid Dispensers Board

1601 Response Road, Suite 260

Sacramento, CA 95815

RE: Continuing Education Regulations Dear Ms. Liranzo:

On behalf of the American Speech-Language-Hearing Association, I write to express support, with proposed amendments, for the continuing education regulations for speech-language pathologists, audiologists, and dispensing audiologists, which help to ensure consumers are protected.

The American Speech-Language-Hearing Association (ASHA) is the national professional, scientific, and credentialing association for 228,000 members and affiliates who are audiologists; speech-language pathologists (SLPs); speech, language, and hearing scientists; audiology and speech-language pathology assistants; and students. Over 15,000 ASHA members reside in California.<sup>1</sup>

ASHA supports continuing education requirements that are designed to (1) contribute to professional development and (2) lead to acquiring and enhancing skills and knowledge required for independent audiology or speech-language pathology practice. Proper professional development ensures audiologists and SLPs utilize relevant information and practices while

working with clients, patients, and students. We appreciate and support your efforts to clarify continuing education regulations. We would like to offer a few amendments to the proposed regulations.

For **Section 1399.160 Definitions (a) (1)**, we recommend removing the proposed language (which includes a 70% grade or more on an assessment or exam of the course content) and substituting the language below with additional definitions.

- (a) A continuing education professional development "course" means a form of systematic learning at least one hour (60 minutes) in length, which may include academic studies, extension studies, as well as group, self-study, and hybrid delivery formats.
- (b) "Group (synchronous)" means licensees engage as a group in real time and interact with each other, the instructor, and the material.
- (c) "Self-study (asynchronous)" means licensees engage individually, with no interaction with other learners, using the same material.
- (d) "Hybrid (blended)" means licensees engage in hybrid learning experience of both group and self-study formats.

The Speech-Language Pathology and Audiology and Hearing Aid Dispensers Board's Initial Statement of Reasons states

ASHA Comments

Page 2

*"Requiring an assessment or examination to be completed at the end of the course ensures that licensees demonstrate professional learning and improved competency as a result of taking the course. Specifying that the licensee needs a grade of 70% or more is necessary because it establishes a standard of measure to quantify learning and intellectual progress. A grade of 70% or more is a reasonable requirement because it signifies satisfactory or average performance."*

ASHA does not believe this rationale supports the 70% requirement with the evidence that informed its development. Further, the rationale does not offer evidence to support or explain why a similar requirement is not required for those course delivery formats that are not self-study. ASHA recommends that the course completion requirements for courses completed by licensees not be changed. ASHA also recommends against the implementation of the requirement for licensees to obtain a grade (regardless of the percentage) only in the circumstance where the licensee has completed self-study courses.

Within **Section 1399.160.9. Course Advertisement**, ASHA recommends adding language specifying the provider's course delivery method (e.g., group, self-study, hybrid). We also recommend specifying that the provider publish what constitutes the course's satisfactory completion requirements.

Thank you for considering our proposed amendments and helping to ensure that necessary continuing professional development remains in place for the professions. If you or your staff have any questions, please contact Eileen Crowe, ASHA's director, state association relations, at [redacted].

Sincerely,

Original Signature on File

Robert M. Augustine, PhD, CCC-SLP 2023 ASHA President

<sup>1</sup> American Speech-Language-Hearing Association. (2022). *California* [Quick Facts]. <https://www.asha.org/siteassets/advocacy/stare-fliers/california-state-flyer.pdf>

### **Comment #11**

**From:** M Lee

**Sent:** Tuesday, November 7, 2023 12:44 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Proposed Regulatory Action (SLP-AU CPD Requirements)

**\*\*Please\*\*** add language that makes it clear that any SLP CEUs obtained by an ASHA approved provider are accepted by the licensing board.

Thank you, Melody Lee

### **Comment #12**

**From:** Welby Lo

**Sent:** Wednesday, November 8, 2023 3:03 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** CEU self-study hours comment

To whom it may concern,

While a 6 hr increase of self-study is a great step in the right direction, I truly do think ALL the hours required for renewal of our licenses should be available via self-study.

While there are people who do learn better in person, there are a great many people who learn just fine, if not better independently. Self-study also is much more flexible for those who have families and easier to schedule around work. Financially, not everyone has the benefit of a CEU stipend and having to pay for a single conference which tend to be more expensive versus a site that has multiple offerings and not getting paid for going to a conference is just not feasible for some.

And, pointing to our fellow therapists in PT and OT, they do not have a requirement for in person classes. They are the same level of care for people as speech language pathologists are, and in a more physical rehabilitation care environment, and yet self-study is enough for their renewals.

To reiterate, I truly do hope you as a governing body for SLPs in CA will consider further increasing the number of self- study classes that SLPs can have to renew our licenses.

Thank you,

Welby Lo, MCD, CCC-SLP

### **Comment #13**

**From:** Meredith Coons

**Sent:** Thursday, November 9, 2023 1:17 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Proposed Regulatory Action (SLP-AU CPD Requirements)

To whom it may concern:

I am wholeheartedly in favor of increasing the number of self-study hours to half of the total required hours of professional development for SLPs and Audiologists. The offerings online are so robust and inspiring, and flexibility concerning when to even attend conferences/courses has become key with all of these speech minutes we must serve each day.

Thank you, Meredith Coons

P.s. This email concerns the following proposed regulatory action: The Speech-Language Pathology and Audiology and Hearing Aid Dispensers Board has filed a Public Notice of Proposed Regulatory Action with the Office of Administrative Law. This regulatory proposal would modify Title 16 of the California Code of Regulations sections 1399.160, 1399.160.1, 1399.160.2, 1399.160.3, and 1399.160.4 to clarify definitions to reflect advancements made to speech-language pathology and audiology continuing professional development (SLP-AU CPD) delivered online, increase the number of self-study hours to half of the total required hours, and clarify current regulations by making SLP-AU CPD requirements consistent with the Board's SLP-AU CPD audit process and professional learning requirements for similar license types and course content.

Meredith Coons, M.S., CCC-SLP

she/her/hers

Speech-Language Pathologist Robert Bruce/Bill Libbon Elementary Santa Maria-Bonita School District

### **Comment #14**

**From:** Sara Gallon

**Sent:** Thursday, November 9, 2023 1:33 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Please increase the number of SLP-AU CPD self-study hours

To whom it may concern,

Please modify Title 16 of the California Code of Regulations sections 1399.160, 1399.160.1, 1399.160.2, 1399.160.3, and 1399.160.4 to clarify definitions to reflect advancements made to speech-language pathology and audiology continuing professional development (SLP-AU CPD) delivered online, by increasing the number of self-study hours to half of the total required hours, and clarify current regulations by making SLP-AU CPD requirements consistent with the Board's SLP-AU CPD audit process and professional learning requirements for similar license types and course content.

As a SLP in a rural setting, attending CPD can be difficult. Very few professional development courses are offered in close proximity to where I live and setting aside time to travel and attend courses can interfere with providing services for the students on my caseload. Online delivered courses are a great solution for people like me. Please consider increasing the self-study hours to half or even for self-study to be allowed for all hours required.

Thank you, Sara Gallon

Sara Gallon, M.S., CCC-SLP Speech-Language Pathologist Robert Bruce Elementary School Santa Maria-Bonita School District

## **Comment #15**

**From:** Andrea Ball

**Sent:** Tuesday, November 21, 2023 2:44 PM

**To:** SpeechandHearingRegulations@DCA

**Cc:** Sanchez, Paul@DCA; Burns, Cherise@DCA

**Subject:** CSHA Comment Ltr on Proposed Reg Lang: Cont Prof Deve Req

**Attachments:** 11.21.23.CSHALtr.ContProfDevRegs.pdf

Good Afternoon,

Please see attached comment letter from the California Speech-Language Hearing Association (CSHA) on Proposed Regulatory Language on Continuing Professional Development Requirement.

Thank you for your consideration. Best,

Andrea

Andrea Ball President

Ball/Frost Group, LLC

Attachment

### **CSHA**

#### **Human Lives. Human Connection:·**

November 21, 2023

Maria Liranzo

Legislation, Regulations, and Budget

*submitted via e-mail*

Speech-Language Pathology and Audiology and Hearing Aid Dispensers Board

1601 Response Road, Suite 260

Sacramento, California 95815

### ***RE: Proposed Regulations - Continuing Professional Development Requirements***

Dear Ms. Liranzo:

The California Speech Language Hearing Association (CSHA) appreciates the Speech-Language Pathology and Audiology and Hearing Aid Dispensers (SLPAHAD) Board effort to clarify definitions to reflect advancements made to continuing professional development (CPD) courses delivered online, increase the number of self-study hours allowed to half of the total required hours, and clarify current regulations by making CPD requirements consistent with the Board's CPD audit process and the professional learning requirements for similar license types and course content.

CSHA represents approximately 3,000 speech language pathologists (SLPs), speech language pathologist assistants (SLPAs), audiologists, students and other related professionals working in education and health care settings in California. CSHA members provide critical evidence-based services and supports to students with exceptional needs, including those from diverse populations in California's public and private school settings. In the health care setting, CSHA members provide medically necessary services that result in positive health outcomes and an enhanced quality of life.

The COVID-19 State of Emergency dramatically shifted the landscape of medically necessary health care coverage and how professionals continue to improve their professional learning to maintain ethical and competent practice. While online CPD offerings were available and used by some SLPs beforehand, the profession shifted from largely being in person to being delivered via electronic platforms overnight. The allowance of more on-line CPD course offerings has been extremely beneficial to meeting consumer



needs and helping to address an acute staffing shortage of SLPs in California.

- **CSHA supports the proposed regulations that increase the number of self-study courses allowed for CPD courses offered online and the Board's effort to clarify definitions to reflect advancements made to CPD courses delivered online.** The proposed regulatory changes will revise the definition to make it clear that courses are considered self-study when the instruction and participation do not occur at the same time. This change will assist licensees in understanding when a CPD course delivered online is considered self-study.
- **CSHA supports the recommendations of the American Speech-Language-Hearing Association (ASHA), as outlined in their November 6- 2023 letter to the Board on continuing education regulations,** which provides additional definitions of courses for: a) A continuing education professional development course, b) Group (synchronous), c) Self-study (asynchronous) and d) Hybrid (blended). This change will provide licensees with a greater understanding of course definitions.
- **Consistent with ASHA's comments, CSHA recommends removing the proposed language which would require a self-study continuing education course to include an assessment and for individuals to obtain at least 70% on the assessment in order for the continuing education to be counted towards the minimum number of hours.** Regardless of the percentage, CSHA recommends against the implementation of the requirement for licensees to obtain a grade in the circumstances where the licensee has completed self-study courses. **CSHA recommends that the course completion requirements for courses completed by licensees not be changed.**
- **CSHA concurs with the ASHA comment and recommendation related to Course Advertisement, Section 1399.160.9, to add "language specifying the provider's course delivery method (e.g., group, self-study, hybrid)" and "specifying that the provider publish what constitutes the course's satisfactory completion requirements."**

Providing more opportunities for SLPs to take continuing professional development courses on-line will allow consumers to benefit from reduced service interruptions because their licensed practitioner will have a greater ability to complete their CPD without needing to take time off to attend in-person CPD courses. In addition, licensees will also benefit from decreased travel costs due to an increase in the number of self-study hours allowed and clarity about when CPD delivered online is considered self-study.

In sum, CSHA supports the Speech-Language Pathology and Audiology and Hearing Aid Dispensers Board goal to create a long-term fix to clarify definitions to reflect advancements made to continuing professional development (CPD) courses delivered online.

Thank you for your consideration. Please contact me or CSHA Legislative Advocates Andrea Ball and Laura Wasco at [redacted] and [redacted] if you have any questions and would like to schedule a meeting.

Sincerely,

Original Signature on File  
Robert McKinney, Advocacy Chair  
California Speech-Language Hearing Association

Original Signature on File  
Marcella McCollum, Board Chair  
California Speech-Language Hearing Association

Copy: Paul Sanchez, Executive Officer, Speech-Language Pathology and Audiology and Hearing Aid Dispensers Board

## SLP-AU CPD Public Comments: First Modified Text 15-Day Notice

### **Comment #1**

**From:** Allison Junod  
**Sent:** Friday, December 8, 2023 9:34 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Live hours regulation

Hello,

I am writing to state I support reducing the hours of live classes. It can be difficult to find live seminars that fit my area (EI) along with finding the time during the work week to attend classes. Self study hours allow for flexibility, as long as additional learning when being able to pause and look at slides. Some live hours can be useful to hear others thoughts and experiences, however the amount that is required now is hard to maintain as a full time Slp. Thank you for listening.

### **Comment #2**

**From:** Isabella Pezzini  
**Sent:** Friday, December 8, 2023 9:52 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Proposed Modified Text (SLP-AU CPD Requirements)

Good morning,

I am emailing to express my support for the proposed change for the CPD requirements for speech language pathologists to increase the number of self study hours to include half of the required hours, as well as clarifying current regulations. It is difficult to find live CEU courses that fit in with a busy work schedule. Often, the only options that are available are not relevant to the population I work with, but are being taken to fulfill the CPD live webinar requirements. Furthermore, by increasing the number of self study hours allowed, therapists can take more courses they want to learn about and increase their knowledge in that subject area in order to best serve their current population.

Thank you,  
**Isabella Pezzini, M.S., CCC-SLP** Speech-Language Pathologist Open Play Therapy

### **Comment #3**

**From:** Leigh Medina Hall  
**Sent:** Friday, December 8, 2023 10:06 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Comment (SLP-AU CPD Requirements)

Hello,

I personally feel like there should be no restrictions on how many CEUs are live versus not live. It's really restrictive to people with children or caregivers or people who have to work two jobs to make ends meet to make even half of these be live.

and even without children, many of these live, trainings, fall within my workday, when I am in sessions with students and if I miss a session, I owe a make up and I don't really have the bandwidth in my schedule to try and catch up like this repeatedly.

Thank you for the consideration.

#### **Comment #4**

**From:** Pearl Punperk

**Sent:** Friday, December 8, 2023 10:33 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Comment on Proposed Modified Text (SLP-AU CPD Requirements)

To Speech-Language Pathology and Audiology and Hearing Aid Dispensers Board,

I agree with the proposal. In addition, I would appreciate if all hours of required CPD can be completed through self- study. Since ASHA, a national governing body of SLP-AUD doesn't limit self study hours, why does the board impose this requirement without giving sufficient reasons other than "self study may not adequately improve professional learning". In my experience as an SLP, I find no difference in quality between pre-recorded and live courses. We all have to listen to audio or watch a video of the courses and take and pass an exam afterwards to assess our knowledge gained from the courses. However, the differences in finding, paying for, finding time for live vs in-demand course can be vastly different. Live or actual in-person courses are typical more costly than on-demand. Live courses are not widely available compared to on-demand course. And lastly, we the SLPs, in many cases have to take time off work in order to attend live courses which takes away the time we could be helping our patients. However, with on-demand courses, we can take them anytime, such as after work or on weekends.

Sincerely,

Pearl Punperk, MS, CCC-SLP

#### **Comment #5**

**From:** Amy Jamison-Casas

**Sent:** Friday, December 8, 2023 11:40 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: FW: Public Notice of Regulatory Action - Proposed Modified Text (SLP-AU CPD Requirements)

Hi there,

I'm not able to see where my comments were modified. Can you please show me and explain?

Thank you!

Amy

Amy Jamison-Casas, M.S., CCC-SLP

Speech language Pathologist

**Current Clinic Affiliation: Arkansas Regional Therapy Services, LLC**

*(Licensed by the States of Arkansas, SP#2539 and California SP#32511 Arkansas Board of Examiners Speech-Language Pathology & Audiology Phone: (501) 537-9151 website: <https://www.abespa.com> and the California Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board Phone: (916) 287-7915 website: <https://www.speechandhearing.ca.gov/>)*

*"Work is love made visible. And if you cannot work with love, but only with distaste, it is better that you should leave your work and sit at the gate of the temple and take alms of those who work with joy." - Kahlil Gibran*

**From:** SpeechandHearingRegulations@DCA  
**Sent:** Monday, December 11, 2023 12:50 PM  
**To:** 'Amy Jamison-Casas'  
**Subject:** RE: FW: Public Notice of Regulatory Action - Proposed Modified Text (SLP-AU CPD Requirements)

Please see the yellow highlighted text for the modifications:  
[https://www.speechandhearing.ca.gov/board\\_activity/lawsregs/cpd\\_modtext.pdf](https://www.speechandhearing.ca.gov/board_activity/lawsregs/cpd_modtext.pdf)

These modifications were discussed at the Board meeting on December 1, 2023. There were materials for the discussion and the recording of the meeting will be posted online when ready at [https://www.speechandhearing.ca.gov/board\\_activity/meetings/index.shtml](https://www.speechandhearing.ca.gov/board_activity/meetings/index.shtml).

Maria Liranzo  
Legislation, Regulation and Budget Analyst Speech-Language Pathology& Audiology& Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 I Sacramento, CA 95815  
Main: (916) 287-7915

#### **Comment #6**

**From:** Shawn Herron  
**Sent:** Friday, December 8, 2023 10:45 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Proposed Modified Text (SLP-AU CPD Requirements)

Finally, these changes are long overdue! Personally, I don't see a need for any in-person "live" requirements! Perhaps that should be considered as well.

Shawn Herron MA, CCC-SLP

#### **Comment #7**

**From:** Welby Lo  
**Sent:** Saturday, December 9, 2023 8:22 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: FW: Public Notice of Regulatory Action - Proposed Modified Text (SLP-AU CPD Requirements)

Hello,

I'm not seeing any information on the comment. Where would we go to find it?

**From:** SpeechandHearingRegulations@DCA  
**Sent:** Monday, December 11, 2023 12:50 PM  
**To:** Welby Lo  
**Subject:** RE: FW: Public Notice of Regulatory Action - Proposed Modified Text (SLP-AU CPD Requirements)

Please see the yellow highlighted text for the modifications:  
[https://www.speechandhearing.ca.gov/board\\_activity/lawsregs/cpd\\_modtext.pdf](https://www.speechandhearing.ca.gov/board_activity/lawsregs/cpd_modtext.pdf)

These modifications were discussed at the Board meeting on December 1, 2023. There were materials for the discussion and the recording of the meeting will be posted online when ready at

[https://www.speechandhearing.ca.gov/board\\_activity/meetings/index.shtml](https://www.speechandhearing.ca.gov/board_activity/meetings/index.shtml).

Maria Liranzo  
Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology & Hearing  
Aid Dispensers Board  
1601 Response Road, Suite 260 | Sacramento, CA 95815  
Main: (916) 287-7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

### **Comment #8**

**From:** Rina Ribiat  
**Sent:** Sunday, December 10, 2023 1:49 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Proposed Modified Text (SLP-AU CPD Requirements)

I would be very happy is CA increases the number of self study hours to hlf the total required hours.

Thank you,  
Rina

### **Comment #9**

**From:** Jennifer Juday  
**Sent:** Monday, December 11, 2023 12:38 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Proposed Modified Text (SLP-AU CPD Requirements)

I am happy the increase in self-study hours is being proposed. There have been many on-demand CEUs that have been offered virtually on the East that have interfered with my work and home life on the West Coast. Under these new guidelines, I can participate in these courses during my workday instead of after hours. Currently, I miss out on a lot of on-demand courses that interest me because of the current guidelines.

*Jenna Juday, M.A. CCC-SLP CA License #22339  
Speech Language Pathologist at Del Mar Elementary School  
Student Services  
San Luis Coastal Unified School District*

### **Comment #10**

**From:** Andrea Ball  
**Sent:** Thursday, December 21, 2023 8:45 AM  
**To:** SpeechandHearingRegulations@DCA  
**Cc:** Sanchez, Paul@DCA; Burns, Cherise@DCA; Laura Wasco  
**Subject:** RE: CSHA Comment Ltr on Modified Reg Lang: Cont Prof Deve Req CSHA  
**Attachments:** Ltr.ModRegContProfDev.12.21.23.pdf

Good Morning,

Please see attached comment letter from the California Speech-Language Hearing Association (CSHA) on Proposed Modified Regulatory Language on Continuing Professional Development

Requirements.

Thank you for your consideration.

Best,

Andrea

Andrea Ball

President

Ball/Frost Group LLC

Attachment:

CSHA

Human Lives. Human Connection.

December 21, 2023

Maria Liranzo

Legislation, Regulations, and Budget Analyst

*submitted via e-mail*

Speech-Language Pathology and Audiology And Hearing Aid Dispensers Board

1601 Response Road, Suite 260

Sacramento, California 95815

RE: Proposed Modified Regulatory Language - Continuing Professional Development Requirements

Dear Ms. Liranzo:

The California Speech Language Hearing Association (CSHA) appreciates the continued efforts of the Speech-Language Pathology and Audiology and Hearing Aid Dispensers (SLPAHAD) Board to clarify definitions that reflect advancements made to continuing professional development (CPD) courses delivered online, increase the number of self-study hours allowed to half of the total required hours, and clarify current regulations by making CPD requirements consistent with the Board's CPD audit process and the professional learning requirements for similar license types and course content. This letter addresses the proposed modifications reflected in the regulatory language dated December 1, 2023.

The COVID-19 State of Emergency dramatically shifted the landscape of medically necessary health care coverage and how professionals continue to improve their professional learning to maintain ethical and competent practice. While online CPD offerings were available and used by some Speech-Language Pathologists (SLPs) beforehand, the profession shifted from largely being in person to being delivered via electronic platforms overnight. The allowance of more on-line CPD course offerings has been extremely beneficial to meeting consumer needs and helping to address an acute staffing shortage of SLPs in California.

Improvement in definition of self-study in Section 1399.160(a)(1)

Although not all of the topics that CSHA noted in our November 21, 2023 letter on the earlier version of proposed regulations have been addressed, the association is pleased with the modifications made to the definition of self-study. The modified text in Section 1399.160(a)(1) removes the requirement for a self-study course to require an assessment or examination and for participants to obtain a grade of 70% or more. The new definition pursuant to the modified text requires participants to complete an evaluation of what was learned at the conclusion of the course. This change promotes a valuable method of learning and reflection for licensees.

Clarifying definitions and the number of hours that may be completed via self-study will provide more opportunities for SLPs to take continuing professional development courses on-line. A benefit to consumers will be an anticipated reduction in service interruptions because licensed practitioners will have greater ability to complete CPD without needing to take time off to attend in-person courses.

Licensees will also benefit from decreased travel costs due to the increase in the number of self-study hours allowed and clarity about when CPD delivered online is considered self-study.

CSHA thanks the Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board for its commitment to create a long-term fix to clarify definitions and reflect advancements made to continuing professional development (CPD) courses delivered online.

Thank you for your consideration. Please contact me or CSHA Legislative Advocates Andrea Ball and Laura Wasco at [redacted] and [redacted] if you have any questions and would like to schedule a meeting.

Sincerely,

Original Signature on File	Original Signature on File
Robert McKinney, Advocacy Chair	Marcella McCollum, Board Chair
California Speech-Language Hearing Association	California Speech-Language Hearing Association

Copy: Paul Sanchez, Executive Director, Speech Language Pathology Audiology and Hearing Aid Dispenser Board

California Speech-Language Hearing Association • Human Lives. Human Connection. 825 University Avenue, Sacramento, CA 95825 • [www.csha.org](http://www.csha.org) • email [csha@csha.org](mailto:csha@csha.org)

#### **Comment #11**

**From:** J S

**Sent:** Thursday, December 28, 2023 10:48 AM

**To:** [SpeechandHearingRegulations@DCA](mailto:SpeechandHearingRegulations@DCA)

**Subject:** Proposed Modified Text (SLP-AU CPD Requirements)

The period of public comment was ridiculously short!

Obviously, people are busy at this time of year - the Board should have extended the period of public comment for another week or two.

This looks like the Board acting in its own self interest and not serving the public.

**From:** [SpeechandHearingRegulations@DCA](mailto:SpeechandHearingRegulations@DCA)

**Sent:** Tuesday, January 2, 2024 9:13 AM

**To:** J s

**Subject:** RE: Proposed Modified Text (SLP-AU CPD Requirements)

The Board noticed the modified the text in accordance with Government Code section 11346.S(c).

The Board does accept late comments if they are within a reasonable timeframe. They will be identified as such when the Board reviews and response to public comments.

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech Language Pathology &: Audiology &:  
Hearing Aid Dispensers Board

1601 Response Road, Suite 260 I Sacramento, CA 95815

Main: (916) 287 7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

## **Comment #12**

**From:** Christopher Padilla

**Sent:** Friday, January 5, 2024 10:21 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Public Comment: CONTINUING PROFESSIONAL DEVELOPMENT REQUIREMENTS

**Attachments:** CA\_Board\_Letter\_CEU.s.pdf

Hello,

If you are still accepting public comments, please see mine attached to this message.

If you have any questions or need any additional information, please don't hesitate to let me know.

Kind regards, Christopher Padilla

On Tue, Jan 2, 2024 at 2:00 PM Christopher Padilla wrote:

Got it, thank you!

Christopher Padilla, M.S., CCC-SLP, BCTS

CEO, Linguistik, LLC

El El mar, ene 2, 2024 a la(s) 1:34 p.m., SpeechandHearingRegulations@DCA

[<SpeechandHearingRegulations@dca.ca.gov>](mailto:SpeechandHearingRegulations@dca.ca.gov) escribi6:

The Modified Text of Regulations for SLP-AU CPD requirements can be found on the Board's website at [https://www.speechandhearing.ca.gov/board\\_activity/lawsregs/proposed\\_regulations.shtml](https://www.speechandhearing.ca.gov/board_activity/lawsregs/proposed_regulations.shtml)

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board

1601 Response Road, Suite 260 | Sacramento, CA 95815

Main: (916) 287-7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Christopher Padilla

**Sent:** Tuesday, January 2, 2024 10:59 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Public Comment: CONTINUING PROFESSIONAL DEVELOPMENT REQUIREMENTS

Sounds good, will do!

I didn't see any specific modifications highlighted in yellow, though. Could you please clarify where these are located?

Thank you again!

Christopher Padilla, M.S., CCC-SLP, BCTS

CEO, Linguistik, LLC

El El mar, ene 2, 2024 a la(s) 12:53 p.m., SpeechandHearingRegulations@DCA escribi6:

No structure or length. However, at this point of the process, please keep your comments on the most recent modifications made to the proposed regulations which are highlighted in yellow.



**Comment #12 (cont.)**

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology &:: Audiology &:: Hearing Aid Dispensers Board

1601 Response Road, Suite 260 | Sacramento, CA 95815

Main: (916) 287-7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Christopher Padilla

**Sent:** Tuesday, January 2, 2024 10:23 AM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** Re: Public Comment: CONTINUING PROFESSIONAL DEVELOPMENT REQUIREMENTS

Hello,

Thank you for the clarification! I will work on finalizing a document to submit by the end of the day.

Speaking of which, I was planning on composing a 1- to 2-page document to submit for the Board's consideration. I have never submitted comments in the past, however. Is there a template or structure (including length requirements) for public comments?

Thank you, and talk soon!

Christopher Padilla, M.S., CCC-SLP, BCTS  
CEO, Linguistik, LLC

El El mar, ene 2, 2024 a la(s) 11:07 a.m., SpeechandHearingRegulations@DCA escribi6:

Yes, we accept late comments if they are within a reasonable timeframe. They will be identified as such when the Board review and response to public comments.

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology&: Audiology&: Hearing Aid Dispensers Board

1601 Response Road, Suite 760 | Sacramento, CA 95815

Main: (916) 287-7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Christopher Padilla

**Sent:** Tuesday, January 2, 2024 7:34 AM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** Public Comment: CONTINUING PROFESSIONAL DEVELOPMENT REQUIREMENTS

To Whom It May Concern:

I was wondering if it might still be possible to submit public comments for the proposed regulation regarding continuing professional development requirements? I noticed on the DCA website that comments were due by December 26th, so I wanted to double-check.

Thank you for your time!

Kind regards,

Christopher Padilla, M.S., CCC-SLP, BCTS

## **Comment #12 (cont.)**

CEO, Linguistik, LLC

Attachment:

Dear Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board:

I am writing in regards to the topic of "non-live" vs. "live" CEUs for the purpose of maintaining licensure in the state of California. I apologize for not being able to write a longer description of my beliefs (I am still on Winter Break!), but I nonetheless wanted to submit this public comment for the Board's consideration.

I believe there are at least eight reasons why the Board should allow clinicians to obtain "non- live" CEUs:

1. Evidence shows that "non-live" teaching can be just as effective as "live" teaching. Here are some examples:
  - Shqaidef AJ, Abu-Baker D, Al-Bitar ZB, Badran S, Hamdan AM. Academic performance of dental students: A randomised trial comparing live, audio recorded and video recorded lectures. Eur J Dent Educ. 2021; 25: 377-384.
  - Bahnson, J., & Olejnikova, L. (2017). Are recorded lectures better than live lectures for teaching students legal research. Law Libr. J., 109, 187.
2. Non-live CEUs allow clinicians greater scheduling flexibility, such as by providing them opportunities to take relevant CEUs late at night or on the weekends. Importantly, this is often the only option for busy practitioners.
3. As the world becomes more digital, the availability of live CEUs becomes increasingly limited. I would encourage the Board to review its document for supposed sources of CEUs-there are very few viable options on this list.
4. With the increased availability of non-live CEUs, clinicians can select CEUs in topic areas that are relevant to their practice, thereby ensuring high-quality services for the public.
5. The belief that non-live CEUs limit discussion is incorrect. For example, non-live CEUs frequently provide contact information where attendees can ask follow-up questions. Moreover, some even contain an open chat window where attendees can ask questions and the presenter receives a notification so they can answer (ASHA's virtual annual conferences utilizes this feature).
6. The requirement for "live" CEUs is inconsistent with other states' regulations, where "non-live" CEUs are recognized as a valid form of learning.

For the reasons mentioned above, allowing anything less than 100% of non-live CEUs is unwarranted. The public is best served when clinicians can obtain CEUs appropriately, effectively, and in topics that support the populations they work with. Said another way, the requirement for "live" CEUs severely limits clinicians' ability to advance their learning and expertise, which in turn harms the public.

Thank you for your time and attention to this matter. If you have any questions or inquiries regarding the above information, please do not hesitate to contact me.

Sincerely,

Christopher Padilla, M.S., CCC-SLP Speech-Language Pathologist, CA #28872

## SLP-AU CPD Public Comments: Second Modified Text 15-Day Notice

### **Comment #1**

From: lisa hunter

**Sent:** Friday, March 8, 2024 9:27 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Proposed Second Modified Text and Addendum to ISOR (SLP-AU CPD Requirements)

I support expanding CEU credit to more online courses!

### **Comment #2**

**From:** Crysti Hunt

**Sent:** Friday, March 8, 2024 10:56 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Proposed Second Modified Text and Addendum to ISOR (SLP-AU CPD Requirements)

Pronouns are a part of language and grammar, which is what SLP(A) teach! There is no benefit to using neutral gender terms in academics.

### **Comment #3**

**From:** RICHARD L WOOD

**Sent:** Saturday, March 9, 2024 3:23 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Proposed Second Modified Text and Addendum to ISOR (SLP-AU CPD Requirements)

Yes, as a licensed SLP in California I agree with this proposal. Thank you,

Kathleen Wood

Sent from my iPhone

### **Comment #4**

From: Charlene Fredman

Sent: Sunday, March 10, 2024 11:14 AM

To: SpeechandHearingRegulations@DCA

Subject: Proposed Second Modified Text and Addendum to ISOR (SLP-AU CPD Requirements)

I am in favor of the recommended changes to the regulations regarding CEU requirements changing to allow more self-study.

Thank you,

Charlene Fredman, MS, CCC-SLP

### **Comment #5**

From: Marcia Breeding

**Sent:** Friday, March 22, 2024 1:35 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Proposed Second Modified Text and Addendum to ISOR (SLP-AU CPD Requirements)

Although I commend the Regulatory Board for the proposed changes being made to the current professional development requirements, I have to wonder why these requirements remain far stricter than those requirements certified SLPs are held to by ASHA?

ASHA requires 30 Professional Development hours every 3 years and these can be live or recorded.

It is difficult to fulfill the live PD CA requirements, even if you are part-time. It seems that most live courses are held during the work week. If they are being held on the east coast, after work hours for them may still be work hours on the west coast.

I have practiced in 3 other states and have never had such strict requirements. It seems there is a big need for SLPs in California (and most likely every state). Why continue to make a very hard earned degree hard to maintain?

Respectfully,

Marcia L Breeding, M.A., CCC/SLP

### **Comment #6**

**From:** Miriam Ehrenfeld

**Sent:** Sunday, March 24, 2024 3:04 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Proposed Second Modified Text and Addendum to ISOR (SLP-AU CPD Requirements)

Hello,

I would like to point out that most districts/providers who offer **live courses** require participation by means of joining the zoom meeting. In order to get a certificate of completion, all a participant has to do is type in their name or complete a course evaluation rating the presenter and information - *but in absolutely no way are they required to demonstrate they have listened/learned anything.*

This is in contrast to viewing pre-recorded sessions, usually offered on popular continuing education platforms; on these, a participant must take a quiz to show they have been attentive during the training and can answer questions about the material presented.

Although I assume the original intention with the live course requirement was to ascertain people would actually listen, now that live in-person courses are so rare, people turn to live online courses -- for which one can usually get credit without actually listening to a single word.

Thank you.

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

### **Comment #1**

**From:** Isabella Pezzini

**To:** Tuesday, May 14, 2024 9:45 AM

**Sent:** SpeechandHearingRegulations@DCA

**Subject:** Proposed Modified Text (Speech-Language Pathology and Audiology CPD Requirements)

Good morning,

I am writing to express support of the proposed modified text, including increasing the number of self-study hours to 12 hours and increasing the number of client care/indirect CEU courses to allow for greater flexibility in completion of the hours to accommodate busy work schedules that can make it challenging to attend preferred live courses. This would allow for the preferred course(s) to still be completed/counted under self-study as well as allow clinicians the ability to take more CEU courses that are of most interest/relevance to them and their current role.

Thank you,

**Isabella Pezzini, M.S., CCC-SLP**

Speech-Language Pathologist

Open Play Therapy

### **Comment #2**

**From:** will hansen

**Sent:** Tuesday, May 14, 2024 10:02 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Proposed Modified Text (Speech-Language Pathology and Audiology CPD Requirements)

I would love to see our board's CEU regulations to be like ASHA and other state regulations which do not impose a regulation of self study hours. Post COVID it is difficult to obtain live content. When it is available the content may not be in line with my interests in the field of audiology. With the advancement of available online content for CEUs in audiology I think it is better to not impose a regulation of self study hours. So that we can be in line with CEU regulation in other states and with ASHA.

William Hansen

### **Comment #3**

**From:** M Lee

**Sent:** Tuesday, May 14, 2024 10:56 AM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** Re: FW: Public Notice of Regulatory Action – Proposed Modified Text (Speech-Language Pathology and Audiology CPD Requirements)

Hello,

I would like clarification, does the below statement mean we no longer have to obtain CEUs from a list of approved providers?

(cb) A continuing professional development “provider” means an accredited institution of higher learning, a nonprofit education association, a nonprofit professional association, an individual, or other organization that offers continuing professional development courses and meets the requirements contained in this article.

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Thank y,  
Melody Lee

### **Comment #4**

**From:** Alara Sabuncuyan  
**Sent:** Tuesday, May 14, 2024 2:01 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Proposed Modified Text (Speech-Language Pathology and Audiology CPD Requirements)

I think the total number of self-study hours should increase even more than just half of the requirements, although this is a good start. I think it makes it very inaccessible, making live hours a requirement. Live hours can be expensive and can be at times where PTO can be required. Even live online hours on different websites are hard to schedule into our already busy schedule.

Thanks!

### **Comment #5**

**From:** Natalie Delyon  
**Sent:** Wednesday, May 15, 2024 6:46 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Proposed Modified Text (Speech-Language Pathology and Audiology CPD Requirements)

Please modify (reduce or eliminate) the live CEU requirements!!

As more and more classes have become virtual, and on demand it actually has become a financial burden to try and find, travel to, or move a schedule around to attend a live online, or in person course.

Our PT and OT counterparts do not have an "in person" or "live" requirement and thus can fulfill all of their CEU hours through on online subscription at a fraction of the cost we often pay for a single in person course.

I still want to attend courses in person, but it would be really helpful if I didn't HAVE to, as it can be challenging to get the time approved off of work or squeeze in with my family schedule on the weekend.

Appreciate your consideration on this. Other states do not have a self study limitation (or live hours requirement) for SLPs, and i think California should follow suit!!

Sincerely,  
Natalie Delyon, CCC-SLP  
Sent from my iPhone

### **Comment #6**

**From:** Tracy Morlan  
**Sent:** Wednesday, May 15, 2024 7:34 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Proposed Modified Text (Speech-Language Pathology and Audiology CPD Requirements)

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Members of the Board,

As a 40-year SLP, I support cutting the required number of "live" CEUs in half. However, the requirement for "live" CEUs should be eliminated. Why? Our jobs have changed dramatically since 1984. Taking time *off* for a conference is nearly impossible. In the schools, we are required to make up any missed sessions. Productivity requirements in the medical setting mean that taking time off can reflect negatively on patient care and job performance. Live conferences (whether these are virtual or in-person) are held during working hours, which is problematic. Self-study courses can be taken at our convenience, so there is no impact on our workday. While I applaud this proposed change and consider it a move in the right direction, it is time to remove the "live" CEU requirement.

