



SPEECH-LANGUAGE PATHOLOGY PRACTICE COMMITTEE MINUTES

May 22, 2014

Department of Consumer Affairs

2005 Evergreen Street
Sacramento, CA 95815

Committee Members Present

Patti Solomon-Rice, Chair, Speech-Language Pathologist
Dee Parker, Speech-Language Pathologist
Debbie Snow, Public Member

Committee Members Absent

Rodney Diaz, M.D.

Staff Present

Breanne Humphreys, Interim Executive Officer
Sabina Knight, Legal Counsel

Guests Present

William Barnaby, California Speech Language and Hearing Association
Ileana Butu, DCA Legal Affairs
Alison Grimes, Speech-Language Pathology and Audiology and Hearing Aid Dispensers Board
Deane Manning, Speech-Language Pathology and Audiology and Hearing Aid Dispensers Board
Linda Pippert, California Speech Language and Hearing Association
Marcia Raggio, Speech-Language Pathology and Audiology and Hearing Aid Dispensers Board
Shawn Talbot, California Speech Language and Hearing Association

I. Call to Order

Chairperson Solomon-Rice called the meeting to order at 9:00 am. Three committee members were present and thus a quorum was established.

II. Introductions

Those in attendance introduced themselves.

III. Approval of the February 6, 2014 Speech-Language Pathology Practice Committee Meeting Minutes

Dee Parker motioned and Debbie Snow seconded to approve the February 6, 2014 minutes as amended.

IV. Report from the California Commission on Teacher Credentialing (CTC) Regarding Credential Waivers Issued to Speech-Language Pathologists

Ms. Teri Clark, Director of the Professional Services Division, CTC, presented an overview on the CTC and its Variable Term Waiver (VTW) process. She presented the background and the current requirements for obtaining the SLP variable term waiver (VTW). She then provided recommendations to strengthen the requirements for obtaining the VTW that would result in higher quality services for public school children served by VTW SLPs. Following are key points of the presentation:

- VTW Requirements across Credentials: There are no requirement differences for obtaining a VTW across the 47 credentials granted by the CTC.
- SLP VTW and SLP SC (Service Credential) Statistics for 2012-2013: A total of 399 SLP variable term waivers were granted in 2012-2013 and a total 646 SLP Service Credentials were granted for individuals who completed master's degrees in SLP in 2012-2013.
- School District Application Process for SLP VTW: School districts apply to the CTC for SLP VTWs. The requirements consist of: a) bachelor's degree in any area; b) evidence of applicant attempting to pass CBEST;(do not know if it is common knowledge, but I learned from the presentation that the CBEST is a high school level test) c) evidence that the school is unable to hire a credentialed individual; d) evidence that individual is enrolled in 6 units of coursework towards obtaining a degree in the credential area (e.g. undergraduate coursework if the bachelor's degree is not in speech-language pathology or graduate coursework if the bachelor's degree is in speech-language pathology or communicative disorders).
- Duration of SLP VTW: Applicants are approved to be employed as a VTW SLP by CTC for one year; applications can be renewed annually by the school district.
- Suggestions for Specifying VTW SLP Requirements to Provide Higher Quality Services:
 - 1) Bachelor's degree in communicative disorders/related area (to be defined)
 - 2) No more than one year to pass CBEST
 - 3) State where applicant applied for graduate programs; university programs must indicate applicant met standards for graduate program with no space available
 - 4) Specify amount, type and who will supervise VTW SLP (e.g. must be credentialed SLP)
 - 5) Provide training to schools who hire VTW SLP addressing the training of the VTW SLP and the type of supervision needed.

Ms. Clark discussed plans to place the VTW SLP issue on the August agenda of the CTC meeting. Ms. Parker will remain in contact with Ms. Clark. The SLP Practice Committee of the licensing board looks forward to continuing this collaborative, positive and forward-moving relationship with the CTC towards resolving issues of mutual concern regarding the requirements for the SLP VTW.

V. Discussion on Public Comments Concerning the Limited Number of Continuing Education Hours of Self-Study

Currently, of the minimum 24 continuing professional development hours required for SLP license maintenance every two years, a maximum of six hours can be completed through self-

study. During audits of SLPs who were renewing licenses in the fall of 2013, 97 responses were obtained from 205 voluntary surveys emailed addressing a variety of continuing professional development issues. Regarding types of learning format that were most effective, 36 percent of SLPs reported annual conventions were most effective, 29 percent of SLPs reported self-study was most effective, 20 percent of SLPs reported live webinars were most effective and 15 percent of SLPs reported another form was most effective (e.g. workshops; training at school). The results of the survey indicated a preference for increasing the minimum number of self-study hours allowed for SLP licensure renewal.

ASHA Director of Continuing Education, Ellen Fagan, Ed.D., CCC, also wrote a letter discussing the increase in self-study continuing education offered by ASHA approved CE providers during the past several years. She further described the more stringent requirements that ASHA approved CE providers must complete to obtain approval for self-study continuing education activities in comparison to live continuing education activities.

As a result of this discussion, the full board will consider increasing the minimum number of SLP CPD self-study hours obtained every two years at the next board meeting.

VI. Update on the Speech-Language Pathology Occupational Analysis

An occupational analysis is being conducted in 2014 to identify the clinical activities and knowledge areas found to be important for entry level speech-language pathologists. Groups of eight to ten licensees from three clinical settings – hospital, private practice and schools, have been solicited to participate in this opportunity.

- A. Two workshops were conducted in Sacramento on January 13-14, 2014 and February 3-4, 2014 to gather information.
- B. A survey group of 3600 SLPs was randomly selected to validate the activities identified from the January and February workshops. The computer-based survey was available May 1, 2014 – May 21, 2014 (24/7) for those selected SLPs . SLPs were awarded two hours of continuing education for their time and effort.
- C. June 9-10, 2014 and June 23-24, 2014 workshops will compile the results of the survey.
- D. The result of the analysis will be presented at the August 20-21, 2014 SLPAHADB meeting in Los Angeles.

Chairperson Solomon-Rice adjourned the meeting at 2:40 p.m.