ASHA

Speech-Language Pathology Assistants

Key Issues

- Scope of Practice for Speech-Language Pathology Assistants
- Ethical Considerations
- Liability Issues
- Educational and Training Requirements for SLPAs
- Supervision of SLPAs
- State/Federal Laws and Regulations
- Reimbursement

Ethical Considerations

Ethical Obligations of SLPAs

The ASHA Code of Ethics specifies the ethical obligations of SLPs. The Board of Ethics does not adjudicate ethical complaints against SLPAs. The SLP supervisor is responsible for ensuring ethical conduct of the SLPA.

Because the ethical responsibility for patient care or for subjects in research studies cannot be delegated, the SLP or speech scientist takes overall responsibility for the actions of the assistants when they are performing assigned duties. If the assistant engages in activities that violate the Code of Ethics, the supervising professional may be found in violation of the code if adequate oversight has not been provided. Any individual who is working in a support role (technician, aide, assistant) under the supervision of an SLP or speech scientist must be knowledgeable about the provisions of the code.

See Issues in Ethics: Speech-Language Pathology Assistants.

Assistants who affiliate through the ASHA Associates Program agree to

- perform their jobs solely within the appropriate scope of responsibilities described in the ASHA Scope of Practice for SLPAs,
- perform only those tasks assigned by a supervising SLP,
- work only under the supervision of an ASHA-certified SLP,
- adhere to all applicable state or local laws and rules regulating the profession and learn and adhere to all applicable codes of ethics and codes of professional conduct to which the supervisor is subject.

Educational and Training Requirements for SLPAs

Educational requirements and preparation of support personnel in speech-language pathology vary considerably from state to state and by practice setting.
ASHA does not accredit or approve SLPA education or training programs, nor does ASHA review, evaluate, or rank them in any way; however, it does maintain a list of self-identified technical training programs for SLPAs. Placement on this list does not indicate any endorsement by ASHA, nor is this list meant to be exhaustive.

Sample course work and field work for the SLPA bachelors or associate degree programs include:

- general education,
- technical content,
- observation,
- field work experiences.

General education: The general education sequence typically includes, but is not limited to, course work in:

- Oral and written communication, including grammar and usage, composition or business writing, and public speaking. Such communication skills must be demonstrated to meet the level of workplace standards expected for the field of speech-language pathology.
- Mathematics, including at least one course in general mathematics, business mathematics, accounting, algebra, or higher level mathematics.
- Technology, including computer literacy, word processing, other software applications, web-based applications, and managing digital audio and video files.
- Social and natural sciences, including psychology, sociology, biology, and/or human anatomy and physiology; physics or other sciences, as applicable.

Technical content: Course content provides students with background information in communication disorders and technical knowledge to assume the job responsibilities and core technical skills for SLPAs and typically includes these categories:

- Overview of normal processes of communication, including normal speech, language, communication, and hearing development; phonetics; and communication across the life span.
- Overview of communication disorders, including introduction/survey to communication disorders and coursework in both speech disorders and language disorders.
- Overview of the anatomy and physiology of the speech and hearing mechanism.
- Instruction in assistant-level service delivery practices, including technical procedures for SLPAs, ethics for the practice of speech-language pathology, and procedures and processes about assisting the SLP in service delivery.
- Instruction in workplace behaviors, including:
  - relating verbally and nonverbally to clients/caregivers in a pragmatic, supportive, and appropriate manner that considers the developmental, educational, cultural, and communication needs of these individuals;
  - accepting and implementing the supervisor's feedback and instructions and seeking clarification as needed;
  - maintaining confidentiality and ensuring the security of client information and records at all times;
• Communicating effectively in oral and written formats that conform to speech-language pathology workplace standards of intelligibility and legibility and are consistent with state and federal regulations and instructions from the supervising SLP;
• Following health and safety precautions, including universal precautions and other workplace procedures designed to provide a safe environment for clients and others.

- Cultural and linguistic factors in communication, including one or more of the following: language and culture, interpersonal communication (verbal and nonverbal), sign language and other manually coded systems, bilingualism, or other multicultural issues.

Observation: Observation experiences include direct, on-site observation of an ASHA-certified SLP. Additional observation experiences may include pre-approved (by the supervising SLP) on-site or video observation of an ASHA-certified SLP.

Field work experiences (a minimum of 100 clock hours is recommended): Field work provides appropriate experiences for learning the job responsibilities and workplace behaviors of the SLPA, under the supervision of an ASHA-certified SLP. These experiences are not intended to develop independent practice.

Verification of Technical Proficiency of SLPA

In addition to employer-provided assessment tools, ASHA offers a verification of technical proficiency of SLPA [PDF], which can be used to verify achievement of core skills in the areas of clinical/administrative skills, conduct in work setting, and technical skills as prescribed by the supervising SLP.
Verification of Technical Proficiency of a Speech-Language Pathology Assistant

Speech-Language Pathology Assistant Name: ____________________________________________

Supervisor(s) Name: _____________________________________________________________

Program/Facility Name: __________________________________________________________