Sincerely,  
Tracy Morlan, M.A., CCC-SLP  
Pine Grove, CA

### **Comment #7**

**From:** Mary Garavaglia  
**Sent:** Thursday, May 16, 2024 10:58 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: LIVE CEUs requirements

Continuing Professional Development Requirements. Thank you!!

On Thu, May 16, 2024 at 1:07 PM SpeechandHearingRegulations@DCA wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
**Legislation, Regulation and Budget Analyst**  
**Speech-Language Pathology&: Audiology&: Hearing Aid Dispensers Board**  
1601 Response Road, Suite 260 | Sacramento, CA 95815  
Main: (916) 287-7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Mary Garavaglia  
**Sent:** Wednesday, May 15, 2024 7:47 AM  
**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>  
**Subject:** LIVE CEUs requirements

Dear Members of the Board,

I support cutting the required number of "live" CEUs in half. However, the requirement for "live" CEUs should be eliminated. Why? Our jobs have changed dramatically since 1984. Taking time off for a conference is nearly impossible. In the schools, we are required to make up any missed sessions. Productivity requirements in the medical setting mean that taking time off can reflect negatively on patient care and job performance. Live conferences (whether these are virtual or in-person) are held during working hours, which is problematic. Self-study courses can be taken at our convenience, so there is no impact on our workday. While I applaud this proposed change and consider it a move in the right direction, it is time to remove the "live" CEU requirement.

Sincerely,

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Mary Garavaglia, M.A., CCC-SLP

### **Comment #8**

From: Brooke

**Sent:** Thursday, May 16, 2024 3:28 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Live CEU requirement

#2 please.

Sent from my iPhone

On May 16, 2024, at 10:19 AM, SpeechandHearingRegulations@dca.ca.gov wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board

1601 Response Road, Suite 260 | Sacramento, CA 95815

Main: (916) 287-7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Brooke

**Sent:** Wednesday, May 15, 2024 8:04 AM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** Live CEU requirement

Members of the Board,

As a 10-year SLP, I support cutting the required number of "live" CEUs in half. However, the requirement for "live" CEUs should be eliminated. Why? Our jobs have changed dramatically since 1984. Taking time off for a conference is nearly impossible. In the schools, we are required to make up any missed sessions. Productivity requirements in the medical setting mean that taking time off can reflect negatively on patient care and job performance. Live conferences (whether these are virtual or in-person) are held during working hours, which is problematic. Self-study courses can be taken at our convenience, so there is no impact on our workday. While I applaud this proposed change and consider it a move in the right direction, it is time to remove the "live" CEU requirement.

Sincerely,

Brooke Gonterman, M.S., CCC-SLP Rohnert Park, CA

Sent from my iPhone

### **Comment #9**

**From:** Templar, Ellen

**Sent:** Wednesday, May 15, 2024 8:14 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** "Live" CEU requirement

As a 30+ year SLP, I fully believe that the "live" CEU requirements should be eliminated altogether not



## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

just cut in half. As a practicing SLP in the schools, I'm unable to participate in live CEU courses as they are held during the school day and I do not have the time during my work day to participate in CEU's nor am I willing to utilize my limited PTO to attend one when I can receive the exact same information in other formats that I am able to access at times that work better with my schedule. Not only that, but the majority of school districts do not provide us with time *off* to attend conferences on district time. Those in the medical side of our practice work year round and are even more unable to attend live conferences due to their work schedules as well. It's time to eliminate this outdated requirement in this age of technology and easy access to quality CEU training online.

Sincerely,  
Ellen V. Templer MA CCC/SLP Speech Language Pathologist

### **Comment #10**

**From:** Jenna Pellegrini  
**Sent:** Wednesday, May 15, 2024 9:03 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Proposed Modified Text (Speech-Language Pathology and Audiology CPD Requirements)

I have concerns about the term self-study. I would love to have all of my hours be able to be recorded courses and webinars to be able to flexibly complete them when it works with my schedule. They offer the same content as live courses. I don't consider this self-study because I am not determining the content myself--recorded course content would be approved by ASHA and likely just a version you could access after the live event.

please clarify the terms. And please allow all 24 2-year hours to be completed with recorded coursework. Thank you

Jenna

Jenna Pellegrini, M.S. CCC-SLP, CDP Pronouns: she/ her  
Vault with your Voice Speech & Swallowing Services  
[www.vaultwithyourvoice.com](http://www.vaultwithyourvoice.com)

### **Comment #11**

**From:** Alina Cuenca  
**Sent:** Wednesday, May 15, 2024 9:11 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Increasing number of self-study hours

Dear Members of the Board,

I am writing to express my support for the proposal to reduce the mandated number of "live" Continuing Education Units (CEUs) by half for SLPs. However, I advocate for the complete elimination of the requirement for "live" CEUs due to the challenges faced by professionals in our field.

Attending live conferences poses significant logistical difficulties for school-based SLPs. Our responsibilities within educational settings often necessitate meticulous planning to ensure the continuity of services for our students. Moreover, the nature of our work compels us to make up any missed sessions, making it extremely challenging to accommodate time away for professional development activities.

Similarly, SLPs working in medical settings encounter productivity demands that restrict their ability to

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

participate in live conferences during working hours. The scheduling conflict between live events and full-time employment impedes our access to valuable opportunities for skill enhancement and knowledge acquisition.

Conversely, self-study courses offer a flexible alternative that aligns more seamlessly with our professional commitments. The abundance of high-quality resources available for self-directed learning empowers us to engage in continuous education without disrupting our workday. In my experience, self-study materials have proven to be exceptionally relevant and conducive to enhancing my clinical practice.

While I appreciate the proposed adjustment to the CEU requirements, I urge the Board to consider the complete removal of the "live" CEU prerequisite. Such a measure would better accommodate the diverse needs and circumstances of SLPs, facilitating ongoing professional growth and development. Thank you for your attention to this matter!

Sincerely,  
Alina Cuenca, M.S., CCC-SLP, L.

### **Comment #12**

**From:** Kimberley Ritchie  
**Sent:** Wednesday, May 15, 2024 9:50 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Live CEU Requirements for SLPs

Members of the Board,

I support cutting the required number of "live" CEUs in half. However, the requirement for "live" CEUs should be eliminated entirely. Why? Our jobs have changed dramatically in recent years. Taking time off for a conference is nearly impossible. In the schools, we are required to make up any missed sessions. Productivity requirements in the medical setting mean that taking time off can reflect negatively on patient care and job performance. Live conferences (whether these are virtual or in-person) are held during working hours, which is problematic. Self-study courses can be taken at our convenience, so there is no impact on our workday.

More importantly, I am forced to take "live" courses that don't relate to my setting and/or that have zero benefit to me and my students because they are scheduled at times that don't conflict with therapy sessions. I always see "recorded" CEUs that look interesting and helpful but I don't enroll in them because they are a waste of time. Your current requirements are only hurting students/clients and hindering our growth and development within our setting. Isn't that the opposite of what CEUs are supposed to do?

While I applaud this proposed change and consider it a move in the right direction, it is time to remove the "live" CEU requirement entirely.

Sincerely,  
Kimberley Robbins, MS, CCC-SLP Orcutt, CA

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

### **Comment #13**

**From:** Bryn Quinlan

**Sent:** Wednesday, May 15, 2024 12:26 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Increase Self-Study Hours for CA SLPs

To the Speech-Language Pathology and Audiology and Hearing Aid Dispensers Board:

I am writing to support the proposal to increase the number of self-study hours to half of the total required professional development hours. As an SLP with a strong interest in lifelong learning, I regularly seek out professional development courses. Of course, I often prefer courses that align with the needs of my current setting and population. However, I also have the time constraints of a full-time school position. I often find that I cannot attend something live/in person, but would be happy to participate in the learning at another time, even on my own time. Having the flexibility to do this means I can better align my PD hours with my specific professional needs, rather than having to seek out live hours solely for the purpose of having live hours.

I understand the reasoning behind encouraging professionals to have some real-time, live, online interactions. But I also think our current technology allows us to be flexible and creative about how we deliver information, check understanding, and encourage participation. There are other ways to ensure the quality of professional development, other than simply checking it's live. I support reducing the requirement for live hours so that CA SLPs and their workplaces have more flexibility to design PD programs that meet their unique needs.

--Bryn

--Bryn Quinlan, MS, CCC-SLP Speech Language Pathologist

### **Comment # 14**

**From:** Kristina Meyer

**Sent:** Wednesday, May 15, 2024 2:13 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Proposed Modified Text (Speech-Language Pathology and Audiology CPD Requirements)

Dear Members of the Board,

Thank you for your efforts in reducing the number of "live" CEUs required to maintain our license. As a stay-at-home mom who is not currently practicing, I have found it is extremely difficult to maintain my license and earn the required number of live CEUs each year for a reasonable cost. Since I don't have a salary at this time but may want to work again in the future, the cost of CEUs is a significant hurdle for me.

I believe the requirement for "live" CEUs should be eliminated. Our jobs have changed dramatically since this mandate was put in place, as has the availability and quality of online CEUs. In my experience, self-study and live conferences are equally enlightening, evidence based, and helpful to maintaining my understanding of the changes and current research in the field. Self-study courses can be taken at our convenience, which is helpful for the demanding schedules of all SLPs and benefits the clients they serve. While I applaud this proposed change and consider it a move in the right direction, it is time to remove the "live" CEU requirement entirely.

Sincerely,

Kristina Smith, M.S., CCC-SLP Livermore, CA

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

### **Comment # 15**

**From:** emily kranich

**Sent:** Wednesday, May 15, 2024 3:15 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Proposed Modified Text (Speech-Language Pathology and Audiology CPD Requirements)

Hi,

I am a school-based SLP and support the reduction of the "live hours" requirement. However, I believe there shouldn't be a requirement to have live CEUs. These conferences and online live CEUs are most often scheduled during our work day which causes us to miss mandated minutes with the kids on our caseloads. We are then expected to make up those missed minutes. This causes a lot of unneeded stress and workload. The flexibility of self-study better suits our profession and I encourage the consideration of allowing all CEU hours to be self-study if the clinician chooses.

Thank you,

Emily Chea, M.A. CCC-SLP

Sent from my iPhone

### **Comment #16**

**From:** Judy Hale

**Sent:** Thursday, May 16, 2024 1:56 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Professional Development Requirement (CEUs) requirements

I am an SLP, so it should be #2 Judith Hale

On Thu, May 16, 2024 at 10:18 AM SpeechandHearingRegulations@DCA wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst

Speech Language Pathology & Audiology & Hearing Aid Dispensers Board

1601 Response Road, Suite 260 I Sacramento, CA 95815

Main: (916) 287 7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Judy Hale

**Sent:** Wednesday, May 15, 2024 5:39 PM

**To:** SpeechandHearing@DCA; SpeechandHearingRegulations@DCA

**Subject:** Professional Development Requirement (CEUs) requirements

Dear Speech and Hearing Board,

As a Speech/Language Pathologist in California since 1980, I support changing the required number of "live" continuing education hours to much less than what is currently in place. Our national organization allows all continuing education units to be recorded or 'self-study' and CA should follow this policy as well.

For years now, the SLP job has changed dramatically, and schools rarely fund CEU opportunities or

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

allow SLPs to miss seeing their students unless missed sessions can be made up. I've never worked as a medical SLP but I've heard there are productivity expectations there as well, and it is difficult for SLPs to take 'time off' to attend these courses. In addition, most of these courses seem to be offered during the work week and typical work day, so this creates a hardship for the SLPs. Self-study courses and recorded seminars can be taken at the SLPs' convenience.

Please, Please, Please remove the "live" CEU requirement.

Sincerely,  
Judith A. Hale, MA, CCC-SLP (license# 4865)

### **Comment #17**

**From:** Danni Stallings  
**Sent:** Thursday, May 16, 2024 10:29 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: Elimination of live CEUs

Continuing professional development requirements. Thank you!  
Sent from my iPhone

On May 16, 2024, at 10:08 AM, SpeechandHearingRegulations@dca.ca.gov wrote:  
We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
legislation, Regulation and Budget Analyst Speech-language Pathology &: Audiology &:  
Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 I Sacramento, CA 95815  
Main: (916) 287-7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Danni Stallings  
**Sent:** Wednesday, May 15, 2024 7:42 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Elimination of live CEUs

Members of the Board,  
As a 10-year SLP, I support cutting the required number of "live" CEUs in half. However, the requirement for "live" CEUs should be eliminated. Why? Our jobs have changed dramatically, as has the ability to attain CEUs. Taking time off for a conference is nearly impossible. In the schools, we are required to make up any missed sessions. Productivity requirements in the medical setting mean that taking time off can reflect negatively on patient care and job performance. Live conferences (whether these are virtual or in-person) are held during working hours, which is problematic. Self-study courses can be taken at our convenience, so there is no impact on our workday. While I applaud this proposed change and consider it a move in the right direction, it is time to remove the "live" CEU requirement.

Sincerely,  
Danni Stallings, M.A., CCC-SLP  
Oakley, CA  
Sent from my iPhone

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

### **Comment #18**

**From:** Christopher Padilla

**Sent:** Friday, May 31, 2024 10:26 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: FW: Public Notice of Regulatory Action - Proposed Modified Text (Speech-Language Pathology and Audiology CPD Requirements)

Got it, thank you!

On Friday, May 31, 2024, SpeechandHearingRegulations@DCA wrote:

We received your comment.

All comments received will be responded to in the final statement of reasons as required by Government Code Section 11346.9.

The Board review comments at its Board meeting. For future meeting dates, visit [https://www.speechandhearing.ca.gov/board\\_activity/meetings/index.shtml](https://www.speechandhearing.ca.gov/board_activity/meetings/index.shtml) or receive notification of the agenda by subscribing to the Agenda notification list at <https://www.speechandhearing.ca.gov/webapplications/apps/subscribe/index.shtml>

Maria Liranzo

Legislation, Regulation and Budget Analyst

Speech Language Pathology & Audiology & Hearing Aid Dispensers Board

1601 Response Road, Suite 260 | Sacramento, CA 95815

Main: (916) 287-7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Christopher Padilla

**Sent:** Thursday, May 30, 2024 2:35 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: FW: Public Notice of Regulatory Action - Proposed Modified Text (Speech-Language Pathology and Audiology CPD Requirements)

Hello,

I am writing to confirm receipt of my public comment.

Kind regards,

Christopher Padilla, MS., CCCSLP

El El mar, may 28, 2024 a la(s) 10:45 p.m., Christopher Padilla escribi6:

Hello,

Thank you for informing me of the opportunity to provide a public comment; please find attached my written comment for the Board's consideration.

If you need any additional information from me, please do not hesitate to let me know.

Kind regards,

Christopher Padilla, MS., CCCSLP

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Attachment: 05/28/2024

Department of Consumer Affairs  
Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board  
1601 Response Road, Suite 260  
Sacramento, CA 95815  
(916) 287-7915  
speechbandhearing@dca.ca.gov

### Public Comment Regarding Proposed Changes to Continuing Education Requirements

Dear Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board:

I am writing to submit a public comment in response to the proposed changes to the Board's continuing education requirements. The Board has proposed changes that allow 50% of CEUs to be obtained in a non-live (i.e., "self-study") format. Moreover, as you are aware, several licensees have utilized this opportunity to advocate for what they perceive to be a long over-due revision: 100% of CEUs should be obtainable in a non-live format. As the board has discussed and handled this regulation, several concerns have arisen. The following letter delineates these concerns-which are herein presented as contentions- and asks that the Board in turn respond to each contention.

Contention I: The board has not responded to all public comments and input regarding the proposed regulation.

A Summary of Comments provided at the Board's meeting on December 1<sup>st</sup>, 2023 detailed at least 12 valid reasons why licensed clinicians should be able to obtain 100% of their CEUs in a non-live format. The following table includes these comments as well as the Board's response, if applicable:

Summary of Public Comment	Board's Response
Self-study courses are better and of higher quality than in-person courses	'... there doesn't seem to be a consensus that self-study is the best method.'
Self-study courses are more accessible	'If courses do not meet the learning needs of a licensee, the licensee should inform the CPD provider so that the provider can change their courses to be more inclusive.'
In-person courses require travel, time off of work, and are more expensive	NONE
Self-study courses are more valuable and affordable than in-person courses	NONE
Other states and professional organizations do not limit the number of professional development credits that can be earned with self-study courses	"Though other licensing boards and professional organizations use self-study courses as the main method for continual learning, there doesn't seem to be a consensus that self-study is the best method."
Licensees with various neurotypes and mental health needs learn better when they are not focused on masking in a social setting and managing social anxiety	"Even licensees with varying neurotypes can benefit from having an opportunity to interact with other licensees and professionals."
In-person courses create hardships for working parents	NONE
There is a substantial financial burden for in-person courses	NONE
Many people learn just fine, if not better, independently	"Though some individuals do learn better through self-study courses, connecting with other licensees and professionals promotes ongoing competency and reduced

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	professional isolation."
Other Boards like the Physical Therapy Board and Occupational Therapy Board, do not require in- person coursework	"Though other licensing boards and professional organizations use self-study courses as the main method for continual learning, there doesn't seem to be a consensus that self-study is the best method."
Attending CPD can be difficult for SLP [sic.] in a rural setting	"...the Board is not requiring a particular method of learning nor is it requiring 'live' courses be attended in person... "
Setting aside time to travel and attend courses can interfere with providing services	NONE

As demonstrated above, there are at least five concerns that have not been satisfactorily addressed by the Board. These concerns are primarily related to the increased cost of "live" CEUs and the burden this places on both working families as well as those who must travel to satisfy this regulation (especially if they are unable to obtain sufficient "live" CEUs in a virtual, synchronous format). Importantly, the Board should first respond directly to these public comments before proposing additional revisions.

Contention 2: The Board did not utilize evidence-based practices.

The most alarming concern is that the Board provided an Addendum to the Initial Statement of Reasons which includes research that (supposedly) substantiates its requirement for "live" CEUs; however, a deeper exploration of these sources reveals several pertinent issues. As described below, the evidence provided by the Board is low-quality, specious, outdated, and misleading:

- Association of State and Provincial Psychology Boards' Guidelines for Continuing Professional Development. Available from <https://cdn.ymaws.com/www.asppb.net/resource/resmgr/guidelines/profdevelopment2023.pdf>

*Concerns:* On page 13, under the headline "'Mode of Delivery'", the document states:

Further, task force members determined that flexibility was key in terms of helping ensure that psychologists are able to take advantage of the variety of ways that people learn and thus how CPD [Continuing Professional Development] credits can be earned. The Task Force did not find any evidence that a particular amount of in-person CPD is beneficial or that a particular amount of electronically mediated CPD is problematic. Given advancements in technology and issues of accessibility, the task force decided not to put any limit on the number of credits that can be earned by electronically mediated CPD.

It appears this document would favor non-live CEUs for licensed professionals; however, it does not differentiate "synchronous" from "asynchronous" learning. As such, this document neither supports nor contradicts the Board's position.

- Evidence For Continuing Professional Development Standards For Regulated Health Practitioners In Australia: A Systematic Review. Available from [https://www.ncbi.nlm.nih.gov/pmc/articles/PMC10026429/pdf/12960\\_2023\\_Article\\_803.pdf](https://www.ncbi.nlm.nih.gov/pmc/articles/PMC10026429/pdf/12960_2023_Article_803.pdf)

*Concerns:* On page 4, under the headline "Research question 2", the article addresses the following question: Does the evidence indicate that some types of CPD (including virtual) are more effective at improving practitioner competence and patient safety? The answer, provided on pages 4 to 6, is as follows:

The systematic review identified three well-designed studies that provide an insight into the efficacy of different types of CPD in improving practitioner competence and patient safety. These are two medium quality systematic reviews of syntheses and a medium quality



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narrative review of systematic reviews that provide consistent evidence that traditional or formal forms of CPD, such as conference presentations, lectures and symposia, taken alone have very little impact on improving clinician performance or patient health outcomes.

Furthermore, under the heading "Electronic learning", the study reports that although research findings "vary widely", they "consistently show that e-learning is as effective as face-to-face CPD approaches" (importantly, "e-learning" in this context consists primarily of asynchronous instruction). Overall, this article contradicts the Board's position.

- Competence, ethical practice, and going it alone. Available from <https://societyforpsychotherapy.org/competence-ethical-practice-and-going-italone/>

*Concerns:* This blog discusses how psychotherapists may utilize in-person continuing education events for networking and collaboration; nonetheless, the authors note that this is not the only available solution. The authors also caution that in-person events do not automatically foster collaboration and interprofessional practice. Overall, this article neither supports nor contradicts the Board's position.

- Designing Professional Development Training Programs with the Learner in Mind. Available from <https://susanfitzell.com/designing-professional-development-training-programs-with-the-learner-in-mind/>

*Concerns:* This blog may not have been written by an expert and should not be used to guide the Board's decision-making. Moreover, the blog states:

Recent research from Volpone et al. shows that providing professional development training in the form of self-paced tutorials or when appropriate, on-the-job training was preferred by neurodivergent employees over in-class or online courses (2022). Additionally, providing information in multiple ways, such as verbally, through short video clips, microteaching, gamification, hands-on learning, or mentoring accounts for differences in learning preferences and yields better results.

Overall, this blog contradicts the Board's position and advocates for neurodivergent learners to pick their best learning style.

- Neurodiversity and Career Development: Strategies for Advancement. Available from <https://lenna.org/neurodiversity-and-career-development-strategies-for-advancement/>

*Concerns:* This blog may not have been written by an expert and should not be used to guide the Board's decision-making. Moreover, the blog mentions video conferencing as one of many possible solutions for neurodiverse individuals but does not state that this learning modality should be required. Overall, this blog neither supports nor contradicts the Board's position.

- Continuing professional development: best practices. Available from <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4005177/?report=printable>

*Concerns:* This article was published in 2014 by the Middle East African Journal of Ophthalmology and does not describe a research study. It instead summarizes existing practices regarding CEUs across various organizations for physicians. The article does not mention synchronous or asynchronous learning when discussing the need for "interactivity" in CEUs. Overall, this article utilizes a very low level of evidence and neither supports nor contradicts the Board's position.

- Interactive Learning in Continuing Professional Development: "at Least 25 Per Cent of Time." Available from <https://www.royalcollege.ca/content/dam/documents/learning/continuing-professional-development/interactive-learning-cpd-e.html>

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*Concerns:* This blog was written by an individual whose highest credential is an "MB" and an "MEd". Moreover, this blog does not include a research study but instead summarizes existing practices regarding CEUs at the time of *its* publication. Moreover, it is unclear exactly when this blog was published since it is not copyrighted. (However, since it only includes references from before the 2000s, one could reasonably assume it was also written before then). Overall, this blog utilizes an alarmingly low level of evidence and should not be used by the Board in its decision-making process.

As demonstrated above, the Board did not adequately report and summarize research findings. For example, the Board utilized very low-quality evidence (such as blogs) to support its decision-making. It also included research studies that clearly contradict the Board's regulation (such as studies demonstrating the benefits of non-live CEUs). Seen in this way, the Board does not meet the "necessity" standard described in California Code of Regulations, Title 1, Division 1, Chapter 1, Article 2, Section 10, which is as follows:

(2) information explaining why each provision of the adopted regulation is required to carry out the described purpose of the provision. Such information shall include, but is not limited to, facts, studies, or expert opinion. When the explanation is based upon policies, conclusions, speculation, or conjecture, the rulemaking record must include, in addition, supporting facts, studies, expert opinion, or other information. An "expert" within the meaning of this section is a person who possesses special skill or knowledge by reason of study or experience which is relevant to the regulation in question.

Contention 3: The Board has made incorrect or misleading statements regarding this regulation.

The following comments are direct quotes from various Board members at its meeting in December. They demonstrate statements that were made in a discussion regarding the aforementioned regulation:

A. "...courses for self-study do not have participants participating with the instructor"

*Response:* Non-live (i.e., self-study) CEUs often *do* provide opportunities to interact with the instructor (and sometimes even other attendees). An example includes a chat window that is left open so participants can ask each other questions at any time (ASHA utilizes this feature at their annual convention for those who participate virtually). Instructors also frequently provide their contact information for follow-up questions.

B. "I especially like that you pointed out professional isolation because someone can work really hard at even staying on top of the trends, and research, et cetera... but the value of being able to connect with other colleagues is, um, you can't really substitute that."

*Response:* It is concerning to hear a Board member insinuate that professionals who actively read research in our profession are isolationists and that they are not doing enough. This aside, CEU requirements are meant to enhance a professional's knowledge and skills to better serve their clients; they are *not* social events. Moreover, a licensee could reasonably obtain all CEUs in a non-live format and still maintain positive, collaborative relationships with other professionals- the two are not mutually exclusive.

C. "... most of the research, even from when I first started doing some of this over 20 years ago, was that interaction and interactivity and less social isolation... that's always the big component, right? licensees, for lack of a better word, sometimes get a little off course ethically even speaking when we're more socially isolated we're not checking with our peers... we don't occasionally say 'oh, something weird happened in the clinic yesterday and I just wanna, you know, chat about it' "

*Response:* It is concerning to hear a Board member imply that licensees who enjoy the flexibility of

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non-Live CEUs are isolationists who will inevitably practice unethically. Importantly, obtaining non-live CEUs does not preclude inter- or intra-professional collaboration.

### **Conclusion**

The contentions above demonstrate that the Board's discussion and handling of this matter are contradictory to its values. In the Summary of Comments provided at the Board's meeting on December 1<sup>st</sup>, 2023, the Board wrote that it will "continue to limit the number of hours that can be completed through self-study until it is convinced there is a need for change." The Board, regrettably, has not effectively listened to feedback from external stakeholders who maintain that non-live CEUs are not only more efficient, but they better protect the public. In other words, the problem is not merely convincing the Board; instead, the problem is that the Board, in its current state, *cannot* be convinced.

Respectfully,

*Original Signature on File*

Christopher Padilla, M.S., CCC-SLP  
Speech-Language Pathologist, CA #28872

### **Comment #19**

From: JS

**Sent:** Tuesday, May 28, 2024 9:43 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Proposed Modified Text (Speech-Language Pathology and Audiology CPD Requirements)

My comment concerns the proposed changes for renewing a speech pathology license, as found in Section 1399.160.3 paragraph (c), (1) and (2). The Board is moving in the right direction by allowing 12 units of Continuing Professional Development obtained through self study, but this revision does not go far enough. Please allow up to and including all 24 units through self study. The Board needs to give speech and language pathologists professional discretion in this area. In addition, paragraph (c) (2) is an onerous and unnecessary regulation. The public is well served by the allowance of up to all CEU units earned through self study, and by abolishing the language that over regulates course content. My proposed changes will have no impact on the quality of speech and language professional development. Current regulations, and the proposed revisions still bring over regulation in CEU requirements and discourage current licensees from seeking renewal.

Thank you, Jeff Simpson

### **Comment #20**

From: Deborah Arroyo

**Sent:** Wednesday, May 29, 2024 2:40 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: 100% CEUs

#2 the one for SLPs.

-Deborah Arroyo  
Sent from my iPhone

On May 29, 2024, at 1:24 PM, SpeechandHearingRegulations@dca.ca.gov wrote:

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology &: Audiology &:  
Hearing Aid Dispensers Board

1601 Response Road, Suite 260 | Sacramento, CA 95815

Main: (916) 287-7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Deborah Arroyo

**Sent:** Wednesday, May 29, 2024 6:57 AM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** 100% CEUs

I'm writing to express that the board should allow 100% of our CEUs to come from non-live presentations such as self-paced courses or asynchronous learning. To afford CEUs many SLPs subscribe to ASHA learning pass or Speechpathology.com and the opportunity to attend live recordings is limited on those platforms. There's really no need for live trainings just to ask questions because many presenters allow you to email them with follow-up questions or provide resources within the presentation that allow SLPs to further learn about the topic. Also, attending live requires us to miss time with clients and to lose money. Please consider this before moving forward and make the change to 100% non-live CEUs.

-Deborah Arroyo

Sent from my iPhone

### **Comment #21**

**From:** Dinah Malkin

**Sent:** Wednesday, May 29, 2024 7:04 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: proposed regulation update on CEUs for SLPs

To whom it may concern,

I am writing to the licensing board to express my opinion that SLPs should have the option to have 100% of our CEUs requirement met with non-live CEUs (eliminate the 'live' CEU wording). It is my understanding that OT and PT are given a 100% non-live/asynchronous CEU option, and Speech Language Pathology is an allied profession.

Thank you, Dinah Malkin

Speech and Language Pathologist  
Elkhorn Village Elementary School

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

### **Comment #22**

**From:** Rezinka Ayala  
**Sent:** Wednesday, May 29, 2024 1:49 PM  
**To:** SpeechandHearing Regulations@DCA  
**Subject:** Re: Live CEUs

Good afternoon, Ms. Liranzo. My email pertains to item #2 which is the Continuing Professional Development Requirements for Speech-Language Pathologists.

Rezinka Ayala  
Sent from my iPhone

On May 29, 2024, at 13:24, speechandhearingregulations@dca.ca.gov wrote:  
We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

3. Continuing Education Requirements for Hearing Aid Dispensers
4. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst Speech-Language Pathology &: Audiology &:  
Hearing Aid Dispensers Board  
1601Response Road, Suite 260 I Sacramento, CA 95815  
Main:(916) 287-7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Rezinka Ayala  
**Sent:** Wednesday, May 29, 2024 7:06 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Live CEUs

Dear Sir or Madam:

I hope this email finds you well. I have recently heard about the Board's consideration for modifying the CEU requirements to allow 50% of them to be obtained through non-live format. I completely support this idea, being an SLP for 20 years, as it allows more convenience for those SLPs that have other obligations or hardships to continue to meet their CEU requirements. It reduces the stress of having to take time *off* for travel and certainly reduces the financial burden we already experience in our field.

I respectfully urge you to implement this change to allowing 50% non-live conferences for acquiring our SLP CEU credits.

Thank you for your time. Rezinka Ayala, MS, CCC-SLP Sent from my iPhone

### **Comment #23**

**From:** Julie Harrison  
**Sent:** Wednesday, May 29, 2024 2:15 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: SLP CEUs

Thank you for reaching out. It is for Continuing Professional Development Requirements.

On Wed, May 29, 2024 at 1:27 PM SpeechandHearingRegulations@DCA wrote:

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

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1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 | Sacramento, CA 95815  
Main: (916) 287-7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Julie Harrison  
**Sent:** Wednesday, May 29, 2024 7:11 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** SLP CEUs

To Whom It May Concern,

I am writing to request you revise the CEU SLP requirement to 100% non-live. I appreciate that you are considering a revision to 50%; however, this is just not enough. Our OT and PT colleagues are allowed 100% non-live and we need the same. The SLP shortage means that most of us are working long hours and do not have extra time to take off to attend live CEUs. We are often meeting our CEU credits in the evening and on our weekends. Even if our employer allows us to take the time off to attend the CEU, we cannot do so because there is no one to fill in for us in our absence and it only adds more work to our already overflowing plates.

Please consider the revision to include 100% non-live CEUs!

Thank you, Julie Harrison

Julie Harrison, MS, CCC-SLP/L Speech-Language Pathologist AAC Specialist  
Hesperia Unified School District

### **Comment #24**

**From:** rebb876  
**Sent:** Wednesday, May 29, 2024 1:30 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** RE: Ceu

#2. Continuing professional development requirements. Thank you

Sent from my Verizon, Samsung Galaxy smartphone

From: "SpeechandHearingRegulations@DCA" Date: 5/29/24 2:24 PM (GMT-07:00) To: rebb876  
Subject: RE: Ceu

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Legislation, Regulation and Budget Analyst  
Speech Language Pathology&: Audiology&:  
Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 I Sacramento, CA 95815  
Main: (916) 287 7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** rebb876

**Sent:** Wednesday, May 29, 2024 7:13 AM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** Ceu

Slps should be allowed to obtain 100% non-live ceus.

Rebecca Hoffman Ca slp license 15071  
Sent from my Verizon, Samsung Galaxy smartphone

### **Comment #25**

**From:** K. Tatiana Maldonado

**Sent:** Wednesday, May 29, 2024 1:34 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Non-live CEUS

#2

Thank you

On May 29, 2024, at 1:24 PM, speechandhearingregulations@dca.ca.gov wrote:  
We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst Speech-Language Pathology &: Audiology &: Hearing  
Aid Dispensers Board  
1601 Response Road, Suite 260 I Sacramento, CA 95815  
Main: (916) 287-7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** K. Tatiana Maldonado

**Sent:** Wednesday, May 29, 2024 7:12 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Non-live CEUS

This message is to express my support in the proposed to change to 100% non-live CEUs for SLPs.

Thank you.

K. Tatiana Maldonado, MS, CCC-SLP, CLEC

### **Comment #26**

**From:** Stacie Bartfeld

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**Sent:** Wednesday, May 29, 2024 1:27 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: Non-live CEUs request

My comment is for regulation number 2 - Continuing Professional Development Requirements.  
Thank you,

Stacie Bartfeld

On Wed, May 29, 2024 at 1:24 PM SpeechandHearingRegulations@DCA wrote:  
We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst  
Speech-Language Pathology&: Audiology&: Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 I Sacramento, CA 95815  
Main: (916) 287-7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Stacie Bartfeld  
**Sent:** Wednesday, May 29, 2024 7:16 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Non-live CEUs request

To whom it may concern,

As a Speech-Language Pathologist (SLP) licensed in California, I am advocating for the ability to obtain 100% non-live Continuing Education Units (CEUs) that align with the professional standards granted to Occupational Therapists (OTs) and Physical Therapists (PTs) in the state.

With Regards, Stacie Bartfeld  
Speech Language Pathologist SP-9135

### **Comment #27**

**From:** Anna Fischer  
**Sent:** Wednesday, May 29, 2024 1:26 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: ATTN: CA Board Notice

2. Continuing Professional Development Requirements Thank you!

Anna Fischer M.A. CCC-SLP/L

On Wed, May 29, 2024 at 1:24 PM SpeechandHearingRegulations@DCA wrote:  
We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements



## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Maria Liranzo

Legislation, Regulation and Budget Analyst

Speech-Language Pathology& Audiology& Hearing Aid Dispensers Board

1601 Response Road, Suite 260 I Sacramento, CA 95815

Main: (916) 287-7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Anna Fischer

**Sent:** Wednesday, May 29, 2024 7:16 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** ATTN: CA Board Notice

To whom it may concern,

Being in this field often has its challenges. Having such strict rules for how we need to take our CEUs should not be one of them. This is where we choose to further our knowledge based on current caseload, personal interest or curiosity, or future job settings.

We should be allowed to obtain 100% non-live CEUs.

We should be able to take courses at OUR discretion and on OUR time. I urge you to please consider leaving the decision of how many live credits we take up to the SLPs currently in the field and actively practicing. This restriction does not apply to OTs or PTs, why does it apply to us?

Thank you for your consideration,

Anna Fischer M.A. CCC-SLP/L

### **Comment #28**

**From:** Gajecki, Lori

**Sent:** Wednesday, May 29, 2024 1:27 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** RE: Public Comments

Thank you for asking. My comments are in reference to item 2, continuing professional development requirements.

**From:** SpeechandHearingRegulations@DCA

**Sent:** Wednesday, May 29, 2024 1:25 PM

**To:** Gajecki, Lori

**Subject:** RE: Public Comments

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech- Language Pathology &:: Audiology &::

Hearing Aid Dispensers Board

1601 Response Road, Suite 260 I Sacramento, CA 95815

Main: (916) 287-7915

**From:** Gajecki, Lori

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**Sent:** Wednesday, May 29, 2024 7:17 AM  
**To:** SpeechandHearing@DCA  
**Subject:** Public Comments

Good Morning,

As a busy SLP who loves to learn, we should be allowed to obtain 100% non-live CEUs. It is the way to move forward in an increasingly digital world with less and less money allowed by our employers for professional development. Thank you for your consideration.

Lori Gajecki, M.S. CCC-SLP  
Speech-Language Pathologist  
Val Verde Elementary

### **Comment #29**

**From:** nnennaperkins  
**Sent:** Wednesday, May 29, 2024 1:38 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** RE: Non-live CEU

Continuing Professional Development requirements.  
Sent from my Verizon, Samsung Galaxy smartphone

----- Original message-----

From: "SpeechandHearingRegulations@DCA"  
Date: 5/29/24 3:25 PM (GMT-06:00)  
To: nnennaperkins  
Subject: RE: Non-live CEU

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

**Legislation, Regulation and Budget Analyst Speech Language Pathology&:, Audiology&:,  
Hearing Aid Dispensers Board**

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Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** nnennaperkins  
**Sent:** Wednesday, May 29, 2024 7:23 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Non-live CEU

To whom it may concern:

SLPs should be allowed to obtain 100% non-live CUEs.

