



July 15, 2011

Department of Consumer Affairs
2005 Evergreen Street
"Hearing Room"
Sacramento, CA

Committee Members Present

Carol Murphy, M.A., Chair
Lisa O'Connor, M.A.
Rodney Diaz, M.D.

Committee Members Absent

Monty Martin, M.A.

Guests Present

Cindy Kanemoto, DCA
Cynthia Peffers, HHP CA
Robert Powell, CSHA
Bill Barnaby, Sr., CSHA
Michael Susca, CSHA
Tricia Hunter, HHP CA
Louise Zimmerman
Becky Bingea, UCSF
Jackie Bryla, CSHA
Holy Kaiser, CSHA
Bill Barnaby Jr., CSHA

Staff Present

Annemarie Del Mugnaio, Executive Officer
Spencer Walker, Legal Counsel
Breanne Humphreys, Staff
Ily Mason, Staff

Board Member Present

Alison Grimes, Au.D.
Robert Green, Au.D.
Deane Manning, Hearing Aid Dispenser
Jamie Lee, Esq.

I. Call to Order

Carol Murphy, Committee Chair, called the meeting to order at 9:25 a.m.

II. Introductions

Those in attendance introduced themselves.

III. Review Website Posting for Telepractice Provisions for Speech-Language Pathology Services

Ms. Del Mugnaio referenced a proposed telehealth statement she prepared at the Board's request to be posted on the website. She stated that the telehealth statement is intended to provide guidance to practitioners and consumers on the general laws governing speech-language pathologists, audiologists, and hearing aid dispensers engaging in telehealth as a mode of service

delivery. Ms. Del Mugnaio stated that she modeled the statement after the information posted on the Medical Board of California's website.

Ms. Del Mugnaio stated that Ms. Walker has reviewed the web posting.

The Committee reviewed the statement prepared by Ms. Del Mugnaio.

Chairperson Murphy and Ms. O'Connor recommended technical changes to the language.

M/S/C: Diaz/O'Connor

The Committee voted to recommended to the Board to approve the draft statement regarding telehealth to be posted on the Board's website.

IV. Proposed Regulations Regarding Supervision and Field Work Experience Requirements for Speech-Language Pathology Assistants (California Code of Regulations 1399.170, 1399.170.6, 1399.170.10, 1399.170.11 & 1399.170.15)

Chairperson Murphy referenced the proposed language in the meeting packets and asked the Committee to review the underlined changes.

Ms. Del Mugnaio explained that the proposed changes to Section 1399.170.4 regarding the requirement that the speech-language pathology assistant (SLPA) training program director be licensed in the field of speech-language pathology or have equivalent qualifications, stemmed from an incident where the Board received complaints regarding an approved SLPA program where an occupational therapy assistant was hired to serve as the SLPA training program director. She stated that the complaints alleged that the training program director was not equipped to oversee an SLPA program as the individual did not possess the appropriate knowledge and experience.

The Committee discussed the proposed changes.

M/S/C: O'Connor/Diaz

The Committee recommended to the Board to approve the amendments to the SLPA regulations in California Code of Regulations Sections 1399.170, 1399.170.6, 1399.170.10, 1399.170.11, and 1399.170.15.

V. English Language Competency as a Prerequisite to Licensure and the Proposal for Conducting a Standard Setting Study for the Test of English for International Communication (TOEIC) Examination

Chairperson Murphy reported that she and Ms. Del Mugnaio have continued to send letters to the Educational Testing Service (ETS) requesting information on cost, necessary resources, and timelines for developing the standard setting study for the TOIEC Examination. She stated to date, the Board has not received the requested information from ETS.

The Committee discussed the need for English language competency to be assessed as an entry-level licensing standard in that a practitioner's ability to communicate effectively with their client has a direct impact on their ability to serve their client effectively.

Chairperson Murphy stated that there are several issues surrounding implementing such a requirement, such as equity in who is subject to the language competency assessment, and which test provides a valid measure of English language proficiency. However, she believes the Board needs to move forward with exploring the TOEIC as an examination prerequisite.

Ms. Murphy and Ms. Del Mugnaio will continue to work with ETS on identifying costs and resources necessary to conduct a standard setting study for the TOEIC Examination for the practice of speech-language pathology.

Chairperson Murphy adjourned the meeting at 9:43 a.m.