<table>
<thead>
<tr>
<th>Skills</th>
<th>Achievement of Skill</th>
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<tbody>
<tr>
<td></td>
<td>Yes</td>
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<tr>
<td><strong>Clerical/Administrative Skills</strong></td>
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<tr>
<td>Assists with clerical skills and departmental operations (e.g. preparing materials, scheduling activities, keeping records)</td>
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<tr>
<td>Participates in in-service training</td>
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<tr>
<td>Performs checks, maintenance, and calibration of equipment</td>
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<tr>
<td>Supports supervising SLP in research projects and public relations programs</td>
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<tr>
<td>Collects data for quality improvement</td>
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<tr>
<td>Prepares and maintains patient/client charts, records, graphs for displaying data</td>
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<tr>
<td><strong>Interpersonal Skills</strong></td>
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<tr>
<td>Uses appropriate forms of address with patient/client, family, caregivers, and professionals (e.g. Dr., Mr., Mrs., Ms.)</td>
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<tr>
<td>Greets patient/client, family and caregiver and identifies self as a speech-language pathology assistant</td>
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<tr>
<td>Restates information/concerns to supervising SLP as expressed by patient/client, family and caregivers as appropriate</td>
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<tr>
<td>Directs patient/client, family and caregivers to supervisor for clinical information</td>
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<tr>
<td>Is courteous and respectful in various communication situations</td>
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<tr>
<td>Uses language appropriate to a patient/client, family, or caregiver’s education level, communication style, developmental age, communication disorder and emotional state</td>
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<tr>
<td>Demonstrates awareness of patient/client needs and cultural values</td>
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<tr>
<td><strong>Conduct in Work Setting</strong></td>
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<tr>
<td>Recognizes own limitations within the ASHA SLP Assistant Scope of Practice</td>
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<tr>
<td>Upholds ethical behavior and maintains confidentiality as described in the ASHA SLP Assistant Scope of Practice</td>
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<tr>
<td>Maintains client records in accordance with confidentiality regulations/laws as prescribed by supervising SLP</td>
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<tr>
<td>Discusses confidential patient/client information only at the direction of supervising SLP</td>
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<tr>
<td>Identifies self as an assistant in all written and oral communication with the client/patient, family, caregivers, and staff</td>
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<tr>
<td>Demonstrates ability to explain to supervising SLP the scope of information that should be discussed with the patient/client, family, caregivers and professionals</td>
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<tr>
<td>Arrives punctually and prepared for work-related activities</td>
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<tr>
<td>Completes documentation and other tasks in a timely manner</td>
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<td>Maintains personal appearance and language expected for the specific work setting</td>
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<td>Evaluates own performance</td>
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<tr>
<td>Uses screening instruments and implements treatment protocols only after appropriate training and only as prescribed by supervising SLP</td>
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<tr>
<td>Seeks clarification from supervising SLP as needed to follow the prescribed treatment or screening protocols</td>
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<td>Actively participates in interaction with supervisor demonstrating use of supervisor’s feedback</td>
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<tr>
<td>Maintains accurate records representing assigned work time with patients/clients</td>
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<tr>
<td>Implements appropriate infection control procedures and universal precautions consistent with the employer’s standards and guidelines</td>
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<tr>
<td>Implements injury prevention strategies consistent with employer’s standards and guidelines</td>
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<tr>
<td>Uses appropriate procedures for physical management of clients according to employer’s standards and guidelines and state regulations</td>
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</table>

**Technical Skills as Prescribed by Supervising SLP**

- Accurately administers screening instruments, calculates and reports the results of screening procedures to supervising SLP
- Provides instructions that are clear, concise, and appropriate to the client’s developmental age, level of understanding, language use and communication style
- Follows treatment protocol as developed and prescribed by supervising SLP
- Provides appropriate feedback to patients/clients as to accuracy of their responses
- Identifies and describes relevant patient/client responses to supervising SLP
- Identifies and describes relevant patient/client, family, and caregiver behaviors to supervising SLP
- Uses appropriate stimuli, cues/prompts with the patient/client to elicit target behaviors as defined in the treatment protocol
- Maintains on-task or redirects off-task behavior of patients/clients in individual or group treatment, consistent with the patient/client’s developmental age, communication style and disorder
- Provides culturally appropriate behavioral reinforcement consistent with the patient/client’s developmental age and communication disorder
- Accurately reviews and summarizes patient/client performance
- Uses treatment materials that are appropriate to the developmental age and communication disorder of the patient/client and the culture of the patient/client/family.
- Starts and ends the treatment session on time
- Obtains co-signature of supervising SLP on documentation
- Accurately records target behaviors as prescribed by supervising SLP
- Accurately calculates chronological age of the patient/client
- Correctly calculates and determines percentages, frequencies, averages and standard scores
- Uses professional terminology correctly in communication with supervising SLP
- Maintains eligible records, log notes, and written communication
- Appropriately paces treatment session to ensure maximum patient/client response
- Implements designated treatment objectives/goals in specific appropriate sequence
Speech - Language Pathology Assistant Degree

This degree prepares students to assist Speech-Language Pathologists in treating disorders of communication. Such disorders may be related to articulation and phonology, child and adult language, motor speech, voice, fluency, and hearing. Topics include an introduction to the field of communication disorders, professional issues and practices in speech-language pathology, clinical considerations in service delivery to clients with communication disorders, and fieldwork experience.

Student Learning Outcomes

Upon completion of this program, the student will be able to:
- describe various communication disorders, including etiology and some remedial techniques.
- explain the major areas of cultural diversity and the relationship between culture and communication.
- demonstrate skills needed to assist in the management of speech-language pathology programs and services.
- describe the therapeutic process especially in terms of how learning occurs and strategies for effective lesson delivery.
- implement a treatment protocol as prescribed by the supervising Speech-Language Pathologist.
- describe professional responsibilities and ethical behavior appropriate for the Speech-Language Pathology Assistant.