Thank you,  
Nnenna Perkins, M.S. CCC-SLP  
Sent from my Verizon, Samsung Galaxy smartphone

**Comment #30**

**From:** Shea Villegas  
**Sent:** Wednesday, May 29, 2024 1:35 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: Live CEUs

Sure.

#2 Continuing Professional Development Requirements

On Wed, May 29, 2024, 1:20 PM SpeechandHearingRegulations@DCA wrote:  
We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
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Maria Liranzo  
Legislation, Regulation and Budget Analyst  
Speech-Language Pathology& Audiology& Hearing **Aid** Dispensers Board  
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Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Shea Villegas  
**Sent:** Wednesday, May 29, 2024 7:22 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Live CEUs

We should be allowed to obtain 100% non-live CEUs.

**Comment #31**

**From:** Marisa Sizemore  
**Sent:** Wednesday, May 29, 2024 1:39 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: 100% non-live CEUs

2

Thank you, Marisa Sizemore

On Wed, May 29, 2024 at 1:25 PM SpeechandHearingRegulations@DCA wrote:  
We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst  
Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 | Sacramento, CA 95815

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Main:(916) 287-7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Marisa Sizemore

**Sent:** Wednesday, May 29, 2024 7:23 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** 100% non-live CEUs

SLPs in California be allowed to complete CEUs in any combinations of synchronous or asynchronous classes they want, especially given that it is difficult to obtain live CEUs in rural areas. Being given the option to get credit for 100% non- live CEUs would be extremely helpful and bring us in line with other specialists in the state such as OTs and PTs. Thank you for your consideration.

Marisa Sizemore MA CCC-SLP CA License #20085

### **Comment #32**

**From:** Kayla Makemson

**Sent:** Wednesday, May 29, 2024 2:24 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Non-Live CEUs

#2

On Wed, May 29, 2024 at 1:25 PM SpeechandHearingRegulations@DCA wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst

Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board

1601 Response Road, Suite 260 I Sacramento, CA 95815

Main: (916) 287-7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Kayla Makemson

**Sent:** Wednesday, May 29, 2024 7:36 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Non-Live CEUs

We should be allowed to obtain 100% non-live CEUs!!!!

Kayla Makemson, MS CCC-SLP

Ione Elementary School Office

### **Comment #33**

**From:** Ruth Maldonado

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**Sent:** Wednesday, May 29, 2024 2:15 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: Live CEUs

Hi,

Yes, this is for option #2 "Continuing Professional Development Requirements"

Thank you,  
Ruth Maldonado, M.S., CCC-SLP  
**Speech-Language Pathologist/CEO, Be Brave Speech Therapy, Inc.**  
[www.bebravespeechtherapy.com](http://www.bebravespeechtherapy.com)

On Wed, May 29, 2024 at 1:27 PM SpeechandHearingRegulations@DCA wrote:  
We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst Speech Language Pathology & Audiology & Hearing Aid  
Dispensers Board  
1601 Response Road, Suite 260 I Sacramento, CA 95815  
Main: (916) 287 7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Ruth Maldonado  
**Sent:** Wednesday, May 29, 2024 7:45 AM  
**To:** SpeechandHearing@DCA  
**Subject:** Live CEUs

To whom it may concern:

SLPs should be allowed to obtain 100% (not 50%) non-live CEUs. Our board should be on similar standards and PT and OT boards. Please consider this request!!!

Sincerely,  
Ruth Maldonado, M.S., CCC-SLP  
Be Brave Speech Therapy, Inc.

### **Comment #34**

**From:** Natalie Waldman  
**Sent:** Wednesday, May 29, 2024 2:28 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: Comments: Non-Live CEUs

#2. Continuing professional development requirements Thanks,

Natalie  
Sent from my iPhone

On May 29, 2024, at 1:27 PM, SpeechandHearingRegulations@DCA wrote:  
We currently have two proposed regulations available for public comment. Can you specify which

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

legislation, Regulation and Budget Analyst

Speech-language Pathology & Audiology & Hearing Aid Dispensers Board

1601 Response Road, Suite 260 | Sacramento, CA 95815

Main: (916) 287-7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Natalie Waldman

**Sent:** Wednesday, May 29, 2024 7:47 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Comments: Non-Live CEUs

To Whom It May Concern,

Speech-Language Pathologists should be allowed to obtain 100% non-live CEUs. This would be in line with guidelines for allied professionals - OTs and PTs.

Thanks,

Natalie Waldman

ASHA Account # 14056888 CA SLP license: 21719

### **Comment #35**

**From:** Erin Kelly

**Sent:** Wednesday, May 29, 2024 1:23 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: License

Continuing Professional Development Requirements

On Wed, May 29, 2024, 4:20 PM SpeechandHearingRegulations@DCA wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst

Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board

1601 Response Road, Suite 260 | Sacramento, CA 95815

Main: (916) 287-7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Erin Kelly

**Sent:** Wednesday, May 29, 2024 7:55 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** License

Hello,

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

We should be allowed to obtain 100% non-live CEU'S. If this doesn't change I will NOT be renewing my license in CA.

THANKS,  
Erin

### **Comment #36**

**From:** Erin Baas

**Sent:** Wednesday, May 29, 2024 3:18 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Live CEUs

1. Continuing Professional Development Requirements

Thank you!  
Erin Baas

On Wed, May 29, 2024 at 1:20 PM SpeechandHearingRegulations@DCA wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst

Speech Language Pathology & Audiology & Hearing Aid Dispensers Board

1601 Response Road, Suite 260 I Sacramento, CA 95815

Main: (916) 287 7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Erin Baas

**Sent:** Wednesday, May 29, 2024 7:58 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Live CEUs

We should be allowed to obtain 100% non-live CEUs

Erin Baas

### **Comment #37**

**From:** Jane Haddad

**Sent:** Wednesday, May 29, 2024 2:14 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: CEU requirements

Continuing professional development requirements

Jane Haddad Stuart  
(562)208-5048

On May 29, 2024, at 4:27 PM, SpeechandHearingRegulations@dca.ca.gov wrote:

We currently have two proposed regulations available for public comment. Can you specify which

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

**Legislation, Regulation and Budget Analyst**

**Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board**

1601 Response Road, Suite 260 | Sacramento, CA 95815

Main: (916) 287-7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Jane Haddad

**Sent:** Wednesday, May 29, 2024 7:58 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** CEU requirements

Hello,

Please note, I support the change to 100% non-live CEU for California licensed SLP and SLPA license requirements.

Jane Haddad Stuart

(562)208-5048

### **Comment #38**

**From:** Jesse Paulin

**Sent:** Wednesday, May 29, 2024 7:59 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Grant SLPs 100% Non-Live CEUs!

To Whom It May Concern:

Speech-language pathologists should be allowed to obtain their periodic licensing requirements via **100% non-live CEUs.**

Best regards,

**Jesse Paulin, MA, MS CCC-SLP**

Speech Language Pathologist

Cedar MS

Hesperia Unified School District

### **Comment #39**

**From:** Bonnie Goce-Camat

**Sent:** Wednesday, May 29, 2024 8:22 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Nonlive ceus

#2 thank you.

Sent from my iPhone



## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

On May 29, 2024, at 1:28 PM, speechandhearingregulations@dca.ca.gov wrote:  
We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst  
Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 I Sacramento, CA 95815  
Main: (916) 287-7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Bonnie Goce-Camat  
**Sent:** Wednesday, May 29, 2024 7:59 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Nonlive ceus

SLPS should also be allowed to obtain 100% nonlive ceus as related professions are allowed

Sent from my iPhone

### **Comment #40**

**From:** Lucretia Govers  
**Sent:** Wednesday, May 29, 2024 2:24 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: Online CEUs

Hi. Thank you for the reply. I honestly did not expect one and appreciate that you took the time to return my email. I'm especially appreciative because you are asking a follow up question.

I'm referring to the continuing professional development requirements. I'm a school based sip and taking time off to attend expensive CEU courses means that I miss out on pay and also am required to make up missed sessions. CEUs provided by my employer, which are generally non - live or presented via webinar, happen during the work day so I don't miss out on pay and I don't have to make up sessions.

Thank you. I really do appreciate your efforts. Lucretia

On Wed, May 29, 2024, 1:28 PM SpeechandHearingRegulations@DCA wrote:  
We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst  
Speech Language Pathology & Audiology & Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 I Sacramento, CA 95815  
Main: (916) 287-7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**From:** Lucretia Govers  
**Sent:** Wednesday, May 29, 2024 8:03 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Online CEUs

To those who make decisions on behalf of California's Speech and Hearing professionals,

We, my colleagues and I, request that our required CEUs be available to us 100% non-live. Attending live CEUs are costly and we miss work days to attend them. Many employers are offering free non-live CEUs as part of compensation packages. We would like to take advantage of these opportunities.

Thank you,

Lucretia Whitmore -Govers, M.S. CCC-SLP

### **Comment #41**

**From:** Sarah Estes  
**Sent:** Wednesday, May 29, 2024 1:40 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: Non-live CEU

Continuing professional development requirements

Thank you,  
Sarah Estes

On May 29, 2024, at 1:20 PM, SpeechandHearingRegulations@dca.ca.gov wrote:  
We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst  
Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 | Sacramento, CA 95815  
Main: (916) 287-7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Sarah Estes  
**Sent:** Wednesday, May 29, 2024 8:05 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Non-live CEU

We should be allowed to obtain 100% non-live CEUs, which is the guideline allowed by the OT and PT Boards. Thank you.

Sarah Estes

### **Comment #42**

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**From:** Vanessa Hernandez  
**Sent:** Wednesday, May 29, 2024 1:35 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: CEUs

For speech therapists' continuing professional development requirements. I believe it should align with the requirements for PT and OT.

Best,  
Vanessa Hernandez

On May 29, 2024, at 1:28 PM, SpeechandHearingRegulations@dca.ca.gov wrote:  
We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
legislation, Regulation and Budget Analyst  
Speech-language Pathology & Audiology & Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 | Sacramento, CA 95815  
Main: (916) 287-7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Vanessa Hernandez  
**Sent:** Wednesday, May 29, 2024 8:05 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** CEUs

Hello,

We should be allowed to obtain 100% non-live CEUs.

Thank you,  
Vanessa Hernandez, M.S., CCC-SLP

### **Comment #43**

**From:** Becky Brann  
**Sent:** Wednesday, May 29, 2024 3:16 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: CEU Requirement - Live vs Non-live

Continuing Professional Development Requirements.

On May 29, 2024, at 1:28 PM, SpeechandHearingRegulations@dca.ca.gov wrote:  
We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Legislation, Regulation and Budget Analyst  
Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 | Sacramento, CA 95815  
Main: (916) 287-7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Becky Brann  
**Sent:** Wednesday, May 29, 2024 8:07 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** CEU Requirement - Live vs Non-live

To Whom This May Concern

I am writing to express my concern regarding the live CEU requirement for speech-language pathology license renewals.

It is extremely difficult to meet the current standard of live CEU requirements currently set by the board.

We should be allowed to obtain 100% non-live CEUs to meet the requirements of speech- language pathology licensure as other licensed professionals are able to do.

I look forward to hearing from the board regarding their decision concerning CEU requirement changes and hope that the voices of speech-language pathologists are heard and taken into consideration.

Kind Regards,  
Becky Brann SP  
Lic: 24755

### **Comment #44**

**From:** Celina O'Brien  
**Sent:** Wednesday, May 29, 2024 2:06 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: [External] RE: 100% non-live CEUs

This comment is for the Continuing Professional Development Requirements for SLPs.

**Celina O'Brien**  
Preschool Speech Language Pathologist  
Sycamore Canyon | Santee School District

**From:** SpeechandHearingRegulations@DCA  
**Date:** Wednesday, May 29, 2024 at 1:28 PM  
**To:** Celina O'Brien  
**Subject:** [External] RE: 100% non-live CEUs

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst Speech-Language Pathology&: Audiology&: Hearing Aid

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Dispensers Board  
1601 Response Road, Suite 260 | Sacramento, CA 95815  
Main: (916) 287-7915

**From:** Celina O'Brien  
**Sent:** Wednesday, May 29, 2024 8:07 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** 100% non-live CEUs

As a Speech-Language Pathologist (SLP) licensed in California, I am strongly advocating for the ability to obtain 100% non-live Continuing Education Units (CEUs) that align with the professional standards granted to Occupational Therapists (OTs) and Physical Therapists (PTs) in the state. Please consider this.

Thank you,

Celina O'Brien  
Preschool Speech Language Pathologist  
Sycamore Canyon | Santee School District

### **Comment #45**

**From:** Heather Tom  
**Sent:** Wednesday, May 29, 2024 1:57 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: Live CEU requirements

It is for Continuing professional development requirements.

Thank you!

Heather Tom, MS CCC-SLP  
Licensed Speech-Language Pathologist  
[www.HTSpeechTherapy.com](http://www.HTSpeechTherapy.com)

On May 29, 2024, at 1:28 PM, speechandhearingregulations@dca.ca.gov wrote:  
We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology  
Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 | Sacramento, CA 95815  
Main: (916) 287-7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Heather Tom  
**Sent:** Wednesday, May 29, 2024 8:07 AM

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**To:** SpeechandHearingRegulations@DCA

**Subject:** Live CEU requirements

SLPs should be able to obtain 100% live CEUs just like OTs and PTs in California. Thank you for taking this into consideration.

Heather

Heather Tom, MS CCC-SLP

Licensed Speech-Language Pathologist

[www.HTSpeechTherapy.com](http://www.HTSpeechTherapy.com)

### **Comment #46**

**From:** Adriana Lavi, PhD, CCC-SLP

**Sent:** Wednesday, May 29, 2024 1:59 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: 100% non live CEUs

Continuing Professional Development Requirements

Thank you

**ADRIANA LAVI, PHO, CCC-SLP**

**Lavi Institute**

**[VideoAssessmentTools.com](http://VideoAssessmentTools.com) | [VideoLearningSquad.com](http://VideoLearningSquad.com) | [CeuSmartHub.org](http://CeuSmartHub.org)**

**From:** SpeechandHearingRegulations@DCA

**Sent:** Wednesday, May 29, 2024 1:28:27 PM

**To:** Adriana Lavi, PhD, CCC-SLP

**Subject:** RE: 100% non live CEUs

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology&:: Audiology&:: Hearing Aid Dispensers Board

1601 Response Road, Suite 260 | Sacramento, CA 95815

Main: (916) 287-7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Adriana Lavi, PhD, CCC-SLP

**Sent:** Wednesday, May 29, 2024 8:06 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** 100% non live CEUs

Dear SLP board,

I would like to express that the SLPs in CA should be allowed to obtain 100% non-live CEUs,

Thank you

**ADRIANA LAVI, PHO, CCC-SLP**

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Lavi Institute

[VideoAssessmentTools.com](https://VideoAssessmentTools.com) | [VideoLearningSquad.com](https://VideoLearningSquad.com) | [CeuSmartHub.org](https://CeuSmartHub.org)

### **Comment #47**

**From:** Gorzo, Lauren

**Sent:** Wednesday, May 29, 2024 8:09 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** 100% non live CEUS

Dear SLP board,

I would like to express that the SLPs in CA should be allowed to obtain 100% non-live CEUs,

Thank you,

Lauren Gorzo, M.S., CCC-SLP

Speech Language Pathologist

Sugar Hill Elementary

### **Comment #48**

**From:** Kylie Hopwood

**Sent:** Wednesday, May 29, 2024 2:51 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Live vs Non-Live CEUs

#2

Thank you.

iPhone. iTypos. iApologize.

On May 29, 2024, at 1:28 PM, SpeechandHearingRegulations@dca.ca.gov wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

**Maria Liranzo**

**Legislation, Regulation and Budget Analyst**

**Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board**

1601 Response Road, Suite 260 | Sacramento, CA 95815

Main: (916) 287-7915

Web: [www.speechandhearing.ca.gov](https://www.speechandhearing.ca.gov)

**From:** Kylie Hopwood

**Sent:** Wednesday, May 29, 2024 8:10 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Live vs Non-Live CEUs

As a Speech-Language Pathologist (SLP) licensed in California, I am advocating for the ability to obtain 100% non-live Continuing Education Units (CEUs) that align with the professional standards granted to Occupational Therapists (OTs) and Physical Therapists (PTs) in the state.

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Kylie Hopwood, MA CCC  
CA #15639

iPhone. iTypos. iApologize.

### **Comment #49**

**From:** Patricia  
**Sent:** Wednesday, May 29, 2024 6:08 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re:CEUs

2.

On Wed, May 29, 2024, 1:28 PM SpeechandHearingRegulations@DCA wrote:  
We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst  
Speech Language Pathology & Audiology & Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 I Sacramento, CA 95815  
Main: (916) 287 7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Patricia  
**Sent:** Wednesday, May 29, 2024 8:10 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** CEUs

To whom it may concern,

We should be allowed to obtain 100% non-live CEUs.

Thank you Patricia

### **Comment #50**

**From:** Micaela Sulham  
**Sent:** Wednesday, May 29, 2024 10:00 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: 100% non live CEUs

Hello!

1. Continuing Professional Development Requirements

Thank you!  
**Micaela Sulham, M.S., CCC-SLP**  
**Speech Language Pathologist**



## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

On Wed, May 29, 2024 at 1:28 PM SpeechandHearingRegulations@DCA wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst

Speech Language Pathology & Audiology & Hearing Aid Dispensers Board

1601 Response Road, Suite 260 | Sacramento, CA 95815

Main: (916) 287 7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Micaela Sulham

**Sent:** Wednesday, May 29, 2024 8:12 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** 100% non live CEUs

Hello,

I believe we as SLP's should be able to have the option to have 100% non live courses that count toward our CEUs. This provides more opportunities for SLPs to attend other courses that may not be financially possible if they have to travel and pay for hotels and food.

Thank you,

**Micaela Sulham, M.S., CCC-SLP**  
**Speech Language Pathologist**

### **Comment #51**

**From:** Caroline deGuzmaan

**Sent:** Wednesday, May 29, 2024 4:59 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Comment on CEUs

Hello Ms. Liranzo,

My email was in regards to #2 - Continuing Professional Development Requirements. Thank you.

On Wednesday, May 29, 2024 at 01:28:52 PM PDT, SpeechandHearingRegulations@DCA <[speechandhearingregulations@dca.ca.gov](mailto:speechandhearingregulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

**Maria Liranzo Legislation, Regulation and Budget Analyst**

**Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board**

1601 Response Road, Suite 260 | Sacramento, CA 95815

Main: (916) 287-7915

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

Sign up to receive updates and notifications on legislative and regulatory changes at <https://www.speechandhearing.ca.gov/webapplications/subscribe/index.shtml>

**From:** Caroline deGuzman

**Sent:** Wednesday, May 29, 2024 8:12 AM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** Comment on CEUs

To Whom It May Concern:

Licensed SLPs should be allowed to obtain 100% non-live CEUs.

Sincerely,  
Caroline deGuzman

### **Comment #52**

**From:** Heidi Tran <[htran@ovsd.org](mailto:htran@ovsd.org)>

**Sent:** Wednesday, May 29, 2024 1:33 PM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** 100% Non-Live CEUs

Yes, #2 Continuing Professional Development Requirements. Thank you.

Sincerely,

Speech Language Pathologist Pacific Coast Speech Services, LLC  
Contractor at Vista View (M-W) and Spring View (TH-F)

**From:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Sent:** Wednesday, May 29, 2024 1:29 PM

**To:** Heidi Tran <[htran@ovsd.org](mailto:htran@ovsd.org)> **Subject:** RE: 100% Non-Live CEUs

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology&: Audiology&:  
Hearing Aid Dispensers Board

1601 Response Road, Suite 260 | Sacramento, CA 95815

Main: (916) 287-7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Heidi Tran <[htran@ovsd.org](mailto:htran@ovsd.org)>

**Sent:** Wednesday, May 29, 2024 8:12 AM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** 100% Non-Live CEUs

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Hello,

As an SLP, I would like to submit a comment pushing for 100%, not 50%, of CEUs to be obtained in a non-live format. Considering this guideline is allowed by OT and PT boards, I think it is also only fair that SLPs can also obtain 100% of their CEUs through a non-live format.

Sincerely,

Speech Language Pathologist Pacific Coast Speech Services, LLC  
Contractor at Vista View (M-W) and Spring View (TH-F)

### **Comment #53**

**From:** Irene Islas

**Sent:** Wednesday, May 29, 2024 8:14 AM

**To:** SpeechandHearingRegulations@DCA SpeechandHearingRegulations@dca.ca.gov

**Subject:** CEU regulation change

We should be allowed to obtain 100% non-live CEUs

Sent from my iPhone

### **Comment #54**

**From:** jesuis slp

**Sent:** Wednesday, May 29, 2024 8:16 AM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** Grant SLPs 100% Non-Live CEUs!

To Whom It May Concern:

Speech-language pathologists should be allowed to obtain their periodic licensing requirements via **100% non-live CEUs.**

Best regards,

Jay, SLP

### **Comment #55**

**From:** Andrea Gingras

**Sent:** Wednesday, May 29, 2024 2:07 PM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** Allow for all non-live CEUs

Continuing professional development requirements. Thank you!  
Andrea

On Wed, May 29, 2024, 1:29 PM SpeechandHearingRegulations@DCA  
<SpeechandHearingRegulations@dca.ca.gov> wrote:

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology &  
Audiology & Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 | Sacramento, CA 95815  
Main: (916) 287-7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Andrea Gingras  
**Sent:** Wednesday, May 29, 2024 8:17 AM  
**To:** [SpeechandHearingRegulations@DCA](mailto:SpeechandHearingRegulations@DCA) <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>  
**Subject:** Allow for all non-live CEUs

To whom it may concern,

I am writing to request that we all be allowed to obtain 100% non-live CEUs. For those who are self-employed and who have young children, requiring us to have a certain amount of Live courses, is extremely difficult. Between not being paid and having to find child care so that I can attend a live course, it very hard. Obtaining CEUs should be up to the person paying for the course...not the board. Unless the board wants to provide childcare.

Thank you for listening to my concerns.

Speech Pathologist  
Andrea Gingras

### **Comment #56**

**From:** Jennifer Julian  
**Sent:** Wednesday, May 29, 2024 8:19 AM  
**To:** [SpeechandHearingRegulations@DCA](mailto:SpeechandHearingRegulations@DCA) <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>  
**Subject:** SLP-AU CPD

Good morning,

I would like to comment on the proposed modified text related to continuing professional development requirements. It is my belief that the board should increase the number of self-study hours to 100% of the total required hours. Other related fields (OT and PT) allow this, as does ASHA. Please consider modifying this requirement to allow for 100% self-study hours.

Jennifer Julian  
CA Lic #27352

### **Comment #57**

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**From:** Jessica Martel

**Sent:** Wednesday, May 29, 2024 8:21 AM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** Grant SLPs 100% Non-Live CEUs!

To Whom It May Concern:

Speech-language pathologists should be allowed to obtain their periodic licensing requirements via **100% non-live CEUs.**

Best regards,

Sincerely, Jessica Martel  
School Psychologist Cedar Middle School

### **Comment #58**

**From:** Katrina Jackson

**Sent:** Wednesday, May 29, 2024 1:41 PM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** Re: CEU Revision

To Whom it May Concern,

I am a speech language pathologist (SLP). The proposed regulation my original comment was about would be option

2. Continuing Professional Development Requirements for speech language pathologists. Thank you for your help.

On Wed, May 29, 2024 at 1:29 PM SpeechandHearingRegulations@DCA  
<SpeechandHearingRegulations@dca.ca.gov> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

**Legislation, Regulation and Budget Analyst Speech Language Pathology&  
Audiology&: Hearing Aid Dispensers Board**

1601 Response Road, Suite 260 | Sacramento, CA 95815

Main: (916) 287 7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Katrina Jackson

**Sent:** Wednesday, May 29, 2024 8:27 AM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** CEU Revision

To Whom It May Concern,

I am writing to request you revise the CEU SLP requirement to 100% non-live. I appreciate that you are considering a revision to 50%; however, this is just not enough.

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Our OT and PT colleagues are allowed 100% non-live and we need the same. The SLP shortage means that most of us are working long hours and do not have extra time to take off to attend live CEUs. We are often meeting our CEU credits in the evening and on our weekends. Even if our employer allows us to take the time off to attend the CEU, we cannot do so because there is no one to fill in for us in our absence and it only adds more work to our already overflowing plates.

Please consider the revision to include 100% non-live CEUs! Thank you.

### **Comment #59**

**From:** Ann Magdalen Sprinkle

**Sent:** Wednesday, May 29, 2024 8:29 AM

**To:** SpeechandHearing@DCA <SpeechandHearing@dca.ca.gov>

**Subject:** Re: Non-Live CEU's

Hello,

I am writing to request that all SLP's should be allowed to obtain 100% non-live CEU's. In the state of Nevada, where I am also licensed and currently live, all CEU's required are non-live. In this day and age, there is no logical reason to have live CEU's when as professionals, we should be spending our time on patient care and billable hours instead of spending time and money to obtain live CEU's that could be achieved outside of work hours.

Thank you for your consideration, Kind regards,  
Ann Magdalen Sprinkle, MM, MS, CCC-SLP Speech Language Pathologist  
Audiobook Narrator (she, her)

Viable Voice & Speech, LLC [www.viablevoice.com](http://www.viablevoice.com)

### **Comment #60**

**From:** Sara Rhodehouse

**Sent:** Wednesday, May 29, 2024 4:16 PM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** Re: 100% non-live continuing professional development

#2 Continuing Professional Development Requirements

On Wed, May 29, 2024 at 1:29 PM SpeechandHearingRegulations@DCA  
<SpeechandHearingRegulations@dca.ca.gov> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech Language Pathology &: Audiology &:  
Hearing Aid Dispensers Board  
1601Response Road, Suite 260 | Sacramento, CA 95815 Main: (916) 287 7915

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Sara Rhodehouse

**Sent:** Wednesday, May 29, 2024 8:29 AM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** 100% non-live CEU

I am requesting that CEU requirements be updated to no longer require any live credits. This requirement has resulted in as not attending needed trainings on evidence based treatment strategies because they are not offered live. It is unprofessional that a course being live or not is an SLPs primary motivation for taking a CEU course.

Please revise the requirements to be 100% non-live. This give SLPs better options for keeping current in the field.

Sara Rhodehouse, Ph.D., CCC-SLP CA License 21678

### **Comment #61**

**From:** Lisa Powell

**Sent:** Wednesday, May 29, 2024 8:31 AM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** Grant SLPs 100% Non-Live CEUs!

To Whom It May Concern:

Speech-language pathologists should be allowed to obtain their periodic licensing requirements via **100% non-live CEUs.**

Best regards,

Lisa Powell

Cedar Middle School Robotics Room 41/42

Computers/Esports Room 64/65

### **Comment #62**

**From:** Kathy-Ann Murray

**Sent:** Wednesday, May 29, 2024 8:35 AM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** Proposed Modified Text (Speech-Language Pathology and Audiology CPD Requirements)

Dear Speech-Language Pathology and Audiology and Hearing Aid Dispensers Board,

I have been a speech-language pathologist in California for the past four years, and I fully support increasing the number of non-live/self-study hours for continuing education or professional learning requirements. I believe this is an equity issue. There are often barriers to accessing live courses including some scheduled during the work day, and synchronous conferences/seminars being more expensive than non-synchronous ones. For newer SLPs who may not have employers paying for professional development, or have to miss out on getting paid, the number of live hours required by the board is another financial burden. Increasing the number of self-study hours would help SLPs

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

learn at their own pace and allow them access to less costly CEUs that they can count to the professional requirements to remain licensed in this state. Thank you.

Sincerely,

Kathy-Ann Murray

### **Comment #63**

**From:** Marcy Fox

**Sent:** Wednesday, May 29, 2024 1:53 PM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** Re: Non-live CEU

My comment about SLPs being able obtain 100% non-live CEUs was regarding Continuing Professional Development Requirements  
thank you,  
Marcy Fox, SLP.D. CCC-SLP

On Wed, May 29, 2024 at 1:29 PM SpeechandHearingRegulations@DCA  
<SpeechandHearingRegulations@dca.ca.gov> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech, Language Pathology &:, Audiology &:, Hearing Aid  
Dispensers Board

1601 Response Road, Suite 260 | Sacramento, CA 95815 Main: (916) 287-7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Marcy Fox

**Sent:** Wednesday, May 29, 2024 8:36 AM

**To:** Speech andHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** Non-live CEU

Please consider SLPs to be able to obtain 100% non-live CEUs. Thank you,  
Marcy Fox, SLP.D. CCC-SLP

### **Comment #64**

**From:** Jody Pla

**Sent:** Wednesday, May 29, 2024 2:46 PM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** Re: non-live CEU

2

On May 29, 2024, at 1:29 PM, SpeechandHearingRegulations@dca.ca.gov wrote:



## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst Speech-Language Pathology &  
Audiology & Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 | Sacramento, CA 95815  
Main: (916) 287-7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:**  
**Sent:** Wednesday, May 29, 2024 8:37 AM  
**To:** SpeechandHearingRegulations@DCA  
<SpeechandHearingRegulations@dca.ca.gov>  
**Subject:** non-live CEU

To whom it may concern:  
As a SLP, we should be allowed to obtain 100% non-live CEU's as our OT and PT colleagues do.

Thank you  
Jody Pia

### **Comment #65**

**From:** Reena Patel  
**Sent:** Wednesday, May 29, 2024 1:51 PM  
**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>  
**Subject:** Re: Regarding Live vs Non-Live CEUs

Number 2: Continuing Professional Development Requirements Thanks!

On Wed, May 29, 2024, 1:29 PM SpeechandHearingRegulations@DCA  
<SpeechandHearingRegulations@dca.ca.gov> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech Language Pathology&: Audiology&:  
Hearing Aid Dispensers Board  
1601Response Road, Suite 260 | Sacramento, CA 95815  
Main: (916) 287 7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Reena Patel

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**Sent:** Wednesday, May 29, 2024 8:38 AM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** Regarding Live vs Non-Live CEUs

We should be permitted to have 100% of our CEUs be recorded. I have found myself selecting lower quality CEUs simply because they are live! It is baffling that the requirement continues to persist without any explanation.

Thank you

### **Comment #66**

**From:** amy aust

**Sent:** Wednesday, May 29, 2024 2:08 PM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** Re: Grant SLPs 100% Non-Live CEUs!

Hi Ms. Liranzo,

It is for number 2.

On Wed, May 29, 2024 at 1:29 PM SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology&:, Audiology&:, Hearing Aid Dispensers Board

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Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

Sign up to receive updates and notifications on legislative and regulatory changes at <https://www.speechandhearing.ca.gov/webapplications/subscribe/index.shtml>

**From:** amy aust

**Sent:** Wednesday, May 29, 2024 8:38 AM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** Grant SLPs 100% Non-Live CEUs!

To Whom It May Concern:

Speech-language pathologists should be allowed to obtain their periodic licensing requirements via **100% non-live CEUs.**

Best regards

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

### **Comment #67**

**From:** shan3223

**Sent:** Wednesday, May 29, 2024 1:50 PM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** Re: Non-live CEUs

#2 Continuing professional Development Requirements

On May 29, 2024, at 1:29 PM, SpeechandHearingRegulations@dca.ca.gov wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

legislation, Regulation and Budget Analyst Speech-language Pathology&:

Audiology&:

Hearing Aid Dispensers Board

1601 Response Road, Suite 260 | Sacramento, CA 95815

Main: (916) 287-7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** shan3223

**Sent:** Wednesday, May 29, 2024 8:39 AM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** Non-live CEUs

Hi,

I'm writing to urge the board to consider a revision to allow 100% non-live CEU hours for SLP licensing maintenance. This change would be in line with the OT and PT boards, which allow the same.

Thanks for your consideration,  
Shanna Guetta

### **Comment #68**

**From:** William Osegueda

**Sent:** Wednesday, May 29, 2024 8:40 AM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** RE: grant SLP's 100% Non-Live CEU's!

To Whom It May Concern,

Licensed California Speech-Language Pathologists should be allowed to obtain their periodic renewal requirements via 100% non-live CEU's

Thank you, Kristin Osegueda

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

### **Comment #69**

**From:** AB

**Sent:** Wednesday, May 29, 2024 8:40 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Grant SLPs 100% Non-Live CEUs

To Whom It May Concern:

Speech-language pathologists should be allowed to obtain their periodic licensing requirements via **100% non-live CEUs.**

Best regards

### **Comment #70**

**From:** Brigid Shamburg

**Sent:** Wednesday, May 29, 2024 1:55 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Non-live CEU request

Thank you for helping me clarify - this is for - Continuing Professional Development Requirements

On Wed, May 29, 2024 at 1:30 PM SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology&:: Audiology&:: Hearing Aid Dispensers Board

1601 Response Road, Suite 260 | Sacramento, CA 95815

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Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Brigid Shamburg

**Sent:** Wednesday, May 29, 2024 8:40 AM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** Non-live CEU request

To Whom it May Concern,

As a CA licensed speech language pathologist since 2006, I am requesting that the rule dictating live CEUs be amended to 100% non-live format CEUs.

Thank you, Brigid Shamburg SP 15856

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Brigid Shamburg, M.A., CCC-SLP  
**Owner, One of a Kind Children's Therapy**  
**2385 Camino Vida Roble, Ste. 203**  
Carlsbad, CA 92011  
(cell)  
(office)  
(FAX)  
[www.oneofakindslp.com](http://www.oneofakindslp.com)

### **Comment #71**

**From:** Kelly Gragg  
**Sent:** Wednesday, May 29, 2024 8:45 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Proposed Speech-Language Pathology and Audiology CPD Requirements

Hello,  
I am in favor of having our CEUS be 100% non-live for our state license requirements. With the cost of living and inflation, it is difficult attending live CEU's in person. Additionally, even with virtual live CEU's many are during our work day and require us to cancel sessions with clients. Many districts still require us to make up these missed sessions.

### **Comment #72**

**From:** Monica Zamora  
**Sent:** Wednesday, May 29, 2024 2:55 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: Live CEUs  
**Attachments:** image001.jpg

Thank you for your prompt response. I am referring to number two, continuing education units.

On Wed, May 29, 2024, 1:30 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech Language Pathology &: Audiology &:  
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Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**From:** Monica Zamora  
**Sent:** Wednesday, May 29, 2024 8:48 AM  
**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>  
**Subject:** Live CEUs

To Whom It May concern,

Please reconsider the rules for having Speech Pathologists do lives ceus. In this day and age, and with Zoom, it has become much easier to complete our continuing education- rather than having to be somewhere in person. This is most importantly due to the fact that it is difficult to take time away from work and our families to complete this. Additionally, other rehab specialists, such as PT and OT, are not held to the same standard; for reasons of inequity, I feel it should be the same for the sip.

Thank you for your understanding.

Monica Zamora, MS CCC-SLP  
#19153

### **Comment #73**

**From:** Maureen Grady  
**Sent:** Wednesday, May 29, 2024 3:34 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: 100% NON-live CEUs

Hello,

Commenting on 2. Continuing Professional Development Requirements Thank you,

Maureen Grady

On Wed, May 29, 2024 at 1:21 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech Language Pathology&:: Audiology&::  
Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 | Sacramento, CA 95815  
Main: (916) 287 7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Maureen Grady  
**Sent:** Wednesday, May 29, 2024 8:48 AM  
**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**Subject:** 100% NON-live CEUs

Hello,

We should be allowed to obtain 100% non-live CEUs.

Thank you,

Maureen Grady

### **Comment #74**

From: Sherri Elkaim

Sent: Thursday, May 30, 2024 1:00 PM

To: SpeechandHearingRegulations@DCA

Subject: Re: Live CEUs

#### 2. Continuing Professional Development Requirements

On May 29, 2024, at 1:30 PM, SpeechandHearingRegulations@dca.ca.gov wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology &: Audiology  
&:

Hearing Aid Dispensers Board

1601 Response Road, Suite 260 | Sacramento, CA 95815

Main: (916) 287-7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Sherri Elkaim

**Sent:** Wednesday, May 29, 2024 8:55 AM

**To:** SpeechandHearingRegulations@DCA

<SpeechandHearingRegulations@dca.ca.gov>

**Subject:** Live CEUs

We should be able to obtain all required CEUs through non live channels. The internet is full of great content and it's much more affordable not to have to travel and miss work for the CEUs in a subject that's relevant.

Thank you!

Sherri Elkaim, M.S., CCC-SLP

Pediatric Speech Language Pathologist California License 16130

SPROUT SLP

4329 Gentry Ave, Studio City, 91604

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

### **Comment #75**

**From:** Dionne Perlmutter  
**Sent:** Wednesday, May 29, 2024 1:32 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: CEU Requirements

Hi,  
The Continuing Professional Development Requirements. Thanks for clarifying.

On Wed, May 29, 2024 at 1:30 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology &  
Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 | Sacramento, CA 95815'  
Main: (916) 287-7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Dionne Perlmutter  
**Sent:** Wednesday, May 29, 2024 8:57 AM  
**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>  
**Subject:** CEU Requirements

To Whom it Concerns,

I am writing to express my wishes for all CEUs to be non-live in keeping with other provider groups and with our national organization, ASHA, which doesn't have this requirement.

Sincerely,

*Dionne Perlmutter, MS CCC-SLP*  
Speech Language Pathologist  
*Rowland USD Speech Department Co-Lead*

*Yorbita Elementary School*  
520 S. Vidalia Avenue  
*La Puente, CA 91709*  
(626) 964-3486

### **Comment #76**

**From:** Alicia Haun  
**Sent:** Wednesday, May 29, 2024 9:00 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Live CEU requirement for SLPs



## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

To the Board:

SLPs should be allowed to obtain 100% non-live CEUs, as other allied health professions do. Please consider this a comment in favor of this - thank you!

Alicia Houn, M.S., CCC-SLP Owner/Speech-Language Pathologist Bridge Speech Therapy Services  
[www.bridgeslp.com](http://www.bridgeslp.com)

e:[alicia@bridgeslp.com](mailto:alicia@bridgeslp.com) p:  
f:

### **Comment #77**

**From:** Susan Baughman  
**Sent:** Wednesday, May 29, 2024 9:06 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Non-Live CEUs

Speech-Language Pathologists should be allowed to obtain 100% non-live CEUs. Regards,  
Susan Baughman, M.A. CCC-SLP

### **Comment #78**

**From:** Ryan Moulton  
**Sent:** Wednesday, May 29, 2024 9:11 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Grant SLPs 100% Non-Live CEUs!

To Whom It May Concern:  
Speech-language pathologists should be allowed to obtain their periodic licensing requirements via **100% non-live CEUs.**

Best regards,

Ryan P. Moulton Administrative Secretary Cedar Middle School 13565 Cedar St.  
Hesperia, CA 92344  
760-244-6093

### **Comment #79**

**From:** Hilde Razo  
**Sent:** Wednesday, May 29, 2024 1:57 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: 100% non-live CEUs

option 2

On Wed, May 29, 2024 at 1:30 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech Language Pathology & Audiology &  
Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 | Sacramento, CA 95815  
Main: (916) 287 7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Hilde Razo

**Sent:** Wednesday, May 29, 2024 9:16 AM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** 100% non-live CEUs!

To Whom It May Concern,

I am writing to request you revise the CEU SLP requirement to 100% non-live. I appreciate that you are considering a revision to 50%; however, this is just not enough. Our OT and PT colleagues are allowed 100% non-live and we need the same. The SLP shortage means that most of us are working long hours and do not have extra time to take off to attend live CEUs. We are often meeting our CEU credits in the evening and on our weekends. Even if our employer allows us to take the time off to attend the CEU, we cannot do so because there is no one to fill in for us in our absence and it only adds more work to our already overflowing plates.

Please consider the revision to include 100% non-live CEUs!

### **Comment #79 (cont)**

**From:** Hilde Razo

**Sent:** Wednesday, May 29, 2024 1:49 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:**

Re: 100% non-live CEUs

option 2

On Wed, May 29, 2024 at 1:30 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology&  
Audiology&: Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 | Sacramento, CA 95815  
Main: (916) 287-7915

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Web: [www.v.speechandhearing.ca.gov](http://www.v.speechandhearing.ca.gov)

**From:** Hilde Razo

**Sent:** Wednesday, May 29, 2024 9:13 AM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** 100% non-live CEUs

To Whom It May Concern,

I am writing to request you revise the CEU SLP requirement to 100% non-live. I appreciate that you are considering a revision to 50%; however, this is just not enough. Our OT and PT colleagues are allowed 100% non-live and we need the same. The SLP shortage means that most of us are working long hours and do not have extra time to take off to attend live CEUs. We are often meeting our CEU credits in the evening and on our weekends. Even if our employer allows us to take the time off to attend the CEU, we cannot do so because there is no one to fill in for us in our absence and it only adds more work to our already overflowing plates.

Please consider the revision to include 100% non-live CEUs!

Hilde Razo MS, CCC-SLP Lime Street [hilde.razo@hesperiausd.org](mailto:hilde.razo@hesperiausd.org)

Office-760-244-0512

Voice-

### **Comment #80**

**From:** Megan Thompson

**Sent:** Wednesday, May 29, 2024 1:33 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:**

Re: Proposed change to CEU requirement

#### 2. Continuing Professional Development Requirements

Megan Michie Thompson, Ed.D., CCC-SLP

On Wed, May 29, 2024 at 1:30 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology & Hearing  
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## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**From:** Megan Thompson

**Sent:** Wednesday, May 29, 2024 9:13 AM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** Proposed change to CEU requirement

Good morning.

SLPs should be allowed to have 100% of their continuing education done in a non-live format. This would place us similar to current regulations for both physical therapists and occupational therapists in the state of California. In addition, I have seen a trend over my twenty year career as an SLP where more and more continuing education is NOT being offered live. More and more courses are done in an on-demand format. It is cost prohibitive for SLPs to do live CEUs which often involve us traveling to where the even is being offered and incurring us additional costs for transportation (gas and/or flight), hotel, meals, etc. In addition, we have to take time *off* of work for these courses and potentially arrange for additional childcare which adds on additional expenses. These courses often can cost \$400 just in registration fees alone and our employers very rarely will reimburse us for any of the costs associated with mandatory continuing education. Meanwhile, we can take high quality continuing education through a variety of approved CE providers for as low as \$100 a year with unlimited courses. This ensures that we are then choosing continuing education that is applicable to our current needs as a SLP and not on what is cheapest, closest, or fits into our schedule best.

Thank you,

Megan Michie Thompson, Ed.D., CCC-SLP

### **Comment #81**

**From:** Brianna Celaya

**Sent:** Wednesday, May 29, 2024 2:46 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:**

Re: CEUs required

Hello,

#2 continuing professional development requirements

On May 29, 2024, at 1:30 PM, SpeechandHearingRegulations@dca.ca.gov wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology&: Audiology&:  
Hearing Aid Dispensers Board

1601 Response Road, Suite 260 | Sacramento, CA 95815

Main: (916) 287-7915

Web: [www.speechandhearingq.ca.gov](http://www.speechandhearingq.ca.gov)

<image001.jpg>

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

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**From:** Brianna Celaya

**Sent:** Wednesday, May 29, 2024 9:20 AM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** CEUs required

Hello,

I just wanted to express my concern regarding CEUs. SLPs should be allowed to obtain all non- live CEUs. OT And PT allow all CEUs to be replay. ASHA does not have a live requirement either. We are still taking in the same information whether we watch live or watch the same course via virtual replay.

Brianna Celaya, MA CCC-SLP

### **Comment #82**

**From:** Courtney Fitzgerald

**Sent:** Wednesday, May 29, 2024 1:44 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Count ALL CEUs!!!

Thank you for clarifying. I am a speech language pathologist, so my email comment is for #2: continuing professional development requirements. Thank you.

On May 29, 2024, at 1:21 PM, SpeechandHearingRegulations@dca.ca.gov wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

legislation, Regulation and Budget Analyst Speech-language Pathology&: Audiology&:  
Hearing Aid Dispensers Board

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<image001.jpg>

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**From:** Courtney Fitzgerald

**Sent:** Wednesday, May 29, 2024 9:23 AM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** Count ALL CEUs!!!

Professional development and continuing education should be seen as equal no matter how it is accrued. Live vs pre-recorded makes no difference in the outcome. We have full lives, busy jobs, and it shouldn't matter that the only time we may have for a course is in the evening or nighttime.

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

ASHA does not have any sort of requirement for live vs. recorded, and neither should the state of CA.

We should be allowed to obtain 100% non-live CEUs.

### **Comment #83**

**From:** Larisa Khoushabeh

**Sent:** Wednesday, May 29, 2024 2:01 PM

**To:** SpeechandHearingRegulations@DCA:

**Subject:** Re: Live CEUs

Good afternoon,

For number 2: Continuing professional development requirements.

1. Continuing Professional Development Requirements

On Wed, May 29, 2024 at 1:30 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology&: Audiology&: Hearing  
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<https://www.speechandhearing.ca.gov/webapplications/subscribe/index.shtml>

**From:** Larisa Khoushabeh

**Sent:** Wednesday, May 29, 2024 9:26 AM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** Live CEUs

Good morning,

I would like to express my interest in having our CEUs be 100% non-live. This offers us all the flexibility to attend presentations of varying topics and at more convenient days and times. Additionally, OTs and PTs are offered 100% non- live CEUs for their licensing. I hope that this can be taken into consideration.

Thank you,

*Larisa Khoushabeh, MA. CCC-SLP Speech-Language Pathologist Rowland Unified School District*

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

### **Comment #84**

**From:** Jade Vecvanags  
**Sent:** Wednesday, May 29, 2024 9:22 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Comment on SLP CEUs

Hello,

I am writing to advocate for California to update its policies to allow 100% non-live CEUs for SLPs. Many SLPs are not able to take live courses as the times conflict with our actual work schedules.

We deserve the same treatment afforded to OTs and PTs and SLPs all around the country.

**Jade Vecvanags, M.S. CCC-SLP**  
Augmentative and Alternative Communication (AAC) Specialist  
Long Beach Unified School District Pronouns: She/They

### **Comment #85**

**From:** Elizabeth Chan  
**Sent:** Wednesday, May 29, 2024 1:39 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: 100% non-live CEUs

2. Continuing Professional Development Requirements

Best,

**Elizabeth Chan, M.S., CCC-SLP**  
Speech-Language Pathologist

On Wed, May 29, 2024 at 1:31 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst Speech Language Pathology&:, Audiology&:, Hearing Aid  
Dispensers Board  
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<https://www.speechandhearing.ca.gov/webapplications/subscribe/index.shtml>

**From:** Elizabeth Chan  
**Sent:** Wednesday, May 29, 2024 9:27 AM  
**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**Subject:** 100% non-live CEUs

Hello,

I have worked in the public school setting for 7 years and every year; due to my high caseload, therapy schedule, and countless IEPs in which I have to participate; I have found it extremely difficult to find the time to attend live CEUs. It is added stress to fulfill the live CEU requirement as not all of us have the ability to travel to conferences or attend live webinars. I know many of my colleagues share the same sentiment.

Please allow us to renew our licenses with 100% non-live CEUs so we can keep up to date with best practices in a way that would allow more flexibility within our limited means and time.

Best,

**Elizabeth Chan, M.S., CCC-SLP**

Speech-Language Pathologist

### **Comment #86**

**From:** Susanna Weinberger

**Sent:** Wednesday, May 29, 2024 1:32 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Live CEU requirement

Thanks for replying!

Item 2. I am and SLP.

Best,

Susanna Weinberger, M.S., CCC-SLP [www.WeinbergerSpeech.com](http://www.WeinbergerSpeech.com)

On May 29, 2024, at 1:31 PM, Speechandhearingregulations@dca.ca.gov wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

legislation, Regulation and Budget Analyst Speech-language Pathology&: Audiology&:

Hearing Aid Dispensers Board

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<image001.jpg>

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**From:** Susanna Weinberger

**Sent:** Wednesday, May 29, 2024 9:30 AM



## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** Live CEU requirement

If you want to copy and paste I wrote this- Hello,  
I am writing to express my preference that all of the CEU requirements for the California state board for speech and language pathology be **NON** live/recorded. Thank you,  
Susanna Weinberger, M.S., CCC-SLP

### **Comment #87**

**From:** Anne Escobedo

**Sent:** Wednesday, May 29, 2024 1:34 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Non-Live CEUS

I would like to express support for 100% non-live CEUs for speech pathologists with respect to Continuing Professional Development Requirement.

Thank you, Anne

On Wed, May 29, 2024 at 1:31 PM SpeechandHearingRegulations@DCA  
<SpeechandHearingRegulations@dca.ca.gov> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology& Audiology& Hearing Aid  
Dispensers Board

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Main: (916) 287-7915

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<https://w.vw.speechandhearing.ca.gov/webapplications/subscribe/index.shtml>

**From:** Anne Escobedo

**Sent:** Wednesday, May 29, 2024 9:33 AM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** Non-Live CEUS

Hello,

I would like to express support for 100% non-live CEUs for speech pathologists.

Thank you, Anne

Anne Escobedo | Speech Language Pathologist

### **Comment #88**

**From:** Sarah Guzzino

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**Sent:** Wednesday, May 29, 2024 7:03 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re:CEU

2 seems most fitting for SLPs.

Sarah Guzzino-Herrick, M.A., CCC-SLP

On May 29, 2024, at 1:31 PM, SpeechandHearingRegulations@dca.ca.gov wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology&: Audiology&:  
Hearing Aid Dispensers Board

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<https://www.speechandhearing.ca.gov/webapplications/subscribe/index.shtml>

**From:** Sarah Guzzino

**Sent:** Wednesday, May 29, 2024 9:33 AM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** CEUs

As an SLP working in this century, I believe we should be allowed to obtain 100% non-live CEUs just as OTs and PTs can.

Thank you.

Sarah Guzzino-Herrick, M.A., CCC-SLP

### **Comment #89**

**From:** Lauren Nitta

**Sent:** Wednesday, May 29, 2024 1:37 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: In favor of non-live CEUs

My apologies for the lack of clarity. This is regarding option 2, continuing professional development requirements. Thank you!

On Wed, May 29, 2024 at 1:31 PM SpeechandHearingRegulations@DCA  
<SpeechandHearingRegulations@dca.ca.gov> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology Hearing Aid Dispensers Board

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**From:** Lauren

**Sent:** Wednesday, May 29, 2024 9:34 AM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** In favor of non-live CEUs

We should be allowed to obtain 100% non-live CEUs. It would be beneficial and open up more opportunities for learning information relevant to my field as a professional.

Best, Lauren

### **Comment #90**

**From:** Simmons, Criccely

**Sent :** Wednesday, May 29, 2024 1:35 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: 100% non-live CEUS

This is for the second proposed regulation

1. Continuing Professional Development Requirements This is related to SLP continuing education requirements

**Criccely Simmons M.S., CCC-SLP**

Speech-Language Pathologist Lisa J. Mails Elementary 951-696-1600

**From:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Sent:** Wednesday, May 29, 2024 1:31 PM

**To:** Simmons, Criccely <[csimmons@murrieta.k12.ca.us](mailto:csimmons@murrieta.k12.ca.us)>

**Subject:** RE: 100% non-live CEUS

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-language Pathology & Audiology Hearing Aid Dispensers Board

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## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**From:** Simmons, Criccely  
**Sent:** Wednesday, May 29, 2024 9:34 AM  
**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>  
**Subject:** 100% non-live CEUS

To Whom this may concern:

I would like to request that we obtain 100% non-live CEUS. This is the standard for OT and PT Boards and would only make sense to have equity across Boards.

Thank you for your consideration

Criccely Simmons M.S., CCC-SLP  
Speech-Language Pathologist Lisa J. Mails Elementary 951-696-1600

### **Comment #91**

**From:** Patricia Hurley  
**Sent:** Wednesday, May 29, 2024 1:43 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: CEU's

Hello,

Yes, Continuing Professional Development Requirements. Thank you!

On Wed, May 29, 2024 at 1:31 PM SpeechandHearingRegulations@DCA  
<SpeechandHearingRegulations@dca.ca.gov> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst Speech Language Pathology&: Audiology&: Hearing Aid  
Dispensers Board  
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<https://www.speechandhearing.ca.gov/webapplications/subscribe/index.shtml>

**From:** Patricia Hurley  
**Sent:** Wednesday, May 29, 2024 9:34 AM  
**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>  
**Subject:** CEU's

Hello,

I hope you are doing well. I am writing to express my concern about the policy that will permit

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Speech-Language Pathologists to earn only 50% of their Continuing Education Units through non-live formats. I believe we should be allowed to obtain 100% of our CEUs in non-live formats, similar to the policies in many other professions. I hope you will consider our concerns during your policy review. Thank you very much!

Patricia Hurley M.S., CF-SLP  
Kingston Elementary School

### **Comment #92**

**From:**

**Sent:** Wednesday, May 29, 2024 3:33 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Comment re live/non-live CEUs

Good afternoon,

This comment is for the Continuing Professional Development Requirements.

Thank you,

Katherine Canonico Please excuse any typos

On May 29, 2024, at 1:31 PM, SpeechandHearingRegulations@dca.ca.gov wrote:

Continuing Professional Development Requirements

**From:**

**Sent:** Wednesday, May 29, 2024 9:35 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Comment re live/non-live CEUs

To the esteemed Board:

I am commenting on the proposed measures and changes to regulations regarding obtaining live vs non-live CEUs. Consistent with regulations for similar professions in the state (i.e. OT and PT) 100% of CEUs attained should be permitted via non-live format. This rule is antiquated and maintains unnecessary barriers to continuing education in an increasingly connected and technologically savvy world. Moreover, it is unusual that the state would not have a consistent policy across similar professions, and single out the SLP field in particular - a more female oriented profession than the others. The Board needs to study the reason for this inconsistency in regulations across similar professions and explain to licensees the specific rationale behind their determination that SLPs somehow are unable to learn as well as PTs and OTs via alternative, non-live formats.

Thank you for consideration of my comment. Katherine Canonico

### **Comment #93**

**From:** Morrison, Elizabeth

**Sent:** Wednesday, May 29, 2024 3:18 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Non-Live CEUs

Continuing Professional Development Requirement Thank you!

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Betsy Morrison  
Sent from my iPhone

On May 29, 2024, at 1:32 PM, speechandhearingregulations@dca.ca.gov wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 | Sacramento, CA 95815  
Main: (916) 287-7915  
Web: [www.speechandhearingregulations@dca.ca.gov](http://www.speechandhearingregulations@dca.ca.gov)

<image001.jpg>

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**From:** Morrison, Elizabeth  
**Sent:** Wednesday, May 29, 2024 9:37 AM  
**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>  
**Subject:** Non-Live CEUs

To Whom It May Concern,

SLPs should be able to obtain 100% of CEUs in a non-live format. Our schedules make it extremely difficult to attend live sessions and the information gained from the non-live sessions is just as valuable as that presented in the live format. This also gives SLPs a wider range of options to choose from, allowing us to select sessions that we personally feel would be most beneficial to our professional development.

Thank you for your consideration.

Speech Language Pathologist Lisa J Mails Elementary School 951-304-1880

### **Comment #94**

**From:** Bridgett Campbell  
**Sent:** Wednesday, May 29, 2024 9:37 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** SLP's should be allowed to obtain 100% non-live CEU's

SLP's should be allowed to obtain 100% non-live CEU's

### **Comment #95**

**From:** Leslie Hopwood  
**Sent:** Wednesday, May 29, 2024 3:07 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: Live vs Non-Live CEUs

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Continuing Professional Development Requirements as stated in the body of the email. To be clear #2 per your email.  
Leslie Hopwood

Sent from my iPhone

On May 29, 2024, at 1:32 PM, speechandhearingregulations@dca.ca.gov wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology &: Audiology &: Hearing Aid Dispensers Board

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**From:** Leslie Hopwood

**Sent:** Wednesday, May 29, 2024 9:38 AM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** Live vs Non-Live CEUs

As the parent of a Speech-Language Pathologist (SLP) licensed in California, I am advocating for the ability to obtain 100% non-live Continuing Education Units (CEUs) that align with the professional standards granted to Occupational Therapists (OTs) and Physical Therapists (PTs) in the state.

Leslie Hopwood  
San Diego, California

### **Comment #96**

**From:** Lindsay Hofstatter

**Sent:** Wednesday, May 29, 2024 1:49 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: 100% CEUs

Hi,

This is for 2. Continuing Professional Development Requirement

Thank you,

Lindsay Hofstatter

On May 29, 2024, at 1:32 PM, speechandhearingregulations@dca.ca.gov wrote:

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

legislation, Regulation and Budget Analyst Speech-language Pathology &: Audiology &: Hearing Aid Dispensers Board

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<image001.jpg>

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**From:** Lindsay Hofstatter

**Sent:** Wednesday, May 29, 2024 9:42 AM!

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** 100% CEUs

To whom it may concern,

I am a SLP in a private practice and have been for 10 years. SLPs should be allowed to obtain 100% non-live CEUs! Times have changed and we should have the same regulations as OTs and PTs, who can get all their CEUs in a non-live format.

Thank you,

Lindsay Hofstatter, MS, CCC-SLP

### **Comment #97**

**From:** Idler, Anne

**Sent:** Wednesday, May 29, 2024 4:06 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re:CEUs

Number 2

Anne Idler, M.S., CCC-SLP Speech Language Pathologist Lisa J. Mails Elementary  
Murrieta Valley Unified School District 951-304-1880

**From:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Sent:** Wednesday, May 29, 2024 1:32 PM

**To:** Idler, Anne

**Subject:** RE: CEUs

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements



## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board

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**From:** Idler, Anne

**Sent:** Wednesday, May 29, 2024 9:42 AM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** CEUs

We should be allowed to obtain 100% non-live CEUs, like OTs and PTs.

Anne Idler, M.S., CCC-SLP Speech Language Pathologist Lisa J. Mails Elementary  
Murrieta Valley Unified School District 951-304-1880

### **Comment #98**

**From:** Womer, Jessica

**Sent:** Wednesday, May 29, 2024 1:40 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: non-live CEUS

Yes, continuing professional development requirements. Thank you!

**From:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Sent:** Wednesday, May 29, 2024 1:32 PM

**To:** Womer, Jessica

**Subject:** RE: non-live CEUS

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board

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**From:** Womer, Jessica

**Sent:** Wednesday, May 29, 2024 9:42 AM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** non-live CEUS

Good morning,

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

I am here to advocate that we be allowed to have 100% of our CEUs be non-live.

The requirement to have live CEUs is outdated and does not support the majority of SLPs in this state. The majority of the SLPs in California are women. We work full-time, are mothers, and do not have a plethora of income (being that our state is extremely expensive to live in). Live CEUS requires extra time for travel and oftentimes cost more money. They do not teach us more information. Please take away the live CEU requirement so as not to burden us even more with an unnecessary requirement.

Thank you!

Speech and Language Pathologist Preschool Intake  
951-696-1428

### **Comment #99**

**From:** Lindsay Hofstatter  
**Sent:** Wednesday, May 29, 2024 1:34  
**To:** PM SpeechandHearingRegulations@DCA  
**Subject:** Re: 100% non-live CEUs

Hello,

This is for 2. Continuing Professional Development Requirements Thank you,  
she, her, hers

**Senior Speech-Language Pathologist | Children's Learning Connection**

Region(s): Orange

Office: 714-835-5587

Address: 3111 N. Tustin St. #100, Orange, CA 92865 [www.ChildrensLearningConnection.com](http://www.ChildrensLearningConnection.com)

**From:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>  
**Sent:** Wednesday, May 29, 2024 1:32 PM  
**To:** Lindsay Hofstatter  
**Subject:** RE: 100% non-live CEUs

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech Language Pathology &: Audiology &:  
Hearing Aid Dispensers Board

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**From:** Lindsay Hofstatter  
**Sent:** Wednesday, May 29, 2024 9:43 AM  
**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>  
**Subject:** 100% non-live CEUs

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

To whom it may concern,

I am a SLP in a private practice and have been for 10 years. SLPs should be allowed to obtain 100% non-live CEUs! Times have changed and we should have the same regulations as OTs and PTs, who can get all their CEUs in a non-live format.

Thank you,

Lindsay Hofstatter, MS, CCC-SLP

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### **Comment #100**

**From:** Karen Bullock

**Sent:** Wednesday, May 29, 2024 9:44 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Speech CEUs

Hi, I'm a CA SLP and I strongly believe that we should be allowed to obtain 100% of our CEUs non live to meet our credential requirements.

Thanks,

Karen Bullock, M.S., CCC-SLP

Bilingual Speech-Language Pathologist & Feeding Therapist Let's Eat Talk Play

### **Comment #101**

**From:** Nancy Tsubokawa

**Sent:** Wednesday, May 29, 2024 2:33 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: non-live CEUs

The proposed regulation this comment is for is #2 - Continuing Professional Development Requirements. Thank you!

On Wed, May 29, 2024 at 1:33 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board

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## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**From:** Nancy Tsubokawa

**Sent:** Wednesday, May 29, 2024 9:46 AM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** non-live CEUs

To Whom It May Concern,

I would like to express my desire to earn up to 100% of my CEU credits via 'non-live' avenues.

Sincerely,

Nancy Tsubokawa

SLP License # SP19760

Nancy Tsubokawa, ..MA. CCC-SLP

*"Treat people with kindness because behind every face is a story that could use a little more love." - Cheryl Richardson*

### **Comment #102**

**From:** Vicky Sin

**Sent:** Wednesday, May 29, 2024 8:15 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Allow 100% non-live CEUs

**Attachments:** image001.jpg

Hi,

This is for speech pathologist continuing education requirements. Thank you.

Vicky

On Wed, May 29, 2024, 1:33 PM SpeechandHearingRegulations@DCA

<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology&:: Audiology&:: Hearing Aid Dispensers Board

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**From:** Vicky Sin

**Sent:** Wednesday, May 29, 2024 9:54 AM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**Subject:** Allow 100% non-live CEUs

To whom it may concern,

I urge the Board to allow SLPs to obtain 100% non-live CEUS.

Regards, Vicky Sin SP# 17207

### **Comment #103**

**From:** Neeti Arndt

**Sent:** Wednesday, May 29, 2024 3:06 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: CEU's

1. Continuing Professional Development Requirements Neeti Arndt

On May 29, 2024, at 1:33 PM, speechandhearingregulations@dca.ca.gov wrote: Continuing Professional Development Requirements

**From:** Neeti Arndt

**Sent:** Wednesday, May 29, 2024 9:57 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** CEU's

We should be allowed to obtain 100% CEU's via online and nonlive. Thanks,  
Neeti Arndt SLP-CA

### **Comment #104**

**From:** Itzel Torres

**Sent:** Wednesday, May 29, 2024 1:23 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: CEUS

Continuing Professional Development Requirements

On Wed, May 29, 2024 at 1:21 PM SpeechandHearingRegulations@DCA  
<SpeechandHearingRegulations@dca.ca.gov> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech Language Pathology & Audiology & Hearing Aid  
Dispensers Board

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<https://www.speechandhearing.ca.gov/webapplications/subscribe/index.shtml>

**From:** Itzel Torres

**Sent:** Wednesday, May 29, 2024 9:59 AM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** CEUS

We should be allowed to obtain 100% non-live CEUs.

Thank you

### **Comment #105**

**From:** Stephanie LaPedis

**Sent:** Wednesday, May 29, 2024 2:03 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Continuing Education requirements

Hi Maria,

It is for #2. Continuing Professional Development Requirements. Thank you!

Best, Stephanie

Stephanie LaPedis, M.S. CCC-SLP

On May 29, 2024, at 1:33 PM, Speechandhearingregulations@dca.ca.gov wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology&: Audiology&:  
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<imageOOI.jpg>

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**From:** Stephanie LaPedis

**Sent:** Wednesday, May 29, 2024 10:00 AM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** Continuing Education requirements

Hello,

I am writing to express my preference that all of the CEU requirements for the California state board for speech and language pathology be **NON** live/recorded.

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Thank you, Stephanie

Stephanie LaPedis, M.S. CCC-SLP

### **Comment #106**

**From:** JSVera

**Sent:** Wednesday, May 29, 2024 10:01 AM

**To:** SpeechandHearingRegulations@DCA

**Cc:** Jade Vecvanags

**Subject:** Live vs Non-Live CEUs

We should be allowed to obtain 100% non-live CEUs Respectfully,

Jason Vera

MWSS-473 DET (-), MCAS Miramar

San Diego, CA 92124

W/E:

### **Comment #107**

**From:** Mee

**Sent:** Wednesday, May 29, 2024 3:31 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re:

**Attachments:** image001 Jpg

Sip ceu's. THANK YOU!!

On Wed, May 29, 2024, 1:21 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board

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**From:** Mee

**Sent:** Wednesday, May 29, 2024 10:02 AM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:**

We should be allowed to obtain 100% of our ceus non- live

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

### **Comment #108**

**From:** Stevie Brumwell  
**Sent:** Thursday, May 30, 2024 1:27 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: non-live CEUs

Both. Continuing Professional Development Requirements. And Continuing Ed requirements for Hearing Aid Dispensers.

On Wed, May 29, 2024 at 1:33 PM SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst SpeechLanguage Pathology &: Audiology &: Hearing Aid Dispensers Board  
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**From:** Stevie Brumwell  
**Sent:** Wednesday, May 29, 2024 10:02 AM  
**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>  
**Subject:** non-live CEUs

To whom it may concern,

SLPs should be allowed to obtain 100% non-live CEUs. Thank you.

Sincerely, Stevie Brumwell

### **Comment #109**

**From:** Swire, Gwendolyn <[gswire@glendora.k12.ca.us](mailto:gswire@glendora.k12.ca.us)>  
**Sent:** Wednesday, May 29, 2024 10:02 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Non-live CEUs

To Whom It May Concern,

I would like the board to consider adopting a policy of accepting 100% non-live CEUs to maintain licensure for Speech Language Pathologists.

Non-live CEUs are a more economical option for those of us with constraints on our budgets.

Non-live CEUs allow us to deeply explore fields of study and specialty that are the most relevant for our clients - not just those CEUs that happen to be happening live.



## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Non-live CEUs are acceptable for the PT and OT boards.

Thank you for your consideration of allowing 100% non-live CEUs. Gwen

Gwen Swire, M.A. CCC-SLP Speech Language Pathologist Glendora Unified School District  
Preschool Speech Program

### **Comment #110**

**From:** jennifer F

**Sent:** Wednesday, May 29, 2024 5:34 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Please allow 100% non-live CEUs

For #2 continuing professional development requirements Thanks  
Sent from my iPhone

On May 29, 2024, at 1:33 PM, SpeechandHearingRegulations@dca.ca.gov wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology&: Audiology&:  
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<image001.jpg>

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**From:** jennifer F <

**Sent:** Wednesday, May 29, 2024 10:08 AM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** Please allow 100% non-live CEUs

Hello

I am excited to hear that you are considering changing the regulations and allowing more CEUs to NOT have to be live. I would love to see the state allow us to utilize 100% non-live CEUs.

There are so many amazing courses I have taken pre-recorded that they won't count for my certification but actually make a difference in how I practice as a SLP. Please change to allowing 100% non-live CEUs for licensure. Thank you for your time  
Jennifer Fischer

Sent from my iPhone

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

### **Comment #111**

**From:** Maria Rubalcaba  
**Sent:** Wednesday, May 29, 2024 10:09 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** 100% non-live CEUs

Dear CA Speech and Hearing Board,

I respectfully request that the Board consider changing the current Continuing Education Unit (CEU) requirements to allow 100% of CEUs to be earned through non-live activities. This change would align the SLP CEU requirements with those of Occupational and Physical Therapy boards, providing greater flexibility and accessibility to SLPs. I strongly believe that allowing SLPs to earn 100% of their required CEUs through non-live activities (such as online courses, webinars, and self-study materials) would offer several benefits:

- **Increased Accessibility:** Non-live CEUs offer greater flexibility for SLPs with busy schedules, those in rural areas, or those with limited access to live events.
- **Diverse Learning Opportunities:** A wider range of topics and formats becomes available when non-live CEUs are fully accepted.
- **Cost-Effectiveness:** Non-live CEUs are often more affordable than live events, reducing the financial burden on SLPs.
- **Alignment with Other Professions:** Occupational and Physical Therapy boards already permit 100% non-live CEUs, demonstrating the viability of this approach.

By aligning our CEU requirements with those of other rehabilitation professions, we can ensure that SLPs have equal access to the diverse and flexible learning opportunities needed to maintain their professional competence. Thank you for considering this important change.

Thank you for your consideration. Maria Rubalcaba, M.A., CCC-SLP

### **Comment #112**

**From:** Tipton, Jenny  
**Sent:** Thursday, May 30, 2024 8:01 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: **[\*\*External\*\*]** RE: Non-live CEU's

Continuing Professional Development Requirements

Jenny Tipton, M.A. CCC-SLP Speech-Language Pathologist Sutter Lakeside Hospital

**From:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>  
**Sent:** Wednesday, May 29, 2024 1:33 PM  
**To:** Tipton, Jenny  
**Subject:** **[\*\*External\*\*]** RE: Non-live CEU's

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Legislation, Regulation and Budget Analyst Speech-Language Pathology&; Audiology&; Hearing Aid Dispensers Board  
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**From:** Tipton, Jenny  
**Sent:** Wednesday, May 29, 2024 10:10 AM  
**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>  
**Subject:** Non-live CEU's

We should be allowed to obtain 100% non-live CEUS.

Jenny Tipton, M.A. CCC-SLP  
Speech-Language Pathologist  
Sutter Lakeside Hospital

### **Comment #113**

**From:** Josslyn Fahrni  
**Sent:** Wednesday, May 29, 2024 1:57 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: Live vs. Non-Live CEUs

Continuing professional development requirements.

On Wed, May 29, 2024, 1:33 PM SpeechandHearingRegulations@DCA  
<SpeechandHearingRegulations@dca.ca.gov> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst Speech-Language Pathology&'. Audiology&'. Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 | Sacramento, CA 95815  
Main: (916) 287-7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)  
Sign up to receive updates and notifications on legislative and regulatory changes at  
<https://www.speechandhearing.ca.gov/webapplications/subscribe/index.shtml>

**From:** Josslyn Fahrni  
**Sent:** Wednesday, May 29, 2024 10:11 AM  
**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>  
**Subject:** Live vs. Non-Live CEUs

Good morning!

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

SLPs should be allowed to obtain 100% of CEUs in an online/virtual and non-live format. This is sufficient for PTs, OTs, and PAs, among other medical and educational professions. It's time to bring speech-language pathology into the 21st century!

Thanks, Josslyn

### **Comment #114**

**From:** Audrey Martin

**Sent:** Wednesday, May 29, 2024 1:40 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Non-live CEUs

2 continuing professional development requirements

Sent from Yahoo Mail for iPhone

On Wednesday, May 29, 2024, 1:33 PM, SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

**Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board**

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**From:** Audrey Martin

**Sent:** Wednesday, May 29, 2024 10:13 AM

**To:** SpeechandHearing@DCA <SpeechandHearing@dca.ca.gov>

**Subject:** Non-live CEUs

We should be able to obtain 100% non-live CEUs just like OTs and PTs can! Thank you!  
Audrey Moyer, MS CCC-SLP

Sent from Yahoo Mail for iPhone

### **Comment #115**

**From:** Amber Simonton

**Sent:** Wednesday, May 29, 2024 1:50 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: 100% Non-live CEUs

2. Continuing Professional Development Requirements

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

On Wednesday, May 29, 2024 at 01:33:51 PM PDT, SpeechandHearingRegulations@DCA <speechandhearingregulations@dca.ca.gov> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

**Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board**

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**From:** Amber Simonton

**Sent:** Wednesday, May 29, 2024 10:13 AM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** 100% Non-live CEUS

Good morning,

I believe it is imperative SLPs and SLPAs are allowed to obtain 100% non-live CEUs. Other rehab professionals such as occupational therapists and physical therapists are allowed to obtain 100% non-live CEUs and I believe it is time for our profession to start putting therapists first. This would be a great step in the right direction and fellow SLPs would greatly appreciate the support. We dedicate a lot to this field and it would make a huge difference if we were allowed this opportunity. It is time to transition with the current social climate and allow for 100% non-live CEUs. Most individuals if not all would benefit from this change. Thank you for your support.

In solidarity,

A Simonton

### **Comment #116**

**From:** Eugenie Souisa-Mendoza

**Sent:** Wednesday, May 29, 2024 1:41 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Live vs. Non-Live CEUs

#### **1. Continuing Professional Development Requirements**

On Wed, May 29, 2024 at 1:33 PM SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech Language Pathology&: Audiology&: Hearing Aid Dispensers Board

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**From:** Eugenie Souisa-Mendoza

**Sent:** Wednesday, May 29, 2024 10:14 AM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** Live vs. Non-Live CEUs

We should be allowed to obtain 100% non-live CEUs.

**Eugenie Souisa M.A., SLP**

*Speech-Language Pathologist*

### **Comment #117**

**From:** Chelsea Klinger <[cklinger@hemetusd.org](mailto:cklinger@hemetusd.org)>

**Sent:** Wednesday, May 29, 2024 7:41 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: virtual/non-live CEU

#2

*Sincerely,*

Chelsea Klinger, M.S., CCC-SLP Speech-Language Pathologist Hemet Unified School District

On Wed, May 29, 2024 at 1:34 PM SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst

Speech Language Pathology &: Audiology &: Hearing Aid Dispensers Board

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## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**From:** Chelsea Klinger  
**Sent:** Wednesday, May 29, 2024 10:13 AM  
**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>  
**Subject:** virtual/non-live CEU

To whom it may concern,

Speech-language pathologists in CA should be allowed to obtain 100% non-live CEUs, like PT's and OT's.

*Sincerely,*

Chelsea Klinger, M.S., CCC-SLP Speech-Language Pathologist Hemet Unified School District

### **Comment #118**

**From:** Ernesto Garcia  
**Sent:** Wednesday, May 29, 2024 3:03 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: Non-live CEUs

2. Continuing professional development requirements

On Wed, May 29, 2024 at 1:21 PM SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst Speech Language Pathology&; Audiology&; Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 | Sacramento, CA 95815  
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Sign up to receive updates and notifications on legislative and regulatory changes at <https://www.speechandhearing.ca.gov/webapplications/subscribe/index.shtml>

**From:** Ernesto Garcia  
**Sent:** Wednesday, May 29, 2024 10:14 AM  
**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>  
**Subject:** Non-live CEUs

If OTs and Pts can do 100% non-live CEUs, we should be allowed as well!!!!