Career Opportunities

Upon completion of the Associate of Science degree, a student possesses the course work and field work experience to work as a Speech-Language Pathology Assistant in both private and public agencies, such as hospitals, rehabilitation centers, and the public schools serving preschool through adult-age clients. Successful completion of the Speech-Language Pathology Assistant program qualifies the graduate for eligibility to apply to the Speech-Language Pathology and Audiology Board for registration as a Speech-Language Pathology Assistant.

Requirements for Degree

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Units</th>
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<tbody>
<tr>
<td>CISC 308 Exploring Computer Environments and the Internet</td>
<td>1</td>
</tr>
<tr>
<td>DEAF 310 American Sign Language I</td>
<td>4</td>
</tr>
<tr>
<td>ECE 312 Child Development (J)</td>
<td>3</td>
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<tr>
<td>or PSYC 372 Child Development (J)</td>
<td>3</td>
</tr>
<tr>
<td>ECE 325 Positive Guidance Strategies with Young Children</td>
<td>3</td>
</tr>
<tr>
<td>ECE 404 Children with Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>GERON 302 Psychology of Aging: Adult Development and Aging</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 370 Human Development: A Life Span</td>
<td>3</td>
</tr>
<tr>
<td>SLPA 110 Professional Issues and Practices in Speech-Language Pathology</td>
<td>3</td>
</tr>
<tr>
<td>SLPA 120 Clinical Considerations in Service Delivery to Clients with Communication Disorders</td>
<td>3</td>
</tr>
<tr>
<td>SLPA 121 Fieldwork Experience in Speech-Language Pathology</td>
<td>4</td>
</tr>
<tr>
<td>SLPA 300 Introduction to Communication Disorders</td>
<td>3</td>
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<tr>
<td>SPEECH 325 Intercultural Communication</td>
<td>3</td>
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<tr>
<td>SPEECH 331 Group Discussion</td>
<td>3</td>
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<tr>
<td>TA 375 Voice, Diction and Dialects</td>
<td>3</td>
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</tbody>
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Associate Degree Requirements: The Speech-Language Pathology Assistant Program Associate in Science (A.S.) Degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See ARC graduation requirements.
Speech/Language Pathology

SLPA 110 Professional Issues and Practices in Speech-Language Pathology 3 Units
Prerequisite: SLPA 300 with a grade of "C" or better
Hours: 54 hours LEC
This course introduces principles and practices for management of individuals with communicative disorders, with consideration for cultural and linguistic variations. It includes legal and ethical considerations for the practicing speech-language pathology assistant as well as the practicing speech-language pathologist. Requirements for employment in various work settings, including interdisciplinary and supervisory relationships, and scope of relationships are covered.

SLPA 120 Clinical Considerations in Service Delivery to Clients with Communication Disorders 3 Units
Prerequisite: SLPA 110 and TA 375 with grades of "C" or better
Hours: 54 hours LEC
This course explores in depth specific disorders of communication, their causes, and characteristics. Specific materials and strategies regarding service delivery are emphasized, with a focus on evidence-based practice. Similarities and differences with regard to therapeutic service provision by the speech-language pathology assistant and the speech-language pathologist are introduced. This course covers remediation techniques and rationales for commonly used therapeutic approaches as well as principles of learning, strategies for service delivery with groups of clients, data collection, clinical documentation, and record keeping. The scope of responsibilities and the role of the speech-language pathology assistant (SLPA) in intervention and behavior management strategies are also reviewed.

SLPA 121 Fieldwork Experience in Speech-Language Pathology 4 Units
Prerequisite: SLPA 120 with a grade of "C" or better
Enrollment Limitation: Prior to student orientation, the following requirements must be submitted for review: (1.) Proof of negative tuberculin (TB) skin test within three months prior to class. (2.) If TB skin test result is positive, proof of inactive TB chest x-ray within one year prior to class. (3.) Proof of completion of CPR/First Aid certification. (4.) Proof of malpractice insurance. Live Scan fingerprinting is determined through clinical placement protocol.
Hours: 18 hours LEC; 162 hours LAB
This course provides supervised fieldwork experience assisting with the clinical management of persons with communicative disorders. It covers the job-related skills needed to be a speech-language pathology assistant (SLPA). It also provides opportunities to interact with clients/patients while implementing a prescribed treatment plan, and assisting with screening or evaluation under the direction of a speech-language pathologist. This course includes opportunities for record keeping and managing client data, setting up/Preparing for sessions, and performing various clerical duties. A portion of this course may be offered in a TBA component of 162 hours which will include supervised fieldwork experience assisting with the clinical management of persons with communicative disorders. All fieldwork is done in specified off-campus locations.

SLPA 125 Strategies for Clinical Success 3 Units
Prerequisite: SLPA 110 with a grade of "C" or better
Advisory: MATH 24, 25, or 41
Hours: 36 hours LEC; 54 hours LAB
This course explores specific materials and strategies regarding speech and language therapeutic service delivery with a focus on intervention. It covers remediation procedures, forms of augmentative and alternative communication (AAC), development of forms of AAC, the International Phonetic Alphabet, the collection and transcription of speech samples, and the collection and transcription of language samples. This course is designed as an additional opportunity to gain more experience for preparation for fieldwork as a speech-language pathology assistant.

SLPA 300 Introduction to Communication Disorders 3 Units
Advisory: Eligible for ENGRD 310 or ENGRD 312 AND ENGWR 300, OR ESLR 340 and ESLW 340.
Hours: 54 hours LEC
This course is an introduction to the field of communication disorders, including an overview and history of the profession of speech-language pathology. It includes an overview of various speech and language disorders, as well as guidelines for determining the development of typical and atypical speech and language.
CERRITOS COLLEGE  
SPEECH-LANGUAGE PATHOLOGY ASSISTANT  
AA DEGREE PROGRESS WORKSHEET (EFFECTIVE FALL 2015)  

Student: # Date: 

<table>
<thead>
<tr>
<th>Clearance</th>
<th>Yes</th>
<th>No</th>
<th>In Progress</th>
<th>Code zz</th>
<th>Or Course ENGL 72/ESL157 - 52 - 100 EXEMPT or EQUIVALENT:</th>
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<tbody>
<tr>
<td>Intermediate Algebra Clearance</td>
<td>Yes</td>
<td>No</td>
<td>In Progress</td>
<td>Code zz</td>
<td>Or Course MATH 80A or 80B EXEMPT or EQUIVALENT:</td>
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<tr>
<td>Reading Clearance</td>
<td>Yes</td>
<td>No</td>
<td>In Progress</td>
<td>Code zz</td>
<td>Or Course READ 42 - 43 - 54 (or Exempt)</td>
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Health & Wellness (if continuous attendance began Fall 2003 or later)  

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<tr>
<th>Clearance</th>
<th>Yes</th>
<th>No</th>
<th>In Progress</th>
<th>Code zz</th>
<th>Or Course</th>
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AA DEGREE GENERAL EDUCATION/PLAN A REQUIREMENTS  

<table>
<thead>
<tr>
<th>Courses</th>
<th>Term</th>
<th>Grade</th>
<th>In Progress</th>
<th>College</th>
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<tbody>
<tr>
<td>Natural Sciences (A &amp; P 120 or A&amp;P 150 REQUIRED)</td>
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<tr>
<td>US History OR American Government (student choice)</td>
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<tr>
<td>Humanities OR Fine Arts (ASL 110 REQUIRED)</td>
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<tr>
<td>English Composition (ENGL 100 REQUIRED)</td>
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<tr>
<td>Comm. &amp; Analytical Thinking</td>
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REQUIRED MAJOR COURSES  

Semester I: Fall  

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<thead>
<tr>
<th>COURSES</th>
<th>TERM</th>
<th>GRADE</th>
<th>IN PROGRESS</th>
<th>COLLEGE</th>
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<tbody>
<tr>
<td>SLP 101: Introduction to Communication Disorders (students who have taken only SLP 100 OR SLP 110 MUST take SLP 101 for graduation)</td>
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<tr>
<td>SLP 105: (formerly SPCH 229) Speech and Language Development in Children</td>
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<tr>
<td>*CD 110: Child Development</td>
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*Students should take English course according to their placement results  

Semester II: Spring  

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<tr>
<th>COURSES</th>
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<th>GRADE</th>
<th>IN PROGRESS</th>
<th>COLLEGE</th>
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<tbody>
<tr>
<td>SLP 108: Introduction to Phonetics (students who have taken only SLP 220 OR SLP 120 must take SLP 108 for graduation)</td>
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<tr>
<td>A&amp;P 120: Human Anatomy and Physiology OR A&amp;P 150: Human Anatomy</td>
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<td>SLP 125: Child Disorders and Treatment</td>
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<tr>
<td>*CD 139 (formerly CD 137 &amp; 138): Observation, Assessment, &amp; Positive Guidance of Childhood Behavior</td>
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Semester III: Fall  

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<th>COURSES</th>
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<th>GRADE</th>
<th>IN PROGRESS</th>
<th>COLLEGE</th>
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<tbody>
<tr>
<td>*ASL 110: (formerly Sl59) Introduction to American Sign Language</td>
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<tr>
<td>SLP 235: Adult Disorders and Treatment</td>
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<td>SLP 241: (formerly SLP 240) Clinical Experience I</td>
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<tr>
<td>*CD SE 50: (formerly CDSE 10) Survey of Special Education</td>
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Semester IV: Spring  

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<th>COURSES</th>
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<th>GRADE</th>
<th>IN PROGRESS</th>
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<tr>
<td>SLP 230: Adaptive Communication Technology</td>
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<tr>
<td>SLP 246: (formerly SLP 245) Clinical Experience II</td>
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*Child Development classes and ASL 110 can be taken out of sequence  
**Note: BA/BS Communication Sciences/Disorders grads must take SLP 125 and SLP 235 AT Cerritos College before enrolling in SLP 240 and SLP 245.  