### **Comment #119**

**From:** Tania Skipper  
**Sent:** Wednesday, May 29, 2024 10:17 AM  
**To:** SpeechandHearingRegulations@DCA

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**Subject:** SLP CEU's

My vote would be we should be allowed to obtain 100% non-live CEUs

Best,  
Speech and Language Pathologist Cawston Elementary  
4000 W. Menlo Ave Hemet CA. 92545

When the day comes we step out of the shade,  
aflame and unafraid, the new dawn blooms as we  
free it. For there is always light if only we're brave enough to see it. If only we're brave enough to be  
it."

-Amanda Gorman

### **Comment #120**

**From:** Lauren Davis

**Sent:** Wednesday, May 29, 2024 1:46 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Live CEU consideration

Thank you Maria- this is regards regulation 2: Continuing Professional Development Requirements

Best,  
Lauren

On Wed, May 29, 2024 at 1:34 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which  
proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology&: Audiology&: Hearing  
Aid Dispensers Board

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<https://www.speechandhearing.ca.gov/webapplications/subscribe/index.shtml>

**From:** Lauren Davis

**Sent:** Wednesday, May 29, 2024 10:17 AM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** Live CEU consideration

Hello,



## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

As a practicing SLP in CA I would like to comment on the current board consideration to allow an increase in the number of non live CEUs. The current limitations of 6 hours of non- live CEU hours are extremely restrictive, have not kept up with technological advances, and do not promote equity in practice or access to education within our profession.

The limitation is a reminder of a bygone age of hotel room lectures and serves mostly the presenters and companies who benefit financially from that set up. It does not represent the modern clinical world or available technology. The majority of higher level professional level SLP CEU courses are offered in both non-live and live format and rightfully so, as this allows them to be accessible to all clinicians, regardless of finances, work/life/family situations, available PTO or working hours etc.

As a profession, we should not be financially and educationally penalized for not being able to travel or have to pay not only excessive fees for live courses but also the travel and childcare costs associated with them. Our sibling professions of PT and OT are not restricted in this way, yet our professional autonomy and educational needs as SLPs in CA are dictated by this restriction.

During the pandemic, the board's lifting of limitations on non-live hours allowed increased access and more than likely encouraged increased education. This should be continued with allowance of 100% of all CEU hours by whatever modality is most appropriate for the clinician in their professional judgement.

Best regards,

Lauren Davis, CCC-SLP

### **Comment #121**

**From:** Betty Sievers

**Sent:** Wednesday, May 29, 2024 10:18 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** CEU's for SLP's

I believe we should be allowed to obtain 100% of our CEUs not live. Betty Sievers

Betty Sievers, M.S., CCC, SLP Speech/Language Pathologist Diamond Valley Middle School

### **Comment #122**

**From:** Sandra Uribe

**Sent:** Wednesday, May 29, 2024 1:38 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: CEUS

**It is for continuing professional development requirements for speech pathology.**

On Wed, May 29, 2024 at 1:34 PM SpeechandHearingRegulations@DCA  
<SpeechandHearingRegulations@dca.ca.gov> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech Language Pathology & Audiology & Hearing Aid Dispensers Board

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**From:** Sandra Uribe

**Sent:** Wednesday, May 29, 2024 10:19 AM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** CEUS

**Dear Speech and Hearing regulations,**

**We as SLPs should be allowed to obtain our CEUS 100% non-live.**

**Thank you for your time. Sincerely,**

**Sandra Uribe, MS,CCC-SLP**

### **Comment #123**

**From:** Liz Garcia

**Sent:** Wednesday, May 29, 2024 1:40 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: CEUs vote

Hi,

It is for

1. Continuing Education Requirements for Hearing Aid Dispensers.

**Sincerely,**

Lisette Garcia, M.S., CCC-SLP

Speech Language Pathologist

Little Lake Elementary

26091 Meridian St,

Hemet, CA 92544

On Wed, May 29, 2024 at 1:34 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology&: Audiology&:

Hearing Aid Dispensers Board

1601 Response Road, Suite 260 | Sacramento, CA 95815

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

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<https://www.speechandhearing.ca.gov/webapplications/subscribe/index.shtml>

**From:** Liz Garcia

**Sent:** Wednesday, May 29, 2024 10:20 AM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** CEUs vote

To whom it may concern,

We should be allowed to obtain 100% non-live CEUs.

**Sincerely,**

Lisette Garcia, M.S., CCC-SLP

***Speech Language Pathologist***

Little Lake Elementary (951)765-1660

26091 Meridian St,

Hemet, CA 92544

### **Comment #124**

**From:** Sydney Layvas

**Sent:** Wednesday, May 29, 2024 9:37 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Non-Live CEUs

Continuing Professional Development Requirements

On Wed, May 29, 2024 at 1:34 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology&; Audiology&;  
Hearing Aid Dispensers Board

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<https://www.speechandhearing.ca.gov/webapplications/subscribe/index.shtml>

**From:** Sydney Layvas

**Sent:** Wednesday, May 29, 2024 10:20 AM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** Non-Live CEUs

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

To whom it may concern,

We should be allowed to obtain 100% non-live CEUs.

Thank you

**Sydney Layvas**.M.s., CCC-SLP  
Speech Language Pathologist Fruitvale Elementary School

### **Comment #125**

**From:** Lisa Jorgensen-Bock  
**Sent:** Wednesday, May 29, 2024 10:21 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Please allow SLPs to obtain 100% non-live CEUs

Dear Speech and Hearing Board Members,

Please allow speech-language pathologists the ability to obtain 100% non-live CEUs (Continuing Education Units) toward SLP licenses in the State of California. There are so many Fantastic SLP courses available, however, many of them are NOT considered eligible for CEU credit due to recorded status. Relevant education topics need to be covered and shared with as many SLPs as possible in the most easily accessible ways which often means recorded ways. If you do not promote access to non-live CEUs, many SLPs may be prevented from accessing vital information that could help California students and speech-language pathology clients. Please vote for positive progress with California's students and clients and allow California's Speech-Language Pathologists to obtain 100% non-live CEUs.

Thank you for your hard work and positive support.

Sincerely,

**Lisa Jorgensen-Bock, M.S., CCC-SLP**  
*Executive Director of Social Compass Club*  
[www.socialcompassclub.com](http://www.socialcompassclub.com)

### **Comment #126**

**From:** Joyce Yuen  
**Sent:** Wednesday, May 29, 2024 4:58 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject** Re: We should be allowed to obtain 100% non-live CEUs

Hi Maria,  
The comment is for #2.Continuing Professional Development Requirements for SLPs. Sincerely,  
Joyce

1:21, SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Maria Liranzo  
Legislation, Regulation and Budget Analyst Speech Language Pathology & Audiology &  
**Hearing Aid Dispensers Board**  
1601 Response Road, Suite 260 | Sacramento, CA 95815  
Main: (916) 287 7915 Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)  
Sign up to receive updates and notifications on legislative and regulatory changes at  
<https://www.speechandhearing.ca.gov/webapplications/subscribe/index.shtml>

**From:** Joyce Yuen  
**Sent:** Wednesday, May 29, 2024 10:21 AM  
**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>  
**Subject:** We should be allowed to obtain 100% non-live CEUs

To whom it may concern,

We should be allowed to obtain 100% non-live CEUs, just as the OT and PT board.

Sincerely, Joyce Yuen

### **Comment #127**

**From:** CH  
**Sent:** Wednesday, May 29, 2024 10:22 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** SLP non Live CEUs

To whom it may concern,

We are SLPs and we are always learning to improve ourselves. We should be able to obtain 100% non live CEUs, choosing what we want and what we need without having the pressure to go to a place attending CEU classes physically.

Regards,  
Tak Nim Ho, M.A. CCC-SLP

### **Comment #128**

From: Celina Torres  
Sent: Wednesday, May 29, 2024 1:35 PM  
To: SpeechandHearingRegulations@DCA  
Subject: Re: Non-live CEUs

1. Continuing Professional Development Requirements

On Wed, May 29, 2024 at 1:34 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech/Language Pathology&: Audiology&: Hearing Aid Dispensers Board

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**From:** Celina Torres <[ctorres@hemetUSD.org](mailto:ctorres@hemetUSD.org)>

**Sent:** Wednesday, May 29, 2024 10:21 AM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** Non-live CEUs

To whom it concerns,

SLP should be allowed to obtain 100% non-live CEUs.

Thank you,

Celina

**Celina Torres, MS, CCC-SLP**

pronouns: she/her/hers

**Speech Language Pathologist Bautista Creek Elementary School**

**Hemet, CA**

### **Comment #129**

**From:** Angelina Calvillo

**Sent:** Wednesday, May 29, 2024 10:24 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** SLP CEUS

Hello,

I am writing to request for SLPs to be able to complete their CEUs 100% non-live. I have taken many non-live courses that have been just as informative and engaging as in-person courses.

It is my understanding that OTs and PTs are allowed to complete their CEUS 100% non-live and feel that we should be allowed the same convenience as well.

**I ask that you please listen to our voices and allow for CEUS to be 100% non-live.**

Thank you and have a great day!

### **Comment #130**

**From:** Barbara Cunningham <[barbara.olsonslp@gmail.com](mailto:barbara.olsonslp@gmail.com)>

**Sent:** Wednesday, May 29, 2024 10:24 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Fwd: CEU's for SLP's

Sent from my iPhone Begin forwarded message:

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**From:** Barbara cunningham <barbara.olsonslp@gmail.com>  
**Date:** May 29, 2024 at 9:26:15 AM PDT  
**To:** SpeechandHearingRegulations@dcs.ca.gov  
**Subject:** CEU's for SLP's

Please move to make a motion that all CEU's can be done online if we so choose. Just like the other related service providers that we collaborate with ;OT and PT.

Sent from my iPhone

### **Comment #131**

**From:** Evelyn Thames  
**Sent:** Wednesday, May 29, 2024 1:37 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: Non-Live CEUs

2. Continuing Professional Development Requirements Thank you,

On Wed, May 29, 2024 at 4:34 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst Speech Language Pathology &:. Audiology &:. Hearing Aid  
Dispensers Board  
1601 Response Road, Suite 260 I Sacramento, CA 95815  
Main: (916) 287 7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)  
Sign up to receive updates and notifications on legislative and regulatory changes at  
<https://www.speechandhearing.ca.gov/webapplications/subscribe/index.shtml>

**From:** Evelyn Thames  
**Sent:** Wednesday, May 29, 2024 10:26 AM  
**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>  
**Subject:** Non-Live CEUs

We should be allowed to obtain 100% non-live CEUs.

Respectfully,

Evelyn White Thames, MSP, CCC-SLP  
Evelyn White Thames

### **Comment #132**

**From:** Danielle Sudock  
**Sent:** Wednesday, May 29, 2024 6:40 PM  
**To:** SpeechandHearingRegulations@DCA

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**Subject:** Re:CEUs

Hello,

Thank you for allowing me the opportunity to clarify. I'm speaking to the regulation regarding the Continuing Professional Development Requirements.

Sincerely, Danielle Urbina  
Speech-Language Pathologist

On Wed, May 29, 2024 at 1:34 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology &  
Hearing Aid Dispensers Board  
[1601 Response Road, Suite 260 | Sacramento, CA 95815](mailto:1601ResponseRoad.Suite260@Sacramento.CA.95815)  
Main: (916) 287-7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)  
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**From:** Danielle Sudock  
**Sent:** Wednesday, May 29, 2024 10:29 AM  
**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>  
**Subject:** CEUs

To whom it may concern,

Speech-language pathologists should be allowed to obtain 100% non-live CEUs, especially since occupational therapist and physical therapist can gain CEUs in this matter. This helps to facilitate affordability and accessibility of resources for our profession.

Sincerely, Danielle Urbina  
Speech Language Pathologist

### **Comment #133**

**From:** Adrienne Sheh  
**Sent:** Wednesday, May 29, 2024 10:31 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Increase in non-live CEU hours for SLP

To whom this may concern,

I kindly ask that we be allowed to have 100% non-live CEUs. There are many of us that face not only financial challenges of affording in-person live lectures, but also struggle with receiving the time off to attend these events just to receive a few hours of live CEU credits. There have been major



## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

advances in technology these past few years that allow us to receive high quality training and lectures that have been pre-recorded that sometimes are even more helpful as we're able to go back and re-watch portions if needed to assist with our learning.

Thank you for your consideration! Adrienne Sheh, M.A., CCC-SLP

### **Comment #134**

**From:** Emma Fane

**Sent:** Wednesday, May 29, 2024 1:36 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: 100% non-live CEUs

It's for #2: Continuing Professional Development Requirements

On Wed, May 29, 2024 at 1:34 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board

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**From:** Emma Fane

**Sent:** Wednesday, May 29, 2024 10:32 AM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** 100% non-live CEUs

Hello,

I am writing to say that SLPs in California should be allowed to obtain 100% non-live CEUs.

Thank you, Emma

### **Comment #135**

**From:** Kimi Wood

**Sent:** Wednesday, May 29, 2024 10:33 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** 100% Virtual CEUs for SLPs

Dear SLPAHADB,

I am a school-based SLP in Riverside County, and I believe we should be allowed to obtain 100%

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

non-live CEUs. Our large caseloads and increase in paperwork have become a major time-constraint, which has forced many of us to take work home. This has impacted many of our personal and family lives. Having to take CEUs in person adds further imbalance between our work and personal lives by forcing us to take additional time away from our families and jobs. Additionally, because occupational therapists and physical therapists have the flexibility to take all CEUs virtually, I feel that SLPs should be given that same flexibility.

Sincerely,

### **Comment #136**

From: Eryka Marrello  
Sent: Wednesday, May 29, 2024 10:33 AM  
To: SpeechandHearingRegulations@DCA  
Subject: We should be allowed to obtain 100% non-live CEUs

We should be allowed to obtain 100% non-live CEUs

***Blessings,***

/ **SPEECH LANGUAGE PATHOLOGIST**  
HEMET UNIFIED SCHOOL DISTRICT  
EMBRACE EDUCATE EMPOWER

*"Let your speech always be gracious and sprinkled with insight so that you may know how to respond to every person"*

### **Comment #137**

**From:** Gretchen Weiss  
**Sent:** Wednesday, May 29, 2024 1:46 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: CEUS

Good Afternoon,

Thank you for your email. I was referring to 2. - specifically for Speech Language Pathologists. Thank you,  
Gretchen

On Wed, May 29, 2024 at 1:21 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst Speech Language Pathology&: Audiology&: Hearing Aid Dispensers Board  
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**From:** Gretchen Weiss

**Sent:** Wednesday, May 29, 2024 10:33 AM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** CEUS

I believe we should be allowed to obtain 100% non-live CEUs. Thank you,

**Gretchen Weiss, M.S., CCC-SLP** Speech-Language Pathologist Harmony Elementary School  
Hemet Unified School District

### **Comment #138**

From: Semetrah Kincannon <

Sent: Wednesday, May 29, 2024 10:34 AM

To: SpeechandHearingRegulations@DCA

Subject: Live Vs. Non-Live CEUS

To Whom It May Concern,

I am writing to request you revise the CEU SLP requirement to 100% non-live. I appreciate that you are considering a revision to 50%; however, this is just not enough. Our OT and PT colleagues are allowed 100% non-live and we need the same. The SLP shortage means that most of us are working long hours and do not have extra time to take off to attend live CEUs. We are often meeting our CEU credits in the evening and on our weekends. Even if our employer allows us to take the time off to attend the CEU, we cannot do so because there is no one to fill in for us in our absence and it

only adds more work to our already overflowing plates.

Please consider the revision to include 100% non-live CEUs!

Thank you and Be safe!

Semetrah Kincannon M.C.D. CCC- SLP Hesperia Unified School District

TK-6th

11224 10th Ave, Hesperia, CA 92345

Phone# 760- 949-0815

[Click to view our school's website](#)

### **Comment #139**

From: Zena Wehbe

Sent: Wednesday, May 29, 2024 1:57 PM

To: SpeechandHearingRegulations@DCA

Subject: Re: CEUs

#### 2. Continuing Professional Development Requirements

On Wed, May 29, 2024 at 1:34 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

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Maria Liranzo

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**From:** Zena Wehbe

**Sent:** Wednesday, May 29, 2024 10:35 AM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** CEUs

Hello,

I'm one of the speech language pathologists working at a middle school and I believe we should be allowed to obtain 100% non-live CEUs.

Thank you!

### **Comment #140**

**From:** Ekaterini Gatzios

**Sent:** Wednesday, May 29, 2024 2:36 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Non-Live CEU Hours @ 100%

Continuing professional development requirements. As it relates to SLPs. Thank you for clarifying.  
All the best, Katia DesJardin

On May 29, 2024, at 1:35 PM, SpeechandHearingRegulations@dca.ca.gov wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

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**From:** Ekaterini Gatzios

**Sent:** Wednesday, May 29, 2024 10:36 AM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** Non-Live CEU Hours @ 100%

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

To Whom it May Concern:

SLPs are aware that the Board is considering revisions to allow 50% of CEUs to be obtained in a non-live format, but it should be 100% (which is the guideline allowed by the OT and PT Boards; this difference is very unfair to us SLPs!) I would like to see the requirement changed to reflect 100% non-live CEUs for us CA SLPs.

Thank you!

All the best,

Katia DesJardin

### **Comment #141**

**From:** Christine Denarola

**Sent:** Wednesday, May 29, 2024 2:10 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: CEUs

Thank you so much for clarifying. My comment is regarding #2. Continuing Professional Development Requirements

**Christine Denarola, M.S., CCC-SLP**

*Speech Therapist Tahquitz High School Assistive Technology District Lead*

Hemet Unified School District (951) 765-5100 ext. Monday & Friday

Tahquitz High School (951)765-6300 ext. Tues-Wed-Thurs

On Wed, May 29, 2024 at 1:35 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

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2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst

Speech, Language Pathology & Audiology & Hearing Aid Dispensers Board

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**From:** Christine Denarola

**Sent:** Wednesday, May 29, 2024 10:39 AM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** CEUs

As a harding working SLP I say we should be allowed to obtain 100% non-live CEUs same as other professionals!!

Christine Denarola, M.S., CCC-SLP

*Speech Therapist Tahquitz High School Assistive Technology District Lead*

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Tahquitz High School (951) 765-6300 ext. Tues-Wed-Thurs

### **Comment #142**

From: Cassie Wolff  
Sent: Wednesday, May 29, 2024 10:41 AM  
To: SpeechandHearingRegulations@DCA  
Subject: SLPs non-live CEUs

Hello,

After reviewing the consideration of increasing non-live CEUs, it is important we keep it consistent across all disciplines (PT/OT) that are allowed to track 100% of non-live CEUs. We should also be allowed to obtain 100% non-live CEUs

Best,  
Cassie Wolff, MS, CCC-SLP Speech-Language Pathologist Special Education  
Hemet Unified School District 1791 W. Acacia Avenue Hemet, CA 92545  
Office

### **Comment #143**

From: Shay Estrada  
Sent: Wednesday, May 29, 2024 2:02 PM  
To: SpeechandHearingRegulations@DCA  
Subject: Re: CEU determination

The second. **Thank** you

On Wed, May 29, 2024 at 1:35 PM SpeechandHearingRegulations@DCA  
<SpeechandHearingRegulations@dca.ca.gov> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

**Maria Liranzo**

**Legislation, Regulation and Budget Analyst Speech-Language Pathology&:. Audiology&:.  
Hearing Aid Dispensers Board**

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From: Shay Estrada  
Sent: Wednesday, May 29, 2024 10:44 AM  
To: SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>  
Subject: CEU determination

Speech Language Pathologists should be able to obtain CEU's virtual/non-live 100% of the time. Thank

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

you,

**Shay Estrada, M.S., CCC**

Speech Language Pathologist Whittier Elementary School 400 W. Whittier Ave.

Hemet, CA 92543

Google Voice Number:

(951)765-1650 ext.1

"Love is Patient, Love is Kind..."

### **Comment #144**

**From:** Susan Neese

**Sent:** Wednesday, May 29, 2024 2:20 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Non-live ceu increase

Continuing professional development requirements Thank you

Susan Neese

Sent from my iPhone

On May 29, 2024, at 1:35 PM, speechandhearingregulations@dca.ca.gov wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board

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<image001.jpg>

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**From:** Susan Neese

**Sent:** Wednesday, May 29, 2024 10:48 AM

**To:** Speech and Hearing Regulations@DCA <Speech and Hearing Regulations@dca.ca.gov>

**Subject:** Non-live ceu increase

Hello

An update to 100% non-live CEUs for SLP license would be a great change. ASHA does not require a certain number of live hours and PT and OT boards in CA do not either.

This would be a welcome change and hoping it is considered and implemented. Thank you

Susan Neese

Sent from my iPhone

### **Comment #145**

**From:** Leah Beranek

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**Sent:** Wednesday, May 29, 2024 1:24 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: 100% non-live CEUs

For SLPs so I believe that would be option 2.

On Wed, May 29, 2024 at 1:21 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

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2. Continuing Professional Development Requirements

Maria Liranzo

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**From:** Leah Beranek  
**Sent:** Wednesday, May 29, 2024 10:49 AM  
**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>  
**Subject:** 100% non-live CEUs

We should be allowed to obtain 100% non-live CEUs

Leah Beranek

### **Comment #146**

**From:** Jackie Molina  
**Sent:** Wednesday, May 29, 2024 10:50 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Non-Live SLP CEUs

Hi,

I am an SLP at Community Hospital San Bernardino. I'm writing to request that we should be allowed to obtain 100% non-live CEUs toward our licensure.

Thank you,

Jacquelyn Molina  
Sent from Yahoo Mail for iPhone

### **Comment #147**

**From:** Sharon Zheng



## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**Sent:** Wednesday, May 29, 2024 10:50 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** CEU SLP Requirement to non-live

To Whom It May Concern, Hi,

My name is Sharon Zheng and I am writing to request you to consider the revision of the CEU SLP requirement to 100% non-live.

I appreciate that you are considering a revision to 50%; however, this is not adequate. Our occupational therapy and physical therapy colleagues have 100% non-live hours and I think we need the same.

We are facing a high shortage for speech-language pathologists. As a result, most of us are working long hours and do not have extra time to take off during the working week to attend live CEUs.

We often use our weekends or evenings in the weekdays to meet our CEU credits. Even if our employer allows us to take the time off to attend the live CEU webinars, we cannot afford to commit that time as we do not have substitute personnel to help us with our workload.

Please consider the revision to include 100% non-live CEUs!

Sharon Zheng, M.S., CCC-SLP Speech-Language Pathologist  
**Krystal School of Science, Math and Technology**

### **Comment #148**

**From:** Risha Bathan

**Sent:** Wednesday, May 29, 2024 10:53 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** 100% non-live CEUs

Hello,

We should be allowed to obtain 100% non-live CEUs. Thank you

### **Comment #149**

**From:** Ganesh Sr

**Sent:** Wednesday, May 29, 2024 1:38 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: 100% non-live CEUs

2. Continuing Professional Development Requirements

Thanks.

Sent from my iPhone

On May 29, 2024, at 1:35 PM, SpeechandHearingRegulations@dca.ca.gov wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board  
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**From:** Ganesh Sr

**Sent:** Wednesday, May 29, 2024 10:56 AM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** 100% non-live CEUs

Hello,

We should be allowed to obtain 100% non-live CEUs like the other professionals like the OTS and PTs. Thank you for your consideration.

Sincerely,

Ganesh Rajagopalan Nair.

SLP

Sent from my iPhone

### **Comment #150**

From: Danielle Torrez

Sent: Wednesday, May 29, 2024 11:12 AM

To: SpeechandHearingRegulations@DCA

Subject: CA SLP CEU requirement

Hello,

I'm writing to request that the CA SLP board considering revising the CEU requirement to 100% non-live CEU. California SLPs should be allowed to obtain 100% non-live CEUs. This would match the PT/OT license requirements in the state of CA.

Thank you for your time & consideration. Thank you,  
Danielle Torrez

### **Comment #151**

**From:** Colleen Bonnicksen

**Sent:** Wednesday, May 29, 2024 1:39 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: CEU input

Hello, this is for number two, continuing professional development requirements. All hours should be acceptable, live and non-live. There should not be a requirement that any have to be live. Thank you!

Sent from my iPhone

On May 29, 2024, at 1:35 PM, speechandhearingregulations@dca.ca.gov wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

**Maria Liranzo**

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**From:** Colleen Bonnicksen

**Sent:** Wednesday, May 29, 2024 11:12 AM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** CEU input

I would like to include my input on CEU requirements for the state. I believe that we should be able to obtain 100% of our CEU hours in a non-live format to accommodate various schedules and learning styles. Thank you for considering my input.

**Colleen Bonnicksen, M.S., CCC-SLP**

Speech-Language Pathologist Atascadero Unified School District Student Intervention Services

### **Comment #152**

**From:** Hayes, Anita

**Sent:** Wednesday, May 29, 2024 1:56 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: 100% NON-LIVE CEUS

2.

1. Continuing Professional Development Requirements

**(0) 951-571-4880 ext.**

**(Google Voice)**

**Vista del Lago High School [www.vdlhs.org](http://www.vdlhs.org)**

**From:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Sent:** Wednesday, May 29, 2024 1:35 PM **To:** Hayes, Anita **Subject:** RE: 100% NON-LIVE CEUS

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

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**From:** Hayes, Anita

**Sent:** Wednesday, May 29, 2024 11:14 AM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** 100% NON-LIVE CEUS

Dear SLP Board,

I would like to express that SLP's in California should be allowed to obtain 100% non-live CEUS. Thank you!

**(0) 951-571-4880 ext.**

**(Google Voice)**

**Vista del Lago High School [www.vdlhs.org](http://www.vdlhs.org)**

### **Comment #153**

**From:** Ayesha James

**Sent:** Wednesday, May 29, 2024 11:16 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Live vs. Non-Live CEUs

Hello,

I am a Speech-Language Pathologist in the state of California. We should be allowed to obtain 100% non-live CEUs.

Kind regards, Ayesha James

### **Comment #154**

**From:** Sarah Pappas

**Sent:** Wednesday, May 29, 2024 1:45 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: CE Requirements

#### 2. Continuing Professional Development Requirements

On May 29, 2024, at 1:35 PM, speechandhearingregulations@dca.ca.gov wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board

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**From:** Sarah Pappas

**Sent:** Wednesday, May 29, 2024 11:18 AM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** CE Requirements

Hello,

I am writing to the board to ask for your consideration of 100% non-live CEUs for SLPs (as is the guideline for OT and PT). The quality of the approved courses is not lessened by watching a recorded version. With the ever increasing demands of SLPs, especially in the school setting, requiring live hours is no longer practical in this day and age.

Has the board considered that many times, live courses are offered EST, during which us California SLPs are still working?

Has the board considered that live in person courses require the availability free time, travel costs, and often child care responsibilities/costs? All things that are running thin in this economy.

We need to change with the times, and allow for 100% non-live CEUs. Thank you,  
Sarah Pappas, CA licensed SLP

### **Comment #155**

**From:** Lindsay Burch

**Sent:** Wednesday, May 29, 2024 2:08 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Requesting 100% CEU's be allowed in Non-live format

This is for #2 continuing professional development requirements for speech therapists. Thanks!

Sent from my iPhone

On May 29, 2024, at 1:35 PM, speechandhearingregulations@dca.ca.gov wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

legislation, Regulation and Budget Analyst Speech-Language Pathology &: Audiology &:  
Hearing Aid Dispensers Board

1601 Response Road, Suite 260 | Sacramento, CA 95815

Main: (916) 287-7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

<image001.jpg>

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## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**From:** Lindsay Burch

**Sent:** Wednesday, May 29, 2024 11:19 AM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** Requesting 100% CEU's be allowed in Non-live format

Hello,

Please consider granting SLP's the ability to obtain 100% of their CEU's in a Non-Live format.

Physical and occupational therapists have this capability and I believe it's only fair that this should be allowed for SLP's as well.

It's very difficult to get the amount of live CEU's that are needed on a yearly basis, not only from a time perspective but from a cost perspective as well. We need better and more available options.

Thank you for your time and consideration. Lindsay Burch

Sent from my iPhone

### **Comment #156**

From: Lyda K, M.S., CCC SLP

Sent: Wednesday, May 29, 2024 1:47 PM

To: SpeechandHearingRegulations@DCA

Subject: Re: 100% non live ceus please

Number 2. Please

On Wed, May 29, 2024, 1:35 PM SpeechandHearingRegulations@DCA  
<SpeechandHearingRegulations@dca.ca.gov> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board

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<https://www.speechandhearing.ca.gov/webapplications/subscribe/index.shtml>

**From:** Lyda K, M.S., CCC SLP

**Sent:** Wednesday, May 29, 2024 11:21 AM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** 100% non live ceus please

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

We should be allowed 100% non live ceus for SLPs.

Thank you!

Lyda Kongswangwongsa CCC SLP Ca Sp 21847

### **Comment #157**

**From:** Cathy Roche

**Sent:** Wednesday, May 29, 2024 1:50 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: live CEU regulations

Continuing Professional Development Requirements. Thanks!

On Wed, May 29, 2024 at 1:35 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst SpeechLanguage Pathology &: Audiology &: Hearing  
Aid Dispensers Board

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<https://www.speechandhearing.ca.gov/webapplications/subscribe/index.shtml>

**From:** Cathy Roche

**Sent:** Wednesday, May 29, 2024 11:22 AM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** live CEU regulations

To whom it may concern,

As a practicing SLP in the state of California, I would like the board to consider allowing 100% non-live CEUs. My personal experience is that I find CEUs that are live for the sake of them being live and that often they are not relevant to my practice. Please consider allowing 100% non-live CEUs as the OT and PT boards allow so that we may actually complete CEUs that are helpful and relevant for our clients.

Thanks for your consideration.

Cathy Roche

### **Comment #158**

**From:** Chris Fairleigh

**Sent:** Wednesday, May 29, 2024 1:39 PM

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: 100% non-live CEUs

For this one:

"Continuing Professional Development Requirements" Thank you,

Chris Fairleigh, MS., CCCSLP  
Speech-Language Pathologist  
CDachella Valley Unified School District

On Wed, May 29, 2024 at 15:35 SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst Speech Language Pathology & Audiology & Hearing Aid  
Dispensers Board  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)  
Sign up to receive updates and notifications on legislative and regulatory changes at  
<https://www.speechandhearing.ca.gov/webapplications/subscribe/index.shtml>

**From:** Chris Fairleigh  
**Sent:** Wednesday, May 29, 2024 11:23 AM  
**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>  
**Subject:** 100% non-live CEUs

Hello,

I am writing to support California SLPs being able to maintain state licensure with 100% non-live CEUs. These hours are just as useful, if not more so, than live CEUs.

Thank you,

Chris Fairleigh, MS., CCCSLP  
Speech-Language Pathologist  
CDachella Valley Unified School District

### **Comment #159**

**From:** Taylor Stratton  
**Sent:** Wednesday, May 29, 2024 1:43 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re:CEUs

2. Continuing professional development requirements

Taylor Stratton M.S. CCC-SLP Speech-Language Pathologist Dartmouth Middle School



## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

On Wed, May 29, 2024 at 1:36 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech Language Pathology & Audiology & Hearing Aid Dispensers Board

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<https://www.speechandhearing.ca.gov/webapplications/subscribe/index.shtml>

**From:** Taylor Stratton

**Sent:** Wednesday, May 29, 2024 11:23 AM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** CEUs

We should be allowed to obtain 100% non-live CEUs. Thank you!

Taylor Stratton M.S. CCC-SLP

Speech-Language Pathologist Dartmouth Middle School

### **Comment #160**

**From:** River Steinberg

**Sent:** Wednesday, May 29, 2024 1:51 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: CEUs Revision

This would be for 2. Continuing Professional Development Requirements

On Wed, May 29, 2024 at 1:36 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

**Legislation, Regulation and Budget Analyst Speech Language Pathology & Audiology & Hearing Aid Dispensers Board**

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<https://www.speechandhearing.ca.gov/webapplications/subscribe/index.shtml>

**From:** River Steinberg  
**Sent:** Wednesday, May 29, 2024 11:26 AM  
**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>  
**Subject:** CEUs Revision

To whom it may concern,

As a speech language pathologist licensed in California, I believe the board needs to allow California SLPs to obtain 100% non-live CEUs.

Not only is it time consuming to attend live CEUs, it usually is more costly and requires time taken off from the job in which I do not get paid when required to attend. Other professionals, such as occupational therapists and physical therapists are allowed to obtain non-live CEUs. In other states besides California, SLPs are not required to obtain a high number of live CEUs.

Thank you for your consideration -

River Steinberg  
M.S. CCC-SLP, OM!  
Speech Language Pathologist  
IAOM Trained Orofacial Myologist - Certification Candidate

### **Comment #161**

**From:** Eden Ibarra  
**Sent:** Wednesday, May 29, 2024 2:00 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: CEU Changes

Continuing professional development requirements

Eden Ibarra, M.S., SLP Speech Language Pathologist Idyllwild School (Monday)  
Mcsweeny Elementary (Tu, Wed, Thur, Fri)

On Wed, May 29, 2024 at 1:36 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

**Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board**

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## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**From:** Eden Ibarra  
**Sent:** Wednesday, May 29, 2024 11:27 AM  
**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>  
**Subject:** CEU Changes

Hello,

We should be allowed to obtain 100% non-live CEUs.

Best,

Eden Ibarra, M.S., SLP Speech Language Pathologist

### **Comment #162**

**From:** Jacqueline Dougert  
**Sent:** Wednesday, May 29, 2024 2:36 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: NON LIVE CEU's 100%

Thank you for your email! Number 2. I believe they are asking for 50% live. Whereas it would be beneficial to all of our time, if we could have 100% non live CEU's

Thanks!

Jackie

Amplified Voices Speech Therapy  
Santa Monica, CA 90404

On Wed, May 29, 2024 at 1:36 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech Language Pathology&: Audiology&: Hearing Aid  
Dispensers Board

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**From:** Jacqueline Dougert  
**Sent:** Wednesday, May 29, 2024 11:31 AM  
**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>  
**Subject:** **NON** LIVE CEU's 100%

Hello,

As a private practice owner, mother, teacher, student, employee... please give us the right to attain

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

CEU's on our own schedule. Live or non live, we are still gaining the same knowledge. I am not able to make many live CEU's due to my busy schedule. Why should I have to take *off* work to watch a live CEU?

Please give us the same right as our fellow OTs and PTs to gain CEU's on our own time.

Thank you Jackie  
Amplified Voices Speech Therapy  
Santa Monica, CA 90404

### **Comment #163**

**From:** Hanan Elali <hanan.elali@rowlandschools.org>

**Sent:** Wednesday, May 29, 2024 1:44 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: 100% non-live CEUs

1. Continuing Professional Development Requirements

On Wed, May 29, 2024 at 1:36 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst Speech-Language Pathology &: Audiology &: Hearing Aid  
Dispensers Board  
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**From:** Hanan Elali

**Sent:** Wednesday, May 29, 2024 11:40 AM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** 100% non-live CEUs

Hello,

I'm a school-based SLP and believe we should be allowed to do 100% non-live CEUs, similar to OT and PT.

Thank you.

### **Comment #164**

**From:** Anna Clark

**Sent:** Wednesday, May 29, 2024 2:51 PM

**To:** SpeechandHearingRegulations@DCA

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**Subject:** Re: Non-live CEUs

For #2 - Continuing Professional Development Requirements - for speech-language pathologists - thank you! Anna

On Wed, May 29, 2024 at 1:36 PM SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

**Maria Liranzo**

**Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board**

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**From:** Anna Clark, MA, CCC-SLP

**Sent:** Wednesday, May 29, 2024 11:49 AM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** Non-live CEUs

SLPs in California should be allowed to obtain 100% of their CEUs through non-live training, such as in place already for other therapy areas (OT, PT). Please consider this in updates to CEU requirements for CA SLPs. Thank you.

Anna Clark

### **Comment #165**

**From:** Abeer Otaky

**Sent:** Wednesday, May 29, 2024 1:40 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Non-live CEU's

#2

Abeer Otaky, M.S., CCC--SLP

On Wed, May 29, 2024 at 13:36 SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

### 2. Continuing Professional Development Requirements

**Maria Liranzo**

**Legislation, Regulation and Budget Analyst Speech-Language Pathology&: Audiology&: Hearing Aid Dispensers Board**

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<https://www.speechandhearing.ca.gov/webapplications/subscribe/index.shtml>

**From:** Abeer Otaky

**Sent:** Wednesday, May 29, 2024 11:53 AM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** Non-live CEU's

We should be allowed to obtain 100% non-live CEU's.

Thank you,

Abby

Abeer Otaky, M.S., SLP -CCC

#### **Comment #166**

From: Nancy Haley

Sent: Wednesday, May 29, 2024 12:05 PM

To: SpeechandHearingRegulations@DCA

Subject: RE: Grant SLPs 100% Non-Live CEUs!

To Whom It May Concern:

Speech-language pathologists should be allowed to obtain their periodic licensing requirements via  
**100% non-live CEUs.**

Thank you,

**Mrs. Haley -Teacher Math 7 & Math 8 Cedar Middle School Rm#28  
School (760) 244-6093 Ext.**

#### **Comment #167**

From: Esmeralda Herrera

Sent: Wednesday, May 29, 2024 3:12 PM

To: SpeechandHearingRegulations@DCA

Subject: Re: Non-live CEUs

My comment is regarding regulation 2. Kindly,

Esmeralda Herrera

Sent from Yahoo Mail for iPhone

On Wednesday, May 29, 2024, 1:36 PM, SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

**Maria Liranzo**

**Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board**

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**From:** Esmeralda Herrera

**Sent:** Wednesday, May 29, 2024 12:09 PM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** Non-live CEUs

To whom it may concern,

I am writing to urge the Speech and Hearing Regulations Board to allow for 100% non-live CEUs.

Regards,

Esmeralda Herrera CCC-SLP

Sent from Yahoo Mail for iPhone

### **Comment #168**

**From:** Samantha Lin

**Sent:** Wednesday, May 29, 2024 12:11 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Proposal to Amend CEU Requirements to 100% Online

Dear Speech and Hearing Regulations at DCA,

I am writing to propose an amendment to our current Continuing Education Unit (CEU) requirements, advocating for the option to complete 100% of CEUs online. As many of us in private practice and school-based SLPs often find that live CEU sessions conflict with our working hours, this change would address significant work-life balance and especially patient care issues. Currently, we are expected to use our Paid Time Off (PTO) to attend these sessions, which places undue stress on our schedules and personal lives. By allowing CEUs to be completed entirely online, we can continue our professional development without sacrificing personal time or patient care.

Moreover, our allied health professionals, such as occupational and physical therapists, already benefit from the flexibility of obtaining CEUs fully online. Adopting a similar policy would ensure parity and support within our profession. Online CEUs offer the same quality and depth of learning as live sessions, utilizing modern technology to create interactive and engaging educational experiences. This change would not only enhance the well-being of private practitioners and school-based SLPs but also ensure we can maintain the highest standards of care. Thank you for considering this important proposal to support our professional growth and balance.

Best,



## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**Samantha Lin M.S., CCC-SLP**

### **Comment #169**

**From:** Emily Wallace

**Sent:** Wednesday, May 29, 2024 12:10 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Virtual/non-live CEUs for Speech

We, speech language pathologists, should be allowed to obtain 100% non-live CEUs. Thank you!

**Emily Wallace, M.S., CF-SLP**

*Speech Language Pathologist*

Hamilton ES/MS/HS

### **Comment #170**

**From:** Mercedes Baggett

**Sent:** Wednesday, May 29, 2024 2:03 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: CEU Comments

2

**Mercedes Baggett**

**M.S. CCC-SLP**

***Speech-Language Pathologist***

**Mcsweeny Elementary School Servicing Preschool - Second Grade Students**

**Hemet Unified School District**

On Wed, May 29, 2024 at 1:36 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech Language Pathology&; Audiology&; Hearing Aid  
Dispensers Board

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<https://www.speechandhearing.ca.gov/webapplications/subscribe/index.shtml>

**From:** Mercedes Baggett

**Sent:** Wednesday, May 29, 2024 12:13 PM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** CEU Comments

Hello!



## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Bending able to attend 100% virtual CEUs for licensure would be supportive to not just practitioners but those we serve as well.

There are so many providers and experts who due to the restrictions or travel offer much needed training in virtual formats. At times the offering of CEUs that an SLP may need to further their professional expertise may not all be available her in California.

Please consider allowing all virtual CEUs to be counted as many other professions do.

Thank you!

**Mercedes Baggett**

**M.S. CCC-SLP**

***Speech-Language Pathologist***

**Mcsweeny Elementary School Servicing Preschool - Second Grade Students**

**Hemet Unified School District**

### **Comment #171**

**From:** Amanda Miller

**Sent:** Wednesday, May 29, 2024 2:16 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: CEU requirements

Hello Maria,

This comment is regarding continuing professional development requirements. Thank you,  
Amanda B Miller, MS CCC-SLP

On Wed, May 29, 2024 at 1:36 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

### **Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board**

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**From:** Amanda Miller

**Sent:** Wednesday, May 29, 2024 12:15 PM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** CEU requirements

To whom it may concern,

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

It was recently brought to my attention that both occupational therapists and physical therapists are allowed to accrue 100% of their Continuing Education Units (CEUs) in a non-live format. It is my opinion that speech language pathologists should be afforded the same opportunity.

I am requesting that the California State Board for Speech and Language Pathology allow SLPs to accrue their mandatory CEUs in the format that is most convenient for them. We should have the same rights as OTs and PTs.

Amanda B. Miller, M.S. CCC CA License 12613

### **Comment #172**

From: NOB CICCONI

Sent: Wednesday, May 29, 2024 12:16 PM

To: SpeechandHearingRegulations@DCA

Subject: 100% non live ceus

Due to the decline of company incentives to pay SLPs competitive rates, I'm requesting 100% non-live

ceus. Companies no longer give financial assistance with education and we also have to take personal time off in order to attend live events.

Please consider removing live ceu restrictions and allow for 100% non live, similar to the other disciplines, OT and PT. Thank you,

Noble Hartwell-Cicconi

### **Comment #173**

From: Noble Hartwell-Cicconi

Sent: Thursday, May 30, 2024 11:01 AM

To: SpeechandHearingRegulations@DCA

Subject: Re: Request for 100% non live CEUs

Attachments: image001.jpg

Continuing professional development requirements.

On Wed, May 29, 2024, 1:36 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

### **Legislation, Regulation and Budget Analyst Speech Language Pathology&: Audiology&: Hearing Aid Dispensers Board**

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From: Noble Hartwell-Cicconi

Sent: Wednesday, May 29, 2024 12:20 PM

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** Request for 100% non live CEUs

Please consider allowing CEU requirements for SLPs 100% non live. It has become a financial hardship given employers no longer assist financially and minimum increase of rates, if none.

Thank you,

Noble Hartwell-Cicconi, SLP.

### **Comment #174**

**From:** jay sped

**Sent:** Wednesday, May 29, 2024 12:27 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Grant SLPs 100% Non-Live CEUs!

To Whom It May Concern:

Speech-language pathologists should be allowed to obtain their periodic licensing requirements via **100% non-live CEUs.**

Best regards, Jesse P., SLP

### **Comment #175**

**From:** Donna Boehmer

**Sent:** Wednesday, May 29, 2024 12:28 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** SLP CEUs change NEEDED

To whom it may concern,  
SLPs should be allowed to obtain 100% non-live CEUs. There is absolutely no need to attend live. Because live sessions are during the workday, this is literally a disservice to our clients/students, because we have to cancel sessions.

Thank you, Donna Boehmer

### **Comment #176**

**From:** Jay Nova

**Sent:** Wednesday, May 29, 2024 12:28 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Grant SLPs 100% Non-Live CEUs!

To Whom It May Concern:

Speech-language pathologists should be allowed to obtain their periodic licensing requirements via **100% non-live CEUs.**

Best regards, Jay N.

### **Comment #177**

**From:** Nicole Garcia

**Sent:** Wednesday, May 29, 2024 7:04 PM

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: CEU

Continuing professional development requirements. Thank you!

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**From:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Sent:** Wednesday, May 29, 2024 1:37:10 PM **To:** Nicole Garcia **Subject:** RE: CEU

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

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**From:** Nicole Garcia

**Sent:** Wednesday, May 29, 2024 12:29 PM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** CEU

Good afternoon,

It has been brought to my attention that the board is in the process of voting on whether or not to increase the allotted percentage of non live CEUs. I would like to share my opinion that 100% should be permitted to be virtually/non live.

Thank you for your consideration. Best,

ICO e Gorcio. M.S. CF·SLP *Speech·Lon,,;uag.'!Potflo/09ist* Herner Elernenton School Naor;;oog e  
Votce

### **Comment #178**

**From:** Jesse Paulin <jesse.paulin@gmail.com>

**Sent:** Wednesday, May 29, 2024 12:31 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Grant SLPs 100% Non-Live CEUs!

To Whom It May Concern:

Speech-language pathologists should be allowed to obtain their periodic licensing requirements via **100% non-live CEUs.**

Best regards, Jesse Paulin, SLP

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

### **Comment #179**

**From:** Zero Bucks

**Sent:** Wednesday, May 29, 2024 12:32 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Grant SLPs 100% Non-Live CEUs!

To Whom It May Concern:

Speech-language pathologists should be allowed to obtain their periodic licensing requirements via **100% non-live CEUs.**

Best regards, Cap

### **Comment #180**

**From:** Blum, Brenda M

**Sent:** Wednesday, May 29, 2024 12:34 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** CA SLP CEUs

SLPs should be allowed to obtain non-live CEUs for 100% of the requirement. This would align with the requirements of OT and PT.

**Brenda Blum, MA, CCC-SLP, CBIS** (she/her/hers) *Speech Language Pathologist CA 14406 Certified Brain Injury Specialist*

*Brain Injury Day Treatment Program*

Scripps Rehabilitation Services 1092 N. El Camino Real Encinitas, CA 92024

Tel: Fax:

Maildrop: EOP Rehab

### **Comment #181**

**From:** Melissa Frederickson

**Sent:** Wednesday, May 29, 2024 12:34 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** SLP live CEU vote

We should be allowed to obtain 100% non-live CEU's. This would align with the requirements of OT and PT and is long overdue.

**Melissa S. Frederickson, MS CCC-SLP Speech-Language Pathologist**

Scripps Rehabilitation Services

1092 N. El Camino Real | Encinitas | CA | 92024

Tel: | Appt: Fax:

### **Comment #182**

**From:** Jamie Barroso

**Sent:** Wednesday, May 29, 2024 2:34 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Non-Live CEU Request

Number 2! Thank you!

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

On Wed, May 29, 2024 at 1:37 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

**Legislation, Regulation and Budget Analyst Speech- Language Pathology &: Audiology &: Hearing Aid Dispensers Board**

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<https://www.speechandhearing.ca.gov/webapplications/subscribe/index.shtml>

**From:** Jamie Barroso

**Sent:** Wednesday, May 29, 2024 12:34 PM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** Non-Live CEU Request

To Whom It May Concern,

Please consider the need for allowing SLPs to obtain 100% non-live CEUs. It is acceptable in other professions such as OT, PT and Nursing. SLPs are working so hard in their regular jobs. Having to manage Live CEUs is not only costly from a financial perspective but also significantly impacts workload.

Sincerely,

Jamie Barroso, MA CCC-SLP

### **Comment #183**

**From:** Sheila Fry

**Sent:** Wednesday, May 29, 2024 3:24 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Live CEU comment

Hello,

Since I am an SLP (not an Audiologist), it seems the second option applies best to me; Continuing Professional Development Requirements.

Sincerely, Sheila Bloomer  
Sent from my iPhone

On May 29, 2024, at 1:37 PM, SpeechandHearingRegulations@dca.ca.gov wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

### 2. Continuing Professional Development Requirements

Maria Liranzo

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<image001.jpg>

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**From:** Sheila Fry

**Sent:** Wednesday, May 29, 2024 12:36 PM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** Live CEU comment

Hello,

I would just like to express my opinion as an SLP, that I feel we should be able to submit 100% non-live CEU's, as our PT and OT counterparts are able to do. As a military spouse, this is a vital part of being able to maintain my license while following my husband's orders, which sometimes takes us overseas. During those tours, I am not able to attend conferences in- person. However, non-live CEU's allow me the flexibility to still stay on top of cutting-edge research and hot topics in my field. I understand that today is the last day to submit a comment, and I hope you will consider mine.

Sincerely, Sheila Bloomer

#### **Comment #184**

From: Hague, Jessica L

Sent: Wednesday, May 29, 2024 1:44 PM

To: SpeechandHearingRegulations@DCA

Subject: Re: [External] RE: CEU requirements

Continuing professional Development requirements Thanks, Jessica SLP

**From:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Sent:** Wednesday, May 29, 2024 1:37 PM

**To:** Hague, Jessica L <Hague.Jessica@scrippshealth.org>

**Subject:** [External] RE: CEU requirements

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology &:: Audiology &::  
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**From:** Hague, Jessica L

**Sent:** Wednesday, May 29, 2024 12:37 PM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** CEU requirements

SLPs in CA should be allowed to obtain 100% non-live CEUs. This is 2024 and long over due.

Thanks,

Jessica Hague, MCD-CCC-SLP CA #12723

### **Comment #185**

**From:** Roscillo, Brittany

**Sent:** Thursday, May 30, 2024 8:23 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: [External] RE: Live Course Dispute

Number 2.

1. Continuing Professional Development Requirements

**Brittany Roscillo, MS, CCC-SLP, CBIS** *Speech Language Pathologist Certified Brain Injury Specialist  
Brain Injury Day Treatment Program*

Scripps Rehabilitation Services 1092 N. El Camino Real Encinitas, CA 92024

Phone

**From:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Sent:** Wednesday, May 29, 2024 1:37 PM

**To:** Roscillo, Brittany

**Subject:** [External] RE: Live Course Dispute

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

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**From:** Roscillo, Brittany

**Sent:** Wednesday, May 29, 2024 12:37 PM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** Live Course Dispute



## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

We should be allowed to obtain 100% **Non-live** CEUs.

**Brittany Roscillo, MS, CCC-SLP, CBIS** *Speech Language Pathologist Certified Brain Injury Specialist*  
*Brain Injury Day Treatment Program*  
Scripps Rehabilitation Services 1092 N. El Camino Real Encinitas, CA 92024  
Phone:

### **Comment #186**

**From:** Skyla Stuck  
**Sent:** Wednesday, May 29, 2024 12:53 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** CEU Percentages for SLPs

Good Afternoon,

I believe that SLPs should be allowed to obtain 100% of CEUs in an online/virtual and non-live format. This is sufficient for PTs, OTs, and PAs, among other medical and educational professions. It's time to bring speech- language pathology into the 21st century!

Thank you for your time, Skyla Stuck- SLP

### **Comment #187**

**From:** Ashlee Welday  
**Sent:** Wednesday, May 29, 2024 2:07 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: Non-live CEUs

Thank you for clarifying, I am referring to 2. Continuing Professional Development Requirements. Best,  
Ashlee Welday

On Wed, May 29, 2024 at 1:37 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

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**From:** Ashlee Welday  
**Sent:** Wednesday, May 29, 2024 12:57 PM  
**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>  
**Subject:** Non-live CEUs

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

To Whom It May Concern:

I would like to register my opinion as a California licensed speech language pathologist that we should be allowed to obtain 100% non live CEUs.

Thank you, Ashlee Welday SP 20139

**Ashlee Welday M.S. CCC-SLP** Pronouns: She/Her Owner/Director  
**Speech-Language Pathologist**  
**Phone:**  
**Email:** [a](mailto:a@socialconnectionsbyarea.com)  
**Website:** [www.socialconnectionsbyarea.com](http://www.socialconnectionsbyarea.com)

### **Comment #188**

**From:** Beatriz Ortiz  
**Sent:** Wednesday, May 29, 2024 2:23 PM  
**To:** [SpeechandHearingRegulations@DCA](mailto:SpeechandHearingRegulations@DCA)  
**Subject:** Re: CEU

Hi,

2. Continuing Professional Development Requirements

On Wed, May 29, 2024 at 1:37 PM [SpeechandHearingRegulations@DCA](mailto:SpeechandHearingRegulations@DCA)  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

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**From:** Beatriz Ortiz  
**Sent:** Wednesday, May 29, 2024 1:00 PM  
**To:** [SpeechandHearingRegulations@DCA](mailto:SpeechandHearingRegulations@DCA) <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>  
**Subject:** CEU

Hi,

I am a school-based SLP reaching out to share my opinion about CEU options.

Though the 50% option for non-live CEUs is a great idea, it would be amazing if we could obtain these

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

CEUs through 100% non-live opportunities. I have completed virtual CEUs and they are informative and work so well with my schedule because I can watch in the evenings or weekends at my own pace.

Please consider the 100% non-live option for SLPs. Thanks,

Beatriz Ortiz, M.S. CCC-SLP Speech-Language Pathologist Rancho Viejo Middle School

### **Comment #189**

**From:** Hannah Geiger

**Sent:** Wednesday, May 29, 2024 1:39 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: CEU- 100% non-live

Hi Maria,

The comment is for #2, the continuing professional development requirements. Thank you!

**Hannah Geiger, M.S., CCC-SLP**  
**Speech Language Pathologist**

On Wed, May 29, 2024 at 1:37 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech Language Pathology&: Audiology&: Hearing Aid Dispensers Board

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<https://www.speechandhearing.ca.gov/webapplications/subscribe/index.shtml>

**From:** Hannah Geiger

**Sent:** Wednesday, May 29, 2024 1:05 PM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** CEU- 100% non-live

Hello,

I would like to make a comment on the decision for making CEUs be able to be 100% non-live. We should be allowed to abstain all CEUs in a non-live format. Physical and Occupational therapies also already allow for this.

Thank you!

**Hannah Geiger, M.S., CCC-SLP**  
**Speech Language Pathologist**

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

### **Comment #190**

From: Heather and Jason Guess  
Sent: Wednesday, May 29, 2024 1:56 PM  
To: SpeechandHearingRegulations@DCA  
Subject: Re: CEU's

Continuing Professional Development Requirements.

On Wed, May 29, 2024 at 1:37 PM SpeechandHearingRegulations@DCA  
<SpeechandHearingRegulations@dca.ca.gov> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

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**From:** Heather and Jason Guess  
**Sent:** Wednesday, May 29, 2024 1:06 PM  
**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>  
**Subject:** CEU's

To whom it may concern,

SLPs should be allowed to obtain 100% non-live CEUs. There is absolutely no need to attend live. Because live sessions are during the workday, this is literally a disservice to our clients/students, because we have to cancel sessions.

Thank you,

Heather Schumacher

### **Comment #191**

**From:** Kera Waters  
**Sent:** Wednesday, May 29, 2024 1:54 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: Non Live CEUs

#2

On Wed, May 29, 2024 at 1:37 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

**Maria Liranzo**

**Legislation, Regulation and Budget Analyst Speech-Language Pathology&: Audiology&: Hearing Aid Dispensers Board**

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**From:** Kera Waters

**Sent:** Wednesday, May 29, 2024 1:07 PM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** Non Live CEUs

To whom it may concern, SLPs should be allowed to obtain 100% non-live CEUs. There is absolutely no need to attend live. Because live sessions are during the workday, this is literally a disservice to our clients/students, because we have to cancel sessions.

Thank you,

Kera Waters MA CCC-SLP

### **Comment #192**

**From:** Alicia Wall

**Sent:** Wednesday, May 29, 2024 1:40 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re:CEUs

Hi Maria, It is for-

Continuing Professional Development Requirements Thanks!

Alicia

On Wed, May 29, 2024 at 3:37 PM SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

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2. Continuing Professional Development Requirements

**Maria Liranzo**

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**From:** Alicia Wall

**Sent:** Wednesday, May 29, 2024 1:07 PM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** CEUs

Hello,

I am writing requesting California SLPs be allowed to obtain 100% non-live CEUs. I know that OT and PT have this ability, so I feel as though it is only fair for SLPs. I know at this time financially I am unable to obtain in-person CEUs, and I have a renewal coming up at the end of December. I hope that you consider the 100% non-live CEU option for SLP renewal, and know that SLPs are thrilled to be bettering their clinical skills and education, whether the coursework is in person or not.

Thank you for your time and consideration, Alicia Wall

### **Comment #193**

**From:** Julie Bailey

**Sent:** Wednesday, May 29, 2024 6:17 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: 100% non-live ceus

The second regulation for continuing professional development requirements. Thank you, Julie

On Wed, May 29, 2024, 2:36 PM SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

**Legislation, Regulation and Budget Analyst Speech-Language Pathology&: Audiology&: Hearing Aid Dispensers Board**

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**From:** Julie Bailey

**Sent:** Wednesday, May 29, 2024 1:21 PM

**To:** SpeechandHearing@DCA <[SpeechandHearing@dca.ca.gov](mailto:SpeechandHearing@dca.ca.gov)>

**Subject:** 100% non-live ceus

Hello,

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

I would like the board to consider 100% non-live ceu options for sips.

### **Comment #194**

**From:** Melissa Lyness

**Sent:** Wednesday, May 29, 2024 3:20 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Public comment for live vs non live CEUS

My comment is for number two, continuing professional development requirements. Thank you!

On May 29, 2024, at 1:38 PM, speechandhearingregulations@dca.ca.gov wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

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**From:** Melissa Lyness

**Sent:** Wednesday, May 29, 2024 1:20 PM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** Public comment for live vs non live CEUS

To whom it may concern,

I am an SLP working in the state of California. I believe SLPs should be allowed to obtain 100% non-live CEUs. There is absolutely no need to attend live. The content and quality of learning is the same for both live and non live CEUs. Because live sessions are during the workday, this is a disservice to our clients/students, because we have to cancel sessions in order to attend live CEUs. Live CEUs can also be a financial burden on many SLPs due to the requirement to take time *off* of work and travel to obtain live CEUs. Please take these difficulties into consideration, as California should allow SLPs to obtain 100% of our CEUs through non-live courses.

Thank you!

-Melissa Travis, MS, CCC-SLP

### **Comment #195**

**From:** Perri Waisner

**Sent:** Wednesday, May 29, 2024 1:20 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Live SLP CEUs

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

To whom it may concern,

SLPs should be allowed to obtain 100% non-live CEUs. There is absolutely no need to attend live. Because live sessions are during the workday, this is literally a disservice to our clients/students, because we have to cancel sessions.

Best,

Perri Waisner

### **Comment #196**

**From:** Jamie Barroso

**Sent:** Wednesday, May 29, 2024 1:21 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Non-Live CEUs for SLPs

To Whom It May Concern,

Please consider the need for allowing SLPs to obtain 100% non-live CEUs. It is acceptable in other professions such as OT, PT and Nursing. SLPs are working so hard in their regular jobs. Having to manage Live CEUs is not only costly from a financial perspective but also significantly impacts workload.

Sincerely,

Jamie Barroso, MA CCC-SLP

### **Comment #197**

**From:** Jamie Barroso

**Sent:** Wednesday, May 29, 2024 1:21 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Non-Live CEUs for SLPs

To Whom It May Concern,

Please consider the need for allowing SLPs to obtain 100% non-live CEUs. It is acceptable in other professions such as OT, PT and Nursing. SLPs are working so hard in their regular jobs. Having to manage Live CEUs is not only costly from a financial perspective but also significantly impacts workload.

Sincerely,

Jamie Barroso, MA CCC-SLP

### **Comment #198**

**From:** valerabeleniuc <valerabeleniuc@yahoo.com>

**Sent:** Wednesday, May 29, 2024 1:33 PM

**To:** SpeechandHearingRegulations@DCA; SpeechandHearing@DCA

**Subject:** 100% non-live CEUs

Dear SLP board,



## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

I would like to express that the SLPs in CA should be allowed to obtain 100% non-live CEUs.

Thank you, Val Beleniuc License 20884

### **Comment #199**

From: Andrea McGehee

Sent: Wednesday, May 29, 2024 1:34 PM

To: SpeechandHearingRegulations@DCA

Subject: CEUs for SLPs

To whom it may concern,

Speech language pathologists should be allowed to obtain 100% non-live CEUs. There is no need to attend live. Live sessions are during the workday and this requires us to cancel sessions in order to attend. It is a disservice to our clients/students.

Regards,

:21:narea Jvlc(jefee

Speech Language Pathologist Junior Teacher Advisor Northwood High School

### **Comment #200**

From: Kala Atterbury <kala@atterburyslp.com>

Sent: Wednesday, May 29, 2024 1:37 PM

To: SpeechandHearingRegulations@DCA

Subject: SLP License Requirements

To Whom It May Concern:

I am writing in regards to the SLP CEU requirements. I am in support of SLPs obtaining 100% non-live CEUs. This would be commensurate with requirements for our colleagues in the fields of Occupational and Physical Therapy. Forcing SLPs to get live CEUs does not increase the quality of our education, it limits our choices for courses and makes our jobs harder. I am a working mother of a 2 year old daughter, I need convenience during this stage of my life. Thank you for your consideration and time.

Respectfully,

Kala Atterbury, M.A., CCC-SLP Speech & Language Pathologist

### **Comment #201**

From: Nikki Muise

Sent: Wednesday, May 29, 2024 3:28 PM

To: SpeechandHearingRegulations@DCA

Subject: Re: Non-live CEUs

Continuing professional development requirements

On Wed, May 29, 2024 at 2:04 PM SpeechandHearingRegulations@DCA  
<SpeechandHearingRegulations@dca.ca.gov> wrote:

We currently have two proposed regulations available for public comment. Can you specify which

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

**Maria Liranzo**

**Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board**

1601 Response Road, Suite 260 | Sacramento, CA 95815

Main: (916) 287-7915

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**From:** Nikki Muise

**Sent:** Wednesday, May 29, 2024 1:44 PM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** Non-live CEUs

Hello,

As a Speech-Language Pathologist, I am writing to express my support for SLPs being allowed to obtain 100% non-live CEUs. Having more freedom to obtain our CEUs anytime to fit our schedules will encourage us to seek out a wider variety of courses rather than simply what is "live" or not, thus resulting in stronger SLPs and higher quality care. I urge you to allow us greater options.

Kind regards, Nikki Muise

### **Comment #202**

**From:** Janet Dudley

**Sent:** Wednesday, May 29, 2024 2:20 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Proposed regulation - Continuing Professional Development Requirements

Hello,

This comment is for the proposed regulation regarding continuing professional development requirements. SLP's should be allowed to obtain 100% non-live CEU's similarly to our OT and PT colleagues.

There are fewer and fewer opportunities to attend live trainings especially for those SLP's working in school districts where it is very difficult to take a day off to attend a live training.

Thank you for your consideration.

### **Comment #203**

**From:** Javi Balbontin

**Sent:** Wednesday, May 29, 2024 2:29 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re:CEUs

I'm commenting on number 2. Thank you.

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Javi Balbontin, M.S., SLP

Certified Autism Spectrum Disorder Clinical Specialist. Bilingual Speech- Language Pathologist.

On May 29, 2024, at 14:27, [speechandhearingregulations@dca.ca.gov](mailto:speechandhearingregulations@dca.ca.gov) wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology&: Audiology&:

Hearing Aid Dispensers Board

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<imageOOI.jpg>

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**From:** Javi Balbontin

**Sent:** Wednesday, May 29, 2024 2:23 PM

**To:** [SpeechandHearingRegulations@DCA](mailto:SpeechandHearingRegulations@DCA) <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** CEUs

To whom it may concern,

I'm commenting for Speech-language Pathologists to be able to obtain 100% non-live CEUs Thanks in advance.

Javi Balbontin, M.S., SLP

Certified Autism Spectrum Disorder Clinical Specialist. Bilingual Speech- Language Pathologist.

### **Comment #204**

From: Megan Estrada

Sent: Wednesday, May 29, 2024 2:37 PM

To: [SpeechandHearingRegulations@DCA](mailto:SpeechandHearingRegulations@DCA)

Subject: Re: CEUs

Thank you so much for getting back to me for clarification. This is in regard to the Continuing Professional Development Requirements for SLPs.

On Wed, May 29, 2024 at 2:28 PM [SpeechandHearingRegulations@DCA](mailto:SpeechandHearingRegulations@DCA)

<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

### 2. Continuing Professional Development Requirements

Maria Liranzo

**Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board**

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**From:** Megan Estrada

**Sent:** Wednesday, May 29, 2024 2:22 PM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** CEUs

Hello,

I believe that we should be allowed to obtain 100% non-live CEUs as is the standard for OT and PT.

Thank you,

Megcll.1\., Sstrcidci, M.S. C,C,C,-SLP

**Speech Language Pathologist**

**Hemet Unified School District Cottonwood School Wednesday, Thursday & Friday**

**Google Voice Number:**

#### **Comment #205**

**From:** Louise Valente <[LValente@pacificcoastspeech.com](mailto:LValente@pacificcoastspeech.com)>

**Sent:** Wednesday, May 29, 2024 2:26 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Comment on CEUs for Speech Pathologists

Continuing Education Requirements for Hearing Aid Dispensers Continuing Professional Development Requirements"

Please modify the requirements for CEUs to reduce the requirement for live CEUS. Our SLPs need the flexibility to choose what type of course best meets their client/student needs. Making a distinction between live/interactive and recorded results in many people choosing to do "what they can find" vs what is best for their caseload.

This is critical to ensure we operate at the top of our license! Louise Valente, MSPA-CCC  
Director of Staffing

Pacific Coast Speech Services

A Member of the Point Quest Group [www.pacificcoastspeech.com](http://www.pacificcoastspeech.com)

#### **Comment #206**

**From:** Shayla Evans

**Sent:** Wednesday, May 29, 2024 3:15 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re:CEUs

Hello,

This comment is for the second proposed regulation. For the "Continuing Professional Development Requirements"

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**From:** Shayla Evans  
**Sent:** Wednesday, May 29, 2024 2:26 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** CEUs

Hello,  
I believe SLPs should be allowed to obtain 100% non-live CEUs. Thank you.

**Shayla Evans, M.S. CCC-SLP Speech-Language Pathologist Cawston Elementary School**  
**Google Voice:**

### **Comment #207**

**From:** Molly Martonik  
**Sent:** Wednesday, May 29, 2024 2:34 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: CEU revisions

Thank you so much. I am writing about Continuing Professional Development Requirements.

On Wed, May 29, 2024 at 2:32 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology & Hearing Aid  
Dispensers Board  
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<https://www.speechandhearing.ca.gov/webapplications/subscribe/index.shtml>

**From:** Molly Martonik  
**Sent:** Wednesday, May 29, 2024 2:29 PM  
**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>  
**Subject:** CEU revisions

Hello,

I am writing to submit a comment to the Board regarding the CEU revisions for SLPS. SLPs should be allowed to obtain 100% non-live CEUs.

Thank you for your consideration,

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

*Molly Martonik, M.S., CCC-SLP*

*Licensed Speech-Language Pathologist Yucaipa-Calimesa Joint Unified School District*

### **Comment #208**

**From:** Mark Boreen <mark.boreen@sweetwaterschools.org>

**Sent:** Wednesday, May 29, 2024 2:33 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** 100% non-live CEUS for SLPs

Hello,

This comment is for the proposed regulation regarding continuing professional development requirements. SLP's should be allowed to obtain 100% non-live CEU's similarly to our OT and PT colleagues.

There are fewer and fewer opportunities to attend live trainings especially for those SLP's working in school districts where it is very difficult to take a day off to attend a live training.

Thank you for your consideration.

With gratitude,

Mark Boreen, **M.S.**, CCC-SLP Speech-Language Pathologist  
Sweetwater Union High School District

### **Comment #209**

**From:** Eshrat Rahmany

**Sent:** Wednesday, May 29, 2024 4:31 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Non-live CEUs

Continuing professional development requirements. Best,  
Eshrat Rahmany Sent from my iPhone

On May 29, 2024, at 2:38 PM, speechandhearingregulations@dca.ca.gov wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech Language Pathology &: Audiology &:  
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## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**From:** Eshrat Rahmany  
**Sent:** Wednesday, May 29, 2024 2:32 PM  
**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>  
**Subject:** Non-live CEUs

Hello,

I would like to submit a request for CEU requirement. We should be allowed to obtain 100% non-live CEUs. Thank you.

Best,  
Eshrat Rahmany Sent from my iPhone

### **Comment #210**

**From:** Belinda Daughrity  
**Sent:** Wednesday, May 29, 2024 2:35 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Non-live CEUs for speech-language pathologists

To the esteemed Board:

I am commenting on the proposed measures and changes to regulations regarding obtaining live vs non-live CEUs. Consistent with regulations for similar professions in the state (i.e. OT and PT) 100% of CEUs attained should be permitted via non-live format. This rule is antiquated and maintains unnecessary barriers to continuing education in an increasingly connected and technologically savvy world.

The Board needs to study the reason for this inconsistency in regulations across similar professions and explain to licensees the specific rationale behind their determination that SLPs somehow are unable to learn as well as PTs and OTs via alternative, non-live formats.

Thank you for consideration of my comment. Sincerely,

**Belinda Daughrity, Ph.D., CCC-SLP**

*she/her/hers*

Associate Professor NSSLHA National Advisor **Phone:**

**Email:** [n](mailto:belinda.daughrity@nsslha.org)

1250 Bellflower Blvd., LAB-101 Long Beach, CA 90840

### **Zoom Meeting Room**

[Autism Spectrum Disorders from Theory to Practice: Assessment and Intervention Tools Across the Lifespan](#)

### **Comment #211**

**From:** Emily Cunningham  
**Sent:** Thursday, May 30, 2024 7:47 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: CEU Live Hours

Hello,

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

This is regarding the Continuing Professional Development Requirements.

Emily Cunningham, M.A., CCC-SLP

Speech and Language Pathologist, AAC Specialist Beyond Words Speech & Language Services

El El mie, may 29, 2024 a la(s) 6:38 p.m., SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> escribi6:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

**Maria Liranzo**

**Legislation, Regulation and Budget Analyst Speech Language Pathology &: Audiology &: Hearing Aid Dispensers Board**

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**From:** Emily Cunningham

**Sent:** Wednesday, May 29, 2024 2:34 PM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** CEU Live Hours

Hello,

I would like to comment to the board in support of 100% non-live hours of CEUs with proper documentation and a test for knowledge acquired. This will greatly assist with acquiring the required amount of hours.

Thank you for your attention.

Emily Cunningham, M.A., CCC-SLP

Speech and Language Pathologist, AAC Specialist

Beyond Words Speech & Language Services

### **Comment #212**

**From:** Anarosela McCullough

**Sent:** Wednesday, May 29, 2024 2:26 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Live Hours for SLP

Hello,

This comment is for the proposed regulation regarding continuing professional development requirements. SLP's should be allowed to obtain 100% non-live CEU's similarly to our OT and PT colleagues.

There are fewer and fewer opportunities to attend live trainings especially for those SLP's working in school districts where it is very difficult to take a day off to attend a live training.



## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Thank you for your consideration.

Anarosela McCullough M.A. CCC-SLP

### **Comment #213**

**From:** Hayley Bennett

**Sent:** Wednesday, May 29, 2024 2:37 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** 100% virtual/non-live for SLPs

Hello,

My name is Hayley Bennett and I am a speech therapist in the riverside county area. I wanted to send this email to support the push for SLPs CEU percentage to 100% virtual/non-live. This would be incredibly helpful for us in this profession. These guidelines are similar for PTs and OTs and SLPs should be able to have this benefit as well.

All the best,

Hayley Bennett, M.S. CCC-SLP Speech Language Pathologist

### **Comment #214**

**From:** Karissa Harrill

**Sent:** Wednesday, May 29, 2024 2:43 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** CEUs

Hello, Board,

I am an SLP and I believe we should be allowed to obtain 100% non-live CEUs. Thank you for your consideration,  
Karissa Harrill

### **Comment #215**

**From:** Sarah Maleki

**Sent:** Wednesday, May 29, 2024 2:43 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** SLP CEU requirements

This comment is for the proposed regulation regarding continuing professional development requirements. SLP's should be allowed to obtain 100% non-live CEU's similar to our OT and PT colleagues.

Live trainings are harder to find and it's much easier to fit online trainings into a busy day at my school site. The online trainings I have participated in have been quite valuable to my growth as an SLP.

Thank you, Sarah Maleki

Sarah Maleki

Speech Language Pathologist

Hilltop High School

Office: 619-476-4287

Text:

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

### **Comment #216**

**From:** Melissa Savage

**Sent:** Wednesday, May 29, 2024 3:16 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: CEU live hours requirements

### CONTINUING PROFESSIONAL DEVELOPMENT REQUIREMENTS

The proposed changes amend sections 1399.160, 1399.160.1, 1399.160.2, 1399.160.3, and 1399.160.4 of Division 13.4, of Title 16 of the California Code of Regulations.

On May 29, 2024, at 11:12 PM, SpeechandHearingRegulations@dca.ca.gov wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology&: Audiology&:  
Hearing Aid Dispensers Board

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<imageOOI.jpg>

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**From:** Melissa Savage

**Sent:** Wednesday, May 29, 2024 2:50 PM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** CEU live hours requirements

We know the board is considering 50% of CEUs to be obtained in a non-live format, but it would be fair, with the formats offered now, costs of live education, for 100% non-live (which is the guideline allowed by the OT and PT Boards and is aligned with ASHA). We should be allowed to obtain 100% non-live CEUs

Melissa Savage MS CCC-SLP

### **Comment #217**

**From:** Jordan Mantel

**Sent:** Wednesday, May 29, 2024 2:52 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** PD Requirements

This comment is for the proposed regulation regarding continuing professional development requirements. SLP's should be allowed to obtain 100% non-live CEU's similarly to our OT and PT colleagues.

There are fewer and fewer opportunities to attend live trainings especially for those SLP's working in

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

school districts where it is very difficult to take a day off to attend a live training.  
Thank you for your consideration.