Comments:  

__________________________________________________________  
Counselor/Dept Chair: ______________________________      Date: __________________

Recommended Course Sequence (SLPA Major)

Part-time Track
(minimum of 5 semesters; start FALL semester)
Total credits: 42.5
- SLP 101 3
- SLP 105 3
- CD 110 2
- SLP 108 3
- A&P 120 (or 150) 4
- ASL 110 4
- CD 139 3
- SLP 125 5
- CDSE 50 3
- SLP 235 5
- SLP 241 2.5
- SLP 230 1.5
- SLP 246 2.5

Full-time Track
(minimum of 4 semesters; start FALL semester)
Total credits: 42.5
- SLP 101 3
- SLP 105 3
- CD 110 3
- A&P 120 (or 150) 4
- ASL 110 4
- SLP 125 5
- CD 139 3
- CDSE 50 3
- SLP 235 5
- SLP 241 2.5
- SLP 230 1.5
- SLP 246 2.5

Suggested Research:
- http://www.speechandhearing.ca.gov/applicants/index.shtml for information on licensing requirements
- http://www.asha.org/Practice-Portal/Professional-Issues/Speech-Language-Pathology-Assistants/ for information on the job responsibilities of SLPAs

rev. 8/15
Speech-Language Pathology Assistant Programs

go.chemeketa.edu/speechpathology

The Speech-Language Pathology Assistant (SLPA) program is a comprehensive certificate and degree program of both theory and practical experience designed to prepare students to become certified speech-language pathology assistants.

An SLPA is a certified support person who works under the supervision of a licensed speech-language pathologist. The SLPA performs specific therapy-related tasks that are prescribed and directed by their supervising speech-language pathologist. The SLPA works closely with others in a variety of settings, including schools, hospitals, rehabilitation centers, and in private practice. As a member of a speech-language therapy team, the SLPA helps children and adults with communication disorders improve their ability to speak, listen, and interact with others. SLPAs are responsible for following the directed treatment plan of the supervising SLP while working independently to deliver therapy services to children and adults, taking and tracking data, and various other roles and responsibilities within their scope of practice.

The SLPA program heavily assesses communication skills in the areas of speaking and writing. Students who are ESOL speakers must have a satisfactory TOEFL score or ESOL level. Students applying to the SLPA program will be required to communicate clearly in English with strong articulation skills, use writing skills to take data, communicate clearly in chart notes, and use written discourse in taking descriptive therapy data and dialogue.

In order to be employed as a certified speech-language pathology assistant, most states require you to be licensed as an SLPA. Please contact your state board of examiners for speech-language pathology and audiology for verification of requirements. Chemeketa's SLPA program website has more information on licensing for various states.

Oregon residents may contact the Oregon State Board of Examiners for Speech Pathology and Audiology at 971.673.0220 or through their website at www.oregon.gov/BSPA/index.shtml to review the educational and practicum requirements necessary to be certified as a speech-language pathology assistant.

Program outcomes

Students completing the certificate or degree should be able to:
- Conduct individual and small group speech and language therapy services as directed by supervising speech-language pathologist
- Accurately record and organize data taken from the therapy sessions and communicate findings to supervising speech-language pathologist

This SLPA program is a limited-enrollment program with special admission requirements. An SLPA application packet is required to apply for admission to this program. This is a separate step in addition to the placement testing and advising that may be required through Advising and Counseling Services. Applications are available on the program website. Application deadlines are July 15 for fall term entry. Once admitted, students are required to follow the prescribed outline of the courses throughout the program. For those students who are taking only the SLPA program courses, a course load of nine credits is typical and considered part-time. The program usually takes five terms to complete attending part-time.

Students enrolled in the SLPA program are required to complete two terms of practicum coursework and 100 clinical interaction hours under the supervision of a speech-language pathologist. SLPA students must work with program staff to identify a suitable practicum supervisor and site. SLPA program students are required to submit and pass a criminal background check at their own expense in order to be admitted to the program.

Getting started

The first step to entering the SLPA program is to obtain the current SLPA program application from the SLPA program website: http://speechpathology.chemeketa.edu. Students may need to take part in an assessment process to demonstrate competent abilities in the entry-level courses, including computer literacy, keyboarding, math, reading, and writing. Students are strongly encouraged to meet with the designated advisor for the SLPA program within Advising and Counseling Services to formulate an individualized program.
of study, which may include the following program entry requirements:

- **CIS101** Introduction to Microcomputer Applications ...... 3
- **MTH060** Introductory Algebra ............................................. 4
- **RD115** Academic Thinking and Reading ............................................. 3
- **WR115** Introduction to Composition ............................................. 4

If you have any questions about the requirements, contact SLPA program staff at 503.589.7815.

**Speech-Language Pathology Assistant AAS**

**Speech-Language Pathology Assistant Certificate of Completion**

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $1,400; universal fee, $798; online fee, $750. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a certificate of completion by successfully completing those required 57 credit hours with a grade of “C” or better in all courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH070</td>
<td>Elementary Algebra+ (or higher)</td>
<td>4</td>
</tr>
<tr>
<td>PSY101</td>
<td>Psychology of Human Relations+ (or higher)</td>
<td>4</td>
</tr>
<tr>
<td>SLP180</td>
<td>Survey of Speech and Language Disorders</td>
<td>3</td>
</tr>
<tr>
<td>SLP181</td>
<td>Phonetics for Language</td>
<td>3</td>
</tr>
<tr>
<td>SLP182</td>
<td>Intervention Strategies for SLP Assistants</td>
<td>3</td>
</tr>
<tr>
<td>SLP183</td>
<td>Introduction to Language Development</td>
<td>3</td>
</tr>
<tr>
<td>SLP184</td>
<td>Language Therapy</td>
<td>3</td>
</tr>
<tr>
<td>SLP185</td>
<td>Anatomy and Physiology of Speech and Language</td>
<td>3</td>
</tr>
<tr>
<td>SLP186</td>
<td>Speech Intervention with Children, Adolescents, and Adults</td>
<td>3</td>
</tr>
<tr>
<td>SLP187</td>
<td>Clinical Documentation and Materials Management for the SLPA</td>
<td>3</td>
</tr>
<tr>
<td>SLP188</td>
<td>Communication Disorders in Low Incidence Populations</td>
<td>3</td>
</tr>
<tr>
<td>SLP189</td>
<td>SLPA Practicum 1</td>
<td>3</td>
</tr>
<tr>
<td>SLP190</td>
<td>SLPA Practicum 2</td>
<td>3</td>
</tr>
<tr>
<td>SLP191</td>
<td>Ethical and Legal Considerations in Speech-Language Pathology</td>
<td>3</td>
</tr>
<tr>
<td>SLP192</td>
<td>Augmentative and Alternative Communication</td>
<td>3</td>
</tr>
<tr>
<td>SLP193</td>
<td>Adult Communication Disorders</td>
<td>3</td>
</tr>
<tr>
<td>SLP194</td>
<td>Language, Culture and Society: Cross-Cultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>WR121</td>
<td>The College Essay+ (or higher)</td>
<td>4</td>
</tr>
</tbody>
</table>