Jordan Mantel, M.A., CCC-SLP  
Speech-Language Pathologist  
Eastlake High School

### **Comment #218**

**From:** Nora Hertsted

**Sent:** Wednesday, May 29, 2024 3:26 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Please allow 100% of our CEUS to be obtained in a non-live format

continuing professional development requirements, #2 Thank you-  
Nora Hertsted, SLPD, CCC-SLP Speech-Language Pathologist Leuzinger High School

On Wed, May 29, 2024 at 3:12 PM SpeechandHearingRegulations@DCA  
<SpeechandHearingRegulations@dca.ca.gov> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

**Maria Liranzo**

**Legislation, Regulation and Budget Analyst Speech-Language Pathology &: Audiology &:  
Hearing Aid Dispensers Board**

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<https://www.speechandhearing.ca.gov/webapplications/subscribe/index.shtml>

**From:** Nora Hertsted

**Sent:** Wednesday, May 29, 2024 2:54 PM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** Please allow 100% of our CEUS to be obtained in a non-live format

To whom it may concern-

As a 26 year full time SLP in the public schools, I urge you to allow 100% of our professional development CEUS to be obtained in a non-live format. This is an equitable practice when considering a variety of factors. Some, but not all may include: some school districts and/or professionals can more easily afford online CEUS (no gas, hotel, food to pay for etc.), some professionals may not be able to travel to the distance needed to obtain specialized training due to location or personal factors (kids or parents to take care of etc.). I could go on, but please change this and help your SLPs! WE work REALLY HARD!

Nora Hertsted, SLPD, CCC-SLP Speech-Language Pathologist Leuzinger High School

### **Comment #219**

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**From:** Bridget Bowler  
**Sent:** Wednesday, May 29, 2024 2:54 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** proposed regulation

This comment is for the proposed regulation regarding continuing professional development requirements. SLP's should be allowed to obtain 100% non-live CEU's similarly to our OT and PT colleagues.

There are fewer and fewer opportunities to attend live trainings especially for those SLP's working in school districts where it is very difficult to take a day off to attend a live training.  
Thank you for your consideration.

Bridget Bowler M.A., CCC-SLP Speech-Language Pathologist

### **Comment #220**

**From:** Jenise Warren  
**Sent:** Wednesday, May 29, 2024 2:57 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Revision of Live CEU's for Speech Language Pathologist

We should be allowed to obtain 100% non-live CEUs, the same as Physical and Occupational Therapist. Let's make things equitable.

### **Comment #221**

**From:** Alix Ching  
**Sent:** Wednesday, May 29, 2024 3:17 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: Comment CA Board Notice

#2. Thanks!

Alix

On Wed, May 29, 2024 at 15:13 SpeechandHearingRegulations@DCA  
<SpeechandHearingRegulations@dca.ca.gov> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

**Maria Liranzo**

**Legislation, Regulation and Budget Analyst Speech-Language Pathology&'. Audiology&'.  
Hearing Aid Dispensers Board**

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## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**From:** Alix Ching

**Sent:** Wednesday, May 29, 2024 3:00 PM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** Comment CA Board Notice

Hello,

I would like to submit a comment regarding the decision around non-live CEUs: We should be allowed to obtain 100% non-live CEUs. This is in-line with the standards held for our OT and PT colleagues.

Thank you,

Alix Ching, M.S., CCC-SLP

### **Comment #222**

**From:** Andrea Russell

**Sent:** Wednesday, May 29, 2024 3:48 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Non-live CEU's

Continuing professional development requirements.

On May 29, 2024, at 3:19 PM, speechandhearingregulations@dca.ca.gov wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

**Maria Liranzo**

**Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board**

1601 Response Road, Suite 260 | Sacramento, CA 95815

Main: (916) 287-7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

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**From:** Andrea Russell

**Sent:** Wednesday, May 29, 2024 3:14 PM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** Non-live CEU's

Hello,

I'm writing to say that we should be allowed to obtain 100% non-live CEU's. With the current climate of working in the schools and make-up services required if we cancel sessions, I find it increasingly challenging to meet the requirement in order to make my license active again. My district often will not allow SLPs the time during the duty day to attend a training or workshop, requiring me to find trainings on the weekends or during summer. Non-live CEU's are allowed for PT and OT and it should not be different for SLPs!

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Thank you,  
Andrea Russell, SLP

### **Comment #223**

**From:** Michelle Stewart

**Sent:** Wednesday, May 29, 2024 3:17 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** CEUs for speech pathologists

Hi, I am writing to request that the board allow speech pathologists to obtain all of their continuing education units (CEUs) through non-live instruction. The current regulations require the majority of the CEUs to be from live courses. This regulation really limits the continuing education that can be obtained in two ways. Firstly, it limits the time that I am able to study to when courses are available and most of the live classes are during my working hours. I have time to study in the late evenings and live classes are not offered at those times. Secondly, it limits the content that I have access to. When I do continuing education, I want it to be directly related to the patients that I am serving. When I have to take live courses, I have to take whatever is available and most times, the content is not information that I need and is really a waste of my time that I would much rather use studying topics that I really know would be beneficial to my current caseload.

Thank you so much for considering my input into this really important aspect of Speech Pathology licensure requirements.

Sincerely, Michelle Stewart License SP 31835

Michelle Stewart

### **Comment #224**

**From:** Casey Phin

**Sent:** Wednesday, May 29, 2024 9:50 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re:CEUs

Continuing Professional Development Requirements

Thank you,

Casey Phin, M.A., CCC-SLP Speech-Language Pathologist Chula Vista High School

On May 29, 2024, at 4:27 PM, SpeechandHearingRegulations@dca.ca.gov wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

**Maria Liranzo**

**Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board**

1601 Response Road, Suite 260 | Sacramento, CA 95815

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## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

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<image001.jpg>

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**From:** Casey Phin <Casey.phin@sweetwaterschools.org>

**Sent:** Wednesday, May 29, 2024 3:27 PM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** CEUs

Hello,

We should be allowed to obtain 100% non-live CEUs like other professionals do.

Thank you!

Casey Phin, M.A., CCC-SLP Speech-Language Pathologist Chula Vista High School

### **Comment #225**

**From:** Tiffany Espinoza

**Sent:** Wednesday, May 29, 2024 3:33 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Option 2 Input

I am reaching out to urge a reconsideration of the CEU SLP requirement to be entirely non-live. While I acknowledge the proposed adjustment to 50%, it falls short of what's truly needed. Our counterparts in OT and PT enjoy the privilege of 100% non-live CEUs, and parity is crucial. The scarcity of SLP professionals means many of us are stretched thin, with little time to spare for live CEU attendance. Often, we fulfill our credits during evenings and weekends, unable to afford the luxury of taking time off. Even if granted leave by our employers, finding coverage is a challenge, burdening us further.

I implore you to adopt a policy that encompasses 100% non-live CEUs. Your consideration is greatly appreciated.

Tiffany Espinoza M.S., CCC- SLP "Because everyone deserves a voice"

### **Comment #226**

**From:** Jordan Shimamura

**Sent:** Saturday, June 1, 2024 7:41 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: 100% non live ceu

Professional development Sent from my iPhone

On May 29, 2024, at 4:27 PM, SpeechandHearingRegulations@dca.ca.gov wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**Maria Liranzo**

**Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board**

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<image001.jpg>

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**From:** Jordan Shimamura

**Sent:** Wednesday, May 29, 2024 3:44 PM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** 100% non live ceu

I am hopeful you will approve the notion that we as SLPs should be able to obtain 100% non-live CEUs.

Thank you,

Jordan Acosta MS CCC-SLP 22452

### **Comment #227**

**From:** Eric W. Elick

**Sent:** Wednesday, May 29, 2024 3:44 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Non-Live CEUs

We should be allowed to have 100% Non-Live CEUs! There's no difference between information gathered between live and non-live CEUs this just costs SLPs unnecessarily to take time off work, pay for hotel, travel, all of which is not generally covered by employers! I strongly encourage the board to consider allowing SLPs to obtain 100% non-live CEUs!

Sincerely

Eric Elick, CCC-SLP License Number #18980

### **Comment #228**

**From:** Sara C

**Sent:** Wednesday, May 29, 2024 3:45 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** SLP CEUs

Good afternoon,

Please consider amending your speech-language pathology continuing education requirements to allow 100% non-live CEUs for the California SLP license.

Sincerely, Sara Cadd

### **Comment #229**

**From:** Amanda Fox

**Sent:** Wednesday, May 29, 2024 10:25 PM

**To:** SpeechandHearingRegulations@DCA



## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**Subject:** Re: Vote for 100% non-live CEUs

My comment is in regards to number 2, for Continuing Professional Development Requirements.  
Thank you.

On Wed, May 29, 2024 at 4:28 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

**Maria Liranzo**

**Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board**

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**From:** Amanda Fox

**Sent:** Wednesday, May 29, 2024 3:48 PM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** Vote for 100% non-live CEUs

To whom it may concern,

In regards to the CEUs regulation that has been open to SLP opinions, we should be allowed to obtain 100% non-live CEU's.

Many live CEUs and conferences occur during work hours. Most of my colleagues, along with myself, cannot make the live CEUs often because of that which makes it incredibly difficult to obtain the live CEUs. Having the opportunity to gain CEUs and further research to better ourselves as clinicians in a non-live format would be the most beneficial for us.

Thank you for your consideration.

Best,

Amanda Fox, M.S., CCC-SLP Member ID: 14343036

My pronouns are she/her/hers

### **Comment #230**

**From:** Suarez, Elizabeth

**Sent:** Wednesday, May 29, 2024 6:05 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Non-Live CEUs

1. Continuing Professional Development Requirements

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Elizabeth Suarez  
Speech-Language Pathologist | Creekside Elementary  
p: 951-571-4560 ext:  
e:  
Moreno Valley Unified School District  
[vv.111vusd.nqt](mailto:vv.111vusd.nqt)

**From:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>  
**Sent:** Wednesday, May 29, 2024 4:28 PM **To:** Suarez, Elizabeth **Subject:** RE: Non-Live CEUs

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

**Maria Liranzo**  
**Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board**

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<https://www.speechandhearing.ca.gov/webapplications/subscribe/index.shtml>

**From:** Suarez, Elizabeth  
**Sent:** Wednesday, May 29, 2024 3:48 PM  
**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>  
**Subject:** Non-Live CEUs

Dear SLP Board,

I would like to express that as an SLP in CA, we should be allowed to obtain 100% non-live CEUs.  
Thank you,

Elizabeth Suarez  
Speech-Language Pathologist | Creekside Elementary  
p: 951-571-4560 ext:  
e:  
Moreno Valley Unified School District  
[vv.111vusd.nqt](mailto:vv.111vusd.nqt)

### **Comment #231**

**From:** Amy Walter  
**Sent:** Wednesday, May 29, 2024 4:40 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: We stand in support of live vs non-live CEUs

This comment is regarding:  
2. Continuing Professional Development Requirements

Amy K. Walter, MA, CCC-SLP  
Tel: (S1P office); (Arnycell)

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

fax:

Website: [www.speechtherapypartners.com](http://www.speechtherapypartners.com)

Facebook: [www.facebook.com/speechtherapypartners](https://www.facebook.com/speechtherapypartners) Instagram:

<https://www.instagram.com/speechtherapypartners/>

On Wed, May 29, 2024 at 4:28 PM SpeechandHearingRegulations@DCA  
<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)> wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

**Maria Liranzo**

**Legislation, Regulation and Budget Analyst**

**Speech-Language Pathology & Audiology &**

**Hearing Aid Dispensers Board**

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**From:** Amy Walter

**Sent:** Wednesday, May 29, 2024 3:51 PM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** We stand in support of live vs non-live CEUs

Dear Speech and Language Regulations Board,

Our office strongly supports the transition to live vs non-live CEUs in our field of speech-language pathology. It is challenging to find opportunities for live workshops when the online option has become the standard for the majority of CEU providers. We support a 100% online/non-live CEU format, which is the guideline allowed by the OT and PT Boards.

Thank you,

Amy K. Walter, MA, CCC-SLP

Tel: (S1P office); (Amycell)

**Fax:**

Website: [www.speechtherapypartners.com](http://www.speechtherapypartners.com)

Facebook: [www.facebook.com/speechtherapypartners](https://www.facebook.com/speechtherapypartners) Instagram:

<https://www.instagram.com/speechtherapypartners/>

### **Comment #232**

From: S P

Sent: Thursday, May 30, 2024 5:26 PM

To: SpeechandHearingRegulations@DCA

Subject: Re: Continuing education

Continuing Professional Development Requirements Thanks much!

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

On Wed, May 29, 2024 at 6:28 PM SpeechandHearingRegulations@DCA wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board

1601 Response Road, Suite 260 | Sacramento, CA 95815

Main: (916) 287-7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** SP

**Sent:** Wednesday, May 29, 2024 3:55 PM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** Continuing education

Hello, I am writing in support of the regulatory proposal to increase the number of self-study hours to half of the total required hours. Many continuing education sessions that are live take place during the workday. For those who work in schools, this would mean having to cancel sessions. SLPs are then often required to make up sessions, when that is already difficult for SLPs to do, given the intensity of many school-based workloads. For those in private practice or other settings, that means having to take time off, which often results in not getting paid. I appreciate that the Board is considering this regulatory action, as it would give working SLPs the flexibility needed to meet professional development requirements. I engage in self-study weekly if not daily and am going to be providing CEUS very soon.

Best,

Shawna Pope-Jefferson

Shawna Pope MS/CCC/SLP

Language and Literacy Solutions

### **Comment #233**

**From:** Hadasah Chapman

**Sent:** Wednesday, May 29, 2024 3:56 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Writing in Support of Proposed Regulatory Action Regarding CPD Hours for SLPs

Hello,

I am writing in support of the regulatory proposal to increase the number of self-study hours to half of the total required hours.

Many continuing education sessions that are live take place during the workday. For those who work in schools, this would mean having to cancel sessions. SLPs are then often required to make up sessions, which is already very difficult for SLPs to do, given the intensity of many school-based workloads. For those in private practice or other settings, that means having to cancel sessions, which often results in not getting paid for that time.

I appreciate that the Board is considering this regulatory action, as it would give working SLPs the flexibility needed to meet professional development requirements.

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Sincerely,  
Hadasah Chapman, MA, CCC-SLP

### **Comment #234**

**From:** Kari Pascoe  
**Sent:** Wednesday, May 29, 2024 4:00 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** RE: SLP CEU revision

Dear Sirs,

SLPs should be allowed to obtain 100% non-live CEUs moving into the future. Thank you,

**Kari Pascoe**  
BCSD Speech-Language Pathologist  
Fletcher Elementary (661) 631-5960 Ext. 12171

### **Comment #235**

**From:** Myers, Kirsten  
**Sent:** Wednesday, May 29, 2024 4:07 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Continuing Professional Development

To Whom it May Concern,

Regarding continuing professional development requirements, Speech Language Pathologist's should be allowed to obtain 100% of their CEU credits via non-live courses.

Thank you for your consideration. Kirsten Myers, MA CCC-SLP

### **Comment #236**

**From:** Cassandra Hirsch  
**Sent:** Wednesday, May 29, 2024 4:17 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Continuing Professional Development Requirements for SLPs

To whom it may concern,

Please consider that SLPs should be allowed to obtain 100% non-live CEUs. There is absolutely no need to attend live in order to fully benefit from the educational content. Furthermore, live webinars are often during the workday, which is a huge disservice to our clients/students because it requires SLPs to cancel sessions to attend. Additionally, it is becoming more and more challenging to find live in-person trainings as many are online recordings. All continuing education no matter the format, live or non-live should count toward our continuing professional development credits for state licensure.

Thank you for taking my input into consideration with many SLPs who share this opinion.  
Cassandra Hirsch  
M.S., CCC-SLP

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

### **Comment #237**

**From:** Nile Kang  
**Sent:** Wednesday, May 29, 2024 4:31 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Continuing Professional Development Requirements

Please allow 100% of CEUs to be obtained in non-live format.

Best regards,  
Nile Kang, M.S., CCC-SLP

### **Comment #238**

**From:** MELISSA GIDLEY  
**Sent:** Wednesday, May 29, 2024 4:47 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re:CEUs

This would be my request for #2 Sent from my iPad

On May 29, 2024, at 4:44 PM, speechandhearingregulations@dca.ca.gov wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst Speech-Language Pathology&:: Audiology&::  
Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 | Sacramento, CA 95815  
Main: (916) 287-7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** MELISSA GIDLEY  
**Sent:** Wednesday, May 29, 2024 4:37 PM  
**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>  
**Subject:** CEUs

The SLPs of California should be allowed to obtain 100% non-live CEUS. Thank you!

Melissa A. Gidley M.S., CCC-SLP SP18170

### **Comment #239**

**From:** Sharon Messier  
**Sent:** Wednesday, May 29, 2024 4:59 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** CEU options

Hi,

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

I'm writing to advocate for allowing all CEU hours to be obtained online. This is less disruptive to services as we do not need to miss work to attend, and is in line with other allied health professionals.

Thank you.

Sharon Messier  
Speech-Language Pathologist  
Sweetwater High School

### **Comment #240**

**From:** Clay Collier  
**Sent:** Friday, May 31, 2024 8:41 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: We don't need Live CEUs

For number 2 Continuing Professional Development Requirements

On Fri, May 31, 2024, 8:38 AM SpeechandHearingRegulations@DCA wrote:

We currently have two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst  
Speech Language Pathology & Audiology & Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 | Sacramento, CA 95815  
Main: (916) 287 7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Clay Collier  
**Sent:** Wednesday, May 29, 2024 4:59 PM  
**To:** SpeechandHearing@DCA <[SpeechandHearing@dca.ca.gov](mailto:SpeechandHearing@dca.ca.gov)>  
**Subject:** We don't need Live CEUs

We should be allowed to obtain 100% non-live CEUs.

### **Comment #241**

**From:** Jennifer Flaim-Kenyon  
**Sent:** Wednesday, May 29, 2024 5:01 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** No live CEU requirement for SLPS

To whom it may concern:

Speech-language pathologists should be able to have 100% of CEUs self-study/asynchronous, similar to physical therapists and occupational therapists.

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Thanks,

Jennifer Flaim-Kenyon, MA, CCC-SLP CA license: SP30918

### **Comment #242**

**From:** Meghan Titus

**Sent:** Friday, May 31, 2024 11:25 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Virtual CEUs

This is for continuing professional development requirements. Thank you.

On Fri, May 31, 2024 at 10:09 AM SpeechandHearingRegulations@DCA wrote:

We had two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst

Speech Language Pathology & Audiology & Hearing Aid Dispensers Board

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Main: (916) 287 7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Meghan Titus

**Sent:** Wednesday, May 29, 2024 5:02 PM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** Virtual CEUs

Hello,

I'm writing to support California SLPs being able to maintain state licensure with 100% non-live CEUs. These hours are incredibly useful and not all SLPs are able to access in person CEUs due to location or financial constraints.

Thank you, Meghan

M.A. CCC-SLP

Speech-Language Pathologist

### **Comment #243**

**From:** Michelle Santiago del Valle

**Sent:** Friday, May 31, 2024 10:21 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: non-live CEUs

Hi! #2: Continuing Professional Development Requirements. :)



## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

On Fri, May 31, 2024 at 10:09 AM SpeechandHearingRegulations@DCA wrote:

We had two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst

Speech Language Pathology&: Audiology&: Hearing Aid Dispensers Board

1601 Response Road, Suite 260 I Sacramento, CA 95815

Main: (916) 287 7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Michelle Santiago del Valle

**Sent:** Wednesday, May 29, 2024 5:08 PM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** non-live CEUs

I am a California SLP and I am writing to submit my vote that we should be able to obtain 100% non-live CEUs as other therapists are able to do.

Thank you for your time.

-Michelle L Santiago del Valle

SP27623

### **Comment #244**

**From:** Maria Daou

**Sent:** Friday, May 31, 2024 11:51 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: CEUs

1. Continuing Professional Development Requirements

On Fri, May 31, 2024 at 10:09 AM SpeechandHearingRegulations@DCA wrote:

We had two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst

Speech Language Pathology & Audiology & Hearing Aid Dispensers Board

1601 Response Road, Suite 260 I Sacramento, CA 95815

Main: (916) 287 7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Maria Daou

**Sent:** Wednesday, May 29, 2024 5:14 PM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** Fwd: CEUs

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

To whom it may concern,

SLPs should be allowed to obtain 100% non-live CEUs (continuing professional development). There is absolutely no need to attend live. Because live sessions are during the workday, this is literally a disservice to our clients/students, because we have to cancel sessions.

Maria Daou

***-Maria L Daou***

### **Comment #245**

**From:** Judiel Choe

**Sent:** Saturday, June 1, 2024 8:58 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Live CEUs

Hi,

The comment is for continuing professional development requirements. Thank you. Best,

Judiel Choe, M.A., CCC-SLP  
Speech-Language Pathologist

On May 31, 2024, at 10:09 AM, SpeechandHearingRegulations@dca.ca.gov wrote:

We had two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology & Hearing Aid  
Dispensers Board

1601 Response Road, Suite 260 | Sacramento, CA 95815

Main: (916) 287-7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Judiel Choe

**Sent:** Wednesday, May 29, 2024 5:16 PM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** Live CEUs

To whom it may concern,

I strongly believe that we should be allowed to obtain 100% non-live CEUs as SLPs. Live and non-live CEUs do not change how we understand the material being taught. Pertinent knowledge and information should be made accessible for all.

Best,

Judiel Choe, M.A., CCC-SLP Speech-Language Pathologist

### **Comment #246**

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**From:** Jasmine Simmons  
**Sent:** Wednesday, May 29, 2024 5:33 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:**  
Speech and Language CEUs

To Whom it May Concern,

My name is Jasmine Simmons and I'm a school-based SLP in Southern California. I feel that we should be allowed to do 100% non-live CEUs. Thank you for taking my input into consideration. I look forward to hearing the outcome of this issue.

Thank you,  
Jasmine Simmons, MS CCCSLP Speech-Language Pathologist

### **Comment #247**

**From:** Carly Slattery  
**Sent:** Wednesday, May 29, 2024 5:50 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** continuing professional development requirements

To whom it may concern,

SLPs should be allowed to obtain 100% non-live CEUs. There is absolutely no need to attend live. Because live sessions are during the workday, this is a disservice to our clients/students, because we have to cancel sessions. It also leads to not as productive CEUs because the focus is on getting the "live" requirement and not the relevance to our current position/work. Additionally both the PT and OT boards allow 100% non-live CEUs as well as countless other SLP boards across other states. I am also licensed in OH and I have many times debated dropping my CA license and no longer working in CA due to the live requirement being so difficult to achieve. It would be a huge professional benefit to be able to attend non-live CEUs that were relevant to my current position as well as during convenient times rather than striving to find live CEUs of no relevance to me and having to cancel my clients to attend.

Thank you for the consideration,  
Carly M Slattery MA CCC-SLP  
Speech-Language Pathologist CA License #28285

### **Comment #248**

**From:** Sarah Landry  
**Sent:** Wednesday, May 29, 2024 5:52 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** CEUs

SLPs should be allowed to obtain 100% non-live CEUs

Sent from my iPhone

### **Comment #249**

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**From:** Sciurba Kathleen  
**Sent:** Wednesday, May 29, 2024 5:55 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** CEU's

We should be allowed to obtain non live CEU's. Sent from my iPhone

### **Comment #250**

**From:** Mai Suzumori  
**Sent:** Wednesday, May 29, 2024 6:02 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Ceus

To Whom It May Concern:

We should be allowed to earn non-live CEUS 100%. Thank you

### **Comment #251**

**From:** Krystal Villatoro  
**Sent:** Wednesday, May 29, 2024 6:04 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Comment: Non-Live CEUs SLP - Public Notice of Regulatory Action - Proposed Modified Text (Speech-Language Pathology and Audiology CPD Requirements)

Public Notice of Regulatory Action - Proposed Modified Text (Speech-Language Pathology and Audiology CPD Requirements)

We should be allowed to obtain 100% non-live CEUs like occupational and physical therapists.

Allowing 100% non-live CEUs for all healthcare professionals is essential for equal access to quality education, especially for those in remote or underserved areas who face significant barriers to attending live events. Non-live CEUs provide flexibility for professionals with demanding schedules, enabling them to learn at their own pace and balance work-life commitments.

Technological advancements have made non-live content engaging and comprehensive, often matching or exceeding the quality of live formats. Additionally, non-live CEUs are more cost-effective, eliminating travel and accommodation expenses, thus making continuing education more accessible.

The success of this model in occupational and physical therapy demonstrates its viability and benefits, underscoring the need to adopt this approach universally to ensure consistent educational standards and future-proof our continuing education systems.

Krystal Villatoro  
M.S., CCC-SLP

Sender notified by [Mailtrack](#)

### **Comment #252**

**From:** Charmaine Lee

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**Sent:** Friday, May 31, 2024 10:46 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: CEU preference

I would prefer that both regulations should be allowed 100% non-live. Thank you.

On Fri, May 31, 2024 at 10:10 AM SpeechandHearingRegulations@DCA wrote:

We had two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget  
Analyst Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 | Sacramento, CA 95815  
Main: (916) 287-7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Charmaine Lee  
**Sent:** Wednesday, May 29, 2024 6:09 PM  
**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>  
**Subject:** CEU preference

Hello Speech and Hearing Regulation,

As a current practicing SLP, I believe that we should be allowed to do 100% non-live CEUs.

**From:** Charmaine Lee  
**Sent:** Wednesday, May 29, 2024 6:09 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** CEU preference

Hello Speech and Hearing Regulation,

As a current practicing SLP, I believe that we should be allowed to do 100% non-live CEUs.

### **Comment #253**

**From:** Desiree Magallan  
**Sent:** Wednesday, May 29, 2024 6:50 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** CEUs

Good evening,

To whom it may concern,

I am writing to express my opinion that we, SLPs, should be allowed to obtain 100% non-live CEUs. With the excessive amount of extra duties, paper work, and large caseload in the school setting with minimal to no support, it is challenging to leave our sites to go complete live CEUs. Additionally, similar fields such as PT and OTs are allowed to complete their CEUs through 100% non-live presentations.

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Thank you for this consideration. Additionally  
I hope soon guidelines are updated that require smaller caseloads in the school settings to meet the demands of increasing job duties.

Warm regards, Desiree Magallan

Sent from my iPhone

### **Comment #254**

**From:** Carty, Lisa A  
**Sent:** Friday, May 31, 2024 10:18 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** RE:CEUs

Continuing Professional Development Requirements

Lisa Carty, M.S. CCC  
Speech Language Pathologist  
May Ranch Elementary School

**From:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>  
**Sent:** Friday, May 31, 2024 10:10 AM  
**To:** Carty, Lisa A  
**Subject:** RE: CEUs

We had two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst  
Speech Language Pathology & Audiology & Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 | Sacramento, CA 95815  
Main: (916) 2877915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Carty, Lisa A  
**Sent:** Wednesday, May 29, 2024 6:55 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** CEUs

We should be allowed to obtain 100% non-live CEUs.

Lisa Carty, SLP  
Riverside

### **Comment #255**

**From:** McKenna Roberts  
**Sent:** Wednesday, May 29, 2024 7:15 PM  
**To:** SpeechandHearingRegulations@DCA

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**Subject:** RE: continuing professional development requirements

Hello- I hope this finds you well. It was brought to my attention that there may be some discussion around the CEU requirements for CA SLPs. I would love for it to be considered acceptable and equivalent for all live and non-live CEUs. I appreciate everyone's time and assistance to our profession.

With sincere gratitude,  
McKenna Roberts MS CCC-SLP

### **Comment #256**

**From:** Jeanni Rosellen  
**Sent:** Saturday, June 1, 2024 9:59 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: CEU's

It was for continuing professional development.

Thank you,  
Sent from my iPhone

On May 31, 2024, at 10:10 AM, speechandhearingregulations@dca.ca.gov wrote:

We had two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst  
Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 | Sacramento, CA 95815  
Main: (916) 2877915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Jeanni Rosellen  
**Sent:** Wednesday, May 29, 2024 7:37 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** CEU's

To: Speech and Hearing Board,

We should be allowed to obtain 100% non-live CEUs" to fulfill our professional obligations to maintain our license and C's especially since OT's and PT's are allowed to obtain all non-live CEU's.

Thank you,  
Jeanni Rosellen, M.S., CCC-SLP

### **Comment #257**

**From:** Dana Rochen  
**Sent:** Friday, May 31, 2024 10:14 AM

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Regarding ceu

The continuing education requirements is what I am referring to. Or and or do not we'd to do any live hours as my understanding and it is a este for us to have to do any mandatory live ceus. We see under valued under paid I. Our field but required to do most in regards to our ceu. It is ridiculous we have to do 30 hour Asha and 24 state and have to do it live. We have other disciplines taking over what was SLP scope of practice etc

The ceu should only be video or self study and not mandatory live

Sent from my iPhone

On May 31, 2024, at 10:10 AM, SpeechandHearingRegulations@dca.ca.gov wrote:

We had two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology &: Audiology &:  
Hearing Aid Dispensers Board

1601Response Road, Suite 260 I Sacramento, CA 95815 Main: (916) 287-7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Dana Rothen

**Sent:** Wednesday, May 29, 2024 8:11 PM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** Regarding ceu

please change ceu requirement to be able to obtain it not live like or and it who don't have to do any requirements for live

It is ridiculous to be forced to do ceu live when our profession doesn't pay enough to do all these non ce conferences

Dana Rothen **SLP**

### **Comment #258**

**From:** Laurel Flores

**Sent:** Wednesday, May 29, 2024 8:21 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** SLP Non-Live CEUs

To whom it may concern:

I am glad to see that the Board is considering revisions to allow 50% of CEUs to be obtained in a non-live format for SLPs. However, SLPs really need to be allowed to obtain 100% non-live CEUs. This would be consistent with regulations for similar fields (such as Occupational Therapy and Physical Therapy), which I understand are allowed to obtain 100% of their CEUs in non-live format.

Additionally, it would allow SLPs to take more courses that are applicable to the needs of the



## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

population we serve, rather than just picking any course merely because it is live.

Lastly, it would allow for flexibility in when SLPs take the courses, which could result in less interruptions to services (particularly in the school setting, where the majority of SLPs are employed).

Thank you for your consideration,

Laurel Flores, SLP

### **Comment #259**

**From:** Rachel Subar

**Sent:** Friday, May 31, 2024 10:24 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re:CEUs

Number 2, continuing professional development requirements. Sent from my iPhone

On May 31, 2024, at 10:10 AM, SpeechandHearingRegulations@dca.ca.gov wrote:

We had two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology &: Audiology &: Hearing Aid Dispensers Board

1601 Response Road, Suite 260 | Sacramento, CA 95815

Main: (916) 287-7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Rachel Subar

**Sent:** Wednesday, May 29, 2024 8:24 PM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** CEUs

Please allow SLPs in California to obtain 100% non-live CEUs.

Thank you, Rachel Subar

Sent from my iPhone

### **Comment #260**

**From:** Chana Thaler M.A., CCC-SLP

**Sent:** Friday, May 31, 2024 1:50 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Continuing Education

**Attachments:** image001.jpg

Hi!

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

I was referring to the Continuing Professional Development Requirements.

Thank you!

Chana Thaler

On Fri, May 31, 2024, 10:10 AM SpeechandHearingRegulations@DCA wrote:

We had two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board

1601 Response Road, Suite 260 | Sacramento, CA 95815

Main: (916) 287-7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Chana Thaler M.A.,CCC-SLP

**Sent:** Wednesday, May 29, 2024 8:31 PM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** Continuing Education

Hi,

I hope all is well with you.

I understand that you're deciding whether or not the CEUs need to be live. I feel that we should be able to obtain 100% of our CEUs in self-study, instead of live.

Thank you,  
Chana Thaler

### **Comment #261**

**From:** Kristy McCabe

**Sent:** Wednesday, May 29, 2024 8:32 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** SLP Live CEUs

Dear SLP Board,

We should be allowed to obtain 100% non-live CEUs. Please consider it.

Thoughtfully,

Kristy McCabe

### **Comment #262**

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**From:** mastaneh nassi  
**Sent:** Wednesday, May 29, 2024 8:34 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** 100% non-live CEUs for SLPs

We should be allowed to obtain 100% non-live CEUs.

### **Comment #263**

**From:** Zsofia Haller SLP  
**Sent:** Wednesday, May 29, 2024 8:36 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** SLP CEUs comment

Dear board,  
Please consider allowing for SLPs to obtain their CEUs 100% as non live.  
Thank you

Zsofia Haller CCC-SLP  
Speech Links  
[Info@speech-links.net](mailto:Info@speech-links.net)

### **Comment #264**

**From:** Noffar Kaspi  
**Sent:** Wednesday, May 29, 2024 8:41 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** 100% non-live CEU's

To whom it may concern,

We should be allowed to obtain 100% non-live CEU's.

Thank you,

Noffar Kaspi, M.A. CCC-SLP

### **Comment #265**

**From:** Debra Smith  
**Sent:** Friday, May 31, 2024 2:43 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: Ceu change

Continuing education/ professional development for speech therapy Thanks!

Debra Smith, MAT, MS, CCC-SLP Speech-Language Pathologist

Note: This email was sent using my mobile device. Please excuse any typographical errors.

On Fri, May 31, 2024 at 10:10 AM SpeechandHearingRegulations@DCA wrote:

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

We had two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst  
Speech Language Pathology & Audiology & Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 | Sacramento, CA 95815 Main: (916) 287 7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Debra Smith  
**Sent:** Wednesday, May 29, 2024 8:42 PM  
**To:** [SpeechandHearingRegulations@DCA](mailto:SpeechandHearingRegulations@DCA) <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>  
**Subject:** Ceu change

Hi! I heard we can make requests regarding changing the board policy for live vs recorded ceu. I would be in favor of doing 100% recorded or non live option. Thanks!

Debra Smith, MAT, MS, CCC-SLP Speech-Language Pathologist

Note: This email was sent using my mobile device. Please excuse any typographical errors.

### **Comment #266**

**From:** Lisa Lee  
**Sent:** Wednesday, May 29, 2024 8:49 PM  
**To:** [SpeechandHearingRegulations@DCA](mailto:SpeechandHearingRegulations@DCA)  
**Subject:** SLP CEU Nonlive requirement

To whom it may concern,

As an SLP, I would like to petition for the flexibility to obtain 100% of my CEUs from non-live events. Other professions such as PT and OT allow this already. Thank you for your consideration.

Lisa Lee, MS, CCC-SLP

Sent from my iPhone

### **Comment #267**

**From:** Kat Sandys  
**Sent:** Friday, May 31, 2024 10:27 AM  
**To:** [SpeechandHearingRegulations@DCA](mailto:SpeechandHearingRegulations@DCA)  
**Subject:** Re: Live CEUs

#2

On Fri, May 31, 2024 at 10:10 AM [SpeechandHearingRegulations@DCA](mailto:SpeechandHearingRegulations@DCA) wrote:

We had two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst  
Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 | Sacramento, CA 95815  
Main: (916) 287-7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Kat Sandys  
**Sent:** Wednesday, May 29, 2024 9:02 PM  
**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>  
**Subject:** Live CEUs

Hello,

I am writing about the new proposed changes for 50% CEUs being non-live. I strongly believe SLPs should be able to conduct 100% of continuing education in a non-live format. The content is the same live, or not, plus OTs and PTs in the state have been allowed 100% non-live.

Thank you for your consideration,

Kathleen Sandys

### **Comment #268**

**From:** Bonny Almeida  
**Sent:** Wednesday, May 29, 2024 9:06 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Continuing Professional Development Requirements

Hi,

I am requesting we be allowed to obtain 100% non-live CEUs.

Bonny Almeida, M.A., CCC-SLP Speech Language Pathologist

### **Comment #269**

**From:** Katie Dahlin  
**Sent:** Friday, May 31, 2024 10:13 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: 100% CEU as non live!

1. Continuing Professional Development Requirements for SLPs

On May 31, 2024, at 10:10 AM, Speechandhearingregulations@dca.ca.gov wrote: Continuing Professional Development Requirements

**From:** Katie Dahlin  
**Sent:** Wednesday, May 29, 2024 9:08 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** 100% CEU as non live!

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Hello,

I am writing to express my preference that all 100% of the CEU requirements for the California state board for speech and language pathology be NON live/recorded.

Thank you,

Katie Dahlin MS CCC SLP

### **Comment #270**

From: Tracy Gravano

**Sent:** Wednesday, May 29, 2024 9:10 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: SLP ceu requirements

Hi,

I apologize for the previous email that was blank, I accidentally pressed send. I wanted to encourage the board to allow for 100% of the ceus to be self study. This is in regards to the continuing professional development requirements. This would allow for CEUs to be taken in a way that would benefit their scheduling needs as well as allow the requirements to keep up with the shifts that have occurred with how ceus are being offered.