*+Meet related instruction requirement, see page 50. For subject areas, see page 56.*

**Speech-Language Pathology Assistant Associate of Applied Science Degree**

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $2,350; universal fee, $1,330; online fee, $1,050. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn an associate of applied science degree by successfully completing 95 credit hours (57 credits for the certificate, and an additional 38 general education credits) with a grade of “C” or better in all courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS101</td>
<td>Introduction to Microcomputer Applications (or higher)</td>
<td>3</td>
</tr>
<tr>
<td>COMM100</td>
<td>Introduction to Communication (or higher)</td>
<td>4</td>
</tr>
<tr>
<td>Arts and Letters electives</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Science/Applied Science electives</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Social Science electives</td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

2016–2017 Chemeketa Community College Catalog
Program Outcomes
The outcome of the program is to prepare students as competent Respiratory Care Practitioners for employment in the field as respiratory care professionals providing cognitive, psychomotor, and affective qualities to meet community needs.

Employment possibilities include:
- Respiratory Therapist
- Respiratory Therapy Specialist
- Respiratory Care Practitioner

Program Admission:
1. Allied Health AC10 course—application and orientation.
2. The student must complete the general education requirements for an Associate in Science Degree requirements and the program prerequisites prior to acceptance into the program.

All prerequisite and required courses must be completed with grade of "C" or better.

Fully accredited Respiratory Therapist Program by the Commission on Accreditation of Allied Health Education Programs.

State License: Legally Certified Respiratory Care Practitioner by Respiratory Care Board of California.

National Credential: CRT, RRT, CRr I, CPI-I, by the National Board for Respiratory Care (NBRC)

Program requires successful completion of a comprehensive national exam for graduation.

Full-time and part-time program options available.

SPEECH-LANGUAGE PATHOLOGY ASSISTANT

ASSOCIATE IN SCIENCE DEGREE

The Speech-Language Pathology Assistant Program will provide the community with professionally trained personnel to assist the speech pathologist in this specialized field and to provide services in multiple settings to a diverse population in the administration of therapeutic and screening services.

State of California Department of Consumer Affairs, Speech-Language Pathology and Audiology Board approved for licensure.

Program Outcomes
Graduates of the program will be competent Speech-Language Pathology Assistants meeting the employment needs of the community and participating in professional growth activities.

Employment possibilities include:
- Private Offices
- Hospitals
- Educational Institutes
- Rehabilitation Centers

ASSOCIATE IN SCIENCE DEGREE PROGRAM

In addition to completion of the prerequisite and required courses below, this program requires completion of the Associate in Science General Education as listed in the catalog.

All prerequisite and required courses must be completed with grade of "C" or better.

Prerequisites:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Occupations</td>
<td>0.5</td>
</tr>
<tr>
<td>Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>Anatomy-Physiology</td>
<td>2</td>
</tr>
</tbody>
</table>

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Patient Care</td>
<td>2.5</td>
</tr>
<tr>
<td>Basic Microbiology</td>
<td>2</td>
</tr>
<tr>
<td>Introductory Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>Resp Anatomy &amp; Physiology</td>
<td>3</td>
</tr>
</tbody>
</table>

SPRING

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Diseases</td>
<td>2</td>
</tr>
<tr>
<td>Applied Pharmacology</td>
<td>2</td>
</tr>
<tr>
<td>Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>PUBS Speaking</td>
<td>3</td>
</tr>
<tr>
<td>Basic Resp Care Equip</td>
<td>3</td>
</tr>
<tr>
<td>Clinical Lab 1</td>
<td>1.5</td>
</tr>
<tr>
<td>Respiratory Pharmacology</td>
<td>1</td>
</tr>
<tr>
<td>Home Care &amp; Rehabilitation</td>
<td>1</td>
</tr>
</tbody>
</table>

SUMMER

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Lab 2</td>
<td>1</td>
</tr>
</tbody>
</table>

FALL

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Polysomnography Basics</td>
<td>1</td>
</tr>
<tr>
<td>Arterial Blood Gases, Theory &amp; Prac</td>
<td>2.5</td>
</tr>
<tr>
<td>Pulmonary Pathology</td>
<td>3</td>
</tr>
<tr>
<td>Ventilators &amp; Resp Mgmt</td>
<td>2</td>
</tr>
<tr>
<td>Resp Care Procedures</td>
<td>3</td>
</tr>
<tr>
<td>Clinical Lab 3</td>
<td>4</td>
</tr>
<tr>
<td>Physician Series 1</td>
<td>0.5</td>
</tr>
</tbody>
</table>

*Pulmonary Case Assessment

*Required Clinical course must be taken in sequence. Contact the department for additional information.

SPRING

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>Critical Care Monitoring</td>
<td>1</td>
</tr>
<tr>
<td>Polysomnography Testing</td>
<td>2</td>
</tr>
<tr>
<td>Clinical Lab 4</td>
<td>3</td>
</tr>
<tr>
<td>Clinical Internship</td>
<td>2</td>
</tr>
<tr>
<td>Neonatal Intensive Care</td>
<td>2</td>
</tr>
<tr>
<td>Respiratory Care Board Review</td>
<td>1</td>
</tr>
</tbody>
</table>

Subtotal: 7.5

Total: 62.5
### Academic, Career & Certificate Programs

**SPRING**
- Prin/Prac of Teaching Young Chldrn: EC A155 3
- Early Childhood Laboratory: EC A155 2
- Intro to Phonetics: SLPA A140 3
- Clinical Experience 1: SLPA A150 3

**FALL**
- Observer/Record Behavior: EC A155 2
- Speech/Therapeutic Process: SLPA A150 3
- Human Diseases: EC A120 2
- The Exceptional Child: HMDV A210 3
- Adult/Geriatric Disorders: SLPA A200 2
- Clinical Experiences 2: SLPA A250 2

**Total:** 54

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### KINESIOLOGY & ATHLETICS DIVISION

**ASSOCIATE IN ARTS IN KINESIOLOGY FOR TRANSFER**

**Required Core Courses:** 18 units

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>Human Anatomy</td>
<td>BIOL A120 3</td>
</tr>
<tr>
<td>Human Physiology</td>
<td>BIOL A125 3</td>
</tr>
<tr>
<td>Introduction to Kinesiology</td>
<td>KIN A202 3</td>
</tr>
</tbody>
</table>

Select a minimum of one course from any three of the following areas for a maximum of 3 units:

**Aquatics:**
- Water Fitness: KIN A142 .5-1.5
- Swimming for Fitness: KIN A131 1-2.5
- Water Aerobics: KIN A143 .5-1.5
- Surfing & Ocean Safety: KIN A141 2

**Combat:**
- Aikido: KIN A128 .5-1.5
- Karate: KIN A127 .5-1.5
- Tai Chi Chih: KIN A129 .5

**Fitness:**
- Cardiovascular Fitness: KIN A105 .5-2.5
- Weight Training: KIN A132 .5-1.5
- Fitness Programs 1: KIN A107 .5-3
- Strength & Conditioning 1: KIN A108 .5-3
- Aerobics: KIN A110 .5-1.5
- Step Aerobics: KIN A111 .5-1.5
- Triathlon Techniques: KIN A116 2.5

**Individual Sports:**
- Hatha Yoga - Level 1: KIN A128 .5-1.5
- Tai Chi Chih: KIN A129 .5
- Surfing & Ocean Safety: KIN A141 2
- Tennis: KIN A145 .5-1.5
- Bowling: KIN A155 .5-1.5
- Golf: KIN A155 .5-1.5
- Rock Climbing: KIN A155 .5-3
- Hatha Yoga - Level 2: KIN A145 .5-1.5

**Team Sports:**
- Badminton: KIN A145 .5-1
- Basketball: KIN A150 .5-1

**Transferable Electives to Satisfy 60 unit Requirement**

**CSU or IGETC Breadth:** 37-39

**Total Major Units:** 22-25

**Total Degree Units:** 60

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**FINDNESS SPECIALIST**

The Orange Coast College Fitness Specialist program trains students for positions entry-level or higher in the booming fitness industry. Graduates are qualified to be fitness instructors, exercise testing technicians, strength coaches, and personal fitness counselors.

Students in this program learn scientific principles of exercise and physical conditioning, techniques of testing exercise classes, and methods appropriate to establishing healthy behavior. The Fitness Specialist evaluates the physiological and psychological effects of physical activities and designs personalized exercise programs.

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*Continued on next page*
Pasadena City College
Speech-Language Pathology Assistant

Program Description
This curriculum prepares students for employment as Speech-Language Pathology Assistants (SLPAs) in public and private schools, special education sites, community agencies, hospitals and healthcare facilities, and private practices under the supervision of a licensed and ASHA-certified Speech-Language Pathologist (SLP). Students will be trained to assist the SLP in the assessment and treatment of articulation, language, voice, fluency and other communicative disorders in children and adults.

This certificate, when coupled with the A.S. degree, will qualify the student for registration as a SLPA with the Speech-Language Pathology and Audiology and Hearing Aid Dispensers Board of the State of California Department of Consumer Affairs. All courses must be completed with a grade of C or better. Students with a B.A. degree should call the Performing and Communication Arts Division to discuss articulation of course work. The Licensing Board recognizes Pasadena City College as an approved training program.

SLPA courses must be taken in the following order: SLPA 018, 119, 123A, 123B and 126. Eligibility for Engl 001A is a prerequisite for SLPA 018.

Program Outcomes
1. Communicate orally and in writing at accepted levels of “best practices” as an assistive service delivery provider in the field of Speech Pathology.