Sincerely, Tracy Gravano

On Wed, May 29, 2024, 9:01 PM Tracy Gravano wrote:

### **Comment #271**

**From:** Chaya Drizin

**Sent:** Friday, May 31, 2024 12:51 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Request for More Non-Live CEU Options

#### 1. Continuing Professional Development Requirements

On May 31, 2024, at 10:10 AM, SpeechandHearingRegulations@dca.ca.gov wrote: Continuing Professional Development Requirements

**From:** Chaya Drizin

**Sent:** Wednesday, May 29, 2024 9:21 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Request for More Non-Live CEU Options

Hello,

I am writing to express my concerns regarding the current regulations for Continuing Education Units (CEUs) in the speech and language field. As a busy professional, it is often difficult to find time to attend live CEU events. I believe that allowing more, if not all, CEU hours to be non-live would greatly benefit practitioners like myself.

Non-live CEU options offer greater flexibility and convenience, allowing us to complete required training

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

at our own pace and on our own time. Furthermore, there are many non-live CEU opportunities that are more relevant and beneficial to my practice than the live ones currently available. By expanding the options for non-live CEUs, professionals like myself would be able to access a wider range of training materials that directly relate to our field of expertise.

I kindly request that you consider revising the regulations to allow for more non-live CEU options. This change would not only make it easier for us to fulfill our CEU requirements, but also ensure that we are receiving the most relevant and up-to-date training in our field.

Thank you for your attention to this matter. I look forward to hearing your response and hope for a positive outcome.

Sincerely,  
Chaya Drizin M.S. CCC-SLP

### **Comment #272**

**From:** Jenny Zeman  
**Sent:** Friday, May 31, 2024 12:20 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: Request for non-live CEUs  
**Attachments:** image001.jpg

Continuing professional development requirements

On Fri, May 31, 2024, 10:10 AM SpeechandHearingRegulations@DCA wrote:

We had two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst  
Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 | Sacramento, CA 95815  
Main: (916) 287-7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Jenny Zeman  
**Sent:** Wednesday, May 29, 2024 9:32 PM  
**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>  
**Subject:** Request for non-live CEUs

We should be allowed to obtain 100% non-live CEUs.

Sincerely,

Jennifer Zeman, MS-CCC-SLP

### **Comment #273**

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**From:** Tirtsa Quinn  
**Sent:** Friday, May 31, 2024 12:56 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: Live CEUs  
**Attachments:** image001.jpg

Continuing professional development hours.

On Fri, May 31, 2024, 10:11 AM SpeechandHearingRegulations@DCA wrote:

We had two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst  
Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 I Sacramento, CA 95815  
Main: (916) 287-7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Tirtsa Quinn  
**Sent:** Wednesday, May 29, 2024 10:07 PM  
**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>  
**Subject:** Live CEUs

I appreciate you taking our viewpoints into consideration. I believe it would be very helpful to remove the requirement for live CEUs. In general we automatically take a lot of love courses, but having it as a requirement causes undue stress at the end of the renewal period to get in courses that may not actually be relevant to the populations we're serving but are just needed to fulfill the "live" requirement.

Best,

Tirtsa Quinn

### **Comment #274**

**From:** Crystal Betita  
**Sent:** Friday, May 31, 2024 3:39 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: Continuing education & professional development

2. Continuing Professional Development Requirements

**From:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>  
**Sent:** Friday, May 31, 2024 10:11 AM  
**To:** Crystal Betita <  
**Subject:** RE: Continuing education & professional development

We had two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?



## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

legislation, Regulation and Budget Analyst Speech-language Pathology&:Audiology&:

Hearing Aid Dispensers Board

1601 Response Road, Suite 260 I Sacramento, CA 95815

Main: (916) 287-7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Crystal Betita

**Sent:** Wednesday, May 29, 2024 10:17 PM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** Continuing education & professional development

As a speech language pathologist for the past 14 years, I am confounded as to why SLPs are required to attend professional development in-person. Since the pandemic, it has become clear to all educational institutions that instruction is capable of being delivered remotely. Please move to allow 100% of our continuing education hours to be remote.

Thank you,

Crystal Betita, MS CCC-SLP

Sent from my Verizon, Samsung Galaxy smartphone Get [Outlook for Android](#)

### **Comment #275**

**From:** Julie Nesbit

**Sent:** Friday, May 31, 2024 10:15 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: 100% non-live CEUs

2. Continued Professional Development Requirements. I am an SLP.

On Fri, May 31, 2024 at 10:11 AM SpeechandHearingRegulations@DCA wrote:

We had two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst

Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board

1601 Response Road, Suite 260 I Sacramento, CA 95815

Main: (916) 287-7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Julie Nesbit

**Sent:** Wednesday, May 29, 2024 10:22 PM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**Subject:** 100% non-live CEUs

I am writing in support of SLPs being allowed to obtain 100% non-live CEUs. This is the guideline allowed by OT and PT boards.

Thank you,

Julie Nesbit, M.A., CCC-SLP, CA License 11631

### **Comment #276**

**From:** Noelle P

**Sent:** Wednesday, May 29, 2024 11:08 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Public Comment re: continuing professional development requirements

Hello,

This email is regarding the continuing professional development requirements. SLPs should be allowed to obtain 100% non-live CEUs. Live sessions are held during the workday. Thus, attending live sessions is a disservice to our clients/students, because we have to cancel sessions.

Sincerely,

Noelle Panagsagan

### **Comment #277**

**From:** Tali Harounian

**Sent:** Wednesday, May 29, 2024 11:19 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** We should be allowed to obtain 100% non-live CEUs!

We should be allowed to obtain 100% non-live CEUs!

Tali Studnitski, M.S. CCC-SLP Speech and Language Pathologist

### **Comment #278**

**From:** Gabriela Azari

**Sent:** Friday, May 31, 2024 12:52 PM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re:Ceus

**Attachments:** image001.jpg

2

On Fri, May 31, 2024, 10:11 AM SpeechandHearingRegulations@DCA wrote:

We had two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

### 2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology&: Audiology&: Hearing Aid Dispensers Board

1601 Response Road, Suite 260 I Sacramento, CA 95815

Main: (916) 287-7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Gabriela Azari

**Sent:** Wednesday, May 29, 2024 11:20 PM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** Ceus

To whom it may concern, I'm reaching out to ask to please allow SLPs take their CEUs in any form, not mostly live as it is currently. There is much value in all forms of learning, not only live.

Thanks for your consideration.

Respectfully,

Gabriela Azari Bilingual SLP California

### **Comment #279**

**From:** Lakemurrayspeech (a.lucas)

**Sent:** Friday, May 31, 2024 11:25 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** Re: Please allow us to obtain CEUs pre-recorded

It is for 2) Continuing Professional Development Requirements.

Analicia Lucas, M.S. CCC-SLP Lake Murray Speech

On May 31, 2024, at 10:11 AM, [speechandhearingregulations@dca.ca.gov](mailto:speechandhearingregulations@dca.ca.gov) wrote:

We had two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

Legislation, Regulation and Budget Analyst Speech-Language Pathology&: Audiology&: Hearing Aid Dispensers Board

1601 Response Road, Suite 260 I Sacramento, CA 95815

Main: (916) 287-7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Lakemurrayspeech (a.lucas)

**Sent:** Wednesday, May 29, 2024 11:27 PM

**To:** SpeechandHearingRegulations@DCA<[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** Please allow us to obtain CEUs pre-recorded

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Hello,

I am writing to request that as a profession in California, we are able to obtain 100% of our CEUs in a non-live format. This will allow us to specialize more, as we often end up choosing CEUs that are not relevant to our caseloads simply because they are live. We want to spend more time learning the material we are passionate about!

Sincerely,  
Analia Lucas, M.S. CCC-SLP Lake Murray Speech

### **Comment #280**

**From:** Analia Fernandez  
**Sent:** Friday, May 31, 2024 11:24 AM  
**To:** SpeechandHearingRegulations@DCA SpeechandHearingRegulations@dca.ca.gov  
**Subject:** Re: 100% non-live CEUs

It is for 2) Continuing Professional Development Requirements.

Thank you!

Analia Lucas, M.S. CCC-SLP  
Lake Murray Speech  
619-786-0744

On May 31, 2024, at 10:11 AM, speechandhearingregulations@dca.ca.gov wrote:  
We had two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

**Maria Liranzo**  
**Legislation, Regulation and Budget Analyst**  
**Speech-Language Pathology & Audiology &**  
**Hearing Aid Dispensers Board**  
1601 Response Road, Suite 260 | Sacramento, CA 95815  
Main: (916) 287-7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

<image001.jpg>

Sign up to receive updates and notifications on legislative and regulatory changes at  
<https://www.speechandhearing.ca.gov/webapplications/subscribe/index.shtml>

**From:** Analia Fernandez  
**Sent:** Wednesday, May 29, 2024 11:29 PM  
**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>  
**Subject:** 100% non-live CEUs

Hello,

I am writing to request that as a profession in California, we are able to obtain 100% of our CEUs in a non-live format. This will allow us to specialize more, as we often end up choosing CEUs that are not relevant to our caseloads simply because they are live. We want to spend more time learning the material we are passionate about!

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Sincerely,  
Analia Lucas, M.S. CCC-SLP Lake Murray Speech

### **Comment #281**

**From:** Lake Murray Speech Services  
**Sent:** Friday, May 31, 2024 11:26 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: Please allow us to obtain 100% non-live CEUs

It is for 2) Continuing Professional Development Requirements

Analia Lucas, M.S. CCC-SLP

Lake Murray Speech

On May 31, 2024, at 10:11 AM, speechandhearingregulations@dca.ca.gov wrote:

We had two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology &  
Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 | Sacramento, CA 95815  
Main: (916) 287-7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Lake Murray Speech  
**Sent:** Wednesday, May 29, 2024 11:28 PM  
**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>  
**Subject:** Please allow us to obtain 100% non-live CEUs

Hello,

I am writing to request that as a profession in California, we are able to obtain 100% of our CEUs in a non-live format. This will allow us to specialize more, as we often end up choosing CEUs that are not relevant to our caseloads simply because they are live. We want to spend more time learning the material we are passionate about!

Sincerely,  
Analia Lucas, M.S. CCC-SLP Lake Murray Speech

### **Comment #282**

**From:** Miriam Shimoni  
**Sent:** Friday, May 31, 2024 12:16 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re:CEU

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Number 2.

Miriam Shimoni, MS CCC-SLP  
Prompt trained  
Orofacial Myology trained

On May 31, 2024, at 10:11 AM, SpeechandHearingRegulations@dca.ca.gov wrote:

We had two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst Speech-Language Pathology&: Audiology&:  
Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 I Sacramento, CA 95815  
Main: (916) 287-7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Miriam Shimoni  
**Sent:** Wednesday, May 29, 2024 11:38 PM  
**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>  
**Subject:** CEU

"We should be allowed to obtain 100% non-live CEUs"

Miriam Shimoni, MS CCC-SLP  
Prompt trained  
Orofacial Myology trained

### **Comment #283**

**From:** Gina Elliott  
**Sent:** Friday, May 31, 2024 10:22 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: SpeechandHearingRegulations

Professional Development.

Gina Elliott, SLP

Sent from my iPhone

On May 31, 2024, at 10:11 AM, SpeechandHearingRegulations@dca.ca.gov wrote:

We had two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst Speech-language Pathology&: Audiology&:  
Hearing Aid Dispensers Board

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

1601 Response Road, Suite 260 I Sacramento, CA 95815

Main: (916) 287-7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Gina Elliott

**Sent:** Thursday, May 30, 2024 7:14 AM

**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>

**Subject:** SpeechandHearingRegulations

"We should be allowed to obtain 100% non-live CEUs".

Gina Elliott

Sent from my iPad

### **Comment #284**

**From:** Cheryl Armstrong

**Sent:** Friday, May 31, 2024 10:37 AM

**To:** SpeechandHearingRegulations@DCA

**Subject:** RE: CEU Live vs. Recorded

Hello Maria,

Thank you for your response. It is for the second regulation: Continuing Professional Development Requirements. The live hours requirement for SLPs seems to be above what is required for other professionals.

Thank you for considering my comment, Cheryl

**From:** SpeechandHearingRegulations@DCA [mailto:SpeechandHearingRegulations@dca.ca.gov]

**Sent:** Friday, May 31, 2024 10:12 AM

**To:** Cheryl Armstrong

**Subject:** RE: CEU Live vs. Recorded

We had two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo

legislation, Regulation and Budget Analyst Speech-language Pathology&:Audiology&:

Hearing Aid Dispensers Board

1601 Response Road, Suite 260 I Sacramento, CA 95815

Main: (916) 287-7915

Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Cheryl Armstrong

**Sent:** Thursday, May 30, 2024 10:17 AM

**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>

**Subject:** CEU Live vs. Recorded To Whom It May Concern:

Similarly to our OT and PT colleagues, we should be allowed to obtain 100% non-live/prerecorded CEUs.

Thank you,

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

Cheryl Armstrong, M.A., CCC-SLP  
Speech-Language Pathologist National City Middle School Southwest Middle School

### **Comment #285**

**From:** Chana Rafi  
**Sent:** Friday, May 31, 2024 10:48 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: Non live ceus

Number 2, CEUS for speech pathologists. Thank you!

On Fri, May 31, 2024 at 10:11 AM SpeechandHearingRegulations@DCA wrote:

We had two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst  
Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 I Sacramento, CA 95815  
Main: (916) 287-7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Chana Rafi  
**Sent:** Thursday, May 30, 2024 11:30 AM  
**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>  
**Subject:** Non live ceus

Hello,

We should be allowed to obtain 100% non live ceus.

Thanks, Hana

### **Comment #286**

**From:** Karen Junk ([integrativespeechandlanguage.com](http://integrativespeechandlanguage.com))  
**Sent:** Thursday, May 30, 2024 5:51 PM  
**To:** SpeechandHearing@DCA; SpeechandHearingRegulations@DCA  
**Subject:** SLP CEU's

SLP's should be allowed to obtain 100% **NON** live CEU's.

[info@integrativespeechandlanguage.com](mailto:info@integrativespeechandlanguage.com)  
[www.integrativespeechandlanguage.com](http://www.integrativespeechandlanguage.com)

### **Comment #287**



## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

**From:** Karen Junk (gmail)  
**Sent:** Friday, May 31, 2024 10:13 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: non live CEU's

2

On Fri, May 31, 2024 at 10:11 AM SpeechandHearingRegulations@DCA wrote:

We had two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst  
Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 | Sacramento, CA 95815 Main: (916) 287-7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Karen Junk (gmail)  
**Sent:** Thursday, May 30, 2024 5:52 PM  
**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>  
**Subject:** non live CEU's

SLP's should be allowed to obtain 100% NON live CEU's.

### **Comment #288**

**From:** Karen Junk (2<sup>nd</sup> gmail)  
**Sent:** Friday, May 31, 2024 10:14 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: NON live CEU's

2

On Fri, May 31, 2024 at 10:12 AM SpeechandHearingRegulations@DCA wrote:

We had two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst  
Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 | Sacramento, CA 95815 Main: (916) 287-7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Karen Junk (2<sup>nd</sup> gmail)  
**Sent:** Thursday, May 30, 2024 5:54 PM  
**To:** SpeechandHearing@DCA; SpeechandHearingRegulations@DCA  
**Subject:** NON live CEU's

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

SLP's should be allowed to obtain 100% NON live CEU's.

### **Comment #289**

**From:** Carol Rossi  
**Sent:** Sunday, June 2, 2024 7:43 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: 100% no -live CEUs

It was for Continuing Professional Development Requirements.

Thank you  
Carol Rossi

On May 31, 2024, at 10:13 AM, SpeechandHearingRegulations@dca.ca.gov wrote:

We had two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst Speech-Language Pathology & Audiology &  
Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 | Sacramento, CA 95815  
Main: (916) 287-7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Carol Rossi  
**Sent:** Thursday, May 30, 2024 8:31 PM  
**To:** SpeechandHearingRegulations@DCA <SpeechandHearingRegulations@dca.ca.gov>  
**Subject:** 100% no -live CEUs

To the Board

We should be allowed to obtain 100% non-live CEU's. This is sufficient! PTs and OTs are allowed, why aren't SLPs? Not only do we need to pay for courses, travel expenses (which includes transportation, food expenses and possible hotel expenses) make getting CEUs a financial burden.

Carol Rossi SLP

### **Comment #290**

**From:** Natalie Mangrum  
**Sent:** Friday, May 31, 2024 10:14 AM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Re: 100% non-live CEUs

2

On Fri, May 31, 2024, 10:12 AM SpeechandHearingRegulations@DCA wrote:

## SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice

We had two proposed regulations available for public comment. Can you specify which proposed regulation this comment is for?

1. Continuing Education Requirements for Hearing Aid Dispensers
2. Continuing Professional Development Requirements

Maria Liranzo  
Legislation, Regulation and Budget Analyst  
Speech-Language Pathology & Audiology & Hearing Aid Dispensers Board  
1601 Response Road, Suite 260 I Sacramento, CA 95815  
Main: (916) 287-7915  
Web: [www.speechandhearing.ca.gov](http://www.speechandhearing.ca.gov)

**From:** Natalie Mangrum  
**Sent:** Thursday, May 30, 2024 10:16 PM  
**To:** SpeechandHearingRegulations@DCA <[SpeechandHearingRegulations@dca.ca.gov](mailto:SpeechandHearingRegulations@dca.ca.gov)>  
**Subject:** 100% non-live CEUs

As a Speech-Language Pathologist, I believe we should be allowed to obtain 100% non-live CEUs.

Thank you,

Natalie Mangrum, M.S. CCC-SLP

### **Comment #291**

**From:** RASHEDA AHMED  
**Sent:** Friday, May 31, 2024 1:58 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Comment on CEU format

To Whom It May Concern:

We should be allowed to complete 100 percent of CEUs in a virtual, non-inperson, non-live format just like the OTs and PTs licensed in California are able to do to maintain our licensing requirements.

Rasheda Ahmed

### **Comment #292**

**From:** Sciurba Kathleen  
**Sent:** Friday, May 31, 2024 8:55 PM  
**To:** SpeechandHearingRegulations@DCA  
**Subject:** Speech and Hearing Educational requirements

We should be able to obtain non live CEU's.

Sent from my iPhone

### **Comment #293**

**From:** Anisa Qader  
**Sent:** Sunday, June 2, 2024 8:49 PM

## **SLP-AU CPD Public Comments: Third Modified Text 15-Day Notice**

**To:** SpeechandHearingRegulations@DCA

**Subject:** Please allow non-live CEU's for SLP's like OTs and PTs.

Dear SLPAHADB board,

We should be allowed to obtain 100% non-live CEUs. Live CEU's are held during working hours and are not feasible for the majority of SLP's.

Thanks,  
Anisa Waheeduddin

DEPARTMENT OF CONSUMER AFFAIRS  
**TITLE 16. SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY  
AND HEARING AID DISPENSERS BOARD**

Continuing Professional Development Requirements

**ORDER OF ADOPTION**

**Amend section 1399.160 of Article 11 of Division 13.4 of Title 16 of the California Code of Regulations to read as follows:**

**§ 1399.160. Definitions.**

As used in this article:

(a) A continuing professional development “course” means a form of systematic learning at least one hour (60 minutes) in length including, ~~but not limited to,~~ academic studies, extension studies, lectures, conferences, seminars, and workshops, ~~and self-study courses.~~

~~(b1) A “self-study course” means a form of systematic learning performed at a licensee’s residence, office, or other private location including, but not limited to, viewing or listening to recorded courses, or participating in “self-assessment testing” (open-book tests that are completed by the licensee, submitted to the provider, graded, and returned to the licensee with correct answers and an explanation of why the answer chosen by the provider was the correct answer). A self-study course does not mean a course taken at an accredited university towards a degree, nor does it include any interactive courses offered via electronic media where the course offering affords participants the opportunity to interact with an instructor and/or other course participants~~course where the course instruction and licensee participation do not occur simultaneously, and requires the completion of an evaluation on what was learned during the course or at the conclusion of the course.

~~(eb)~~ A continuing professional development “provider” means an accredited institution of higher learning, a nonprofit education association, a nonprofit professional association, an individual, or other organization that offers continuing professional development courses and meets the requirements contained in this article.

~~(dc)~~ A “renewal period” means the ~~two-year~~ period that spans from a license’s expiration date to the licensee’s next expiration date.

~~(ed)~~ An “operational plan” means a detailed, written description which contains information that explains how the provider intends to conduct business, advertise its courses, provide educational services, and meet the minimum standards established in this article.

(fe) “Continuing pProfessional development” shall have the same meaning and effect as the term “continuing education” when interpreting the provisions in this Aarticle.

Note: Authority cited: Sections 2531.95 and 2532.6(a), Business and Professions Code.  
Reference: Section 2532.6(b), (c)(1), (e) and (f), Business and Professions Code.

**Amend section 1399.160.1 of Article 11 of Division 13.4 of Title 16 of the California Code of Regulations to read as follows:**

**§ 1399.160.1. License Renewal Requirements.**

(a) Except as provided in Section 1399.160.2, when applying to renew their license for the first time, a speech-language pathology or an audiology licensee whose license expires in the year 2001, shall certify in writing, ~~when applying for license renewal,~~ by signing a statement under penalty of perjury that during the preceding renewal period from the date of issuance the licensee has completed twelve (12) hours of continuing professional development courses as defined in Section 1399.160.3(a) from a provider approved under Section 1399.160.7.

(b) Except as provided in Section 1399.160.2, when applying to renew their license for the first time, a licensee who holds both a speech-language pathology license and an audiology license ~~that expire in the year 2001,~~ shall certify in writing, ~~when applying for license renewal,~~ by signing a statement under penalty of perjury that during the preceding renewal period from the date of issuance the licensee has completed eight (8) hours of continuing professional development courses for each license for a total of sixteen (16) hours of continuing professional development as defined in Section 1399.160.3(b) from a provider approved under Section 1399.160.7.

(c) Except as provided in Section 1399.160.2 and subsection (a) of this section, a speech-language pathology or an audiology licensee shall certify in writing, when applying for license renewal, by signing a statement under penalty of perjury that during the preceding renewal period the licensee has completed twenty-four (24) hours of continuing professional development ~~courses~~ as defined in Section 1399.160.3(c) from a provider approved under Section 1399.160.7.

(d) Except as provided in Section 1399.160.2 and subsection (b) of this section, a licensee who holds both a speech-language pathology license and an audiology license, shall certify in writing, when applying for license renewal, by signing a statement under penalty of perjury that during the preceding renewal period the licensee has completed sixteen (16) hours of continuing professional development ~~courses~~ for each license for a total of thirty-two (32) hours of continuing professional development as defined in Section 1399.160.3(d) from a provider approved under Section 1399.160.7.

(e) Except as provided in Section 1399.160.2, a licensed audiologist authorized to

dispense hearing aids as provided by Section 2539.1 of the Code shall certify in writing, when applying for license renewal, by signing a statement under penalty of perjury that during the preceding renewal period the licensee has completed twelve (12) hours of continuing professional development as defined in Section 1399.160.3(e) from a provider approved under Section 1399.160.7.

(f) Except as provided in Section 1399.160.2, a licensee who holds both a speech-language pathology license and an audiology license authorized to dispense hearing aids as provided by Section 2539.1 of the Code shall certify in writing, when applying for license renewal, by signing a statement under penalty of perjury that during the preceding renewal period the licensee has completed sixteen (16) hours of continuing professional development as defined in Section 1399.160.3(f)(1) from a provider approved under Section 1399.160.7 biennially and eight (8) hours of continuing professional development as defined in Section 1399.160.3(f)(2) from a provider approved under Section 1399.160.7 annually.

(eg) A licensee who falsifies or makes a material misrepresentation of fact when applying for license renewal or who cannot verify the completion of the continuing professional development requirement by producing a record of course completion, upon request by the Board, is subject ~~the~~ to disciplinary action under Section 2533(e) of the Code.

(h) Any person whose license has been expired for two renewal cycles or more shall complete the required hours of continuing professional development for the most recent renewal cycle before such license may be restored.

NOTE: Authority cited: Sections 2531.95 and 2532.6(a), Business and Professions Code. Reference: Sections ~~2532.6(b), 2532.6(c), 2532.6(d) and 2533(e)~~, Business and Professions Code.

**Amend section 1399.160.2 of Article 11 of Division 13.4 of Title 16 of the California Code of Regulations to read as follows:**

**§ 1399.160.2. Exemptions from Continuing Professional Development.**

~~(a) An initial licensee shall complete at least twelve (12) hours of continuing professional development, of which no more than four (4) hours may be earned through the following activities prior to his or her first license renewal:~~

~~(1) No more than (2) hours of self-study activities,~~

~~(2) No more than (2) hours from courses related to the discipline of speech-language pathology or audiology as defined in Section 1399.160.4(c)(4), or in indirect client care courses as defined in Section 1399.160.4(c)(3).~~

~~(ba)~~ A licensee is exempt from the continuing professional development requirement if

~~his or her~~ their license is inactive pursuant to Sections 703 and 704 of the Code.

(eb) To obtain an exemption, a A-licensee may~~shall~~ submit a written request for exemption from the continuing professional development requirement for any of the reasons listed below. The Board will notify the licensee, within thirty (30) working days after receipt of the request for exemption, whether the exemption was granted. If the request for exemption is denied, the licensee is responsible for completing the full amount of continuing professional development required for license renewal. The Board shall grant the exemption if the licensee can provide evidence, satisfactory to the Board, that:

(1) ~~For at least one year~~ any amount of time during the licensee's previous license renewal period the licensee was ~~absent from California due to military service~~ called to active duty as defined in Section 114.3 of the Code;

(2) For at least one year during the licensee's previous license renewal period the licensee resided in another country; or

(3) During the licensee's previous renewal period, the licensee or an immediate family member, where the licensee has primary responsibility for the care of that family member, was suffering from or suffered a disability. A disability is a physical or mental impairment that substantially limits one or more of the major life activities of an individual. The disability shall be verified by a licensed physician or psychologist with special expertise in the area of disability. Verification of the disability shall include:

(A) the nature and extent of the disability;

(B) an explanation of how the disability hinders the licensee from completing the continuing professional development requirement; and

(C) the name, title, address, telephone number, professional license or certification number, and original signature of the licensed physician or psychologist verifying the disability.

(c) If the request for exemption from the continuing professional development requirement is granted, it shall be valid only for the current renewal period.

Note: Authority cited: Sections 2531.95 and 2532.6(a), Business and Professions Code.  
Reference: Sections 114.3 and 2532.6(d), Business and Professions Code.

**Amend section 1399.160.3 of Article 11 of Division 13.4 of Title 16 of the California Code of Regulations to read as follows:**

**§ 1399.160.3. Continuing Professional Development Requirements.**



(a) A licensee who renews under Section 1399.160.1(a), whose license expires in the year 2001, shall accrue at least twelve (12) hours of continuing professional development hours in courses as defined in Section 1399.160.4. A licensee under this subsection who claims may accrue no more than four (4) hours of continuing professional development hours for courses through self-study courses shall be allowed to claim no more than six (6) hours of continuing professional development earned through self-study during this renewal period. A licensee under this subsection who claims continuing professional development credit from courses as defined in Section 1399.160.4(c)(2) shall be allowed to claim no more than three (3) hours of continuing professional development from such courses.

(b) A licensee who renews under Section 1399.160.1(b) holds both a speech-language pathology license and an audiology license that expire in the year 2001, shall accrue at least eight (8) hours of continuing professional development hours from courses as defined in Section 1399.160.4 for each license. A licensee under this subsection who claims may accrue no more than two (2) hours of continuing professional development hours for courses through self-study courses shall be allowed to claim no more than four (4) hours of continuing professional development earned through self-study for each license. A licensee under this subsection who claims continuing professional development hours from courses as defined in Section 1399.160.4(c)(2) shall be allowed to claim no more than two (2) hours of continuing professional development from such courses for each license.

(c) A licensee who renews under Section 1399.160.1(c) shall accrue at least twenty-four (24) hours during a single renewal period of continuing professional development hours from courses as defined in Section 1399.160.4. A licensee under this subsection who claims may accrue no more than eight (8) hours of continuing professional development hours for courses earned through the following activities during a single renewal period:

(1) No more than six (6) hours of self-study shall be allowed to claim no more than twelve (12) hours of continuing professional development earned through self-study activities,

(2) No more than four (4) hours A licensee under this subsection who claims continuing professional development hours from courses related to the discipline of speech-language pathology or audiology, as defined in Section 1399.160.4(c)(4) or in indirect client care courses as defined in Section 1399.160.4(c)(3) shall be allowed to claim no more than six (6) hours of continuing professional development from such courses.

(3) A licensee who renews an audiology license and claims continuing professional development hours from courses related to hearing aid dispensing shall be allowed to claim no more than 50% of the continuing professional development hours required from such courses of a licensed non-dispensing audiologist, may be in hearing aid courses, but and the continuing professional development hours shall not be obtained from courses where the content focuses on marketing, launching, or demonstrating the marketability of equipment, devices, or other products regardless of whether the course

focuses on a particular manufacturer's or company's equipment, devices, or product equipment, devices, or other products of a particular publisher, company or corporation.

(d) A licensee who renews under Section 1366.160.1(d) holds both a speech-language pathology license and an audiology license, shall accrue at least sixteen (16) hours of continuing professional development hours from courses as defined in Section 1399.160.4 for each license. A licensee under this subsection who claims may accrue no more than five (5) hours of continuing professional development hours for courses earned through the following activities for each license:

(1) No more than two and one half (2.5) hours of self-study shall be allowed to claim no more than eight (8) hours of continuing professional development for self-study courses for each license activities,

(2) No more than two and one half (2.5) hours A licensee under this subsection who claims continuing professional development credit from courses related to the discipline of speech-language pathology or audiology, as defined in Section 1399.160.4(c)(4) or in indirect client care courses as defined in Section 1399.160.4(c)(32) shall be allowed to claim no more than four (4) hours of continuing professional development from such courses for each license.

(1) A licensee who renews an audiology license and claims continuing professional development hours from courses related to hearing aid dispensing shall be allowed to claim credit for those hours in accordance with Section 1399.160.3(c)(1).

(e) A licensee who renews under Section 1366.160.1(e) licensed audiologist authorized to dispense hearing aids as provided by Section 2539.1 of the Code shall accrue at least twelve (12) hours of continuing professional development hours from courses as defined in Section 1399.160.4 annually. A licensee under this subsection who claims licensed audiologist authorized to dispense hearing aids may accrue no more than (3) hours of continuing professional development hours for courses earned through the following activities during a single renewal period:

(1) No more than one and a half (1.5) hours of self-study shall be allowed to claim no more than six (6) hours of continuing professional development for self-study courses activities,

(2) No more than one and a half (1.5) hours A licensee under this subsection who claims continuing professional development hours from courses related to the discipline of audiology, as defined in Section 1399.160.4(c)(4) or in indirect client care courses as defined in Section 1399.160.4(c)(32) shall be allowed to claim no more than three (3) hours of continuing professional development from such courses.

(31) A licensee shall complete Exactly 50% of the continuing professional development hours required of a licensed audiologist authorized to dispense hearing aids, shall be

~~obtained from courses related to hearing aid dispensing but~~ and these hours shall not be obtained from courses where the content focuses on marketing, launching, or demonstrating the marketability of equipment, devices, or other products regardless of whether the course focuses on a particular manufacturer's or company's equipment, devices, or products. the equipment, devices, or other products of a particular manufacturer or company. The remaining 50% of the continuing professional development hours required of a dispensing audiologist shall be relevant to the practice of audiology as defined in Section 2530.2(k) and shall not be obtained from hearing aid dispensing courses as provided for in this section.

(f) A licensee who renews under Section 1366.160.1(f) ~~holds both a speech-language pathology license and a dispensing audiology license~~ shall accrue:

~~(1) At least sixteen (16) hours of c~~Continuing professional development hours ~~courses~~ in from speech-language pathology courses as defined in Section 1399.160.4. A licensee under this paragraph who claims biennially, of which no more than four (4) hours of the continuing professional development hours earned for courses may be accrued through the following activities during a single renewal period:

~~(A) No more than two and one-half (2.5) hours of self-study shall be allowed to claim no more than eight (8) hours of continuing professional development for self-study courses.~~ activities,

~~(B) No more than two and one-half (2.5) hours~~ A licensee under this paragraph who claims continuing professional development hours from courses related to the discipline of speech-language pathology as defined in Section 1399.160.4(c)(4) or in indirect client care courses as defined in Section 1399.160.4(c)(32) shall be allowed to claim no more than four (4) hours of continuing professional development from such courses.

~~(2) At least eight (8) hours of c~~Continuing professional development hours ~~from courses~~ in dispensing audiology courses as defined in Section 1399.160.4 and 1399.160.3(e)(31). annually, of which no more than two (2) hours of A licensee under this paragraph who claims continuing professional development credit for courses earned may be accrued through the following activities during a single renewal period:

~~(A) No more than one (1) hour of self-study shall be allowed to claim no more than four (4) hours of continuing professional development for self-study courses.~~ activities,

~~(B) No more than one (1) hour~~ A licensee under this paragraph who claims continuing professional development hours from courses related to the discipline of speech-language pathology as defined in Section 1399.160.4(c)(4) or in indirect client care courses as defined in Section 1399.160.4(c)(32) shall be allowed to claim no more than two (2) hours of continuing professional development from such courses.

(g) If a licensee teaches a course offered by a provider registered with the Board or an entity listed in Section 2532.6 of the Code, ~~the licensee may claim credit and claims~~

continuing professional development credit for the same course, the licensee shall be credited only once per renewal, receiving the same amount of hours of continuing professional development credit as a licensee who attended the course.

(h) A licensee ~~may~~shall not claim credit for the same course more than once ~~for hours of continuing professional development~~per renewal.

(i) A licensee who takes an educational course as a condition of probation resulting from disciplinary action by the Board ~~may~~shall not apply the course as credit towards the continuing professional development requirement.

(j) A licensee who supervises a Required Professional Experience temporary license holder must complete the required supervision training in Section 1399.153.3.

(k) A licensee who supervises a Speech-Language Pathology Assistant must complete the required supervision training in Section 1399.170.15.

(l) A licensee who claims continuing professional development for participating in a Board sponsored Occupational Analysis shall be credited two (2) hours.

NOTE: Authority cited: Sections 2531.95 and 2532.6(a), Business and Professions Code. Reference: Section 2532.6(b), (c) and (e), Business and Professions Code.

**Amend section 1399.160.4 of Article 11 of Division 13.4 of Title 16 of the California Code of Regulations to read as follows:**

**§ 1399.160.4. Continuing Professional Development Course Content.**

(a) A licensed speech-language pathologist shall determine that the content and learning outcomes of a course are relevant to the practice of speech-language pathology as defined in Section 2530.2(d).

(b) A licensed audiologists shall determine that the content and learning outcomes of a course are relevant to the practice of audiology as defined in Section 2530.2(k).

(c) The content of a course shall pertain to direct ~~patient/client care, related, or indirect patient/client care, or be related to the practice of speech-language pathology or audiology.~~

(1) ~~Examples of direct patient/client care courses for the practice of speech-language pathology include: fluency disorders, voice disorders, motor disorders of speech, dysphagia, speech science, oral and written language disorders, aphasia and neurogenic disorders of language and cognition, augmentative and alternative communication, phonological/articulatory disorders language science, and patient/client counseling to facilitate recovery from, or adjustment to, a communication disorder.~~

~~(2) Examples of direct patient/client care courses for the practice of audiology include auditory and vestibular assessment, auditory habilitation/rehabilitation, hearing assistive technology, industrial audiology/hearing conservation and hearing science.~~ Direct patient/client care courses cover the current practice of speech-language pathology or audiology. This may include content on instruments and technology used for assessment/diagnosis or intervention.

~~(32) Indirect patient/client care courses cover pragmatic aspects of speech-language pathology or audiology practice (e.g., legal or ethical issues, consultation, record-keeping, office management, managed care issues, research obligations, technological applications related to assessment/diagnosis or intervention).~~

~~(43) Courses that are related to the discipline~~ practice of speech-language pathology or audiology ~~may~~ shall cover general medical or educational offerings including, ~~but not limited to,~~ social interaction, cultural competency and linguistic diversity, and diversity, equity, and inclusion as it applies to service delivery for diverse populations; professional service delivery models; interdisciplinary case management issues; or medical pathologies related to neurological disorders that also result in communication difficulties.

(d) A provider shall ensure that a course has specific objectives that are measurable.

(e) Upon completion of a course, a licensee shall evaluate the course through some type of evaluation mechanism.

(f) Courses considered outside the acceptable course contents ~~scope of continuing professional development~~ include, ~~but are not limited to,~~ those in the following areas:

(1) money management, the licensee's personal finances or personal business matters;

(2) general physical fitness or the licensee's personal health;

(3) presentations by political or public figures or other persons that do not deal primarily with the practice of either speech-language pathology or audiology;

(4) tort liability;

(5) courses that address increased office production or computerization, financial planning, employee benefits, marketing or motivational topics to increase productivity or profitability; and

(6) courses in which the primary beneficiary is the licensee, not the consumer; and

(7) marketing, launching, or demonstrating the marketability of instruments and technology regardless of whether it focuses on a particular manufacturer's or company's instruments and technology.

NOTE: Authority cited: Sections 2531.95 and 2532.6(a), Business and Professions Code. Reference: Section 2532.6(b), (c) and (e), Business and Professions Code.