2. Demonstrate the ability to be a valued paraprofessional member of a treatment team in any clinical setting.

3. Accept and respond appropriately to supervisory feedback in all clinical settings.
4. Demonstrate the ability to critically think and problem solve with changing caseload assignments in varying clinical settings and within legal and ethical guidelines.

5. Demonstrate accepted competencies in all areas of clinical service delivery as a paraprofessional and maintain professional conduct and continuing education standards as specified by the Speech Pathology and Audiology Licensing Board for Speech-Language Pathology Assistants in Sacramento, California.

Requirements for the Certificate of Achievement
(48 units):

Required sequence:

- SLPA 018
- SLPA 119
- SLPA 123A
- SLPA 123B
- SLPA 126
- Spch 003
- Spch 010
- ASL 001
- CHDV 015
- Psyc 024
- Engl 001A
- Engl 010
- Engl 012
- CHDV 105
- CHDV 122
- CHDV 030
- CHDV 122F
Minimum Major Units Required: 43.5
Complete all courses with a grade of "C" or better.

Minimum Degree Units Required: 67.5

Speech Language Pathology Assistant (SLPA), Associate in Science

Upon successful completion of the Associate Degree in the Speech Language Pathology Assistant Program, the graduate is able to apply for licensure with the State of California. A licensed Speech Language Pathology Assistant (SLPA) works under the direction of a supervising Speech Language Pathologist (SLP) and demonstrates skills, knowledge and training to practice in a variety of settings within the parameters of the SLPA scope of practice. A licensed SLPA may work with infants, children, adults and seniors in educational, clinical and medical settings. Limitations on reimbursement for services provided by SLPA from potential third-party insurers, may affect employment opportunities in certain settings. The graduate will be able to conduct screenings for speech, language and hearing disorders without interpretation, administer treatment as prescribed by the supervising Speech Language Pathologist and assist with clinical documentation.

Program Learning Outcomes

1. The graduate demonstrates appropriate workplace behaviors related to the American Speech and Hearing Association Code of Ethics and the scope of practice for a Speech Language Pathology Assistant.
2. The graduate meets the educational requirements for licensure as a Speech Language Pathology Assistant with the State of California, Medical Quality Assurance, Speech Language Pathology and Audiology and Hearing Aid Dispensers Board.
3. The graduate provides program operational assistance to the supervising Speech Language Pathologist by completing clerical tasks, preparing appropriate therapy materials, scheduling, facilitating public relations and maintaining equipment.
4. The graduate provides direct treatment assistance to patients or clients in multiple settings, with diverse populations, under the supervision of a speech language pathologist by implementing treatment plans, completing speech and language screenings without interpretation, assisting with evaluations and documenting patient/client progress.

General Education

Complete one of the following general education patterns:
- San Joaquin Delta College Associate Degree General Education (AA-GE) pattern (24 units)
- California State University General Education (CSU-GE) pattern (40 units)
- Intersegmental General Education Transfer Curriculum - CSU Version (IGETC-CSU) pattern (37 units)

Students are advised to double-count courses in the major to also satisfy general education when possible. Course subject credit will be awarded in satisfaction of major and lower division general education requirements, but the units will only be counted once in computing the total number of units for the degree.

Major Requirements - Core

Complete 39.5 units

CDEV 034 Children With Special Needs 3
COM ST 007 Intercultural Communication 3
COMM DIS 001A Introduction to Communication Disorders 3
COMM DIS 001B Speech, Language and Hearing Development 3
COMM DIS 003 Therapy Analysis and Field Observation 3.5
COMM DIS 005 Therapy Materials and Procedures 3
COMM DIS 007 Service Delivery Issues for the SLPA 3
COMM DIS 009 Communication Disorders: Assessment and Remediation 6 - 6.5

Area A - Complete one of the following:
BIOL 001 Core Biology 4
BIOL 011 Humans in the Biological World 4
BIOL 031 Human Anatomy 4
BIOL 032 Human Physiology 5
BIOL 033 Anatomy & Physiology 6

Area B - Complete one of the following:
BIM 038 Office Technologies and Procedures 3
BIM 043 Records Management in Public Agencies 3
CS 011 Fundamentals of Computer Science 3
CSA 020 Computer Information Systems Applications 3

Minimum Major Units Required: 46.5
Complete all courses with a grade of "C" or better.

Minimum Degree Units Required: 60
SPEECH-LANGUAGE PATHOLOGY ASSISTANT APPROVED PROGRAMS

American River College
4700 College Oak Drive
Sacramento, CA 95841-4286
916.484.8902
Dean Steven Boyd, PhD

Cerritos College
11110 Alondra Boulevard
Norwalk, CA 90650
562.860.2452 ext. 3517
Dept. Chair Susan McDonald, MS, CCC-SLP

Chemeketa Community College
288 NE Norton Lane
McMinnville, OR 97127
503.589.7815
Program Chair Ashley Northam, MS, CCC-SLP

Orange Coast College
2701 Fairview Road
Costa Mesa, CA 92628
714.432.0202 ext. 22349
Anne McClanahan

Pasadena City College
1570 E. Colorado Boulevard
Pasadena, CA 91106
626.585.7591
Beverley Dunbar, MS, CCC-SLP

San Joaquin Delta College
5151 Pacific Avenue
Stockton, CA 95207
209.954.5572
Program Director Susan Kidwell, MA, CCC-SLP

Santa Ana College
1530 W. 17th Street
Santa Ana, CA 92706
714.564.6688
Monica Porter